NSSE 2016 Topical Module Codebook
Development of Transferable Skills
Transferable Skills Module
NSSE 2016

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Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace (such as verbal and written fluency and analytic inquiry). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students’ perceptions of their development in a variety of areas.

**Question 1. During the current school year, whether course-related or not, about how often have you done the following?**

1a. TRN01a  Discussed or debated an issue of social, political, or philosophical importance
1b. TRN01b  Made a speech to a group
1c. TRN01c  Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.
1d. TRN01d  Discussed the ethical consequences of a course of action
1e. TRN01e  Creatively thought about new ideas or about ways to improve things
1f. TRN01f  Critically evaluated multiple solutions to a problem
1g. TRN01g  Discussed complex problems with others to develop a better solution

**Question 2. During the current school year, whether course-related or not, about how often have you written something (paper, report, article, blog, etc.) that:**

2a. TRN02a  Used information from a variety of sources (books, journals, Internet, databases, etc.)
2b. TRN02b  Assessed the conclusions of a published work
2c. TRN02c  Included ideas from more than one academic discipline
2d. TRN02d  Presented multiple viewpoints or perspectives