

Starting with BCSSE 2013, sets of new, continuing, and updated items have been grouped within several scales. Many of these scales parallel Engagement Indicators on the National Survey of Student Engagement (NSSE).

Theme	Scales and Component Items
Academic Challenge	<p>Quantitative Reasoning</p> <p>During your last year of high school, about how often did you do the following? <i>Response options: Very often, Often, Sometimes, Never</i></p> <ul style="list-style-type: none"> Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.) Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.) Evaluated what others have concluded from numerical information <p>Learning Strategies</p> <p>During your last year of high school, about how often did you do the following? <i>Response options: Very often, Often, Sometimes, Never</i></p> <ul style="list-style-type: none"> Identified key information from reading assignments Reviewed your notes after class Summarized what you learned in class or from course materials
Learning with Peers	<p>Collaborative Learning</p> <p>During the coming school year, about how often do you expect to do each of the following? <i>Response options: Very often, Often, Sometimes, Never</i></p> <ul style="list-style-type: none"> Ask another student to help you understand course material Explain course material to one or more students Prepare for exams by discussing or working through course material with other students Work with other students on course projects or assignments <p>Discussions with Diverse Others</p> <p>During the coming school year, about how often do you expect to have discussions with people from the following groups? <i>Response options: Very often, Often, Sometimes, Never</i></p> <ul style="list-style-type: none"> People of a race or ethnicity other than your own People from an economic background other than your own People with religious beliefs other than your own People with political views other than your own
Experiences with Faculty	<p>Student-Faculty Interaction</p> <p>During the coming school year, about how often do you expect to do each of the following? <i>Response options: Very often, Often, Sometimes, Never</i></p> <ul style="list-style-type: none"> Talk about career plans with a faculty member Work with a faculty member on activities other than coursework (committees, student groups, etc.) Discuss your academic performance with a faculty member Discuss course topics, ideas, or concepts with a faculty member outside of class
Campus Environment	<p>Challenging, Supportive, and Stimulating Environment</p> <p>How important is it to you that your institution provide each of the following? <i>Response options: Very important (6) to Not important (1)</i></p> <ul style="list-style-type: none"> A challenging academic experience Support to help students succeed academically Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.) Help managing your non-academic responsibilities (work, family, etc.) Opportunities to be involved socially Opportunities to attend campus activities and events Learning support services (tutoring services, writing center, etc.)

Theme

Other BCSSE Scales

Scales and Component Items

Academic Preparation

How prepared are you to do the following in your academic work at this institution?

Response options: Very prepared (6) to Not at all prepared (1)

- Write clearly and effectively
- Speak clearly and effectively
- Think critically and analytically
- Analyze numerical and statistical information
- Work effectively with others
- Use computing and information technology
- Learn effectively on your own

Academic Perseverance

During the coming school year, how certain are you that you will do the following?

Response options: Very certain (6) to Not at all certain (1)

- Study when there are other interesting things to do
- Find additional information for course assignments when you don't understand the material
- Participate regularly in course discussions, even when you don't feel like it
- Ask instructors for help when you struggle with course assignments
- Finish something you have started when you encounter challenges
- Stay positive, even when you do poorly on a test or assignment

Academic Difficulty

During the coming school year, how difficult do you expect the following to be?

Response options: Very difficult (6) to Not at all difficult (1)

- Learning course material
- Managing your time
- Getting help with school work
- Interacting with faculty

Academic Help-Seeking^a

During the coming school year, about how often do you expect to seek help with coursework from the following sources?

Response options: Very often, Often, Sometimes, Never

- Faculty members
- Academic advisors
- Learning support services (tutoring, writing center, success coaching, etc.)
- Friends or other students
- Family members
- Other persons or offices

a. Data from the Academic Help-Seeking items do not create a scale. Responses are reported at the item level.