# NSSE Logo NSSE Data User’s Guide: Worksheet #3

## High-Impact Practices

This exercise is designed to facilitate consideration of and discussion about student participation in the High-Impact Practices (HIPs) reported in NSSE results. Use the table to record the following:

1. What percentage of students do you think participate in these activities?
2. What would you prefer this percentage to be?
3. Enter actual participation from your *High-Impact Practices* report. Comparisons of predictions and preferences to actual NSSE results are then possible.
4. The “Looking Within” column can be used to note subpopulations of interest after reviewing the final page of the *High-Impact Practices* report showing participation by student characteristics.
5. If your institution also participated in the Faculty Survey of Student Engagement (FSSE), record the percentage of faculty who believe participation is “Important” or “Very Important” (found in the *FSSE-NSSE Combined Report* in your NSSE *Institutional Report*). If your institution did not participate in FSSE, record overall values of importance from FSSE summary tables located on the FSSE website: **nsse.indiana.edu/fsse/findings-data-reports**

Consider what the gaps between student participation and your predictions, preferences, and faculty values reveal about the quality of the student experience at your institution. How might your institution address these gaps?

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| **Participation in High-Impact Practices** |
| **Respondent Group** | **High-Impact Practice** | **Participation Prediction** | **Participation Preference** | **Actual Participation** | **Looking Within**[subpopulation:] | **FacultyValue** |
| **First-Year Students** | Learning Community |  |  |  |  |  |
|  | Service-Learning |  |  |  |  |  |
|  | Research with Faculty |  |  |  |  |  |
|  | Participated in at least one of the above |  |  |  |  |  |
| **Seniors**  | Learning Community |  |  |  |  |  |
|  | Service-Learning |  |  |  |  |  |
|  | Research with Faculty |  |  |  |  |  |
|  | Internship or Field Experience |  |  |  |  |  |
|  | Study Abroad |  |  |  |  |  |
|  | Culminating Senior Experience |  |  |  |  |  |
|  | Participated in at least one of the above |  |  |  |  |  |
|  | Participated in two or more of the above |  |  |  |  |  |