

The Updated BCSSE

BCSSE was updated in 2014 to align with the updated NSSE to facilitate comprehensive analysis of the first-year experience. The update maintains BCSSE's focus on entering first-year students' high school experiences and their expectations for engagement during the first year of college. Features of the updated BCSSE instrument include:

- Increased item alignment with NSSE
- New measures related to engagement and learning
- Improved clarity and applicability of survey language
- Refinements of existing measures and scales

View the updated survey at
bcsse.indiana.edu/survey_instruments.cfm

New and Updated Content

Sets of new and updated items have been rigorously tested and are included in the high school experiences and college expectations sections of the survey.

Accompanying these changes, BCSSE reports now include new scales that align with NSSE.

High School Experiences

- **Writing and Reading**
- **Study Time**
- **Learning Strategies**
- **Quantitative Reasoning**

Expectations for First Year of College

- **Writing and Reading**
- **Study Time**
- **Collaborative Learning**
- **Discussions with Diverse Others**
- **Student-Faculty Interaction**
- **Perceived Academic Preparedness**
- **Academic Perseverance**
- **Expected Academic Difficulty**
- **Importance of Campus Support**



**BCSSE
Updated!**

New Advising Reports

Student advising reports can be created immediately via the online Institution Interface, or data can be downloaded for analysis by campus staff. Learn more about using BCSSE data for advising at:

bcsse.indiana.edu/usingBCSSEData.cfm

New Items

The updated survey introduces valuable new content to enrich institutional assessment efforts. Here are some examples of new items (wording adjusted for presentation):

Quantitative Reasoning

During your last year of high school, how often did you ...

- *Reach conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)*
- *Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)*

Learning Strategies

During your last year of high school, how often did you ...

- *Identify key information from reading assignments*
- *Review your notes after class*

Collaborative Learning

During this coming school year, how often do you expect to ...

- *Ask another student to help you understand course material*
- *Prepare for exams by discussing or working through course material with other students*

Student-Faculty Interaction

During this coming school year, how often do you expect to ...

- *Talk about career plans with a faculty member*
- *Discuss course topics, ideas, or concepts with a faculty member outside of class*

Discussions with Diverse Others

During this coming school year, how often do you expect to have discussions with...

- *People of a race or ethnicity other than your own*
- *People with religious beliefs other than your own*

Additional Information, Comments, and Questions

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