



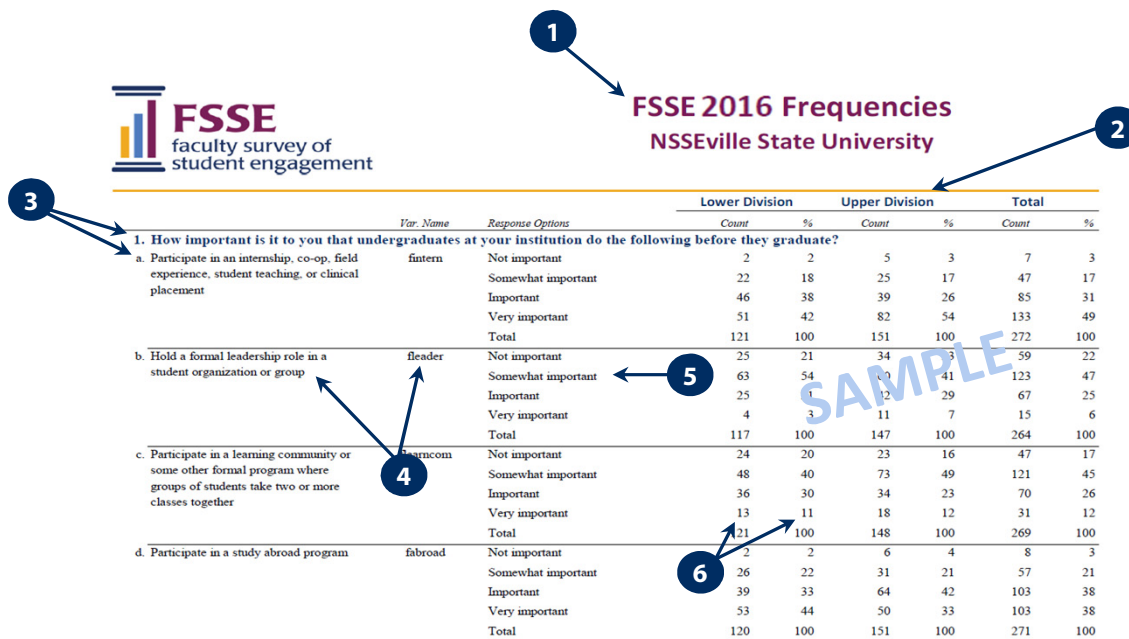
FSSE 2016

Frequencies

NSSEville State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important						
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important						
	Somewhat important	63	54	41	123	47	
	Important	25	12	29	67	25	
	Very important	4	3	7	15	6	
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Not important						
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important						
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	0	0	2	3	2	2
		Somewhat important	4	11	6	10	10	10
		Important	17	46	16	26	33	34
		Very important	16	43	37	61	53	54
		Total	37	100	61	100	98	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	2	5	14	23	16	16
		Somewhat important	20	54	22	37	42	43
		Important	15	41	15	25	30	31
		Very important	0	0	9	15	9	9
		Total	37	100	60	100	97	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	14	17	28	22	23
		Somewhat important	17	47	21	34	38	39
		Important	11	31	15	25	26	27
		Very important	3	8	8	13	11	11
		Total	36	100	61	100	97	100
d. Participate in a study abroad program	fabroad	Not important	7	19	13	21	20	21
		Somewhat important	19	53	25	41	44	45
		Important	7	19	14	23	21	22
		Very important	3	8	9	15	12	12
		Total	36	100	61	100	97	100
e. Work with a faculty member on a research project	fresearch	Not important	3	8	4	7	7	7
		Somewhat important	11	30	20	33	31	32
		Important	16	43	17	28	33	34
		Very important	7	19	19	32	26	27
		Total	37	100	60	100	97	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	3	1	2	2	2
		Somewhat important	4	11	6	10	10	10
		Important	6	16	15	25	21	22
		Very important	26	70	38	63	64	66
		Total	37	100	60	100	97	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	4	11	5	9	9	10
		Somewhat important	10	28	18	31	28	30
		Important	13	36	19	33	32	34
		Very important	9	25	16	28	25	27
		Total	36	100	58	100	94	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	0	0	0	0	0	0
		Somewhat important	2	5	6	10	8	8
		Important	14	38	20	33	34	35
		Very important	21	57	35	57	56	57
		Total	37	100	61	100	98	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	0	0	0	0
		Somewhat important	2	5	6	10	8	8
		Important	11	30	15	25	26	27
		Very important	24	65	39	65	63	65
		Total	37	100	60	100	97	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	0	0	0	0	0	0
		Somewhat important	3	9	5	8	8	8
		Important	18	51	27	44	45	47
		Very important	14	40	29	48	43	45
		Total	35	100	61	100	96	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	0	0	0	0
		Somewhat important	3	8	10	17	13	14
		Important	22	59	16	27	38	40
		Very important	12	32	33	56	45	47
		Total	37	100	59	100	96	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	1	3	0	0	1	1
		Somewhat important	11	30	18	30	29	30
		Important	19	51	26	43	45	46
		Very important	6	16	17	28	23	23
		Total	37	100	61	100	98	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	0	0	0	0
		Somewhat important	4	11	8	14	12	13
		Important	21	57	26	45	47	49
		Very important	12	32	24	41	36	38
		Total	37	100	58	100	95	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	3	2	3	3	3
		Somewhat important	14	38	18	30	32	33
		Important	14	38	24	40	38	39
		Very important	8	22	16	27	24	25
		Total	37	100	60	100	97	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	0	0	4	7	4	4
		Somewhat important	15	41	24	39	39	40
		Important	15	41	21	34	36	37
		Very important	7	19	12	20	19	19
		Total	37	100	61	100	98	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	0	0	2	3	2	2
		Somewhat important	7	19	19	31	26	27
		Important	14	39	19	31	33	34
		Very important	15	42	21	34	36	37
		Total	36	100	61	100	97	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	0	0	0	0
		2	1	3	0	0	1	1
		3	0	0	1	2	1	1
		4	8	22	10	17	18	19
		5	19	51	22	38	41	43
		6	6	16	18	31	24	25
		Excellent	3	8	7	12	10	11
		Total	37	100	58	100	95	100
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	3	8	2	3	5	5
		3	0	0	3	5	3	3
		4	7	19	8	13	15	15
		5	16	43	23	38	39	40
		6	4	11	19	32	23	24
		Excellent	7	19	5	8	12	12
		Total	37	100	60	100	97	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	1	3	0	0	1	1
		3	3	8	1	2	4	4
		4	2	5	7	12	9	9
		5	9	24	15	26	24	25
		6	13	35	22	38	35	37
		Excellent	9	24	13	22	22	23
		Total	37	100	58	100	95	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	0	0	1	2	1	1
		2	1	3	0	0	1	1
		3	2	6	6	11	8	9
		4	10	29	14	25	24	27
		5	13	38	18	33	31	35
		6	6	18	12	22	18	20
		Excellent	2	6	4	7	6	7
		Total	34	100	55	100	89	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	0	0	1	2	1	1
		2	4	11	2	4	6	6
		3	3	8	9	16	12	13
		4	12	33	18	32	30	32
		5	13	36	15	26	28	30
		6	3	8	9	16	12	13
		Excellent	1	3	3	5	4	4
		Total	36	100	57	100	93	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	1	3	0	0	1	1
		5-8	0	0	1	2	1	1
		9-12	1	3	1	2	2	2
		13-16	1	3	7	12	8	8
		17-20	6	16	8	13	14	14
		21-30	11	30	21	35	32	33
		More than 30 hours	17	46	22	37	39	40
		Total	37	100	60	100	97	100
b. Advising students	ftmadvise	0	1	3	0	0	1	1
		1-4	26	70	38	62	64	65
		5-8	5	14	15	25	20	20
		9-12	4	11	5	8	9	9
		13-16	0	0	3	5	3	3
		17-20	1	3	0	0	1	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	37	100	61	100	98	100
c. Research, creative, or scholarly activities	ftmresearch	0	1	3	2	3	3	3
		1-4	12	32	13	21	25	26
		5-8	6	16	18	30	24	24
		9-12	7	19	13	21	20	20
		13-16	3	8	7	11	10	10
		17-20	4	11	5	8	9	9
		21-30	1	3	2	3	3	3
		More than 30 hours	3	8	1	2	4	4
		Total	37	100	61	100	98	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	0	0	0	0	0	0
		1-4	11	30	20	33	31	32
		5-8	14	38	18	30	32	33
		9-12	6	16	9	15	15	15
		13-16	2	5	6	10	8	8
		17-20	0	0	5	8	5	5
		21-30	4	11	2	3	6	6
		More than 30 hours	0	0	0	0	0	0
		Total	37	100	60	100	97	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	1	3	0	0	1	1
		1-4	8	22	13	22	21	22
		5-8	11	30	23	38	34	35
		9-12	5	14	8	13	13	13
		13-16	5	14	9	15	14	14
		17-20	5	14	6	10	11	11
		More than 20 hours	2	5	1	2	3	3
		Total	37	100	60	100	97	100
		b. Teaching class sessions	ftmteachclass	0	1	3	0	0
1-4	1			3	0	0	1	1
5-8	6			16	7	12	13	13
9-12	18			49	35	58	53	55
13-16	10			27	14	23	24	25
17-20	1			3	3	5	4	4
More than 20 hours	0			0	1	2	1	1
Total	37			100	60	100	97	100
c. Grading assignments and exams	ftmgrade			0	1	3	0	0
		1-4	9	25	13	22	22	23
		5-8	13	36	25	42	38	40
		9-12	8	22	11	19	19	20
		13-16	4	11	6	10	10	11
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	4	7	4	4
		Total	36	100	59	100	95	100
		d. Meeting with students outside of class	ftmmeet	0	0	0	0	0
1-4	27			75	40	69	67	71
5-8	8			22	16	28	24	26
9-12	1			3	1	2	2	2
13-16	0			0	1	2	1	1
17-20	0			0	0	0	0	0
More than 20 hours	0			0	0	0	0	0
Total	36			100	58	100	94	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin			0	1	3	0	0
		1-4	22	61	29	48	51	53
		5-8	10	28	22	37	32	33
		9-12	3	8	6	10	9	9
		13-16	0	0	2	3	2	2
		17-20	0	0	1	2	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	36	100	60	100	96	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	11	3	5	7	7
		1-4	26	70	43	70	69	70
		5-8	6	16	11	18	17	17
		9-12	1	3	0	0	1	1
		13-16	0	0	2	3	2	2
		17-20	0	0	2	3	2	2
		More than 20 hours	0	0	0	0	0	0
Total		37	100	61	100	98	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	18	49	28	46	46	47
		Yes	19	51	33	54	52	53
		Total	37	100	61	100	98	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	25	69	39	66	64	67
		Yes	11	31	20	34	31	33
		Total	36	100	59	100	95	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	37	100	61	100	98	100
		Total	37	100	61	100	98	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	0	0	0	0	0	0
		Sometimes	8	22	12	20	20	20
		Often	19	51	28	46	47	48
		Very often	10	27	21	34	31	32
		Total	37	100	61	100	98	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	7	19	7	11	14	14
		Sometimes	17	46	25	41	42	43
		Often	9	24	21	34	30	31
		Very often	4	11	8	13	12	12
		Total	37	100	61	100	98	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	3	1	2	2	2
		Sometimes	19	51	16	26	35	36
		Often	12	32	28	46	40	41
		Very often	5	14	16	26	21	21
		Total	37	100	61	100	98	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	10	28	17	28	27	28
		Often	16	44	27	45	43	45
		Very often	10	28	16	27	26	27
		Total	36	100	60	100	96	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	19	51	25	41	44	45
		Some	15	41	28	46	43	44
		Most	1	3	5	8	6	6
		All	2	5	3	5	5	5
		Total	37	100	61	100	98	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	6	16	11	18	17	17
		Very much	31	84	50	82	81	83
		Total	37	100	61	100	98	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	1	2	1	1
		Quite a bit	8	22	9	15	17	17
		Very much	29	78	51	84	80	82
		Total	37	100	61	100	98	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	8	22	12	20	20	21
		Very much	28	78	48	80	76	79
		Total	36	100	60	100	96	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	0	0	0	0
		Some	6	16	10	16	16	16
		Quite a bit	13	35	17	28	30	31
		Very much	18	49	34	56	52	53
		Total	37	100	61	100	98	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	5	14	11	18	16	16
		Quite a bit	14	39	22	36	36	37
		Very much	17	47	28	46	45	46
		Total	36	100	61	100	97	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	5	1	2	3	3
		Some	5	14	9	15	14	14
		Quite a bit	9	24	20	33	29	30
		Very much	21	57	31	51	52	53
		Total	37	100	61	100	98	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	8	4	7	7	7
		Some	5	14	9	15	14	14
		Quite a bit	8	22	21	35	29	30
		Very much	21	57	26	43	47	48
		Total	37	100	60	100	97	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	2	5	4	7	6	6
		Quite a bit	7	19	21	35	28	29
		Very much	28	76	35	58	63	65
		Total	37	100	60	100	97	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	5	14	12	20	17	17
		21-30	14	38	28	46	42	43
		31-40	11	30	15	25	26	27
		41-50	1	3	1	2	2	2
		51-100	3	8	5	8	8	8
		More than 100	3	8	0	0	3	3
		Total	37	100	61	100	98	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	16	43	43	70	59	60
		Yes	21	57	18	30	39	40
		Total	37	100	61	100	98	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	31	84	56	92	87	89
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	1	2	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	3	0	0	1	1
	Combination of classroom instruction and distance education	5	14	4	7	9	9
	Total	37	100	61	100	98	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	1	3	4	7	5	5
	3	3	8	7	12	10	10
	4	4	11	12	20	16	16
	5	4	11	5	8	9	9
	6	8	22	11	18	19	20
	7	4	11	3	5	7	7
	8	7	19	10	17	17	18
	9	0	0	0	0	0	0
	10	3	8	3	5	6	6
	More than 10 hours	3	8	5	8	8	8
	Total	37	100	60	100	97	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepectual	0	0	0	0	0	0	0
	1	7	19	17	28	24	25
	2	10	27	14	23	24	25
	3	10	27	13	22	23	24
	4	3	8	5	8	8	8
	5	4	11	4	7	8	8
	6	1	3	3	5	4	4
	7	0	0	2	3	2	2
	8	0	0	2	3	2	2
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	2	5	0	0	2	2
	Total	37	100	60	100	97	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fimread	0	3	8	2	3	5	5
	1	8	22	10	16	18	18
	2	9	24	18	30	27	28
	3	4	11	14	23	18	18
	4	6	16	9	15	15	15
	5	1	3	4	7	5	5
	6	4	11	3	5	7	7
	7	0	0	1	2	1	1
	8	1	3	0	0	1	1
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	1	3	0	0	1	1
	Total	37	100	61	100	98	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	0	0	2	3	2	2
	Some	19	56	37	63	56	60
	Most	15	44	19	32	34	37
	All	0	0	1	2	1	1
	Total	34	100	59	100	93	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	0	0	0	0	0
	1-5	23	66	43	75	66	72
	6-10	9	26	7	12	16	17
	11-15	2	6	2	4	4	4
	16-20	1	3	3	5	4	4
	21-25	0	0	2	4	2	2
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	35	100	57	100	92	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	4	7	6	7
	1-5	26	74	37	66	63	69
	6-10	7	20	10	18	17	19
	11-15	0	0	3	5	3	3
	16-20	0	0	2	4	2	2
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
Total	35	100	56	100	91	100	
c. Working for pay on campus	ftmworkon	0	18	9	16	15	17
	1-5	15	45	30	55	45	51
	6-10	10	30	9	16	19	22
	11-15	1	3	5	9	6	7
	16-20	1	3	2	4	3	3
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
Total	33	100	55	100	88	100	
d. Working for pay off campus	ftmworkoff	0	0	0	0	0	0
	1-5	5	14	2	4	7	8
	6-10	9	26	10	18	19	21
	11-15	9	26	15	27	24	26
	16-20	7	20	11	20	18	20
	21-25	4	11	8	14	12	13
	26-30	1	3	5	9	6	7
	More than 30 hours	0	0	5	9	5	5
Total	35	100	56	100	91	100	
e. Doing community service or volunteer work	ftmservice	0	31	8	14	19	21
	1-5	24	69	44	79	68	75
	6-10	0	0	3	5	3	3
	11-15	0	0	0	0	0	0
	16-20	0	0	1	2	1	1
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
Total	35	100	56	100	91	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	4	11	4	7	8	9
		6-10	13	37	22	40	35	39
		11-15	5	14	11	20	16	18
		16-20	8	23	10	18	18	20
		21-25	2	6	4	7	6	7
		26-30	2	6	4	7	6	7
		More than 30 hours	1	3	0	0	1	1
		Total	35	100	55	100	90	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	9	26	6	11	15	16
		1-5	19	54	26	46	45	49
		6-10	4	11	13	23	17	19
		11-15	1	3	2	4	3	3
		16-20	1	3	3	5	4	4
		21-25	1	3	2	4	3	3
		26-30	0	0	1	2	1	1
		More than 30 hours	0	0	3	5	3	3
		Total	35	100	56	100	91	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	0	0	0	
		1-5	23	66	31	54	54	59
		6-10	9	26	18	32	27	29
		11-15	2	6	7	12	9	10
		16-20	1	3	1	2	2	2
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	35	100	57	100	92	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	0	0	0	0	0	0
		Some	11	31	18	32	29	32
		Quite a bit	22	63	32	56	54	59
		Very much	2	6	7	12	9	10
		Total	35	100	57	100	92	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	0	0	0	0
		Somewhat important	2	6	5	9	7	8
		Important	8	23	14	24	22	24
		Very important	25	71	39	67	64	69
		Total	35	100	58	100	93	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	10	29	14	25	24	26
		Somewhat important	9	26	18	32	27	30
		Important	8	24	12	21	20	22
		Very important	7	21	13	23	20	22
		Total	34	100	57	100	91	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	1	2	1	1
		Somewhat important	3	9	6	10	9	10
		Important	11	31	14	24	25	27
		Very important	21	60	38	64	59	63
		Total	35	100	59	100	94	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	12	34	12	20	24	26
		Somewhat important	6	17	10	17	16	17
		Important	7	20	15	25	22	23
		Very important	10	29	22	37	32	34
		Total	35	100	59	100	94	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	13	38	12	21	25	27
		Somewhat important	8	24	10	17	18	20
		Important	7	21	19	33	26	28
		Very important	6	18	17	29	23	25
		Total	34	100	58	100	92	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	14	40	8	14	22	24
		Somewhat important	7	20	17	29	24	26
		Important	10	29	18	31	28	30
		Very important	4	11	15	26	19	20
		Total	35	100	58	100	93	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	3	9	1	2	4	4
		Somewhat important	8	24	17	29	25	27
		Important	17	52	16	27	33	36
		Very important	5	15	25	42	30	33
		Total	33	100	59	100	92	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	12	6	11	10	11
		Somewhat important	7	21	12	21	19	21
		Important	8	24	13	23	21	24
		Very important	14	42	25	45	39	44
		Total	33	100	56	100	89	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	6	18	10	17	16	17
		Somewhat important	7	21	9	15	16	17
		Important	10	30	16	27	26	28
		Very important	10	30	24	41	34	37
		Total	33	100	59	100	92	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	5	15	7	12	12	13
		Somewhat important	5	15	6	10	11	12
		Important	14	42	14	24	28	30
		Very important	9	27	32	54	41	45
		Total	33	100	59	100	92	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	8	24	8	14	16	17
		Somewhat important	3	9	10	17	13	14
		Important	11	33	13	22	24	26
		Very important	11	33	28	47	39	42
		Total	33	100	59	100	92	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	3	3	5	4	4
		Somewhat important	5	15	7	12	12	13
		Important	14	42	16	27	30	33
		Very important	13	39	33	56	46	50
		Total	33	100	59	100	92	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	1	2	1	1
		Somewhat important	3	9	8	14	11	12
		Important	13	39	14	25	27	30
		Very important	17	52	34	60	51	57
		Total	33	100	57	100	90	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	6	1	2	3	3
		1-9%	3	9	6	10	9	10
		10-19%	6	18	7	12	13	14
		20-29%	2	6	9	16	11	12
		30-39%	5	15	11	19	16	18
		40-49%	2	6	12	21	14	15
		50-74%	9	27	8	14	17	19
		75% or more	4	12	4	7	8	9
		Total	33	100	58	100	91	100
b. Discussion	fdiscuss	0%	0	0	2	4	2	2
		1-9%	11	33	4	7	15	17
		10-19%	7	21	16	29	23	26
		20-29%	4	12	8	15	12	14
		30-39%	6	18	11	20	17	19
		40-49%	3	9	5	9	8	9
		50-74%	2	6	4	7	6	7
		75% or more	0	0	5	9	5	6
		Total	33	100	55	100	88	100
c. Small-group activities	fsmgroup	0%	2	7	7	13	9	11
		1-9%	8	28	17	31	25	30
		10-19%	12	41	19	35	31	37
		20-29%	4	14	5	9	9	11
		30-39%	3	10	3	5	6	7
		40-49%	0	0	1	2	1	1
		50-74%	0	0	1	2	1	1
		75% or more	0	0	2	4	2	2
		Total	29	100	55	100	84	100
d. Student presentations or performances	fpresent	0%	9	28	10	19	19	22
		1-9%	14	44	20	37	34	40
		10-19%	7	22	17	31	24	28
		20-29%	0	0	2	4	2	2
		30-39%	2	6	2	4	4	5
		40-49%	0	0	1	2	1	1
		50-74%	0	0	2	4	2	2
		75% or more	0	0	0	0	0	0
		Total	32	100	54	100	86	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	11	34	28	53	39	46
		1-9%	9	28	11	21	20	24
		10-19%	7	22	4	8	11	13
		20-29%	2	6	8	15	10	12
		30-39%	1	3	1	2	2	2
		40-49%	0	0	1	2	1	1
		50-74%	2	6	0	0	2	2
		75% or more	0	0	0	0	0	0
		Total	32	100	53	100	85	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	17	55	28	47	45	50
		1-9%	10	32	26	44	36	40
		10-19%	2	6	3	5	5	6
		20-29%	1	3	2	3	3	3
		30-39%	1	3	0	0	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	31	100	59	100	90	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	3	10	9	15	12	13
		1-9%	14	45	30	51	44	49
		10-19%	9	29	15	25	24	27
		20-29%	3	10	2	3	5	6
		30-39%	1	3	1	2	2	2
		40-49%	1	3	1	2	2	2
		50-74%	0	0	1	2	1	1
		75% or more	0	0	0	0	0	0
		Total	31	100	59	100	90	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	21	68	25	44	46	52
		1-9%	4	13	14	25	18	20
		10-19%	4	13	3	5	7	8
		20-29%	1	3	7	12	8	9
		30-39%	1	3	4	7	5	6
		40-49%	0	0	1	2	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	3	5	3	3
		Total	31	100	57	100	88	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	4	12	7	12	11	12
		Some	11	33	19	33	30	33
		Quite a bit	11	33	13	22	24	26
		Very much	7	21	19	33	26	29
		Total	33	100	58	100	91	100
b. Explain course material to other students	fCLexplain	Very little	5	15	8	14	13	14
		Some	12	36	16	28	28	31
		Quite a bit	11	33	16	28	27	30
		Very much	5	15	17	30	22	24
		Total	33	100	57	100	90	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	19	11	19	17	19
		Some	10	32	15	26	25	28
		Quite a bit	10	32	15	26	25	28
		Very much	5	16	17	29	22	25
		Total	31	100	58	100	89	100
d. Work with other students on course projects or assignments	fCLproject	Very little	6	19	6	11	12	13
		Some	6	19	14	25	20	22
		Quite a bit	7	22	21	37	28	31
		Very much	13	41	16	28	29	33
		Total	32	100	57	100	89	100
e. Identify key information from reading assignments	fLSreading	Very little	4	12	6	11	10	11
		Some	8	24	8	14	16	18
		Quite a bit	14	42	19	33	33	37
		Very much	7	21	24	42	31	34
		Total	33	100	57	100	90	100
f. Review notes after class	fLSnotes	Very little	7	23	11	19	18	20
		Some	11	35	14	24	25	28
		Quite a bit	9	29	14	24	23	26
		Very much	4	13	19	33	23	26
		Total	31	100	58	100	89	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	9	5	9	8	9
		Some	10	30	16	28	26	29
		Quite a bit	13	39	20	34	33	36
		Very much	7	21	17	29	24	26
		Total	33	100	58	100	91	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	4	13	10	18	14	16
		Some	13	41	24	43	37	42
		Quite a bit	9	28	14	25	23	26
		Very much	6	19	8	14	14	16
		Total	32	100	56	100	88	100
b. People from an economic background other than their own	fDDeconomic	Very little	3	9	9	16	12	14
		Some	13	41	25	45	38	44
		Quite a bit	8	25	14	25	22	25
		Very much	8	25	7	13	15	17
		Total	32	100	55	100	87	100
c. People with religious beliefs other than their own	fDDreligion	Very little	4	13	14	25	18	21
		Some	16	50	21	38	37	43
		Quite a bit	7	22	14	25	21	24
		Very much	5	16	6	11	11	13
		Total	32	100	55	100	87	100
d. People with political views other than their own	fDDpolitical	Very little	5	16	14	25	19	22
		Some	16	50	18	33	34	39
		Quite a bit	5	16	16	29	21	24
		Very much	6	19	7	13	13	15
		Total	32	100	55	100	87	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	16	14	26	19	22
		Some	17	53	23	43	40	47
		Quite a bit	6	19	13	24	19	22
		Very much	4	13	4	7	8	9
		Total	32	100	54	100	86	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	13	39	22	39	35	39
		Some	9	27	23	41	32	36
		Quite a bit	10	30	9	16	19	21
		Very much	1	3	2	4	3	3
		Total	33	100	56	100	89	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	0	0	1	1
		Some	5	16	5	9	10	11
		Quite a bit	10	31	21	36	31	34
		Very much	16	50	32	55	48	53
		Total	32	100	58	100	90	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	6	1	2	3	3
		Some	6	18	9	16	15	16
		Quite a bit	12	36	20	34	32	35
		Very much	13	39	28	48	41	45
		Total	33	100	58	100	91	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	5	16	3	5	8	9
		Some	6	19	13	23	19	22
		Quite a bit	11	35	16	29	27	31
		Very much	9	29	24	43	33	38
		Total	31	100	56	100	87	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	2	6	3	5	5	6
		Some	9	27	11	19	20	22
		Quite a bit	13	39	24	42	37	41
		Very much	9	27	19	33	28	31
		Total	33	100	57	100	90	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		9	27	11	19	20	22
	Yes		24	73	47	81	71	78
	Total		33	100	58	100	91	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	0	0	2	4	2	3
		1	4	17	8	18	12	17
		2	1	4	3	7	4	6
		3	7	29	8	18	15	22
		4	4	17	2	4	6	9
		5	1	4	3	7	4	6
		6	2	8	4	9	6	9
		7	2	8	1	2	3	4
		8	1	4	3	7	4	6
		9	0	0	1	2	1	1
		10	2	8	4	9	6	9
More than 10 papers, etc.	0	0	6	13	6	9		
Total		24	100	45	100	69	100	
c. From 6 to 10 pages	fwrmed	0	12	52	10	28	22	37
		1	6	26	20	56	26	44
		2	2	9	4	11	6	10
		3	1	4	1	3	2	3
		4	2	9	1	3	3	5
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		23	100	36	100	59	100	
d. 11 pages or more	fwrlong	0	17	85	13	42	30	59
		1	3	15	13	42	16	31
		2	0	0	2	6	2	4
		3	0	0	2	6	2	4
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	1	3	1	2
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		20	100	31	100	51	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	21	5	9	12	13
		Some	7	21	13	23	20	22
		Quite a bit	7	21	14	25	21	23
		Very much	12	36	25	44	37	41
		Total	33	100	57	100	90	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	10	31	5	9	15	17
		Some	8	25	20	35	28	31
		Quite a bit	11	34	16	28	27	30
		Very much	3	9	16	28	19	21
		Total	32	100	57	100	89	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	2	6	2	3	4	4
		Quite a bit	12	35	17	29	29	32
		Very much	20	59	39	67	59	64
		Total	34	100	58	100	92	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	45	15	26	30	33
		Some	6	18	13	22	19	21
		Quite a bit	6	18	13	22	19	21
		Very much	6	18	17	29	23	25
		Total	33	100	58	100	91	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	6	18	8	14	14	15
		Some	8	24	9	16	17	19
		Quite a bit	13	39	15	26	28	31
		Very much	6	18	26	45	32	35
		Total	33	100	58	100	91	100
f. Working effectively with others	fcgothers	Very little	6	18	2	4	8	9
		Some	11	32	15	27	26	29
		Quite a bit	9	26	21	38	30	33
		Very much	8	24	18	32	26	29
		Total	34	100	56	100	90	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	10	31	9	16	19	21
		Some	10	31	21	36	31	34
		Quite a bit	6	19	14	24	20	22
		Very much	6	19	14	24	20	22
		Total	32	100	58	100	90	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	8	25	14	25	22	25
		Some	9	28	11	20	20	23
		Quite a bit	9	28	12	21	21	24
		Very much	6	19	19	34	25	28
		Total	32	100	56	100	88	100
i. Solving complex real-world problems	fcgprobsolve	Very little	4	13	7	12	11	12
		Some	12	38	11	19	23	26
		Quite a bit	9	28	17	30	26	29
		Very much	7	22	22	39	29	33
		Total	32	100	57	100	89	100
j. Being an informed and active citizen	fcgcitizen	Very little	7	23	10	17	17	19
		Some	8	27	18	31	26	30
		Quite a bit	9	30	11	19	20	23
		Very much	6	20	19	33	25	28
		Total	30	100	58	100	88	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	1	3	6	10	7	8
		1-2	9	27	12	21	21	23
		3-4	2	6	8	14	10	11
		5-9	7	21	12	21	19	21
		10 or more times	14	42	20	34	34	37
	Total		33	100	58	100	91	100