<table>
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</thead>
<tbody>
<tr>
<td><strong>1. During the current school year, about how often have you done the following?</strong></td>
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</tr>
<tr>
<td>a.</td>
<td>Asked questions or contributed to course discussions in other ways</td>
<td>askquest</td>
<td>2.98</td>
<td>.89</td>
<td>3.07</td>
<td>.87</td>
<td>3.22</td>
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<tr>
<td>b.</td>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td>drafts</td>
<td>2.27</td>
<td>1.01</td>
<td>2.39</td>
<td>1.02</td>
<td>2.50</td>
<td>1.03</td>
<td>2.47</td>
<td>1.02</td>
</tr>
<tr>
<td>c.</td>
<td>Came to class without completing readings or assignments (Reverse-coded)</td>
<td>unprepared</td>
<td>2.84</td>
<td>.81</td>
<td>2.94</td>
<td>.80</td>
<td>3.01</td>
<td>.79</td>
<td>3.00</td>
<td>.79</td>
</tr>
<tr>
<td>d.</td>
<td>Attended an art exhibit, play, or other arts performance (dance, music, etc.)</td>
<td>attendart</td>
<td>1.86</td>
<td>.90</td>
<td>1.85</td>
<td>.91</td>
<td>1.89</td>
<td>.94</td>
<td>1.82</td>
<td>.91</td>
</tr>
<tr>
<td>e.</td>
<td>Asked another student to help you understand course material</td>
<td>CLaskhelp</td>
<td>2.50</td>
<td>.89</td>
<td>2.47</td>
<td>.90</td>
<td>2.40</td>
<td>.89</td>
<td>2.42</td>
<td>.88</td>
</tr>
<tr>
<td>f.</td>
<td>Explained course material to one or more students</td>
<td>CLEXplain</td>
<td>2.81</td>
<td>.83</td>
<td>2.80</td>
<td>.84</td>
<td>2.77</td>
<td>.85</td>
<td>2.76</td>
<td>.84</td>
</tr>
<tr>
<td>g.</td>
<td>Prepared for exams by discussing or working through course material with other students</td>
<td>CLstudy</td>
<td>2.57</td>
<td>.98</td>
<td>2.54</td>
<td>1.00</td>
<td>2.52</td>
<td>1.01</td>
<td>2.49</td>
<td>1.00</td>
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<tr>
<td>h.</td>
<td>Worked with other students on course projects or assignments</td>
<td>CLproject</td>
<td>2.91</td>
<td>.91</td>
<td>2.88</td>
<td>.91</td>
<td>2.90</td>
<td>.91</td>
<td>2.90</td>
<td>.89</td>
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<tr>
<td>i.</td>
<td>Gave a course presentation</td>
<td>present</td>
<td>2.59</td>
<td>.94</td>
<td>2.64</td>
<td>.96</td>
<td>2.79</td>
<td>.97</td>
<td>2.74</td>
<td>.97</td>
</tr>
<tr>
<td><strong>2. During the current school year, about how often have you done the following?</strong></td>
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<tr>
<td>a.</td>
<td>Combined ideas from different courses when completing assignments</td>
<td>Rlintrate</td>
<td>3.03</td>
<td>.83</td>
<td>3.02</td>
<td>.83</td>
<td>3.03</td>
<td>.84</td>
<td>3.02</td>
<td>.84</td>
</tr>
<tr>
<td>b.</td>
<td>Connected your learning to societal problems or issues</td>
<td>RSocietal</td>
<td>2.79</td>
<td>.91</td>
<td>2.80</td>
<td>.91</td>
<td>2.91</td>
<td>.90</td>
<td>2.88</td>
<td>.89</td>
</tr>
<tr>
<td>c.</td>
<td>Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments</td>
<td>RLDiverse</td>
<td>2.54</td>
<td>.98</td>
<td>2.57</td>
<td>.97</td>
<td>2.74</td>
<td>.95</td>
<td>2.70</td>
<td>.95</td>
</tr>
<tr>
<td>d.</td>
<td>Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td>Rlownview</td>
<td>2.80</td>
<td>.86</td>
<td>2.82</td>
<td>.85</td>
<td>2.92</td>
<td>.85</td>
<td>2.87</td>
<td>.85</td>
</tr>
<tr>
<td>e.</td>
<td>Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
<td>RLperspect</td>
<td>2.90</td>
<td>.85</td>
<td>2.92</td>
<td>.84</td>
<td>3.01</td>
<td>.82</td>
<td>2.96</td>
<td>.83</td>
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<tr>
<td>f.</td>
<td>Learned something that changed the way you understand an issue or concept</td>
<td>RLnewview</td>
<td>2.92</td>
<td>.80</td>
<td>2.94</td>
<td>.81</td>
<td>3.00</td>
<td>.81</td>
<td>2.97</td>
<td>.81</td>
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<tr>
<td>g.</td>
<td>Connected ideas from your courses to your prior experiences and knowledge</td>
<td>RLconnect</td>
<td>3.21</td>
<td>.76</td>
<td>3.22</td>
<td>.76</td>
<td>3.27</td>
<td>.74</td>
<td>3.25</td>
<td>.75</td>
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### NSSE 2014 U.S. Grand Means and Standard Deviations
by Carnegie Classification

#### Seniors

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<th>Bac/Diverse Mean</th>
<th>NSSE 2014 Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>3. During the current school year, about how often have you done the following?</td>
<td>SFcareer</td>
<td>2.37 .96</td>
<td>2.38 .97</td>
<td>2.50 1.00</td>
<td>2.41 .98</td>
<td>2.52 .99</td>
<td>2.61 .97</td>
<td>2.78 .94</td>
<td>2.56 .99</td>
<td>2.45 .98</td>
</tr>
<tr>
<td>a. Talked about career plans with a faculty member</td>
<td>SFotherwork</td>
<td>1.95 1.03</td>
<td>1.94 1.03</td>
<td>1.99 1.06</td>
<td>1.91 1.03</td>
<td>1.99 1.05</td>
<td>2.11 1.08</td>
<td>2.30 1.04</td>
<td>2.05 1.06</td>
<td>1.97 1.04</td>
</tr>
<tr>
<td>b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)</td>
<td>SFdiscuss</td>
<td>2.17 .94</td>
<td>2.19 .96</td>
<td>2.26 .99</td>
<td>2.20 .97</td>
<td>2.27 .97</td>
<td>2.38 .98</td>
<td>2.62 .93</td>
<td>2.34 .98</td>
<td>2.24 .97</td>
</tr>
<tr>
<td>c. Discussed course topics, ideas, or concepts with a faculty member outside of class</td>
<td>SFperform</td>
<td>2.13 .91</td>
<td>2.18 .92</td>
<td>2.31 .97</td>
<td>2.24 .94</td>
<td>2.32 .95</td>
<td>2.41 .95</td>
<td>2.45 .93</td>
<td>2.33 .95</td>
<td>2.25 .94</td>
</tr>
<tr>
<td>d. Discussed your academic performance with a faculty member</td>
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<tr>
<td>4. During the current school year, how much has your coursework emphasized the following?</td>
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</tr>
<tr>
<td>a. Memorizing course material</td>
<td>memorize</td>
<td>2.82 .89</td>
<td>2.78 .91</td>
<td>2.80 .92</td>
<td>2.78 .91</td>
<td>2.73 .91</td>
<td>2.73 .92</td>
<td>2.65 .91</td>
<td>2.71 .91</td>
<td>2.77 .91</td>
</tr>
<tr>
<td>b. Applying facts, theories, or methods to practical problems or new situations</td>
<td>HOapply</td>
<td>3.13 .81</td>
<td>3.13 .81</td>
<td>3.17 .80</td>
<td>3.15 .81</td>
<td>3.17 .79</td>
<td>3.15 .80</td>
<td>3.17 .78</td>
<td>3.16 .78</td>
<td>3.15 .80</td>
</tr>
<tr>
<td>c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts</td>
<td>HOanalyze</td>
<td>3.07 .85</td>
<td>3.08 .85</td>
<td>3.16 .82</td>
<td>3.13 .83</td>
<td>3.14 .81</td>
<td>3.13 .83</td>
<td>3.22 .78</td>
<td>3.12 .82</td>
<td>3.12 .83</td>
</tr>
<tr>
<td>d. Evaluating a point of view, decision, or information source</td>
<td>HOevaluate</td>
<td>2.85 .92</td>
<td>2.90 .90</td>
<td>3.06 .85</td>
<td>3.01 .86</td>
<td>3.04 .83</td>
<td>3.04 .84</td>
<td>3.10 .83</td>
<td>3.03 .84</td>
<td>2.98 .87</td>
</tr>
<tr>
<td>e. Forming a new idea or understanding from various pieces of information</td>
<td>HOform</td>
<td>2.90 .88</td>
<td>2.94 .88</td>
<td>3.04 .85</td>
<td>3.01 .85</td>
<td>3.06 .83</td>
<td>3.05 .83</td>
<td>3.10 .82</td>
<td>3.03 .83</td>
<td>3.00 .86</td>
</tr>
<tr>
<td>5. During the current school year, to what extent have your instructors done the following?</td>
<td></td>
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</tr>
<tr>
<td>a. Clearly explained course goals and requirements</td>
<td>ETgoals</td>
<td>3.17 .76</td>
<td>3.17 .78</td>
<td>3.20 .79</td>
<td>3.22 .77</td>
<td>3.23 .77</td>
<td>3.23 .76</td>
<td>3.28 .72</td>
<td>3.20 .78</td>
<td>3.20 .77</td>
</tr>
<tr>
<td>c. Used examples or illustrations to explain difficult points</td>
<td>ETexample</td>
<td>3.15 .80</td>
<td>3.15 .82</td>
<td>3.15 .84</td>
<td>3.17 .82</td>
<td>3.19 .81</td>
<td>3.19 .81</td>
<td>3.29 .76</td>
<td>3.19 .82</td>
<td>3.17 .82</td>
</tr>
<tr>
<td>d. Provided feedback on a draft or work in progress</td>
<td>ETdraftfb</td>
<td>2.64 .98</td>
<td>2.73 .98</td>
<td>2.84 .98</td>
<td>2.84 .97</td>
<td>2.91 .95</td>
<td>2.94 .95</td>
<td>2.99 .91</td>
<td>2.91 .95</td>
<td>2.81 .97</td>
</tr>
<tr>
<td>e. Provided prompt and detailed feedback on tests or completed assignments</td>
<td>ETfeedback</td>
<td>2.76 .90</td>
<td>2.85 .91</td>
<td>2.91 .92</td>
<td>2.91 .90</td>
<td>2.98 .89</td>
<td>2.97 .90</td>
<td>3.07 .83</td>
<td>2.98 .90</td>
<td>2.90 .90</td>
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</table>

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. NSSE 2014 includes "Other" Carnegie types.
NSSE 2014 U.S. Grand Means and Standard Deviations
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<th>Master's L SD</th>
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<th>Bac/A&amp;S Mean</th>
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<th>Bac/Diverse SD</th>
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<th>NSSE 2014 SD</th>
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<td>6. During the current school year, about how often have you done the following?</td>
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</tr>
<tr>
<td>Reached conclusions based on your own analysis of numerical information (numbers, graphs,</td>
<td>QRconclude</td>
<td>2.71</td>
<td>.97</td>
<td>2.68</td>
<td>.97</td>
<td>2.64</td>
<td>.98</td>
<td>2.61</td>
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<td>.96</td>
<td>2.61</td>
<td>.97</td>
<td>2.66</td>
<td>1.00</td>
<td>2.61</td>
<td>.95</td>
<td>2.64</td>
<td>.97</td>
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<tr>
<td>statistics, etc.)</td>
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</tr>
<tr>
<td>Used numerical information to examine a real-world problem or issue (unemployment, climate</td>
<td>QRproblem</td>
<td>2.45</td>
<td>1.00</td>
<td>2.44</td>
<td>1.00</td>
<td>2.45</td>
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<td>2.44</td>
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<td>2.42</td>
<td>.99</td>
<td>2.47</td>
<td>1.01</td>
<td>2.43</td>
<td>.96</td>
<td>2.43</td>
<td>.99</td>
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<tr>
<td>change, public health, etc.)</td>
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<tr>
<td>Evaluated what others have concluded from numerical information</td>
<td>QRevaluate</td>
<td>2.51</td>
<td>.96</td>
<td>2.45</td>
<td>.97</td>
<td>2.44</td>
<td>.97</td>
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<td>2.55</td>
<td>.98</td>
<td>2.39</td>
<td>.94</td>
<td>2.44</td>
<td>.96</td>
</tr>
<tr>
<td>7. During the current school year, about how many papers, reports, or other writing tasks of</td>
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<tr>
<td>the following length have you been assigned? (Include those not yet completed.)</td>
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<tr>
<td>a. Up to 5 pages</td>
<td>wshorntum</td>
<td>6.97</td>
<td>6.35</td>
<td>7.32</td>
<td>6.65</td>
<td>7.52</td>
<td>6.65</td>
<td>7.70</td>
<td>6.70</td>
<td>7.83</td>
<td>6.68</td>
<td>8.02</td>
<td>6.76</td>
<td>8.89</td>
<td>6.70</td>
<td>8.02</td>
<td>6.90</td>
<td>7.59</td>
<td>6.65</td>
</tr>
<tr>
<td>c. 11 pages or more</td>
<td>wrlongnum</td>
<td>1.82</td>
<td>3.35</td>
<td>1.88</td>
<td>3.46</td>
<td>2.15</td>
<td>3.80</td>
<td>1.97</td>
<td>3.61</td>
<td>1.97</td>
<td>3.54</td>
<td>2.03</td>
<td>3.40</td>
<td>2.32</td>
<td>3.07</td>
<td>1.87</td>
<td>3.38</td>
<td>1.95</td>
<td>3.50</td>
</tr>
<tr>
<td>Estimated number of assigned pages of student writing (Continuous variable created by NSSE)</td>
<td>wrpages</td>
<td>70.41</td>
<td>77.9</td>
<td>73.43</td>
<td>82.4</td>
<td>80.56</td>
<td>88.1</td>
<td>77.93</td>
<td>85.0</td>
<td>78.30</td>
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<td>82.6</td>
<td>92.40</td>
<td>75.2</td>
<td>76.14</td>
<td>80.1</td>
<td>76.72</td>
<td>82.6</td>
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<tr>
<td>8. During the current school year, about how often have you had discussions with people from</td>
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<td>the following groups?</td>
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<tr>
<td>a. People of a race or ethnicity other than your own</td>
<td>DDrace</td>
<td>3.23</td>
<td>.88</td>
<td>3.09</td>
<td>.93</td>
<td>3.18</td>
<td>.91</td>
<td>3.15</td>
<td>.92</td>
<td>3.06</td>
<td>.93</td>
<td>3.05</td>
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<td>3.15</td>
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<td>.92</td>
</tr>
<tr>
<td>b. People from an economic background other than your own</td>
<td>DDecononomic</td>
<td>3.19</td>
<td>.86</td>
<td>3.10</td>
<td>.89</td>
<td>3.16</td>
<td>.88</td>
<td>3.12</td>
<td>.90</td>
<td>3.10</td>
<td>.87</td>
<td>3.10</td>
<td>.87</td>
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<td>.84</td>
<td>3.05</td>
<td>.89</td>
<td>3.13</td>
<td>.88</td>
</tr>
<tr>
<td>c. People with religious beliefs other than your own</td>
<td>DDreligion</td>
<td>3.17</td>
<td>.90</td>
<td>2.98</td>
<td>.97</td>
<td>3.09</td>
<td>.93</td>
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<td>3.05</td>
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<tr>
<td>d. People with political views other than your own</td>
<td>DDpolitical</td>
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<td>.90</td>
<td>3.02</td>
<td>.94</td>
<td>3.08</td>
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<td>2.95</td>
<td>.93</td>
<td>3.05</td>
<td>.93</td>
</tr>
<tr>
<td>9. During the current school year, about how often have you done the following?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>a. Identified key information from reading assignments</td>
<td>LSreading</td>
<td>3.19</td>
<td>.81</td>
<td>3.22</td>
<td>.80</td>
<td>3.28</td>
<td>.77</td>
<td>3.26</td>
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<td>3.28</td>
<td>.77</td>
<td>3.27</td>
<td>.78</td>
<td>3.38</td>
<td>.73</td>
<td>3.27</td>
<td>.77</td>
<td>3.25</td>
<td>.78</td>
</tr>
<tr>
<td>b. Reviewed your notes after class</td>
<td>LSnotes</td>
<td>2.79</td>
<td>.96</td>
<td>2.86</td>
<td>.95</td>
<td>2.95</td>
<td>.92</td>
<td>2.92</td>
<td>.94</td>
<td>2.94</td>
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<td>2.87</td>
<td>.95</td>
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<td>.96</td>
<td>2.91</td>
<td>.95</td>
<td>2.88</td>
<td>.95</td>
</tr>
<tr>
<td>c. Summarized what you learned in class or from course materials</td>
<td>LSummary</td>
<td>2.82</td>
<td>.93</td>
<td>2.86</td>
<td>.93</td>
<td>2.96</td>
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<td>2.85</td>
<td>.91</td>
<td>2.92</td>
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<td>2.89</td>
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</table>

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. NSSE 2014 includes "Other" Carnegie types.
### 10. During the current school year, to what extent have your courses challenged you to do your best work?

<table>
<thead>
<tr>
<th>Item wording or description</th>
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<th>RU/VH SD</th>
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<th>DRU SD</th>
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<th>Bac/A&amp;S SD</th>
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<th>Bac/Diverse SD</th>
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<tr>
<td></td>
<td>challenge</td>
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<td>5.76</td>
<td>1.16</td>
<td>5.69</td>
<td>1.16</td>
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<td>5.67</td>
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### 12. About how many of your courses at this institution have included a community-based project (service-learning)?

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<tr>
<td></td>
<td>servcourse</td>
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<td>.67</td>
<td>1.79</td>
<td>.69</td>
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<td>1.81</td>
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<td>1.85</td>
<td>.70</td>
<td>1.74</td>
<td>.69</td>
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### 13. Indicate the quality of your interactions with the following people at your institution.

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<th>Bac/A&amp;S SD</th>
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<th>Bac/Diverse SD</th>
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<th>NSSE 2014 SD</th>
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<tr>
<td>a. Students</td>
<td>QIstudent</td>
<td>5.70</td>
<td>1.28</td>
<td>5.70</td>
<td>1.32</td>
<td>5.70</td>
<td>1.22</td>
<td>5.72</td>
<td>1.32</td>
<td>5.78</td>
<td>1.26</td>
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<td>5.73</td>
<td>1.29</td>
<td>5.79</td>
<td>1.28</td>
<td>5.72</td>
<td>1.29</td>
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<tr>
<td>b. Academic advisors</td>
<td>QIadvisor</td>
<td>4.92</td>
<td>1.70</td>
<td>5.01</td>
<td>1.82</td>
<td>5.14</td>
<td>1.76</td>
<td>5.19</td>
<td>1.74</td>
<td>5.39</td>
<td>1.70</td>
<td>5.37</td>
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<td>1.65</td>
<td>5.44</td>
<td>1.72</td>
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<tr>
<td>c. Faculty</td>
<td>QIfaculty</td>
<td>5.39</td>
<td>1.36</td>
<td>5.46</td>
<td>1.40</td>
<td>5.53</td>
<td>1.41</td>
<td>5.57</td>
<td>1.38</td>
<td>5.67</td>
<td>1.33</td>
<td>5.69</td>
<td>1.30</td>
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<td>5.73</td>
<td>1.34</td>
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<td>1.37</td>
</tr>
<tr>
<td>d. Student services staff</td>
<td>QIstaff</td>
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<td>1.67</td>
<td>4.75</td>
<td>1.76</td>
<td>4.80</td>
<td>1.79</td>
<td>4.83</td>
<td>1.78</td>
<td>4.97</td>
<td>1.75</td>
<td>4.88</td>
<td>1.77</td>
<td>4.96</td>
<td>1.68</td>
<td>4.93</td>
<td>1.79</td>
<td>4.85</td>
<td>1.75</td>
</tr>
<tr>
<td>e. Other administrative staff and offices</td>
<td>QIadmin</td>
<td>4.62</td>
<td>1.72</td>
<td>4.73</td>
<td>1.75</td>
<td>4.68</td>
<td>1.83</td>
<td>4.82</td>
<td>1.76</td>
<td>5.00</td>
<td>1.73</td>
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<td>5.01</td>
<td>1.74</td>
<td>4.79</td>
<td>1.75</td>
</tr>
</tbody>
</table>

### 14. How much does your institution emphasize the following?

<table>
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<th>RU/H SD</th>
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<th>DRU SD</th>
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<th>Master's L SD</th>
<th>Master's M Mean</th>
<th>Master's M SD</th>
<th>Master's S Mean</th>
<th>Master's S SD</th>
<th>Bac/A&amp;S Mean</th>
<th>Bac/A&amp;S SD</th>
<th>Bac/Diverse Mean</th>
<th>Bac/Diverse SD</th>
<th>NSSE 2014 Mean</th>
<th>NSSE 2014 SD</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Spending significant amounts of time studying and on academic works</td>
<td>empstudy</td>
<td>3.20</td>
<td>.76</td>
<td>3.20</td>
<td>.77</td>
<td>3.17</td>
<td>.78</td>
<td>3.17</td>
<td>.77</td>
<td>3.19</td>
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<td>3.16</td>
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<td>.74</td>
<td>3.20</td>
<td>.75</td>
<td>3.19</td>
<td>.77</td>
</tr>
<tr>
<td>b. Providing support to help students succeed academically</td>
<td>SEacademic</td>
<td>2.93</td>
<td>.85</td>
<td>2.95</td>
<td>.87</td>
<td>2.96</td>
<td>.87</td>
<td>2.97</td>
<td>.86</td>
<td>3.02</td>
<td>.86</td>
<td>3.04</td>
<td>.84</td>
<td>3.17</td>
<td>.81</td>
<td>3.08</td>
<td>.85</td>
<td>2.98</td>
<td>.86</td>
</tr>
<tr>
<td>c. Using learning support services (tutoring services, writing center, etc.)</td>
<td>SELearnsup</td>
<td>2.83</td>
<td>.92</td>
<td>2.87</td>
<td>.94</td>
<td>2.90</td>
<td>.94</td>
<td>2.87</td>
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<td>2.96</td>
<td>.93</td>
<td>3.05</td>
<td>.88</td>
<td>2.98</td>
<td>.94</td>
<td>2.89</td>
<td>.93</td>
</tr>
<tr>
<td>d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)</td>
<td>SEdiverse</td>
<td>2.58</td>
<td>1.00</td>
<td>2.53</td>
<td>1.01</td>
<td>2.64</td>
<td>1.02</td>
<td>2.61</td>
<td>1.00</td>
<td>2.62</td>
<td>1.00</td>
<td>2.64</td>
<td>1.00</td>
<td>2.61</td>
<td>1.00</td>
<td>2.60</td>
<td>1.01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. Providing opportunities to be involved socially</td>
<td>SEsocial</td>
<td>2.96</td>
<td>.88</td>
<td>2.88</td>
<td>.92</td>
<td>2.88</td>
<td>.93</td>
<td>2.84</td>
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<td>2.99</td>
<td>.89</td>
<td>2.93</td>
<td>.93</td>
<td>2.89</td>
<td>.92</td>
</tr>
<tr>
<td>f. Providing support for your overall well-being (recreation, health care, counseling, etc.)</td>
<td>SEwellness</td>
<td>2.94</td>
<td>.92</td>
<td>2.82</td>
<td>.96</td>
<td>2.75</td>
<td>.98</td>
<td>2.77</td>
<td>.97</td>
<td>2.76</td>
<td>.97</td>
<td>2.80</td>
<td>.95</td>
<td>2.95</td>
<td>.89</td>
<td>2.78</td>
<td>.98</td>
<td>2.81</td>
<td>.96</td>
</tr>
<tr>
<td>g. Helping you manage your non-academic responsibilities (work, family, etc.)</td>
<td>SENonacadm</td>
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<td>.97</td>
<td>2.10</td>
<td>1.00</td>
<td>2.12</td>
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<td>2.12</td>
<td>1.01</td>
<td>2.14</td>
<td>1.00</td>
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<td>2.21</td>
<td>1.02</td>
<td>2.11</td>
<td>1.00</td>
</tr>
<tr>
<td>h. Attending campus activities and events (performing arts, athletic events, etc.)</td>
<td>SEAactivities</td>
<td>2.87</td>
<td>.92</td>
<td>2.73</td>
<td>.97</td>
<td>2.67</td>
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<td>2.59</td>
<td>.99</td>
<td>2.63</td>
<td>1.00</td>
<td>2.75</td>
<td>.97</td>
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<td>.90</td>
<td>2.76</td>
<td>.98</td>
<td>2.70</td>
<td>.98</td>
</tr>
<tr>
<td>i. Attending events that address important social, economic, or political issues</td>
<td>SEevents</td>
<td>2.47</td>
<td>.95</td>
<td>2.44</td>
<td>.97</td>
<td>2.53</td>
<td>.99</td>
<td>2.42</td>
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<td>.98</td>
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Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. NSSE 2014 includes "Other" Carnegie types.
### 15. About how many hours do you spend in a typical 7-day week doing the following? (Recoded versions created by NSSE. Values are estimated number of hours per week.)

<table>
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<th>Variable name</th>
<th>RU/VH Mean</th>
<th>RU/H Mean</th>
<th>DRU Mean</th>
<th>Master’s L Mean</th>
<th>Master’s M Mean</th>
<th>Master’s S Mean</th>
<th>Bac/A&amp;S Mean</th>
<th>Bac/Diverse Mean</th>
<th>NSSE 2014 Mean</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for class (studying, reading, writing, rehearsing, and other academic activities)</td>
<td>tm prep hrs</td>
<td>15.15</td>
<td>9.08</td>
<td>15.25</td>
<td>9.07</td>
<td>14.42</td>
<td>8.84</td>
<td>14.54</td>
<td>8.86</td>
<td>14.48</td>
</tr>
<tr>
<td>Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</td>
<td>tm co cur hrs</td>
<td>5.63</td>
<td>7.07</td>
<td>4.58</td>
<td>6.61</td>
<td>4.56</td>
<td>6.80</td>
<td>4.18</td>
<td>6.65</td>
<td>4.56</td>
</tr>
<tr>
<td>Working for pay off campus</td>
<td>tm work off hrs</td>
<td>8.64</td>
<td>11.6</td>
<td>10.44</td>
<td>12.7</td>
<td>12.76</td>
<td>13.2</td>
<td>12.99</td>
<td>13.3</td>
<td>13.03</td>
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<td>Estimated number of hours working for pay (Continuous variable created by NSSE)</td>
<td>tm work hrs</td>
<td>12.71</td>
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<td>14.56</td>
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<tr>
<td>Doing community service or volunteer work</td>
<td>tm service hrs</td>
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<td>5.67</td>
<td>3.22</td>
<td>5.51</td>
<td>3.21</td>
</tr>
<tr>
<td>Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)</td>
<td>tm relax hrs</td>
<td>12.34</td>
<td>8.46</td>
<td>10.90</td>
<td>8.18</td>
<td>10.38</td>
<td>8.11</td>
<td>10.20</td>
<td>8.11</td>
<td>11.02</td>
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<td>Providing care for dependents (children, parents, etc.)</td>
<td>tm care hrs</td>
<td>3.37</td>
<td>8.3</td>
<td>5.56</td>
<td>10.6</td>
<td>6.51</td>
<td>11.2</td>
<td>6.94</td>
<td>11.5</td>
<td>7.27</td>
</tr>
<tr>
<td>Commuting to campus (driving, walking, etc.)</td>
<td>tm commute hrs</td>
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<td>4.91</td>
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<td>5.27</td>
<td>5.55</td>
<td>6.19</td>
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<td>5.58</td>
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</table>

### 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? (Recoded version created by NSSE. Values are estimated number of hours per week.)

### NSSE 2014 U.S. Grand Means and Standard Deviations by Carnegie Classification

#### Seniors

<table>
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<th>SD</th>
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<tbody>
<tr>
<td>17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>a. Writing clearly and effectively</td>
<td>pgwrite</td>
<td>2.94</td>
<td>.93</td>
<td>2.97</td>
<td>.93</td>
<td>3.08</td>
<td>.90</td>
<td>3.06</td>
<td>.90</td>
<td>3.09</td>
<td>.89</td>
<td>3.09</td>
<td>.89</td>
<td>3.29</td>
<td>.82</td>
<td>3.07</td>
<td>.89</td>
<td>3.04</td>
<td>.91</td>
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<tr>
<td>b. Speaking clearly and effectively</td>
<td>pgspeak</td>
<td>2.87</td>
<td>.95</td>
<td>2.89</td>
<td>.95</td>
<td>3.00</td>
<td>.93</td>
<td>2.96</td>
<td>.93</td>
<td>2.99</td>
<td>.92</td>
<td>3.03</td>
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<td>3.17</td>
<td>.86</td>
<td>2.99</td>
<td>.91</td>
<td>2.96</td>
<td>.93</td>
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<tr>
<td>c. Thinking critically and analytically</td>
<td>pgthink</td>
<td>3.32</td>
<td>.78</td>
<td>3.30</td>
<td>.80</td>
<td>3.31</td>
<td>.79</td>
<td>3.29</td>
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<td>3.50</td>
<td>.70</td>
<td>3.31</td>
<td>.78</td>
<td>3.32</td>
<td>.79</td>
</tr>
<tr>
<td>d. Analyzing numerical and statistical information</td>
<td>pganalyze</td>
<td>2.93</td>
<td>.98</td>
<td>2.88</td>
<td>.99</td>
<td>2.79</td>
<td>1.00</td>
<td>2.80</td>
<td>1.00</td>
<td>2.80</td>
<td>1.00</td>
<td>2.76</td>
<td>1.02</td>
<td>2.74</td>
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<td>2.79</td>
<td>.98</td>
<td>2.83</td>
<td>1.00</td>
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<tr>
<td>e. Acquiring job- or work-related knowledge and skills</td>
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<td>.98</td>
<td>2.92</td>
<td>.99</td>
<td>2.95</td>
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<td>2.95</td>
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<td>2.87</td>
<td>.97</td>
<td>3.07</td>
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<td>2.95</td>
<td>.97</td>
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<tr>
<td>f. Working effectively with others</td>
<td>pgothers</td>
<td>3.02</td>
<td>.90</td>
<td>3.02</td>
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<td>3.06</td>
<td>.89</td>
<td>3.06</td>
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<td>3.09</td>
<td>.88</td>
<td>3.06</td>
<td>.89</td>
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<tr>
<td>g. Developing or clarifying a personal code of values and ethics</td>
<td>pgvalues</td>
<td>2.70</td>
<td>1.02</td>
<td>2.78</td>
<td>1.03</td>
<td>2.88</td>
<td>1.01</td>
<td>2.83</td>
<td>1.01</td>
<td>2.86</td>
<td>1.00</td>
<td>2.88</td>
<td>1.00</td>
<td>2.98</td>
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<td>2.94</td>
<td>.99</td>
<td>2.82</td>
<td>1.01</td>
</tr>
<tr>
<td>h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)</td>
<td>pgdiverse</td>
<td>2.76</td>
<td>.99</td>
<td>2.75</td>
<td>1.00</td>
<td>2.88</td>
<td>.99</td>
<td>2.85</td>
<td>.99</td>
<td>2.83</td>
<td>.98</td>
<td>2.83</td>
<td>1.00</td>
<td>2.87</td>
<td>.97</td>
<td>2.79</td>
<td>.99</td>
<td>2.82</td>
<td>.99</td>
</tr>
<tr>
<td>i. Solving complex real-world problems</td>
<td>pgprobolve</td>
<td>2.83</td>
<td>.96</td>
<td>2.80</td>
<td>.97</td>
<td>2.84</td>
<td>.98</td>
<td>2.81</td>
<td>.98</td>
<td>2.83</td>
<td>.96</td>
<td>2.82</td>
<td>.97</td>
<td>2.88</td>
<td>.94</td>
<td>2.85</td>
<td>.94</td>
<td>2.82</td>
<td>.97</td>
</tr>
<tr>
<td>j. Being an informed and active citizen</td>
<td>pgcitizen</td>
<td>2.63</td>
<td>.99</td>
<td>2.63</td>
<td>1.00</td>
<td>2.77</td>
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<td>2.72</td>
<td>1.00</td>
<td>2.75</td>
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<td>2.75</td>
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<td>2.85</td>
<td>.97</td>
<td>2.72</td>
<td>.99</td>
<td>2.70</td>
<td>1.00</td>
</tr>
</tbody>
</table>

| 18. How would you evaluate your entire educational experience at this institution? | evalexp | 3.29 | .73 | 3.24 | .76 | 3.22 | .76 | 3.24 | .74 | 3.29 | .73 | 3.28 | .74 | 3.43 | .70 | 3.30 | .74 | 3.27 | .74 |

| 19. If you could start over again, would you go to the same institution you are now attending? | sameinst | 3.30 | .81 | 3.22 | .85 | 3.15 | .88 | 3.20 | .84 | 3.21 | .84 | 3.19 | .85 | 3.23 | .85 | 3.22 | .86 | 3.22 | .84 |

### Carnegie Classifications

- **RU/VH**: Research Universities (very high research activity)
- **RU/H**: Research Universities (high research activity)
- **DRU**: Doctoral/Research Universities
- **Master's L**: Master's Colleges and Universities (larger programs)
- **Master's M**: Master's Colleges and Universities (medium programs)
- **Master's S**: Master's Colleges and Universities (smaller programs)
- **Bac/A&S**: Baccalaureate Colleges-Arts & Sciences
- **Bac/Diverse**: Baccalaureate Colleges-Diverse Fields

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. NSSE 2014 includes "Other" Carnegie types.