## Transferable Skills Module

### NSSE 2014

<table>
<thead>
<tr>
<th>Item #</th>
<th>Variable</th>
<th>Variable Label</th>
<th>Values and labels</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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</tbody>
</table>

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace (such as verbal and written fluency and analytic inquiry). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students’ perceptions of their development in a variety of areas.

### Question 1. During the current school year, whether course-related or not, about how often have you done the following?

- 1a. TRN01a  Discussed or debated an issue of social, political, or philosophical importance
- 1b. TRN01b  Made a speech to a group
- 1c. TRN01c  Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.
- 1d. TRN01d  Discussed the ethical consequences of a course of action
- 1e. TRN01e  Creatively thought about new ideas or about ways to improve things
- 1f. TRN01f  Critically evaluated multiple solutions to a problem
- 1g. TRN01g  Discussed complex problems with others to develop a better solution

### Question 2. During the current school year, whether course-related or not, about how often have you written something (paper, report, article, blog, etc.) that:

- 2a. TRN02a  Used information from a variety of sources (books, journals, Internet, databases, etc.)
- 2b. TRN02b  Assessed the conclusions of a published work
- 2c. TRN02c  Included ideas from more than one academic discipline
- 2d. TRN02d  Presented multiple viewpoints or perspectives

1 = Never  
2 = Sometimes  
3 = Often  
4 = Very often