



NSSE 2016 Topical Module Report

Civic Engagement

NSSEville State University

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About This Topical Module

Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Civic Engagement' column of this report.

Group label	Civic Engagement
Date submitted	5/13/16
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	All other current- and prior-year NSSE institutions who administered module "Civic Engagement"

Civic Engagement (N=84)

Auburn University (Auburn University, AL)	Manhattan College (Bronx, NY)
Austin Peay State University (Clarksville, TN)	Marshall University (Huntington, WV)
Bard College (Annandale-On-Hudson, NY)	Marygrove College (Detroit, MI)*
Bemidji State University (Bemidji, MN)*	Massachusetts College of Liberal Arts (North Adams, MA)*
Bowling Green State University (Bowling Green, OH)	Mercer University (Macon, GA)
Central Connecticut State University (New Britain, CT)*	Mercy College (Dobbs Ferry, NY)
Claflin University (Orangeburg, SC)	Mercyhurst University (Erie, PA)
Clayton State University (Morrow, GA)	Metropolitan State University of Denver (Denver, CO)*
Cleveland State University (Cleveland, OH)*	Midwestern State University (Wichita Falls, TX)
Colby-Sawyer College (New London, NH)*	Montana State University Billings (Billings, MT)
Coleman University (San Diego, CA)	Mount Aloysius College (Cresson, PA)
College of Wooster, The (Wooster, OH)*	Northeastern Illinois University (Chicago, IL)
DePaul University (Chicago, IL)*	Northern Arizona University (Flagstaff, AZ)*
Dominican University (River Forest, IL)	Olivet College (Olivet, MI)
Dominican University of California (San Rafael, CA)	Pennsylvania College of Technology (Williamsport, PA)*
Earlham College (Richmond, IN)*	Pittsburg State University (Pittsburg, KS)*
Framingham State University (Framingham, MA)	Pitzer College (Claremont, CA)
Geneva College (Beaver Falls, PA)	Prairie View A&M University (Prairie View, TX)*
George Mason University (Fairfax, VA)*	Presbyterian College (Clinton, SC)
Governors State University (University Park, IL)	Ramapo College of New Jersey (Mahwah, NJ)
Grand Valley State University (Allendale, MI)	Rhode Island College (Providence, RI)*
Hiram College (Hiram, OH)*	Roosevelt University (Chicago, IL)*
Kean University (Union, NJ)*	Rutgers University-Camden (Camden, NJ)*
Keene State College (Keene, NH)	Salem State University (Salem, MA)
LaGrange College (Lagrange, GA)	Sam Houston State University (Huntsville, TX)
Lindenwood University (Saint Charles, MO)*	San Diego State University (San Diego, CA)*
Long Island University - Brooklyn (Brooklyn, NY)*	Sul Ross State University (Alpine, TX)
Long Island University - Post (Brookville, NY)*	Temple University (Philadelphia, PA)
Loyola University New Orleans (New Orleans, LA)*	Texas A&M University - Texarkana (Texarkana, TX)
Lycoming College (Williamsport, PA)	Tulane University of Louisiana (New Orleans, LA)*

Civic Engagement (N=84), continued

University of Alaska Anchorage (Anchorage, AK)
University of Houston-Downtown (Houston, TX)
University of Houston-Victoria (Victoria, TX)*
University of La Verne (La Verne, CA)*
University of Maine at Presque Isle (Presque Isle, ME)
University of Missouri-St. Louis (Saint Louis, MO)*
University of Nebraska at Omaha (Omaha, NE)
University of North Carolina at Asheville (Asheville, NC)*
University of North Carolina Wilmington (Wilmington, NC)*
University of North Texas (Denton, TX)
University of Pikeville (Pikeville, KY)
University of San Diego (San Diego, CA)*
University of South Carolina Upstate (Spartanburg, SC)
Utah Valley University (Orem, UT)
Valley City State University (Valley City, ND)*
Virginia Wesleyan College (Norfolk, VA)
Wabash College (Crawfordsville, IN)
Weber State University (Ogden, UT)
Western Carolina University (Cullowhee, NC)*
Westfield State University (Westfield, MA)
Wichita State University (Wichita, KS)*
William Paterson University of New Jersey (Wayne, NJ)
Wingate University (Wingate, NC)
Wright State University (Dayton, OH)*

*2015 participant

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NSSEville State		Civic Engagement		NSSEville State	Civic Engagement	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	0	0	235	2	5.1	5.1	-.01
		2		5	2	368	2			
		3		19	8	1,083	7			
		4		51	21	3,273	20			
		5		79	32	5,270	31			
		6		63	26	4,061	25			
		7	Excellent	28	11	2,359	14			
		Total		245	100	16,649	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	6	3	286	2	4.8	4.8	-.03
		2		8	3	503	3			
		3		15	6	1,549	9			
		4		71	29	4,033	24			
		5		70	28	4,966	29			
		6		56	23	3,384	21			
		7	Excellent	21	8	1,877	11			
		Total		247	100	16,598	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	5	2	401	3	5.0	5.1	-.07
		2		10	4	525	3			
		3		16	6	1,308	8			
		4		59	24	3,085	18			
		5		62	25	4,305	26			
		6		58	24	4,050	24			
		7	Excellent	36	15	2,917	18			
		Total		246	100	16,591	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	1	0	255	2	5.2	5.2	.03
		2		5	2	377	3			
		3		12	5	1,038	7			
		4		47	19	2,908	18			
		5		75	30	4,579	27			
		6		71	29	4,363	26			
		7	Excellent	36	14	3,021	18			
		Total		247	100	16,541	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	17	7	1,458	10	2.5	2.5	.08
		2	Sometimes	106	43	7,512	46			
		3	Often	95	39	5,467	32			
		4	Very often	27	11	2,177	13			
		Total		245	100	16,614	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	18	7	1,094	7	2.7	2.7	-.05
		2	Sometimes	97	39	6,501	38			
		3	Often	86	35	5,735	35			
		4	Very often	44	18	3,263	21			
		Total		245	100	16,593	100			

First-Year Students

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NSSEville State		Civic Engagement		NSSEville State	Civic Engagement	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	17	7	2,079	14	2.6	2.4 *	.16
		2	Sometimes	106	44	7,098	43			
		3	Often	90	37	5,229	30			
		4	Very often	31	13	2,181	12			
			Total	244	100	16,587	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	18	7	1,759	11	2.6	2.5	.10
		2	Sometimes	102	41	6,815	41			
		3	Often	79	32	5,192	31			
		4	Very often	46	19	2,785	17			
			Total	245	100	16,551	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	84	34	7,142	45	2.0	1.8 **	.18
		2	Sometimes	108	45	6,091	36			
		3	Often	35	14	2,358	14			
		4	Very often	19	8	981	6			
			Total	246	100	16,572	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	83	33	6,673	41	2.0	1.9	.11
		2	Sometimes	106	44	6,073	36			
		3	Often	32	14	2,642	16			
		4	Very often	23	10	1,172	7			
			Total	244	100	16,560	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	96	39	8,266	52	1.9	1.7 ***	.23
		2	Sometimes	91	38	5,238	31			
		3	Often	43	18	2,218	13			
		4	Very often	14	6	843	5			
			Total	244	100	16,565	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	98	39	8,293	51	1.9	1.7 **	.19
		2	Sometimes	96	39	5,064	30			
		3	Often	32	13	2,216	13			
		4	Very often	20	9	937	6			
			Total	246	100	16,510	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	121	49	10,609	65	1.7	1.5 ***	.28
		2	Sometimes	80	32	3,677	22			
		3	Often	31	13	1,608	9			
		4	Very often	13	5	642	4			
			Total	245	100	16,536	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	137	56	10,865	67	1.7	1.5 **	.23
		2	Sometimes	67	28	3,512	21			
		3	Often	26	11	1,426	8			
		4	Very often	14	6	589	4			
			Total	244	100	16,392	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 90 first-year students and 170 seniors. Responses are provided in your "NSSE16 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NSSEville State		Civic Engagement		NSSEville State	Civic Engagement	Effect size ^d
				Count	%	Count	%	Mean	Mean	
1. Select the response that best represents your ability to do the following:										
a. Help people resolve their disagreements with each other	CIV01a	1	Poor	8	2	245	1	5.3	5.3	-.06
		2		10	2	354	1			
		3		29	5	1,165	5			
		4		88	16	3,638	14			
		5		159	29	7,727	30			
		6		157	28	7,325	29			
		7	Excellent	98	18	4,512	18			
		Total		549	100	24,966	100			
b. Resolve conflicts that involve bias, discrimination, and prejudice	CIV01b	1	Poor	8	2	330	1	5.0	5.1	-.04
		2		10	2	631	3			
		3		40	7	1,737	7			
		4		127	23	4,853	19			
		5		165	30	7,588	30			
		6		114	21	6,104	25			
		7	Excellent	85	15	3,644	15			
		Total		549	100	24,887	100			
c. Lead a group where people from different backgrounds feel welcomed and included	CIV01c	1	Poor	16	3	309	1	5.3	5.5 **	-.12
		2		5	1	466	2			
		3		31	6	1,141	5			
		4		88	16	3,337	13			
		5		127	23	5,897	23			
		6		151	28	7,295	29			
		7	Excellent	130	23	6,434	26			
		Total		548	100	24,879	100			
d. Contribute to the well-being of your community	CIV01d	1	Poor	10	2	262	1	5.3	5.5 *	-.10
		2		7	1	403	2			
		3		25	5	1,034	4			
		4		96	18	3,404	14			
		5		135	25	5,984	24			
		6		149	27	7,575	30			
		7	Excellent	125	23	6,147	25			
		Total		547	100	24,809	100			
2. During the current school year, whether course-related or not, about how often have you done the following?										
a. Informed yourself about local or campus issues	CIV02a	1	Never	54	10	2,737	12	2.5	2.5	.00
		2	Sometimes	243	44	10,778	43			
		3	Often	181	33	7,366	29			
		4	Very often	70	13	4,053	16			
		Total		548	100	24,934	100			
b. Informed yourself about state, national, or global issues	CIV02b	1	Never	21	4	1,140	5	2.9	2.9	-.01
		2	Sometimes	169	30	7,784	30			
		3	Often	208	38	8,833	35			
		4	Very often	150	28	7,125	30			
		Total		548	100	24,882	100			

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				NSSEville State		Civic Engagement		NSSEville State	Civic Engagement	Effect size ^d
				Count	%	Count	%	Mean	Mean	
c. Discussed local or campus issues with others	CIV02c	1	Never	58	11	3,459	15	2.5	2.4 *	.11
		2	Sometimes	228	41	10,466	43			
		3	Often	182	34	7,065	27			
		4	Very often	77	14	3,889	15			
			Total	545	100	24,879	100			
d. Discussed state, national, or global issues with others	CIV02d	1	Never	38	7	1,931	8	2.7	2.7	.01
		2	Sometimes	185	33	8,947	35			
		3	Often	212	39	8,245	33			
		4	Very often	112	21	5,748	24			
			Total	547	100	24,871	100			
e. Raised awareness about local or campus issues	CIV02e	1	Never	169	31	10,347	43	2.1	1.9 ***	.25
		2	Sometimes	208	38	8,927	35			
		3	Often	119	22	3,622	14			
		4	Very often	51	9	1,985	8			
			Total	547	100	24,881	100			
f. Raised awareness about state, national, or global issues	CIV02f	1	Never	152	28	8,748	36	2.2	2.0 ***	.21
		2	Sometimes	194	35	9,201	36			
		3	Often	129	24	4,392	18			
		4	Very often	72	13	2,526	10			
			Total	547	100	24,867	100			
g. Asked others to address local or campus issues	CIV02g	1	Never	205	38	12,493	52	2.0	1.7 ***	.32
		2	Sometimes	186	34	7,699	30			
		3	Often	103	19	3,067	12			
		4	Very often	53	10	1,608	6			
			Total	547	100	24,867	100			
h. Asked others to address state, national, or global issues	CIV02h	1	Never	209	38	11,999	49	2.0	1.8 ***	.24
		2	Sometimes	179	32	7,661	30			
		3	Often	106	20	3,348	13			
		4	Very often	54	10	1,795	7			
			Total	548	100	24,803	100			
i. Organized others to work on local or campus issues	CIV02i	1	Never	257	47	15,752	65	1.9	1.5 ***	.37
		2	Sometimes	157	29	5,433	21			
		3	Often	83	15	2,321	9			
		4	Very often	47	9	1,312	5			
			Total	544	100	24,818	100			
j. Organized others to work on state, national, or global issues	CIV02j	1	Never	270	49	16,106	67	1.8	1.5 ***	.40
		2	Sometimes	140	26	5,189	20			
		3	Often	86	16	2,136	8			
		4	Very often	47	9	1,177	5			
			Total	543	100	24,608	100			

3. Think about the experiences you may have had with local, campus, state, national, or global issues. What about these experiences has been most meaningful to you?

This final question asked students to respond in an open text box. Comments were recorded for 90 first-year students and 170 seniors. Responses are provided in your "NSSE16 Topical Module - Civic Engagement Student Comments" report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NSSEville State	NSSEville State	Civic Engagement	NSSEville State	Civic Engagement	NSSEville State	Civic Engagement	Comparisons with: Civic Engagement		
CIV01a	244	5.06	5.07	.08	.01	1.19	1.32	26,868	.851	-.01
CIV01b	246	4.80	4.84	.08	.01	1.32	1.36	26,765	.627	-.03
CIV01c	245	4.95	5.05	.09	.01	1.42	1.47	26,752	.301	-.07
CIV01d	246	5.20	5.17	.08	.01	1.21	1.38	251	.617	.03
CIV02a	244	2.54	2.47	.05	.01	0.78	0.84	26,812	.190	.08
CIV02b	244	2.65	2.69	.06	.01	0.86	0.87	26,769	.467	-.05
CIV02c	243	2.55	2.41	.05	.01	0.80	0.88	26,767	.012	.16
CIV02d	244	2.63	2.54	.06	.01	0.88	0.90	26,711	.120	.10
CIV02e	245	1.96	1.80	.06	.01	0.89	0.88	249	.005	.18
CIV02f	243	1.99	1.89	.06	.01	0.92	0.92	26,714	.087	.11
CIV02g	243	1.90	1.71	.06	.01	0.89	0.86	26,728	.000	.23
CIV02h	245	1.91	1.74	.06	.01	0.93	0.89	26,624	.003	.19
CIV02i	244	1.74	1.51	.06	.01	0.88	0.81	247	.000	.28
CIV02j	243	1.67	1.49	.06	.00	0.89	0.80	246	.001	.23

NSSE 2016 Civic Engagement

Detailed Statistics^e

NSSEville State University

Seniors

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	NSSEville State	NSSEville State	Civic Engagement	NSSEville State	Civic Engagement	NSSEville State	Civic Engagement			
								<i>Comparisons with:</i>		
										<i>Civic Engagement</i>
CIV01a	549	5.26	5.33	.06	.01	1.31	1.25	50,037	.198	-.06
CIV01b	549	5.03	5.08	.06	.01	1.32	1.33	49,897	.366	-.04
CIV01c	549	5.33	5.48	.06	.01	1.43	1.35	49,875	.007	-.12
CIV01d	547	5.34	5.47	.06	.01	1.36	1.32	49,731	.026	-.10
CIV02a	548	2.49	2.49	.04	.00	0.84	0.90	561	.964	.00
CIV02b	548	2.90	2.91	.04	.00	0.85	0.88	49,860	.729	-.01
CIV02c	546	2.52	2.42	.04	.00	0.86	0.92	49,863	.013	.11
CIV02d	547	2.74	2.73	.04	.00	0.87	0.91	560	.769	.01
CIV02e	547	2.09	1.86	.04	.00	0.94	0.93	49,876	.000	.25
CIV02f	547	2.23	2.03	.04	.00	1.00	0.97	558	.000	.21
CIV02g	547	2.01	1.72	.04	.00	0.98	0.90	49,820	.000	.32
CIV02h	548	2.01	1.78	.04	.00	0.99	0.93	49,739	.000	.24
CIV02i	544	1.85	1.53	.04	.00	0.98	0.85	553	.000	.37
CIV02j	543	1.84	1.51	.04	.00	0.99	0.83	550	.000	.40

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."
- l. This was a new item in 2016, comparison group results do not include 2015 institutions. May not apply to all modules.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.