NSSE 2011 U.S. Grand Frequencies
Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a. Asked questions in class or contributed to class discussions</td>
<td>NEVER</td>
<td>1,999</td>
<td>1,951</td>
</tr>
<tr>
<td></td>
<td>SOMETIMES</td>
<td>22,212</td>
<td>21,448</td>
</tr>
<tr>
<td></td>
<td>OFTEN</td>
<td>23,781</td>
<td>27,766</td>
</tr>
<tr>
<td></td>
<td>VERY OFTEN</td>
<td>17,562</td>
<td>33,974</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>65,554</td>
<td>85,139</td>
</tr>
<tr>
<td>1b. Made a class presentation</td>
<td>NEVER</td>
<td>8,882</td>
<td>5,460</td>
</tr>
<tr>
<td></td>
<td>SOMETIMES</td>
<td>34,377</td>
<td>30,265</td>
</tr>
<tr>
<td></td>
<td>OFTEN</td>
<td>16,959</td>
<td>30,859</td>
</tr>
<tr>
<td></td>
<td>VERY OFTEN</td>
<td>5,280</td>
<td>18,623</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>65,497</td>
<td>85,207</td>
</tr>
<tr>
<td>1c. Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>NEVER</td>
<td>8,918</td>
<td>15,278</td>
</tr>
<tr>
<td></td>
<td>SOMETIMES</td>
<td>20,728</td>
<td>32,478</td>
</tr>
<tr>
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<td>OFTEN</td>
<td>21,794</td>
<td>22,914</td>
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<tr>
<td></td>
<td>VERY OFTEN</td>
<td>13,815</td>
<td>14,289</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>65,255</td>
<td>84,959</td>
</tr>
<tr>
<td>1d. Worked on a paper or project that required integrating ideas or information from various sources</td>
<td>NEVER</td>
<td>1,431</td>
<td>1,249</td>
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<tr>
<td></td>
<td>SOMETIMES</td>
<td>12,956</td>
<td>11,399</td>
</tr>
<tr>
<td></td>
<td>OFTEN</td>
<td>29,478</td>
<td>33,020</td>
</tr>
<tr>
<td></td>
<td>VERY OFTEN</td>
<td>21,634</td>
<td>39,543</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>65,499</td>
<td>85,211</td>
</tr>
<tr>
<td>1e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td>NEVER</td>
<td>4,856</td>
<td>8,667</td>
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<tr>
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<td>SOMETIMES</td>
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<td>27,303</td>
</tr>
<tr>
<td></td>
<td>OFTEN</td>
<td>25,100</td>
<td>28,121</td>
</tr>
<tr>
<td></td>
<td>VERY OFTEN</td>
<td>14,821</td>
<td>20,902</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>65,375</td>
<td>84,993</td>
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<tr>
<td>1f. Came to class without completing readings or assignments</td>
<td>NEVER</td>
<td>15,288</td>
<td>16,206</td>
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<tr>
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<td>SOMETIMES</td>
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<td>47,243</td>
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<td>9,150</td>
<td>14,509</td>
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<td>VERY OFTEN</td>
<td>4,086</td>
<td>7,278</td>
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<tr>
<td>Total</td>
<td></td>
<td>65,484</td>
<td>85,236</td>
</tr>
<tr>
<td>1g. Worked with other students during class</td>
<td>NEVER</td>
<td>7,829</td>
<td>9,675</td>
</tr>
<tr>
<td></td>
<td>SOMETIMES</td>
<td>27,044</td>
<td>33,391</td>
</tr>
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<td>OFTEN</td>
<td>22,435</td>
<td>27,013</td>
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<td>VERY OFTEN</td>
<td>8,185</td>
<td>15,128</td>
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<tr>
<td>Total</td>
<td></td>
<td>65,493</td>
<td>85,207</td>
</tr>
</tbody>
</table>

* Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.
## NSSE 2011 U.S. Grand Frequencies

### Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1h.</td>
<td>Worked with classmates outside of class to prepare class assignments</td>
<td><strong>OCCGRP (ACL)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td>7,348</td>
<td>13%</td>
<td>15,889</td>
<td>15%</td>
<td>23,237</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>25,675</td>
<td>40%</td>
<td>49,684</td>
<td>41%</td>
<td>75,359</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>22,413</td>
<td>33%</td>
<td>37,784</td>
<td>30%</td>
<td>60,197</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td>Very often</td>
<td>10,279</td>
<td>15%</td>
<td>16,542</td>
<td>13%</td>
<td>26,821</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>65,711</strong></td>
<td><strong>100%</strong></td>
<td><strong>119,899</strong></td>
<td><strong>100%</strong></td>
<td><strong>185,614</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

| 1l.      | Put together ideas or concepts from different courses when completing assignments or during class discussions | **INTIDEAS** | | | | | | |
|          | Never            | 3,414        | 6%            | 7,428         | 7%           | 10,842        | 7%             |
|          | Sometimes        | 22,956       | 38%           | 43,482        | 39%          | 66,438        | 38%            |
|          | Often            | 25,204       | 40%           | 43,475        | 37%          | 68,679        | 39%            |
|          | Very often       | 10,137       | 16%           | 19,558        | 17%          | 29,695        | 16%            |
|          | **Total**        | **61,711**   | **100%**      | **113,943**   | **100%**     | **175,654**   | **100%**       |

| 1j.      | Tutored or taught other students (paid or voluntary) | **TUTOR (ACL)** | | | | | | |
|          | Never            | 28,469       | 48%           | 62,191        | 56%          | 90,660        | 52%            |
|          | Sometimes        | 21,403       | 34%           | 35,596        | 30%          | 56,999        | 32%            |
|          | Often            | 8,417        | 13%           | 11,234        | 10%          | 19,651        | 11%            |
|          | Very often       | 3,633        | 6%            | 5,117         | 5%           | 8,750         | 5%             |
|          | **Total**        | **61,922**   | **100%**      | **114,138**   | **100%**     | **176,060**   | **100%**       |

| 1k.      | Participated in a community-based project (e.g. service learning) as part of a regular course | **COMMPROJ (ACL)** | | | | | | |
|          | Never            | 36,357       | 60%           | 67,235        | 61%          | 103,592       | 60%            |
|          | Sometimes        | 16,439       | 26%           | 29,547        | 25%          | 45,986        | 25%            |
|          | Often            | 6,277        | 10%           | 11,451        | 10%          | 17,728        | 10%            |
|          | Very often       | 2,403        | 4%            | 5,206         | 5%           | 7,609         | 4%             |
|          | **Total**        | **61,476**   | **100%**      | **113,439**   | **100%**     | **174,915**   | **100%**       |

| 1l.      | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | **ITACADEM (EEE)** | | | | | | |
|          | Never            | 8,638        | 14%           | 17,291        | 16%          | 25,929        | 15%            |
|          | Sometimes        | 18,559       | 30%           | 34,306        | 30%          | 52,859        | 30%            |
|          | Often            | 18,470       | 30%           | 31,811        | 27%          | 50,281        | 28%            |
|          | Very often       | 16,228       | 26%           | 31,043        | 28%          | 47,271        | 27%            |
|          | **Total**        | **61,895**   | **100%**      | **114,181**   | **100%**     | **176,076**   | **100%**       |

| 1m.      | Used e-mail to communicate with an instructor | **EMAIL** | | | | | | |
|          | Never            | 965          | 2%            | 912           | 1%           | 1,877         | 1%             |
|          | Sometimes        | 13,157       | 23%           | 17,832        | 17%          | 30,989        | 19%            |
|          | Often            | 23,080       | 36%           | 39,233        | 34%          | 62,313        | 35%            |
|          | Very often       | 24,628       | 35%           | 56,033        | 48%          | 80,661        | 44%            |
|          | **Total**        | **61,830**   | **100%**      | **114,010**   | **100%**     | **175,840**   | **100%**       |

| 1n.      | Discussed grades or assignments with an instructor | **FACGRADE (SFI)** | | | | | | |
|          | Never            | 4,985        | 9%            | 8,798         | 8%           | 13,783        | 8%             |
|          | Sometimes        | 25,568       | 41%           | 45,160        | 40%          | 70,728        | 40%            |
|          | Often            | 20,162       | 32%           | 35,992        | 31%          | 56,154        | 32%            |
|          | Very often       | 11,076       | 18%           | 24,038        | 21%          | 35,114        | 20%            |
|          | **Total**        | **61,791**   | **100%**      | **113,988**   | **100%**     | **175,779**   | **100%**       |

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* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
### NSSE 2011 U.S. Grand Frequencies

Frequency Distributions by Class and Gender

#### FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1n.</td>
<td>Talked about career plans with a faculty member or advisor</td>
<td>FACPLANS (SFI)</td>
<td>Never</td>
<td>15,019</td>
<td>25%</td>
<td>25,033</td>
<td>23%</td>
<td>40,052</td>
<td>24%</td>
<td>61,814</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sometimes</td>
<td>27,774</td>
<td>44%</td>
<td>51,144</td>
<td>44%</td>
<td>78,918</td>
<td>44%</td>
<td>1,453</td>
<td>2%</td>
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<td>25,248</td>
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<td>38,246</td>
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<td>10%</td>
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<td>6,023</td>
<td>10%</td>
<td>12,553</td>
<td>11%</td>
<td>18,576</td>
<td>10%</td>
<td>5%</td>
<td></td>
</tr>
<tr>
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<td><strong>Total</strong></td>
<td></td>
<td>61,814</td>
<td>100%</td>
<td>113,978</td>
<td>100%</td>
<td>175,792</td>
<td>100%</td>
<td>6,187</td>
<td>100%</td>
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<tr>
<td>1p.</td>
<td>Discussed ideas from your readings or classes with faculty members outside of class</td>
<td>FACIDEAS (SFI)</td>
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<td>22,262</td>
<td>38%</td>
<td>50,306</td>
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<td>72,568</td>
<td>42%</td>
<td>61,854</td>
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<tr>
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<td>41,553</td>
<td>35%</td>
<td>66,090</td>
<td>37%</td>
<td>114,217</td>
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<td></td>
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<td>15,103</td>
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<td>15%</td>
<td>100%</td>
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<td>Very often</td>
<td>4,552</td>
<td>7%</td>
<td>7,255</td>
<td>6%</td>
<td>11,807</td>
<td>7%</td>
<td>100%</td>
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<tr>
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<td><strong>Total</strong></td>
<td></td>
<td>61,854</td>
<td>100%</td>
<td>114,217</td>
<td>100%</td>
<td>176,071</td>
<td>100%</td>
<td>100%</td>
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</tr>
<tr>
<td>1q.</td>
<td>Received prompt written or oral feedback from faculty on your academic performance</td>
<td>FACFEED (SFI)</td>
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<td>4,082</td>
<td>8%</td>
<td>7,077</td>
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<td>7%</td>
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</tr>
<tr>
<td></td>
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<td>35%</td>
<td>37,717</td>
<td>34%</td>
<td>58,510</td>
<td>35%</td>
<td>100%</td>
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</tr>
<tr>
<td></td>
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<td>Often</td>
<td>25,380</td>
<td>40%</td>
<td>45,315</td>
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<td>70,695</td>
<td>40%</td>
<td>100%</td>
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<td>Very often</td>
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<td>22,181</td>
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<td>32,715</td>
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<td>112,290</td>
<td>100%</td>
<td>173,079</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>1r.</td>
<td>Worked harder than you thought you could to meet an instructor's standards or expectations</td>
<td>WORKHARD (LAC)</td>
<td>Never</td>
<td>4,875</td>
<td>8%</td>
<td>5,462</td>
<td>5%</td>
<td>10,337</td>
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<tr>
<td></td>
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<td>35,620</td>
<td>32%</td>
<td>57,563</td>
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<td>Often</td>
<td>23,620</td>
<td>39%</td>
<td>45,870</td>
<td>41%</td>
<td>69,490</td>
<td>40%</td>
<td>100%</td>
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<td></td>
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<td>Very often</td>
<td>10,279</td>
<td>17%</td>
<td>25,108</td>
<td>23%</td>
<td>35,387</td>
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<td>100%</td>
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<td><strong>Total</strong></td>
<td></td>
<td>60,717</td>
<td>100%</td>
<td>112,060</td>
<td>100%</td>
<td>172,777</td>
<td>100%</td>
<td>100%</td>
<td></td>
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<tr>
<td>1s.</td>
<td>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td>FACOTHER (SFI)</td>
<td>Never</td>
<td>32,104</td>
<td>54%</td>
<td>64,165</td>
<td>59%</td>
<td>96,269</td>
<td>57%</td>
<td>60,521</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sometimes</td>
<td>17,654</td>
<td>28%</td>
<td>30,409</td>
<td>26%</td>
<td>48,063</td>
<td>27%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Often</td>
<td>7,692</td>
<td>12%</td>
<td>11,875</td>
<td>10%</td>
<td>19,567</td>
<td>11%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very often</td>
<td>3,071</td>
<td>5%</td>
<td>5,312</td>
<td>5%</td>
<td>8,383</td>
<td>5%</td>
<td>100%</td>
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</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td>60,521</td>
<td>100%</td>
<td>111,761</td>
<td>100%</td>
<td>172,282</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>1t.</td>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td>OOCIDEAS (ACL)</td>
<td>Never</td>
<td>4,170</td>
<td>8%</td>
<td>6,051</td>
<td>6%</td>
<td>10,221</td>
<td>7%</td>
<td>3,799</td>
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<tr>
<td></td>
<td></td>
<td>Sometimes</td>
<td>21,388</td>
<td>36%</td>
<td>37,147</td>
<td>33%</td>
<td>58,535</td>
<td>34%</td>
<td>4,395</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Often</td>
<td>22,395</td>
<td>36%</td>
<td>39,746</td>
<td>35%</td>
<td>62,141</td>
<td>36%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very often</td>
<td>12,678</td>
<td>21%</td>
<td>29,127</td>
<td>26%</td>
<td>41,805</td>
<td>23%</td>
<td>81,009</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
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<td>60,631</td>
<td>100%</td>
<td>112,071</td>
<td>100%</td>
<td>172,702</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
<tr>
<td>1u.</td>
<td>Had serious conversations with students of a different race or ethnicity than your own</td>
<td>DIVRSTUD (EEE)</td>
<td>Never</td>
<td>8,649</td>
<td>15%</td>
<td>18,462</td>
<td>17%</td>
<td>27,111</td>
<td>16%</td>
<td>8,649</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sometimes</td>
<td>18,807</td>
<td>31%</td>
<td>36,354</td>
<td>32%</td>
<td>55,161</td>
<td>32%</td>
<td>4,395</td>
<td>3%</td>
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<td></td>
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<td>Often</td>
<td>17,376</td>
<td>28%</td>
<td>28,984</td>
<td>26%</td>
<td>46,360</td>
<td>27%</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very often</td>
<td>15,959</td>
<td>26%</td>
<td>28,417</td>
<td>25%</td>
<td>44,376</td>
<td>25%</td>
<td>81,140</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td></td>
<td>60,791</td>
<td>100%</td>
<td>112,217</td>
<td>100%</td>
<td>173,008</td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

\* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
## NSSE 2011 U.S. Grand Frequencies

### Frequency Distributions by Class and Gender

**FIRST-YEAR STUDENTS**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>DIFFSTU2 (EE)</td>
<td>7,242 13%</td>
<td>14,920 14%</td>
<td>22,162 14%</td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>19,184 32%</td>
<td>36,877 33%</td>
<td>56,061 32%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>18,074 29%</td>
<td>31,360 26%</td>
<td>49,434 28%</td>
</tr>
<tr>
<td></td>
<td>Very often</td>
<td>16,294 26%</td>
<td>29,182 25%</td>
<td>45,476 26%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,794 100%</td>
<td>112,339 100%</td>
<td>173,133 100%</td>
</tr>
<tr>
<td>2a.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework emphasizes:</td>
<td>MEMORIZE</td>
<td>Very little</td>
<td>2,966 5%</td>
<td>5,836 5%</td>
</tr>
<tr>
<td></td>
<td>Memorizing facts, ideas, or methods from your courses and readings</td>
<td>Some</td>
<td>16,148 26%</td>
<td>26,148 23%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>25,780 43%</td>
<td>43,636 39%</td>
<td>69,416 41%</td>
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<tr>
<td></td>
<td>Very much</td>
<td>15,479 26%</td>
<td>35,834 33%</td>
<td>51,313 30%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,373 100%</td>
<td>111,454 100%</td>
<td>171,827 100%</td>
</tr>
<tr>
<td>2b.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework emphasizes:</td>
<td>ANALYZE (LAC)</td>
<td>Very little</td>
<td>989 2%</td>
<td>2,029 2%</td>
</tr>
<tr>
<td></td>
<td>Analyzing the basic elements of an idea, experience, or theory</td>
<td>Some</td>
<td>9,406 17%</td>
<td>17,740 17%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>27,183 45%</td>
<td>46,901 42%</td>
<td>74,084 43%</td>
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<tr>
<td></td>
<td>Very much</td>
<td>22,594 36%</td>
<td>44,307 39%</td>
<td>66,901 38%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,172 100%</td>
<td>110,977 100%</td>
<td>171,149 100%</td>
</tr>
<tr>
<td>2c.</td>
<td></td>
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<tr>
<td>Coursework emphasizes:</td>
<td>SYNTHESZ (LAC)</td>
<td>Very little</td>
<td>2,214 4%</td>
<td>4,286 4%</td>
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<tr>
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<td>Synthesizing and organizing ideas, information, or experiences</td>
<td>Some</td>
<td>15,139 26%</td>
<td>26,738 25%</td>
</tr>
<tr>
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<td>Quite a bit</td>
<td>25,913 43%</td>
<td>45,341 41%</td>
<td>71,254 41%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>16,794 27%</td>
<td>34,558 30%</td>
<td>51,352 29%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,060 100%</td>
<td>110,923 100%</td>
<td>171,983 100%</td>
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<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Coursework emphasizes:</td>
<td>EVALUATE (LAC)</td>
<td>Very little</td>
<td>2,738 5%</td>
<td>5,057 5%</td>
</tr>
<tr>
<td></td>
<td>Making judgments about the value of information, arguments, or methods</td>
<td>Some</td>
<td>14,556 24%</td>
<td>27,240 25%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>25,812 42%</td>
<td>45,137 40%</td>
<td>70,949 41%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>17,072 28%</td>
<td>33,656 30%</td>
<td>50,728 29%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,178 100%</td>
<td>111,090 100%</td>
<td>171,268 100%</td>
</tr>
<tr>
<td>2e.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Coursework emphasizes:</td>
<td>APPLYING (LAC)</td>
<td>Very little</td>
<td>2,115 4%</td>
<td>3,508 3%</td>
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<tr>
<td></td>
<td>Applying theories or concepts to practical problems or in new situations</td>
<td>Some</td>
<td>12,002 21%</td>
<td>22,476 21%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>23,851 39%</td>
<td>42,699 38%</td>
<td>66,550 39%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>22,258 36%</td>
<td>42,605 38%</td>
<td>64,863 37%</td>
</tr>
<tr>
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<td>Total</td>
<td>60,226 100%</td>
<td>111,288 100%</td>
<td>171,514 100%</td>
</tr>
<tr>
<td>3a.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number of assigned textbooks, books, or book-length packs of course readings</td>
<td>READASGN (LAC)</td>
<td>None</td>
<td>599 1%</td>
<td>503 1%</td>
</tr>
<tr>
<td></td>
<td>1-4</td>
<td>14,076 26%</td>
<td>21,675 21%</td>
<td>35,751 23%</td>
</tr>
<tr>
<td></td>
<td>5-10</td>
<td>27,515 46%</td>
<td>46,242 42%</td>
<td>73,757 44%</td>
</tr>
<tr>
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<td>11-20</td>
<td>12,604 19%</td>
<td>27,818 23%</td>
<td>40,422 22%</td>
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<tr>
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<td>More than 20</td>
<td>5,294 8%</td>
<td>14,813 13%</td>
<td>20,107 11%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,088 100%</td>
<td>111,051 100%</td>
<td>171,139 100%</td>
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**SENIORS**

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<tr>
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<th>Female</th>
<th>Total</th>
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</tr>
<tr>
<td>1v.</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td>DIFFSTU2 (EE)</td>
<td>8,660 11%</td>
<td>14,953 11%</td>
<td>23,613 11%</td>
</tr>
<tr>
<td></td>
<td>Never</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sometimes</td>
<td>26,268 32%</td>
<td>47,695 34%</td>
<td>73,963 33%</td>
</tr>
<tr>
<td></td>
<td>Often</td>
<td>24,157 30%</td>
<td>39,551 28%</td>
<td>63,708 29%</td>
</tr>
<tr>
<td></td>
<td>Very often</td>
<td>22,052 27%</td>
<td>36,343 26%</td>
<td>58,395 27%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>81,137 100%</td>
<td>138,542 100%</td>
<td>219,679 100%</td>
</tr>
</tbody>
</table>

---

* Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.
## NSSE 2011 U.S. Grand Frequencies

### Frequency Distributions by Class and Gender

#### FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>3b.</td>
<td>Number of books read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>READOWN</td>
<td>None</td>
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<tr>
<td></td>
<td></td>
<td>1-4</td>
<td>31,466</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>5-10</td>
<td>7,805</td>
<td>12%</td>
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<td></td>
<td>11-20</td>
<td>1,840</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>More than 20</td>
<td>1,510</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>60,135</td>
<td>100%</td>
</tr>
<tr>
<td>3c.</td>
<td>Number of written papers or reports of 20 pages or more</td>
<td>WRITEMOR</td>
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<td>48,796</td>
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<td>1-4</td>
<td>7,874</td>
<td>13%</td>
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<td></td>
<td>5-10</td>
<td>1,905</td>
<td>4%</td>
</tr>
<tr>
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<td></td>
<td>11-20</td>
<td>814</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>More than 20</td>
<td>667</td>
<td>1%</td>
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<tr>
<td></td>
<td>Total</td>
<td></td>
<td>60,056</td>
<td>100%</td>
</tr>
<tr>
<td>3d.</td>
<td>Number of written papers or reports between 5 and 19 pages</td>
<td>WRITEMID</td>
<td>None</td>
<td>8,793</td>
</tr>
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<td></td>
<td></td>
<td>1-4</td>
<td>33,570</td>
<td>53%</td>
</tr>
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<td></td>
<td>5-10</td>
<td>14,083</td>
<td>23%</td>
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<td></td>
<td>11-20</td>
<td>2,953</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>More than 20</td>
<td>757</td>
<td>1%</td>
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<td>Total</td>
<td></td>
<td>60,156</td>
<td>100%</td>
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<tr>
<td>3e.</td>
<td>Number of written papers or reports of fewer than 5 pages</td>
<td>WRITEMSL</td>
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<td>1-4</td>
<td>18,964</td>
<td>34%</td>
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<td>5-10</td>
<td>21,071</td>
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<td>11-20</td>
<td>12,167</td>
<td>19%</td>
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<td>More than 20</td>
<td>6,300</td>
<td>10%</td>
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<td>Total</td>
<td></td>
<td>60,234</td>
<td>100%</td>
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<tr>
<td>4a.</td>
<td>Number of problem sets that you take more than an hour to complete</td>
<td>PROBSETA</td>
<td>None</td>
<td>6,370</td>
</tr>
<tr>
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<td></td>
<td>1-2</td>
<td>21,276</td>
<td>35%</td>
</tr>
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<td>3-4</td>
<td>19,534</td>
<td>32%</td>
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<td>5-6</td>
<td>6,257</td>
<td>10%</td>
</tr>
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<td>More than 6</td>
<td>6,607</td>
<td>11%</td>
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<td>Total</td>
<td></td>
<td>60,044</td>
<td>100%</td>
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<tr>
<td>4b.</td>
<td>Number of problem sets that you take less than an hour to complete</td>
<td>PROBSETB</td>
<td>None</td>
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<td>1-2</td>
<td>21,114</td>
<td>36%</td>
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<td>3-4</td>
<td>15,949</td>
<td>26%</td>
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<td>5-6</td>
<td>6,613</td>
<td>11%</td>
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<tr>
<td></td>
<td></td>
<td>More than 6</td>
<td>9,018</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td></td>
<td>60,020</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.
### NSSE 2011 U.S. Grand Frequencies

#### Frequency Distributions by Class and Gender

**FIRST-YEAR STUDENTS**

<table>
<thead>
<tr>
<th>Variable Description</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work</td>
<td>EXAMS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little</td>
<td>494</td>
<td>1%</td>
<td>1,054</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>852</td>
<td>2%</td>
<td>1,812</td>
</tr>
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<td>3</td>
<td>2,259</td>
<td>4%</td>
<td>5,343</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>6,628</td>
<td>12%</td>
<td>18,848</td>
</tr>
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<td>5</td>
<td>18,338</td>
<td>31%</td>
<td>51,024</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>20,208</td>
<td>32%</td>
<td>57,389</td>
</tr>
<tr>
<td></td>
<td>7 Very much</td>
<td>11,439</td>
<td>19%</td>
<td>35,903</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>60,218</td>
<td>100%</td>
<td>171,373</td>
</tr>
</tbody>
</table>

| 6a. Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 16,374 | 29% | 40,447 | 26% |
|                                                                                 | Sometimes | 26,359 | 44% | 50,482 | 46% |
|                                                                                 | Often      | 10,642 | 18% | 22,109 | 19% |
|                                                                                 | Very often  | 6,068  | 10% | 13,252 | 11% |
|                                                                                 | Total      | 59,443 | 100% | 169,359 | 100% |

| 6b. Exercised or participated in physical fitness activities | EXRCSE05 | Never | 5,562  | 10% | 18,349 | 12% |
|                                                              | Sometimes | 14,149 | 25% | 45,644 | 27% |
|                                                              | Often      | 14,825 | 26% | 43,657 | 26% |
|                                                              | Very often  | 24,862 | 39% | 61,444 | 35% |
|                                                              | Total      | 59,398 | 100% | 169,094 | 100% |

| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHP05 | Never | 25,577 | 44% | 71,157 | 43% |
|                                                                                         | Sometimes | 15,332 | 26% | 43,594 | 26% |
|                                                                                         | Often      | 8,744  | 14% | 24,489 | 14% |
|                                                                                         | Very often  | 9,498  | 15% | 29,616 | 17% |
|                                                                                         | Total      | 59,351 | 100% | 168,856 | 100% |

| 6d. Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 5,173  | 9%  | 16,618 | 10% |
|                                                                              | Sometimes | 20,498 | 35% | 62,325 | 37% |
|                                                                              | Often      | 21,375 | 36% | 57,873 | 34% |
|                                                                              | Very often  | 12,265 | 20% | 31,947 | 19% |
|                                                                              | Total      | 59,311 | 100% | 168,763 | 100% |

| 6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 3,692  | 7%  | 9,183  | 6%  |
|                                                                                       | Sometimes | 18,831 | 32% | 53,601 | 32% |
|                                                                                       | Often      | 22,751 | 38% | 65,038 | 38% |
|                                                                                       | Very often  | 14,117 | 24% | 41,202 | 24% |
|                                                                                       | Total      | 59,391 | 100% | 169,024 | 100% |

**SENIORS**

<table>
<thead>
<tr>
<th>Variable Description</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work</td>
<td>EXAMS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Very little</td>
<td>1,178</td>
<td>2%</td>
<td>2,317</td>
</tr>
<tr>
<td></td>
<td>2</td>
<td>1,751</td>
<td>2%</td>
<td>3,327</td>
</tr>
<tr>
<td></td>
<td>3</td>
<td>3,306</td>
<td>4%</td>
<td>7,799</td>
</tr>
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<td></td>
<td>4</td>
<td>8,956</td>
<td>11%</td>
<td>23,068</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>23,600</td>
<td>29%</td>
<td>61,521</td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>26,181</td>
<td>32%</td>
<td>70,215</td>
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<td>7 Very much</td>
<td>15,507</td>
<td>20%</td>
<td>49,735</td>
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<tr>
<td></td>
<td>Total</td>
<td>80,479</td>
<td>100%</td>
<td>217,982</td>
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</tbody>
</table>

| 6a. Attended an art exhibit, play, dance, music, theater, or other performance | ATDART07 | Never | 26,373 | 34% | 56,411 | 32% |
|                                                                                 | Sometimes | 34,373 | 43% | 62,281 | 46% |
|                                                                                 | Often      | 11,500 | 14% | 20,976 | 15% |
|                                                                                 | Very often  | 7,295  | 9%   | 14,094 | 9%   |
|                                                                                 | Total      | 79,541 | 100% | 125,930 | 100% |

| 6b. Exercised or participated in physical fitness activities | EXRCSE05 | Never | 8,696  | 12% | 24,851 | 13% |
|                                                              | Sometimes | 21,802 | 26% | 44,094 | 24% |
|                                                              | Often      | 19,512 | 25% | 32,771 | 24% |
|                                                              | Very often  | 29,504 | 36% | 68,806 | 31% |
|                                                              | Total      | 79,514 | 100% | 125,659 | 100% |

| 6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | WORSHP05 | Never | 34,167 | 44% | 85,856 | 41% |
|                                                                                         | Sometimes | 20,238 | 26% | 57,304 | 26% |
|                                                                                         | Often      | 10,719 | 13% | 30,283 | 14% |
|                                                                                         | Very often  | 14,296 | 17% | 41,924 | 19% |
|                                                                                         | Total      | 79,420 | 100% | 135,947 | 100% |

| 6d. Examined the strengths and weaknesses of your own views on a topic or issue | OWNVIEW | Never | 6,277  | 8%  | 16,796 | 8%  |
|                                                                              | Sometimes | 25,207 | 32% | 72,014 | 33% |
|                                                                              | Often      | 29,333 | 37% | 78,501 | 36% |
|                                                                              | Very often  | 18,594 | 23% | 47,973 | 22% |
|                                                                              | Total      | 79,411 | 100% | 125,284 | 100% |

| 6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | OTHRVIEW | Never | 4,618  | 6%  | 9,675  | 5%  |
|                                                                                       | Sometimes | 23,118 | 29% | 61,344 | 29% |
|                                                                                       | Often      | 30,856 | 38% | 85,732 | 39% |
|                                                                                       | Very often  | 20,944 | 26% | 58,868 | 27% |
|                                                                                       | Total      | 79,536 | 100% | 125,619 | 100% |

---

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
NSSE 2011 U.S. Grand Frequencies

Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
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<th>Female</th>
<th>Total</th>
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<tr>
<td></td>
<td>CHNGVIEW</td>
<td></td>
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<td></td>
</tr>
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<td>Never</td>
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<td>INTERN04 (EEE)</td>
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<td>FORLNG04 (EEE)</td>
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<td>19,447</td>
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<td>166,711</td>
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<td>STDABR04 (EEE)</td>
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<td>4,401</td>
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<td>107,913</td>
<td>166,220</td>
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*Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.
### Frequency Distributions by Class and Gender

#### FIRST-YEAR STUDENTS

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<tr>
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<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
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<td>7g.</td>
<td>Independent study or self-designed major</td>
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<td>19,381</td>
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<td>10,605</td>
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<tr>
<td></td>
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<td>2,288</td>
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<td>58,248</td>
<td>100%</td>
<td>107,722</td>
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<table>
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<th>Total</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>7h.</td>
<td>Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)</td>
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<td>36%</td>
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<tr>
<td></td>
<td></td>
<td>Do not plan to do</td>
<td>6,350</td>
<td>12%</td>
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<td></td>
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<td>30,123</td>
<td>49%</td>
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<td>1,386</td>
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#### SENIORS

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<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>8a.</td>
<td>Quality of relationships with other students</td>
<td>Unfriendly, Unsupportive, Sense of alienation</td>
<td>730</td>
<td>1%</td>
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<td></td>
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<td>1,348</td>
<td>2%</td>
<td>2,556</td>
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<td>2,649</td>
<td>5%</td>
<td>5,172</td>
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<td>6,490</td>
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<th>Total</th>
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</thead>
<tbody>
<tr>
<td>8b.</td>
<td>Quality of relationships with faculty members</td>
<td>Unavailable, Unhelpful, Unsympathetic</td>
<td>565</td>
<td>1%</td>
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<td></td>
<td></td>
<td>1,287</td>
<td>2%</td>
<td>2,072</td>
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<td>3,171</td>
<td>6%</td>
<td>5,669</td>
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<td>8,811</td>
<td>16%</td>
<td>16,537</td>
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<td>14,896</td>
<td>26%</td>
<td>28,660</td>
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<td>18,044</td>
<td>30%</td>
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<td>58,534</td>
<td>100%</td>
<td>108,234</td>
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* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
### NSSE 2011 U.S. Grand Frequencies

**Frequency Distributions by Class and Gender**

#### FIRST-YEAR STUDENTS

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<th>Female</th>
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<tbody>
<tr>
<td>8c.</td>
<td>Quality of relationships with administrative personnel and offices</td>
<td>ENVADM (SCE)</td>
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</tr>
<tr>
<td>1</td>
<td>Unhelpful, Inconsiderate, Rigid</td>
<td>1,660</td>
<td>3%</td>
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<td></td>
<td>2,868</td>
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<td>5,146</td>
</tr>
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<td>5,152</td>
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<td>12,620</td>
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<td>13,637</td>
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#### SENIORS

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<tr>
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<td>Quality of relationships with administrative personnel and offices</td>
<td>ENVADM (SCE)</td>
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<td></td>
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#### 9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

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<th>Female</th>
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<td>204</td>
<td>0%</td>
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<td>1-5 hrs/wk</td>
<td>7,827</td>
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<td>6-10 hrs/wk</td>
<td>14,050</td>
<td>25%</td>
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<tr>
<td>11-15 hrs/wk</td>
<td>13,211</td>
<td>23%</td>
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<td>20,652</td>
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<td>21-25 hrs/wk</td>
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<td>13,528</td>
<td>12%</td>
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<tr>
<td>26-30 hrs/wk</td>
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<tr>
<td>30+ hrs/wk</td>
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#### 9b. Working for pay on campus

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<td>4%</td>
<td>4,974</td>
<td>4%</td>
</tr>
<tr>
<td>6-10 hrs/wk</td>
<td>3,915</td>
<td>6%</td>
<td>9,037</td>
<td>7%</td>
</tr>
<tr>
<td>11-15 hrs/wk</td>
<td>2,293</td>
<td>4%</td>
<td>4,455</td>
<td>4%</td>
</tr>
<tr>
<td>16-20 hrs/wk</td>
<td>1,534</td>
<td>3%</td>
<td>2,437</td>
<td>2%</td>
</tr>
<tr>
<td>21-25 hrs/wk</td>
<td>338</td>
<td>1%</td>
<td>487</td>
<td>0%</td>
</tr>
<tr>
<td>26-30 hrs/wk</td>
<td>141</td>
<td>0%</td>
<td>180</td>
<td>0%</td>
</tr>
<tr>
<td>30+ hrs/wk</td>
<td>688</td>
<td>1%</td>
<td>553</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>58,123</td>
<td>100%</td>
<td>107,563</td>
<td>100%</td>
</tr>
</tbody>
</table>

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*Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.*
NSSE 2011 U.S. Grand Frequencies
Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Total</td>
</tr>
<tr>
<td>9c. Working for pay off campus</td>
<td>WORKOF01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>0 hrs/wk</td>
<td>43,375 72%</td>
<td>77,598 70%</td>
<td>120,973 71%</td>
</tr>
<tr>
<td>1-5 hrs/wk</td>
<td>2,474 4%</td>
<td>5,129 5%</td>
<td>7,603 5%</td>
</tr>
<tr>
<td>6-10 hrs/wk</td>
<td>2,289 4%</td>
<td>4,835 4%</td>
<td>7,124 4%</td>
</tr>
<tr>
<td>11-15 hrs/wk</td>
<td>2,243 4%</td>
<td>4,625 4%</td>
<td>6,868 4%</td>
</tr>
<tr>
<td>16-20 hrs/wk</td>
<td>2,392 5%</td>
<td>4,824 5%</td>
<td>7,216 5%</td>
</tr>
<tr>
<td>21-25 hrs/wk</td>
<td>1,497 3%</td>
<td>3,321 3%</td>
<td>4,818 3%</td>
</tr>
<tr>
<td>26-30 hrs/wk</td>
<td>925 2%</td>
<td>1,985 2%</td>
<td>2,910 2%</td>
</tr>
<tr>
<td>30+ hrs/wk</td>
<td>2,863 6%</td>
<td>5,151 6%</td>
<td>8,014 6%</td>
</tr>
<tr>
<td>Total</td>
<td>58,058 100%</td>
<td>107,468 100%</td>
<td>165,526 100%</td>
</tr>
</tbody>
</table>

9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | COCURR01 (EEE) | | | | | |
| 0 hrs/wk | 19,665 38% | 41,811 43% | 61,476 40% | 32,557 44% | 63,839 50% | 96,396 47% |
| 1-5 hrs/wk | 17,003 28% | 35,316 31% | 52,319 30% | 21,272 27% | 37,734 27% | 59,006 27% |
| 6-10 hrs/wk | 8,922 14% | 14,624 13% | 23,546 14% | 10,073 12% | 14,970 11% | 25,043 11% |
| 11-15 hrs/wk | 3,420 6% | 4,299 4% | 7,719 4% | 5,572 7% | 7,540 5% | 13,112 6% |
| 16-20 hrs/wk | 1,701 3% | 2,094 2% | 3,795 2% | 3,680 4% | 4,582 3% | 8,262 4% |
| 21-25 hrs/wk | 720 1% | 888 1% | 1,608 1% | 917 1% | 1,220 1% | 2,137 1% |
| 26-30 hrs/wk | 1,451 2% | 1,360 1% | 2,811 2% | 2,321 3% | 2,134 2% | 4,455 2% |
| Total | 58,144 100% | 107,632 100% | 165,776 100% | 78,302 100% | 134,387 100% | 212,689 100% |

9e. Relaxing and socializing (watching TV, partying, etc.) | SOCIAL05 | | | | | |
| 0 hrs/wk | 884 1% | 1,076 1% | 1,960 1% | 1,028 1% | 1,737 1% | 2,765 1% |
| 1-5 hrs/wk | 11,239 19% | 28,194 27% | 39,433 24% | 17,908 23% | 42,150 32% | 60,058 28% |
| 6-10 hrs/wk | 15,620 27% | 32,855 30% | 48,475 29% | 23,175 30% | 42,093 31% | 65,268 30% |
| 11-15 hrs/wk | 12,692 22% | 21,411 19% | 34,103 20% | 15,853 20% | 24,334 18% | 40,187 19% |
| 16-20 hrs/wk | 3,420 14% | 12,087 11% | 12,502 8% | 9,911 13% | 12,398 10% | 22,309 11% |
| 21-25 hrs/wk | 3,420 14% | 12,087 11% | 12,502 8% | 9,911 13% | 12,398 10% | 22,309 11% |
| 26-30 hrs/wk | 1,451 2% | 1,360 1% | 2,811 2% | 2,321 3% | 2,134 2% | 4,455 2% |
| 30+ hrs/wk | 3,695 7% | 3,796 4% | 7,491 5% | 4,102 5% | 3,162 2% | 7,264 4% |
| Total | 58,004 100% | 107,391 100% | 165,395 100% | 78,103 100% | 134,118 100% | 212,221 100% |

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
### NSSE 2011 U.S. Grand Frequencies

#### Frequency Distributions by Class and Gender

**FIRST-YEAR STUDENTS**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>Providing care for dependents</td>
<td>0 hrs/wk</td>
<td>43,246</td>
<td>72%</td>
<td>78,114</td>
</tr>
<tr>
<td>living with you (parents, children, spouse, etc.)</td>
<td>1-5 hrs/wk</td>
<td>6,547</td>
<td>12%</td>
<td>12,307</td>
</tr>
<tr>
<td></td>
<td>6-10 hrs/wk</td>
<td>2,989</td>
<td>6%</td>
<td>5,255</td>
</tr>
<tr>
<td></td>
<td>11-15 hrs/wk</td>
<td>1,705</td>
<td>3%</td>
<td>2,659</td>
</tr>
<tr>
<td></td>
<td>16-20 hrs/wk</td>
<td>1,056</td>
<td>2%</td>
<td>1,715</td>
</tr>
<tr>
<td></td>
<td>21-25 hrs/wk</td>
<td>490</td>
<td>1%</td>
<td>843</td>
</tr>
<tr>
<td></td>
<td>26-30 hrs/wk</td>
<td>264</td>
<td>1%</td>
<td>656</td>
</tr>
<tr>
<td></td>
<td>30+ hrs/wk</td>
<td>1,613</td>
<td>3%</td>
<td>5,659</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td>57,910</td>
<td>100%</td>
<td>107,208</td>
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</tbody>
</table>

**SENIORS**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td>Commuting to class (driving, walking, etc.)</td>
<td>0 hrs/wk</td>
<td>10,601</td>
<td>16%</td>
<td>19,526</td>
</tr>
<tr>
<td></td>
<td>1-5 hrs/wk</td>
<td>35,792</td>
<td>61%</td>
<td>64,995</td>
</tr>
<tr>
<td></td>
<td>6-10 hrs/wk</td>
<td>7,334</td>
<td>14%</td>
<td>14,022</td>
</tr>
<tr>
<td></td>
<td>11-15 hrs/wk</td>
<td>2,339</td>
<td>5%</td>
<td>4,555</td>
</tr>
<tr>
<td></td>
<td>16-20 hrs/wk</td>
<td>995</td>
<td>2%</td>
<td>1,957</td>
</tr>
<tr>
<td></td>
<td>21-25 hrs/wk</td>
<td>356</td>
<td>1%</td>
<td>866</td>
</tr>
<tr>
<td></td>
<td>26-30 hrs/wk</td>
<td>162</td>
<td>0%</td>
<td>438</td>
</tr>
<tr>
<td></td>
<td>30+ hrs/wk</td>
<td>509</td>
<td>1%</td>
<td>1,125</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td>58,088</td>
<td>100%</td>
<td>107,484</td>
</tr>
</tbody>
</table>

**NSSE 2011 U.S. Grand Frequencies**

#### Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.

### Notes:

- **9c.** Providing care for dependents living with you (parents, children, spouse, etc.)
- **9g.** Commuting to class (driving, walking, etc.)
- **10a.** Spending significant amounts of time studying and on academic work
- **10b.** Providing the support you need to help you succeed academically

---

*Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.*
<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>10c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
<td>Very little</td>
<td>17,815</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>45,787</td>
<td>29%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>54,622</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>44,848</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>163,072</td>
<td>100%</td>
</tr>
<tr>
<td>10d. Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
<td>Very little</td>
<td>36,459</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>60,012</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>43,738</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>23,128</td>
<td>14%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>163,337</td>
<td>100%</td>
</tr>
<tr>
<td>10e. Providing the support you need to thrive socially</td>
<td>Very little</td>
<td>22,940</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>54,352</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>55,364</td>
<td>33%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>29,993</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>162,649</td>
<td>100%</td>
</tr>
<tr>
<td>10f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</td>
<td>Very little</td>
<td>13,580</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>36,454</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>61,152</td>
<td>37%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>52,005</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>163,131</td>
<td>100%</td>
</tr>
<tr>
<td>10g. Using computers in academic work</td>
<td>Very little</td>
<td>3,666</td>
<td>2%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>83,835</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>83,563</td>
<td>52%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>83,835</td>
<td>51%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>163,331</td>
<td>100%</td>
</tr>
<tr>
<td>11a. Acquiring a broad general education</td>
<td>Very little</td>
<td>3,937</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>23,474</td>
<td>15%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>67,620</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>66,155</td>
<td>39%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>161,186</td>
<td>100%</td>
</tr>
<tr>
<td>11b. Acquiring job or work-related knowledge and skills</td>
<td>Very little</td>
<td>13,142</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>42,422</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>58,287</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>47,089</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>160,940</td>
<td>100%</td>
</tr>
</tbody>
</table>

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### NSSE 2011 U.S. Grand Frequencies

**Frequency Distributions by Class and Gender**

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>Count</strong></td>
<td><strong>%</strong></td>
<td><strong>Count</strong></td>
<td><strong>%</strong></td>
</tr>
<tr>
<td>11c. Writing clearly and effectively</td>
<td>GNSWRITE</td>
<td>Very little</td>
<td>2,895</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>12,831</td>
<td>23%</td>
<td>20,283</td>
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<tr>
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<td>23,214</td>
<td>41%</td>
<td>41,917</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>17,649</td>
<td>30%</td>
<td>38,430</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>56,589</td>
<td>100%</td>
<td>104,591</td>
</tr>
<tr>
<td>11d. Speaking clearly and effectively</td>
<td>GNSPEAK</td>
<td>Very little</td>
<td>4,774</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>15,085</td>
<td>27%</td>
<td>25,642</td>
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<td>21,602</td>
<td>38%</td>
<td>39,412</td>
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<td>Very much</td>
<td>14,976</td>
<td>26%</td>
<td>32,169</td>
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<td><strong>Total</strong></td>
<td>56,437</td>
<td>100%</td>
<td>104,305</td>
</tr>
<tr>
<td>11e. Thinking critically and analytically</td>
<td>GNANALY</td>
<td>Very little</td>
<td>1,408</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>7,710</td>
<td>14%</td>
<td>13,494</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>22,628</td>
<td>41%</td>
<td>41,543</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>24,748</td>
<td>42%</td>
<td>47,502</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>56,494</td>
<td>100%</td>
<td>104,333</td>
</tr>
<tr>
<td>11f. Analyzing quantitative problems</td>
<td>GNQUANT</td>
<td>Very little</td>
<td>2,600</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>11,733</td>
<td>21%</td>
<td>23,293</td>
</tr>
<tr>
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<td>Quite a bit</td>
<td>22,806</td>
<td>41%</td>
<td>41,461</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>19,208</td>
<td>33%</td>
<td>34,091</td>
</tr>
<tr>
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<td><strong>Total</strong></td>
<td>56,347</td>
<td>100%</td>
<td>104,101</td>
</tr>
<tr>
<td>11g. Using computing and information technology</td>
<td>GNCMPTS</td>
<td>Very little</td>
<td>3,063</td>
<td>6%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>11,612</td>
<td>21%</td>
<td>22,557</td>
</tr>
<tr>
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<td>Quite a bit</td>
<td>21,081</td>
<td>37%</td>
<td>38,798</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>20,809</td>
<td>36%</td>
<td>37,448</td>
</tr>
<tr>
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<td><strong>Total</strong></td>
<td>56,565</td>
<td>100%</td>
<td>104,471</td>
</tr>
<tr>
<td>11h. Working effectively with others</td>
<td>GNOTHERS</td>
<td>Very little</td>
<td>2,884</td>
<td>6%</td>
</tr>
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<td></td>
<td>Some</td>
<td>12,787</td>
<td>23%</td>
<td>21,197</td>
</tr>
<tr>
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<td>Quite a bit</td>
<td>21,972</td>
<td>38%</td>
<td>40,601</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>18,897</td>
<td>32%</td>
<td>39,084</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>56,540</td>
<td>100%</td>
<td>104,504</td>
</tr>
<tr>
<td>11i. Voting in local, state, or national elections</td>
<td>GNCITIZN</td>
<td>Very little</td>
<td>22,269</td>
<td>40%</td>
</tr>
<tr>
<td></td>
<td>Some</td>
<td>16,950</td>
<td>30%</td>
<td>30,952</td>
</tr>
<tr>
<td></td>
<td>Quite a bit</td>
<td>10,498</td>
<td>19%</td>
<td>17,793</td>
</tr>
<tr>
<td></td>
<td>Very much</td>
<td>6,060</td>
<td>11%</td>
<td>11,244</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td>55,777</td>
<td>100%</td>
<td>103,088</td>
</tr>
</tbody>
</table>

*Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.*
<table>
<thead>
<tr>
<th>Variable</th>
<th>Male Count</th>
<th>Male %</th>
<th>Female Count</th>
<th>Female %</th>
<th>Total Count</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>11j. Learning effectively on your own</td>
<td>GNIQ</td>
<td>Very little</td>
<td>3,085</td>
<td>6%</td>
<td>4,107</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>12,500</td>
<td>23%</td>
<td>21,632</td>
<td>21%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>24,456</td>
<td>44%</td>
<td>44,401</td>
<td>42%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>15,679</td>
<td>28%</td>
<td>32,639</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,720</td>
<td>100%</td>
<td>102,779</td>
<td>100%</td>
<td>158,499</td>
</tr>
<tr>
<td>11k. Understanding yourself</td>
<td>GNSELF</td>
<td>Very little</td>
<td>5,864</td>
<td>11%</td>
<td>8,582</td>
<td>9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>14,066</td>
<td>26%</td>
<td>24,577</td>
<td>24%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>20,464</td>
<td>36%</td>
<td>37,826</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>15,196</td>
<td>27%</td>
<td>31,696</td>
<td>31%</td>
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<tr>
<td></td>
<td>Total</td>
<td>55,590</td>
<td>100%</td>
<td>102,681</td>
<td>100%</td>
<td>158,271</td>
</tr>
<tr>
<td>11l. Understanding people of other racial and ethnic backgrounds</td>
<td>GNDIVERS</td>
<td>Very little</td>
<td>7,331</td>
<td>14%</td>
<td>11,131</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>17,279</td>
<td>31%</td>
<td>30,773</td>
<td>30%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>18,946</td>
<td>34%</td>
<td>35,493</td>
<td>34%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>12,132</td>
<td>22%</td>
<td>25,599</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,688</td>
<td>100%</td>
<td>102,996</td>
<td>100%</td>
<td>158,684</td>
</tr>
<tr>
<td>11m. Solving complex real-world problems</td>
<td>GNPROBSV</td>
<td>Very little</td>
<td>5,199</td>
<td>10%</td>
<td>9,698</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>16,410</td>
<td>30%</td>
<td>31,718</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>20,801</td>
<td>37%</td>
<td>37,622</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>13,328</td>
<td>23%</td>
<td>24,018</td>
<td>23%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,738</td>
<td>100%</td>
<td>103,056</td>
<td>100%</td>
<td>158,794</td>
</tr>
<tr>
<td>11n. Developing a personal code of values and ethics</td>
<td>GNETHICS</td>
<td>Very little</td>
<td>7,322</td>
<td>14%</td>
<td>10,604</td>
<td>11%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>14,917</td>
<td>27%</td>
<td>26,677</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>18,766</td>
<td>33%</td>
<td>35,959</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>14,741</td>
<td>25%</td>
<td>29,754</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,746</td>
<td>100%</td>
<td>102,994</td>
<td>100%</td>
<td>158,740</td>
</tr>
<tr>
<td>11o. Contributing to the welfare of your community</td>
<td>GNCOMMUN</td>
<td>Very little</td>
<td>10,019</td>
<td>19%</td>
<td>15,881</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>18,990</td>
<td>35%</td>
<td>33,004</td>
<td>32%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>16,860</td>
<td>32%</td>
<td>32,246</td>
<td>31%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>9,869</td>
<td>17%</td>
<td>21,887</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,738</td>
<td>100%</td>
<td>103,018</td>
<td>100%</td>
<td>158,756</td>
</tr>
<tr>
<td>11p. Developing a deepened sense of spirituality</td>
<td>GNSPIRIT</td>
<td>Very little</td>
<td>21,478</td>
<td>40%</td>
<td>36,280</td>
<td>36%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Some</td>
<td>14,547</td>
<td>26%</td>
<td>27,003</td>
<td>26%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Quite a bit</td>
<td>10,985</td>
<td>19%</td>
<td>20,831</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Very much</td>
<td>8,742</td>
<td>16%</td>
<td>18,983</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,752</td>
<td>100%</td>
<td>103,097</td>
<td>100%</td>
<td>158,849</td>
</tr>
</tbody>
</table>

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.

NSSE 2011 U.S. Grand Frequencies

Frequency Distributions by Class and Gender
## NSSE 2011 U.S. Grand Frequencies
### Frequency Distributions by Class and Gender

#### FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>ADVISE</td>
<td>Poor</td>
<td>2,434</td>
<td>5%</td>
<td>4,222</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>8,039</td>
<td>15%</td>
<td>15,373</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>25,390</td>
<td>46%</td>
<td>47,396</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>20,431</td>
<td>34%</td>
<td>37,059</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,294</td>
<td>100%</td>
<td>104,050</td>
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#### SENIORS

<table>
<thead>
<tr>
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<th>Response Options</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>ADVISE</td>
<td>Poor</td>
<td>7,024</td>
<td>10%</td>
<td>10,670</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>14,028</td>
<td>19%</td>
<td>24,831</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>30,051</td>
<td>39%</td>
<td>52,399</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>25,450</td>
<td>32%</td>
<td>43,620</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>76,553</td>
<td>100%</td>
<td>131,520</td>
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</table>

#### NSSE 2011 U.S. Grand Frequencies

<table>
<thead>
<tr>
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<th>Response Options</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>ENTIREXP</td>
<td>Poor</td>
<td>2,125</td>
<td>2%</td>
<td>1,339</td>
</tr>
<tr>
<td></td>
<td>Fair</td>
<td>5,961</td>
<td>12%</td>
<td>9,597</td>
</tr>
<tr>
<td></td>
<td>Good</td>
<td>26,125</td>
<td>48%</td>
<td>49,801</td>
</tr>
<tr>
<td></td>
<td>Excellent</td>
<td>22,959</td>
<td>38%</td>
<td>43,228</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,260</td>
<td>100%</td>
<td>103,965</td>
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</table>

#### NSSE 2011 U.S. Grand Frequencies

<table>
<thead>
<tr>
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<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>SAMECOLL</td>
<td>Definitely no</td>
<td>2,283</td>
<td>4%</td>
<td>3,590</td>
</tr>
<tr>
<td></td>
<td>Probably no</td>
<td>6,165</td>
<td>11%</td>
<td>11,358</td>
</tr>
<tr>
<td></td>
<td>Probably yes</td>
<td>22,378</td>
<td>40%</td>
<td>39,160</td>
</tr>
<tr>
<td></td>
<td>Definitely yes</td>
<td>25,497</td>
<td>44%</td>
<td>49,992</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,323</td>
<td>100%</td>
<td>104,100</td>
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</table>

#### NSSE 2011 U.S. Grand Frequencies

<table>
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<th>Variable</th>
<th>Response Options</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>AGE</td>
<td>19 or younger</td>
<td>47,241</td>
<td>81%</td>
<td>90,106</td>
</tr>
<tr>
<td></td>
<td>20-23</td>
<td>4,976</td>
<td>9%</td>
<td>5,785</td>
</tr>
<tr>
<td></td>
<td>24-29</td>
<td>1,626</td>
<td>4%</td>
<td>2,482</td>
</tr>
<tr>
<td></td>
<td>30-39</td>
<td>1,356</td>
<td>3%</td>
<td>2,819</td>
</tr>
<tr>
<td></td>
<td>40-55</td>
<td>1,219</td>
<td>2%</td>
<td>2,827</td>
</tr>
<tr>
<td></td>
<td>Over 55</td>
<td>161</td>
<td>0%</td>
<td>326</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,579</td>
<td>100%</td>
<td>104,345</td>
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</table>

#### NSSE 2011 U.S. Grand Frequencies

<table>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>SEX</td>
<td>Male</td>
<td>56,384</td>
<td>100%</td>
<td>156</td>
</tr>
<tr>
<td></td>
<td>Female</td>
<td>150</td>
<td>0%</td>
<td>104,122</td>
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<tr>
<td></td>
<td>Total</td>
<td>56,534</td>
<td>100%</td>
<td>104,278</td>
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</table>

#### NSSE 2011 U.S. Grand Frequencies

<table>
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<th>Response Options</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>INTERNAT</td>
<td>No</td>
<td>52,218</td>
<td>93%</td>
<td>98,582</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>4,047</td>
<td>7%</td>
<td>5,301</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,265</td>
<td>100%</td>
<td>103,883</td>
</tr>
</tbody>
</table>

---

*a Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.*
### NSSE 2011 U.S. Grand Frequencies

**Frequency Distributions by Class and Gender**

#### FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RACE05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or other Native American</td>
<td>455</td>
<td>1%</td>
<td>776</td>
</tr>
<tr>
<td>Asian, Asian American, or Pacific Islander</td>
<td>4,848</td>
<td>9%</td>
<td>7,588</td>
</tr>
<tr>
<td>Black or African American</td>
<td>4,194</td>
<td>9%</td>
<td>9,827</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>36,978</td>
<td>63%</td>
<td>68,574</td>
</tr>
<tr>
<td>Mexican or Mexican American</td>
<td>2,052</td>
<td>4%</td>
<td>3,725</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>479</td>
<td>1%</td>
<td>895</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>1,723</td>
<td>3%</td>
<td>3,265</td>
</tr>
<tr>
<td>Multiracial</td>
<td>1,581</td>
<td>3%</td>
<td>3,468</td>
</tr>
<tr>
<td>Other</td>
<td>1,003</td>
<td>2%</td>
<td>1,397</td>
</tr>
<tr>
<td>I prefer not to respond</td>
<td>3,111</td>
<td>5%</td>
<td>4,676</td>
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<tr>
<td><strong>Total</strong></td>
<td>56,424</td>
<td>100%</td>
<td>104,191</td>
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#### SENIORS

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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RACE05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or other Native American</td>
<td>529</td>
<td>1%</td>
<td>958</td>
</tr>
<tr>
<td>Asian, Asian American, or Pacific Islander</td>
<td>5,735</td>
<td>8%</td>
<td>8,131</td>
</tr>
<tr>
<td>Black or African American</td>
<td>4,555</td>
<td>7%</td>
<td>11,376</td>
</tr>
<tr>
<td>White (non-Hispanic)</td>
<td>51,495</td>
<td>65%</td>
<td>88,095</td>
</tr>
<tr>
<td>Mexican or Mexican American</td>
<td>2,742</td>
<td>4%</td>
<td>4,783</td>
</tr>
<tr>
<td>Puerto Rican</td>
<td>496</td>
<td>1%</td>
<td>947</td>
</tr>
<tr>
<td>Other Hispanic or Latino</td>
<td>2,061</td>
<td>3%</td>
<td>4,042</td>
</tr>
<tr>
<td>Multiracial</td>
<td>2,184</td>
<td>3%</td>
<td>3,832</td>
</tr>
<tr>
<td>Other</td>
<td>1,386</td>
<td>2%</td>
<td>1,840</td>
</tr>
<tr>
<td>I prefer not to respond</td>
<td>5,547</td>
<td>7%</td>
<td>7,504</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>76,564</td>
<td>100%</td>
<td>131,508</td>
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#### Class

<table>
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<th>Female</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td><strong>CLASS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshman/first year</td>
<td>48,292</td>
<td>83%</td>
<td>90,412</td>
</tr>
<tr>
<td>Sophomore</td>
<td>6,787</td>
<td>14%</td>
<td>11,192</td>
</tr>
<tr>
<td>Junior</td>
<td>615</td>
<td>1%</td>
<td>1,214</td>
</tr>
<tr>
<td>Senior</td>
<td>205</td>
<td>0%</td>
<td>309</td>
</tr>
<tr>
<td>Unclassified</td>
<td>552</td>
<td>1%</td>
<td>1,057</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>56,451</td>
<td>100%</td>
<td>104,184</td>
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</table>

#### Did you begin college at your current institution or elsewhere?

<table>
<thead>
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<th>Variable</th>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ENTER</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Started here</td>
<td>51,396</td>
<td>90%</td>
<td>94,839</td>
</tr>
<tr>
<td>Started elsewhere</td>
<td>5,002</td>
<td>10%</td>
<td>9,351</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>56,398</td>
<td>100%</td>
<td>104,190</td>
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</table>

#### Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

<table>
<thead>
<tr>
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<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>VOTECH05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Vocational or technical school</td>
<td>2,302</td>
<td>5%</td>
<td>4,263</td>
</tr>
<tr>
<td><strong>COMCOL05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Community or junior college</td>
<td>4,295</td>
<td>8%</td>
<td>8,703</td>
</tr>
<tr>
<td><strong>FOURYR05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4-year college other than this one</td>
<td>4,251</td>
<td>8%</td>
<td>7,331</td>
</tr>
<tr>
<td><strong>NONE05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>None</td>
<td>44,661</td>
<td>79%</td>
<td>83,385</td>
</tr>
<tr>
<td><strong>OCOL1_05</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>2,325</td>
<td>4%</td>
<td>2,935</td>
</tr>
</tbody>
</table>
### NSSE 2011 U.S. Grand Frequencies

**Frequency Distributions by Class and Gender**

#### FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td><strong>VETERAN</strong></td>
<td>No</td>
<td>52,410</td>
<td>95</td>
<td>102,197</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>3,554</td>
<td>5</td>
<td>1,123</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,964</td>
<td>100</td>
<td>103,320</td>
</tr>
<tr>
<td><strong>VETPAY</strong></td>
<td>No</td>
<td>2,490</td>
<td>58</td>
<td>896</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>1,048</td>
<td>42</td>
<td>216</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>3,538</td>
<td>100</td>
<td>1,112</td>
</tr>
<tr>
<td><strong>ENRLMENT</strong></td>
<td>Less than full-time</td>
<td>2,353</td>
<td>5</td>
<td>4,500</td>
</tr>
<tr>
<td></td>
<td>Full-time</td>
<td>54,031</td>
<td>95</td>
<td>99,710</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>56,384</td>
<td>100</td>
<td>104,210</td>
</tr>
<tr>
<td><strong>DISTED</strong></td>
<td>No</td>
<td>54,177</td>
<td>97</td>
<td>99,558</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>1,790</td>
<td>3</td>
<td>3,805</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>55,967</td>
<td>100</td>
<td>103,363</td>
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#### SENIORS

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<th>Female</th>
<th>Total</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
<td>Count</td>
</tr>
<tr>
<td><strong>VETERAN</strong></td>
<td>No</td>
<td>68,064</td>
<td>90</td>
<td>127,186</td>
</tr>
<tr>
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<td>Yes</td>
<td>7,828</td>
<td>10</td>
<td>2,827</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>75,892</td>
<td>100</td>
<td>130,013</td>
</tr>
<tr>
<td><strong>VETPAY</strong></td>
<td>No</td>
<td>3,870</td>
<td>48</td>
<td>1,909</td>
</tr>
<tr>
<td></td>
<td>Yes</td>
<td>3,910</td>
<td>52</td>
<td>897</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>7,780</td>
<td>100</td>
<td>2,806</td>
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<tr>
<td><strong>ENRLMENT</strong></td>
<td>Less than full-time</td>
<td>10,285</td>
<td>15</td>
<td>19,082</td>
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<tr>
<td></td>
<td>Full-time</td>
<td>66,312</td>
<td>85</td>
<td>112,449</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>76,597</td>
<td>100</td>
<td>131,531</td>
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<tr>
<td><strong>DISTED</strong></td>
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<td>71,944</td>
<td>95</td>
<td>122,132</td>
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<tr>
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<td>Yes</td>
<td>3,924</td>
<td>5</td>
<td>7,940</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>75,868</td>
<td>100</td>
<td>130,072</td>
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</tbody>
</table>

* Percentages are weighted by gender, enrollment, and institution size. Counts are not weighted.
NSSE 2011 U.S. Grand Frequencies
Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
<th>Variable</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Do you have any disabilities? (Select all that apply.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DISNONE</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISSENSE</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISMAD</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISLEARN</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISDEVLP</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISMENT</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISMED</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISOTHER</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>DISREFUS</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>23. Are you member of a social fraternity or sorority?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRATSORO</td>
<td>51,515</td>
<td>4,709</td>
</tr>
<tr>
<td>24. Are you a student-athlete on a team sponsored by your institution's athletics department?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ATHLETE</td>
<td>49,224</td>
<td>6,920</td>
</tr>
<tr>
<td>25. What have most of your grades been up to now at this institution?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRADES04</td>
<td>1,266</td>
<td>1,724</td>
</tr>
</tbody>
</table>

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
26. Which of the following best describes where you are living now while attending college?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>LIVENOW</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dormitory or other campus housing</td>
<td>36,322</td>
<td>68,784</td>
<td>105,106</td>
</tr>
<tr>
<td>Residence, walking distance</td>
<td>4,594</td>
<td>6,546</td>
<td>11,140</td>
</tr>
<tr>
<td>Residence, driving distance</td>
<td>12,158</td>
<td>23,276</td>
<td>35,434</td>
</tr>
<tr>
<td>Fraternity or sorority house</td>
<td>423</td>
<td>328</td>
<td>751</td>
</tr>
<tr>
<td>None of the above</td>
<td>2,404</td>
<td>4,702</td>
<td>7,106</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>55,901</td>
<td>103,636</td>
<td>159,537</td>
</tr>
</tbody>
</table>

27a What is the highest level of education that your father completed?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FATHREDU</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did not finish HS</td>
<td>4,126</td>
<td>9,561</td>
<td>13,687</td>
</tr>
<tr>
<td>Graduated from HS</td>
<td>12,375</td>
<td>26,055</td>
<td>38,430</td>
</tr>
<tr>
<td>Attended, no degree</td>
<td>6,807</td>
<td>13,946</td>
<td>20,753</td>
</tr>
<tr>
<td>Completed Associate’s</td>
<td>4,475</td>
<td>8,886</td>
<td>13,361</td>
</tr>
<tr>
<td>Completed Bachelor’s</td>
<td>15,473</td>
<td>25,154</td>
<td>40,627</td>
</tr>
<tr>
<td>Completed Master’s</td>
<td>8,428</td>
<td>13,280</td>
<td>21,708</td>
</tr>
<tr>
<td>Completed Doctorate</td>
<td>3,904</td>
<td>5,799</td>
<td>9,703</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>55,588</td>
<td>102,681</td>
<td>158,269</td>
</tr>
</tbody>
</table>

27b What is the highest level of education that your mother completed?

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MOTHREDU</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Did not finish HS</td>
<td>3,405</td>
<td>7,390</td>
<td>10,795</td>
</tr>
<tr>
<td>Graduated from HS</td>
<td>11,073</td>
<td>21,284</td>
<td>32,357</td>
</tr>
<tr>
<td>Attended, no degree</td>
<td>7,509</td>
<td>16,091</td>
<td>23,600</td>
</tr>
<tr>
<td>Completed Associate’s</td>
<td>6,805</td>
<td>13,439</td>
<td>20,244</td>
</tr>
<tr>
<td>Completed Bachelor’s</td>
<td>17,303</td>
<td>28,862</td>
<td>46,165</td>
</tr>
<tr>
<td>Completed Master’s</td>
<td>8,003</td>
<td>13,703</td>
<td>21,706</td>
</tr>
<tr>
<td>Completed Doctorate</td>
<td>3,904</td>
<td>5,799</td>
<td>9,703</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>55,753</td>
<td>103,242</td>
<td>158,995</td>
</tr>
</tbody>
</table>

NSSE 2011 U.S. Grand Frequencies

Frequency Distributions by Class and Gender

FIRST-YEAR STUDENTS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dormitory or other campus housing</td>
<td>36,322</td>
<td>68,784</td>
<td>105,106</td>
</tr>
<tr>
<td>Residence, walking distance</td>
<td>4,594</td>
<td>6,546</td>
<td>11,140</td>
</tr>
<tr>
<td>Residence, driving distance</td>
<td>12,158</td>
<td>23,276</td>
<td>35,434</td>
</tr>
<tr>
<td>Fraternity or sorority house</td>
<td>423</td>
<td>328</td>
<td>751</td>
</tr>
<tr>
<td>None of the above</td>
<td>2,404</td>
<td>4,702</td>
<td>7,106</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>55,901</td>
<td>103,636</td>
<td>159,537</td>
</tr>
</tbody>
</table>

SENIORS

<table>
<thead>
<tr>
<th>Variable</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dormitory or other campus housing</td>
<td>11,306</td>
<td>19,049</td>
<td>30,355</td>
</tr>
<tr>
<td>Residence, walking distance</td>
<td>20,742</td>
<td>30,571</td>
<td>51,313</td>
</tr>
<tr>
<td>Residence, driving distance</td>
<td>37,806</td>
<td>70,874</td>
<td>108,680</td>
</tr>
<tr>
<td>Fraternity or sorority house</td>
<td>1,317</td>
<td>1,190</td>
<td>2,507</td>
</tr>
<tr>
<td>None of the above</td>
<td>4,919</td>
<td>9,280</td>
<td>14,199</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>76,090</td>
<td>130,964</td>
<td>207,054</td>
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</table>

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
**NSSE 2011 U.S. Grand Frequencies**

**Frequency Distributions by Class and Gender**

<table>
<thead>
<tr>
<th>Variable</th>
<th>RESPONSE OPTIONS</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td>28. Primary major or expected primary major, in collapsed categories</td>
<td>MAJRPCOL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>6,326</td>
<td>11%</td>
<td>14,535</td>
</tr>
<tr>
<td></td>
<td>4,634</td>
<td>8%</td>
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</tr>
<tr>
<td></td>
<td>9,107</td>
<td>17%</td>
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</tr>
<tr>
<td></td>
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<tr>
<td></td>
<td>3,233</td>
<td>6%</td>
<td>16,694</td>
</tr>
<tr>
<td></td>
<td>5,163</td>
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<td></td>
<td>9,726</td>
<td>19%</td>
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<tr>
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<td>2,106</td>
<td>4%</td>
<td>4,313</td>
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<tr>
<td></td>
<td>54,205</td>
<td>100%</td>
<td>101,138</td>
</tr>
<tr>
<td>29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories</td>
<td>MAJRSCOL</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Arts and Humanities</td>
<td>Male</td>
<td>Female</td>
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<td></td>
<td>2,973</td>
<td>19%</td>
<td>6,556</td>
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<td></td>
<td>722</td>
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<td>1,379</td>
</tr>
<tr>
<td></td>
<td>2,576</td>
<td>19%</td>
<td>3,142</td>
</tr>
<tr>
<td></td>
<td>547</td>
<td>4%</td>
<td>2,089</td>
</tr>
<tr>
<td></td>
<td>1,041</td>
<td>7%</td>
<td>271</td>
</tr>
<tr>
<td></td>
<td>1,355</td>
<td>9%</td>
<td>1,261</td>
</tr>
<tr>
<td></td>
<td>778</td>
<td>6%</td>
<td>2,465</td>
</tr>
<tr>
<td></td>
<td>2,127</td>
<td>13%</td>
<td>4,676</td>
</tr>
<tr>
<td></td>
<td>1,896</td>
<td>14%</td>
<td>2,554</td>
</tr>
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<td></td>
<td>557</td>
<td>4%</td>
<td>710</td>
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<tr>
<td></td>
<td>14,572</td>
<td>100%</td>
<td>25,103</td>
</tr>
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<td></td>
<td>Total</td>
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**Institution reported: Race or ethnicity**

<table>
<thead>
<tr>
<th>ETHNICIT</th>
<th>Response Options</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>African American/Black</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td>4,741</td>
<td>10%</td>
<td>11,877</td>
</tr>
<tr>
<td></td>
<td>312</td>
<td>1%</td>
<td>651</td>
</tr>
<tr>
<td></td>
<td>3,896</td>
<td>8%</td>
<td>6,369</td>
</tr>
<tr>
<td></td>
<td>38,111</td>
<td>61%</td>
<td>67,682</td>
</tr>
<tr>
<td></td>
<td>4,825</td>
<td>9%</td>
<td>9,472</td>
</tr>
<tr>
<td></td>
<td>224</td>
<td>0%</td>
<td>546</td>
</tr>
<tr>
<td></td>
<td>2,445</td>
<td>4%</td>
<td>2,860</td>
</tr>
<tr>
<td></td>
<td>1,145</td>
<td>2%</td>
<td>2,403</td>
</tr>
<tr>
<td></td>
<td>3,665</td>
<td>6%</td>
<td>6,172</td>
</tr>
<tr>
<td></td>
<td>59,364</td>
<td>100%</td>
<td>108,032</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>76,614</td>
<td>100%</td>
</tr>
</tbody>
</table>

* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.
NSSE 2011 U.S. Grand Frequencies
Frequency Distributions by Class and Gender

<table>
<thead>
<tr>
<th>Variable</th>
<th>Response Options</th>
<th>FIRST-YEAR STUDENTS</th>
<th>SENIORS</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Enrollment status</td>
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</tr>
<tr>
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<td>ENROLLMT</td>
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<tr>
<td></td>
<td></td>
<td>Full-time</td>
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* Percents are weighted by gender, enrollment, and institution size. Counts are not weighted.