# NSSE Logo NSSE Data User’s Guide: Worksheet #2

## Predict Your Results

What do you know about your students? Because beliefs and assumptions play a role in shaping expectations and actions, it is helpful to account for them when trying to understand the undergraduate experience.

Items from NSSE Question #1 are in the table below. Modify this table to include a dozen or so items of interest to your institution.

1. In the “Predict” column record whether you believe this is a strength – something your students do frequently – by adding a plus sign (+). If it is something your students do a fair amount add an equal sign (=), and if it is something do less often or infrequently add a minus sign (–).
2. Under “Prefer” indicate the level of your preference for students’ engagement in this experience.
3. Under “Actual” write the result for that item from the *Frequency and Statistical Comparisons* report by summing the percentages of ‘often’ and ‘very often’, or ‘very much’ and ‘quite a bit’, or other appropriate combinations.
4. Examine the gaps between students’ actual responses and faculty and staff predictions and preferences as a catalyst for group discussion about the quality of the student experience.

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| **Items from Survey Question #1** [Modify this table to include a dozen or so items of interest to your institution.] | | | |
| **1. During the current school year, about how often have you done the following?** Response options: Very often, Often, Sometimes, Never | **Predict** | **Prefer** | **Actual %** |
| a. Asked questions or contributed to course discussions in other ways |  |  |  |
| b. Prepared two or more drafts of a paper or assignment before turning it in |  |  |  |
| c. Come to class without completing readings or assignments |  |  |  |
| d. Attended an art exhibit, play or other arts performance (dance, music, etc.) |  |  |  |
| e. Asked another student to help you understand course material |  |  |  |
| f. Explained course material to one or more students |  |  |  |
| g. Prepared for exams by discussing or working through course material with other students |  |  |  |
| h. Worked with other students on course projects or assignments |  |  |  |
| i. Gave a course presentation |  |  |  |
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