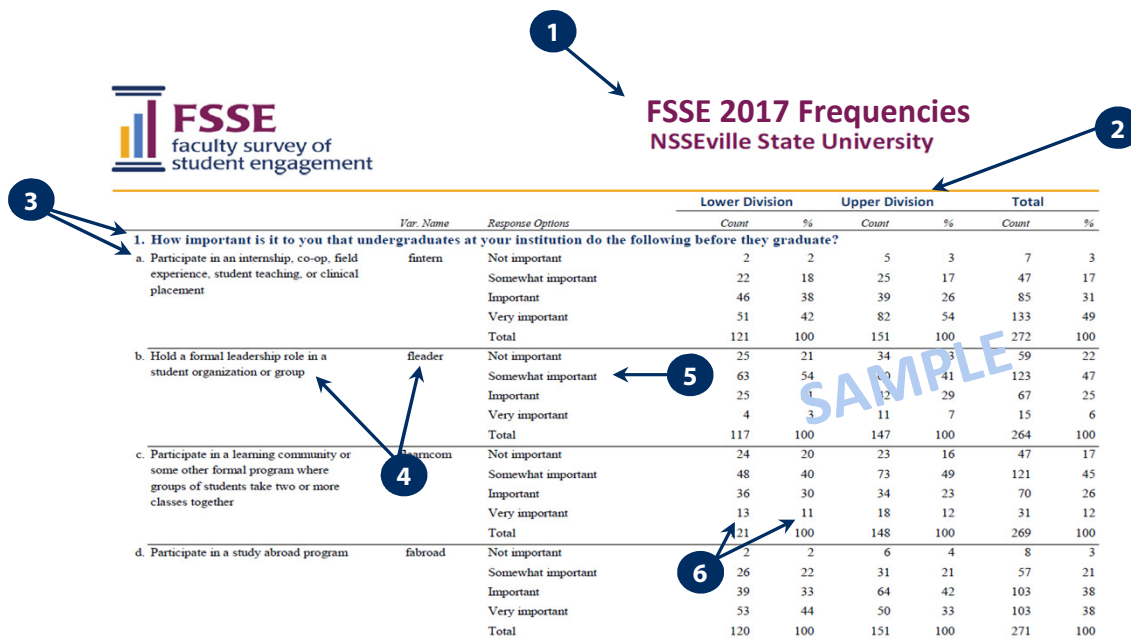

FSSE 2017
Frequencies
NSSEville State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	flleader	25	21	34	3	59	22
	Not important	63	54	41	123	47	
	Somewhat important	25	1	29	67	25	
	Important	4	3	7	15	6	
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100
	Total						

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	25	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100
e. Work with a faculty member on a research project	fresearch	Not important	1	3	5	9	6	7
		Somewhat important	13	38	16	30	29	33
		Important	14	41	19	35	33	38
		Very important	6	18	14	26	20	23
		Total	34	100	54	100	88	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	1	3	1	2	2	2
		Somewhat important	10	29	9	17	19	22
		Important	13	38	11	20	24	27
		Very important	10	29	33	61	43	49
		Total	34	100	54	100	88	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	8	25	7	13	15	17
		Somewhat important	9	28	21	39	30	35
		Important	12	38	16	30	28	33
		Very important	3	9	10	19	13	15
		Total	32	100	54	100	86	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	1	3	6	11	7	8
		Somewhat important	2	6	5	9	7	8
		Important	11	32	22	40	33	37
		Very important	20	59	22	40	42	47
		Total	34	100	55	100	89	100
b. Providing support to help students succeed academically	fSEacademic	Not important	1	3	1	2	2	2
		Somewhat important	1	3	5	9	6	7
		Important	15	44	27	49	42	47
		Very important	17	50	22	40	39	44
		Total	34	100	55	100	89	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	3	0	0	1	1
		Somewhat important	5	15	14	26	19	22
		Important	16	47	27	51	43	49
		Very important	12	35	12	23	24	28
		Total	34	100	53	100	87	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	12	3	5	7	8
		Somewhat important	1	3	3	5	4	4
		Important	8	24	16	29	24	27
		Very important	21	62	33	60	54	61
		Total	34	100	55	100	89	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	3	9	9	16	12	13
		Somewhat important	10	29	21	38	31	35
		Important	18	53	18	33	36	40
		Very important	3	9	7	13	10	11
		Total	34	100	55	100	89	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	6	6	11	8	9
		Somewhat important	3	9	10	19	13	15
		Important	19	56	24	44	43	49
		Very important	10	29	14	26	24	27
		Total	34	100	54	100	88	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	2	6	3	5	5	6
		Somewhat important	14	41	24	44	38	43
		Important	11	32	24	44	35	39
		Very important	7	21	4	7	11	12
		Total	34	100	55	100	89	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	3	9	12	22	15	17
		Somewhat important	12	36	19	35	31	35
		Important	11	33	19	35	30	34
		Very important	7	21	5	9	12	14
		Total	33	100	55	100	88	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	6	6	11	8	9
		Somewhat important	12	35	9	17	21	24
		Important	11	32	27	50	38	43
		Very important	9	26	12	22	21	24
		Total	34	100	54	100	88	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	3	0	0	1	1
		2	1	3	1	2	2	2
		3	0	0	2	4	2	2
		4	9	27	14	25	23	26
		5	15	45	20	36	35	40
		6	5	15	18	33	23	26
		Excellent	2	6	0	0	2	2
		Total	33	100	55	100	88	100
b. Academic advisors	fQIadvisor	Poor	0	0	0	0	0	0
		2	2	6	2	4	4	5
		3	4	12	5	9	9	10
		4	12	35	21	40	33	38
		5	11	32	15	28	26	30
		6	4	12	10	19	14	16
		Excellent	1	3	0	0	1	1
		Total	34	100	53	100	87	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	1	3	0	0	1	1
		2	0	0	0	0	0	0
		3	1	3	5	9	6	7
		4	4	12	6	11	10	11
		5	11	32	27	50	38	43
		6	14	41	14	26	28	32
		Excellent	3	9	2	4	5	6
		Total	34	100	54	100	88	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	1	3	0	0	1	1
		2	0	0	2	4	2	2
		3	0	0	5	10	5	6
		4	13	41	21	42	34	41
		5	13	41	16	32	29	35
		6	4	13	5	10	9	11
		Excellent	1	3	1	2	2	2
		Total	32	100	50	100	82	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	1	3	0	0	1	1
		2	1	3	3	6	4	5
		3	3	9	10	19	13	15
		4	12	38	23	43	35	41
		5	9	28	13	25	22	26
		6	6	19	4	8	10	12
		Excellent	0	0	0	0	0	0
		Total	32	100	53	100	85	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	0	0	0	0	0	0
		5-8	0	0	4	7	4	5
		9-12	2	6	8	15	10	11
		13-16	1	3	3	5	4	5
		17-20	13	41	14	25	27	31
		21-30	10	31	15	27	25	29
		More than 30 hours	6	19	11	20	17	20
		Total	32	100	55	100	87	100
b. Advising students	ftmadvise	0	2	6	6	11	8	9
		1-4	21	66	36	65	57	66
		5-8	7	22	10	18	17	20
		9-12	2	6	2	4	4	5
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		21-30	0	0	1	2	1	1
		More than 30 hours	0	0	0	0	0	0
		Total	32	100	55	100	87	100
c. Research, creative, or scholarly activities	ftmresearch	0	1	3	0	0	1	1
		1-4	9	28	12	22	21	24
		5-8	9	28	22	41	31	36
		9-12	6	19	8	15	14	16
		13-16	4	13	5	9	9	10
		17-20	2	6	6	11	8	9
		21-30	1	3	1	2	2	2
		More than 30 hours	0	0	0	0	0	0
		Total	32	100	54	100	86	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	2	6	1	2	3	3
		1-4	8	25	13	24	21	24
		5-8	15	47	19	35	34	39
		9-12	0	0	8	15	8	9
		13-16	4	13	3	5	7	8
		17-20	2	6	7	13	9	10
		21-30	0	0	3	5	3	3
		More than 30 hours	1	3	1	2	2	2
		Total	32	100	55	100	87	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	9	27	16	30	25	29
		5-8	15	45	21	40	36	42
		9-12	7	21	7	13	14	16
		13-16	1	3	5	9	6	7
		17-20	0	0	1	2	1	1
		More than 20 hours	1	3	3	6	4	5
		Total	33	100	53	100	86	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	2	6	9	16	11	13
		5-8	7	21	20	36	27	31
		9-12	21	64	23	42	44	50
		13-16	2	6	3	5	5	6
		17-20	1	3	0	0	1	1
		More than 20 hours	0	0	0	0	0	0
		Total	33	100	55	100	88	100
c. Grading assignments and exams	ftmgrade	0	0	0	0	0	0	0
		1-4	11	37	25	46	36	43
		5-8	15	50	22	41	37	44
		9-12	1	3	5	9	6	7
		13-16	0	0	2	4	2	2
		17-20	1	3	0	0	1	1
		More than 20 hours	2	7	0	0	2	2
		Total	30	100	54	100	84	100
d. Meeting with students outside of class	ftmmeet	0	0	0	1	2	1	1
		1-4	24	73	42	78	66	76
		5-8	9	27	10	19	19	22
		9-12	0	0	1	2	1	1
		13-16	0	0	0	0	0	0
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	33	100	54	100	87	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	0	0	0	0
		1-4	22	67	43	78	65	74
		5-8	9	27	10	18	19	22
		9-12	2	6	1	2	3	3
		13-16	0	0	1	2	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	33	100	55	100	88	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	4	12	3	5	7	8
		1-4	24	73	48	87	72	82
		5-8	5	15	3	5	8	9
		9-12	0	0	0	0	0	0
		13-16	0	0	1	2	1	1
		17-20	0	0	0	0	0	0
		More than 20 hours	0	0	0	0	0	0
		Total	33	100	55	100	88	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	19	58	26	47	45	51
		Yes	14	42	29	53	43	49
		Total	33	100	55	100	88	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	30	91	40	74	70	80
		Yes	3	9	14	26	17	20
		Total	33	100	54	100	87	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	32	100	55	100	87	100
		Total	32	100	55	100	87	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	1	3	0	0	1	1
		Sometimes	15	44	13	24	28	32
		Often	10	29	19	35	29	33
		Very often	8	24	22	41	30	34
		Total	34	100	54	100	88	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	7	21	10	19	17	20
		Sometimes	21	62	26	50	47	55
		Often	3	9	13	25	16	19
		Very often	3	9	3	6	6	7
		Total	34	100	52	100	86	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	0	0	1	2	1	1
		Sometimes	13	38	18	33	31	35
		Often	14	41	22	40	36	40
		Very often	7	21	14	25	21	24
		Total	34	100	55	100	89	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	12	35	23	42	35	39
		Often	18	53	25	45	43	48
		Very often	4	12	7	13	11	12
		Total	34	100	55	100	89	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	20	59	22	42	42	48
		Some	13	38	26	49	39	45
		Most	1	3	3	6	4	5
		All	0	0	2	4	2	2
		Total	34	100	53	100	87	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	1	3	3	5	4	4
		Quite a bit	11	32	18	33	29	33
		Very much	22	65	34	62	56	63
		Total	34	100	55	100	89	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	7	21	12	22	19	22
		Very much	27	79	42	78	69	78
		Total	34	100	54	100	88	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	0	0	0	0
		Quite a bit	6	18	14	25	20	23
		Very much	27	82	41	75	68	77
		Total	33	100	55	100	88	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	3	0	0	1	1
		Some	6	18	10	18	16	18
		Quite a bit	13	38	22	40	35	39
		Very much	14	41	23	42	37	42
		Total	34	100	55	100	89	100
e. Review and summarize material for students	fETreview	Very little	0	0	0	0	0	0
		Some	3	9	14	25	17	19
		Quite a bit	18	53	23	42	41	46
		Very much	13	38	18	33	31	35
		Total	34	100	55	100	89	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	6	0	0	2	2
		Some	8	24	14	26	22	25
		Quite a bit	7	21	21	39	28	32
		Very much	17	50	19	35	36	41
		Total	34	100	54	100	88	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	12	3	5	7	8
		Some	9	27	11	20	20	23
		Quite a bit	10	30	24	44	34	39
		Very much	10	30	17	31	27	31
		Total	33	100	55	100	88	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	0	0	0	0	0	0
		Some	5	15	1	2	6	7
		Quite a bit	9	26	22	40	31	35
		Very much	20	59	32	58	52	58
		Total	34	100	55	100	89	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	12	35	23	42	35	39
		21-30	14	41	22	40	36	40
		31-40	4	12	7	13	11	12
		41-50	1	3	1	2	2	2
		51-100	3	9	2	4	5	6
		More than 100	0	0	0	0	0	0
		Total	34	100	55	100	89	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	11	32	43	80	54	61
		Yes	23	68	11	20	34	39
		Total	34	100	54	100	88	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	33	97	55	100	88	99
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	3	0	0	1	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	0	0	0	0	0	0
	Combination of classroom instruction and distance education	0	0	0	0	0	0
	Total	34	100	55	100	89	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	0	0	0	0	0	0
	1	0	0	0	0	0	0
	2	1	3	1	2	2	2
	3	4	12	2	4	6	7
	4	2	6	6	12	8	9
	5	4	12	9	17	13	15
	6	10	29	10	19	20	23
	7	5	15	2	4	7	8
	8	4	12	12	23	16	19
	9	1	3	5	10	6	7
	10	2	6	4	8	6	7
	More than 10 hours	1	3	1	2	2	2
	Total	34	100	52	100	86	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepectual	0	1	3	0	0	1	1
	1	5	15	3	6	8	9
	2	8	24	15	28	23	26
	3	10	29	14	26	24	28
	4	5	15	10	19	15	17
	5	1	3	2	4	3	3
	6	3	9	7	13	10	11
	7	0	0	0	0	0	0
	8	1	3	1	2	2	2
	9	0	0	0	0	0	0
	10	0	0	1	2	1	1
	More than 10 hours	0	0	0	0	0	0
	Total	34	100	53	100	87	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fimread	0	3	9	2	4	5	6
	1	5	15	7	13	12	14
	2	6	18	20	38	26	30
	3	6	18	7	13	13	15
	4	11	32	5	9	16	18
	5	0	0	8	15	8	9
	6	2	6	3	6	5	6
	7	1	3	1	2	2	2
	8	0	0	0	0	0	0
	9	0	0	0	0	0	0
	10	0	0	0	0	0	0
	More than 10 hours	0	0	0	0	0	0
	Total	34	100	53	100	87	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	1	3	1	2	2	2
	Some	16	52	26	51	42	51
	Most	11	35	24	47	35	43
	All	3	10	0	0	3	4
	Total	31	100	51	100	82	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	3	0	0	1	1
	1-5	17	53	27	53	44	53
	6-10	7	22	11	22	18	22
	11-15	4	13	6	12	10	12
	16-20	2	6	4	8	6	7
	21-25	0	0	2	4	2	2
	26-30	1	3	1	2	2	2
	More than 30 hours	0	0	0	0	0	0
	Total	32	100	51	100	83	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	6	0	0	2	2
	1-5	16	50	21	43	37	46
	6-10	12	38	19	39	31	38
	11-15	2	6	5	10	7	9
	16-20	0	0	3	6	3	4
	21-25	0	0	0	0	0	0
	26-30	0	0	1	2	1	1
	More than 30 hours	0	0	0	0	0	0
	Total	32	100	49	100	81	100
c. Working for pay on campus	ftmworkon	0	10	1	2	4	5
	1-5	6	20	12	24	18	23
	6-10	16	53	21	43	37	47
	11-15	3	10	10	20	13	16
	16-20	1	3	4	8	5	6
	21-25	0	0	1	2	1	1
	26-30	1	3	0	0	1	1
	More than 30 hours	0	0	0	0	0	0
	Total	30	100	49	100	79	100
d. Working for pay off campus	ftmworkoff	0	6	2	4	4	5
	1-5	5	16	10	20	15	19
	6-10	12	39	13	27	25	31
	11-15	5	16	14	29	19	24
	16-20	6	19	8	16	14	18
	21-25	0	0	2	4	2	3
	26-30	1	3	0	0	1	1
	More than 30 hours	0	0	0	0	0	0
	Total	31	100	49	100	80	100
e. Doing community service or volunteer work	ftmservice	0	34	10	21	20	26
	1-5	17	59	35	73	52	68
	6-10	2	7	3	6	5	6
	11-15	0	0	0	0	0	0
	16-20	0	0	0	0	0	0
	21-25	0	0	0	0	0	0
	26-30	0	0	0	0	0	0
	More than 30 hours	0	0	0	0	0	0
	Total	29	100	48	100	77	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	0	0	0	0
		1-5	2	6	1	2	3	4
		6-10	5	16	7	14	12	15
		11-15	6	19	17	35	23	28
		16-20	12	38	15	31	27	33
		21-25	3	9	3	6	6	7
		26-30	3	9	3	6	6	7
		More than 30 hours	1	3	3	6	4	5
		Total	32	100	49	100	81	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	19	61	23	47	42	53
		1-5	12	39	24	49	36	45
		6-10	0	0	2	4	2	3
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	31	100	49	100	80	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	3	10	3	6	6	8
		1-5	23	77	40	82	63	80
		6-10	4	13	6	12	10	13
		11-15	0	0	0	0	0	0
		16-20	0	0	0	0	0	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	30	100	49	100	79	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	1	3	0	0	1	1
		Some	19	58	15	29	34	40
		Quite a bit	11	33	32	63	43	51
		Very much	2	6	4	8	6	7
		Total	33	100	51	100	84	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	3	1	2	2	2
		Somewhat important	7	21	2	4	9	11
		Important	6	18	15	29	21	25
		Very important	19	58	33	65	52	62
		Total	33	100	51	100	84	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	11	33	11	22	22	26
		Somewhat important	8	24	19	37	27	32
		Important	9	27	15	29	24	29
		Very important	5	15	6	12	11	13
		Total	33	100	51	100	84	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	0	0	0	0
		Somewhat important	2	6	4	8	6	7
		Important	4	13	22	44	26	32
		Very important	25	81	24	48	49	60
		Total	31	100	50	100	81	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	11	33	14	28	25	30
		Somewhat important	5	15	8	16	13	16
		Important	7	21	5	10	12	14
		Very important	10	30	23	46	33	40
		Total	33	100	50	100	83	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	18	55	17	33	35	42
		Somewhat important	6	18	3	6	9	11
		Important	5	15	14	27	19	23
		Very important	4	12	17	33	21	25
		Total	33	100	51	100	84	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	15	47	17	35	32	40
		Somewhat important	6	19	8	16	14	17
		Important	8	25	10	20	18	22
		Very important	3	9	14	29	17	21
		Total	32	100	49	100	81	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	2	6	0	0	2	2
		Somewhat important	10	30	19	38	29	35
		Important	17	52	18	36	35	42
		Very important	4	12	13	26	17	20
		Total	33	100	50	100	83	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	6	19	2	4	8	10
		Somewhat important	7	22	14	29	21	26
		Important	13	41	11	22	24	30
		Very important	6	19	22	45	28	35
		Total	32	100	49	100	81	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	11	33	6	12	17	20
		Somewhat important	4	12	19	38	23	28
		Important	8	24	12	24	20	24
		Very important	10	30	13	26	23	28
		Total	33	100	50	100	83	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	5	15	3	6	8	10
		Somewhat important	3	9	10	20	13	16
		Important	6	18	18	36	24	29
		Very important	19	58	19	38	38	46
		Total	33	100	50	100	83	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	6	19	6	12	12	15
		Somewhat important	4	13	14	28	18	22
		Important	8	25	12	24	20	24
		Very important	14	44	18	36	32	39
		Total	32	100	50	100	82	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	3	0	0	1	1
		Somewhat important	3	9	4	8	7	9
		Important	11	34	20	41	31	38
		Very important	17	53	25	51	42	52
		Total	32	100	49	100	81	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	1	3	5	10	6	7
		Important	12	38	22	44	34	41
		Very important	19	59	23	46	42	51
		Total	32	100	50	100	82	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	0	0	2	4	2	3
		1-9%	4	13	3	6	7	9
		10-19%	3	9	3	6	6	8
		20-29%	6	19	13	27	19	24
		30-39%	2	6	6	13	8	10
		40-49%	7	22	10	21	17	21
		50-74%	6	19	10	21	16	20
		75% or more	4	13	1	2	5	6
		Total	32	100	48	100	80	100
b. Discussion	fdiscuss	0%	3	10	0	0	3	4
		1-9%	7	23	8	17	15	20
		10-19%	5	17	13	28	18	24
		20-29%	4	13	15	33	19	25
		30-39%	5	17	2	4	7	9
		40-49%	4	13	5	11	9	12
		50-74%	2	7	3	7	5	7
		75% or more	0	0	0	0	0	0
		Total	30	100	46	100	76	100
c. Small-group activities	fsmgroup	0%	1	3	1	2	2	3
		1-9%	7	23	11	22	18	23
		10-19%	8	26	11	22	19	24
		20-29%	7	23	22	45	29	36
		30-39%	5	16	1	2	6	8
		40-49%	1	3	1	2	2	3
		50-74%	2	6	1	2	3	4
		75% or more	0	0	1	2	1	1
		Total	31	100	49	100	80	100
d. Student presentations or performances	fpresent	0%	12	41	11	26	23	32
		1-9%	12	41	18	42	30	42
		10-19%	3	10	12	28	15	21
		20-29%	2	7	1	2	3	4
		30-39%	0	0	1	2	1	1
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	29	100	43	100	72	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	14	47	20	43	34	44
		1-9%	10	33	13	28	23	30
		10-19%	4	13	8	17	12	16
		20-29%	2	7	1	2	3	4
		30-39%	0	0	2	4	2	3
		40-49%	0	0	1	2	1	1
		50-74%	0	0	2	4	2	3
		75% or more	0	0	0	0	0	0
		Total	30	100	47	100	77	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	14	45	20	42	34	43
		1-9%	16	52	23	48	39	49
		10-19%	0	0	4	8	4	5
		20-29%	1	3	1	2	2	3
		30-39%	0	0	0	0	0	0
		40-49%	0	0	0	0	0	0
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	31	100	48	100	79	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	8	26	6	12	14	18
		1-9%	14	45	33	67	47	59
		10-19%	7	23	7	14	14	18
		20-29%	2	6	2	4	4	5
		30-39%	0	0	0	0	0	0
		40-49%	0	0	1	2	1	1
		50-74%	0	0	0	0	0	0
		75% or more	0	0	0	0	0	0
		Total	31	100	49	100	80	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	18	58	17	35	35	44
		1-9%	6	19	11	23	17	22
		10-19%	5	16	10	21	15	19
		20-29%	1	3	3	6	4	5
		30-39%	1	3	4	8	5	6
		40-49%	0	0	0	0	0	0
		50-74%	0	0	2	4	2	3
		75% or more	0	0	1	2	1	1
		Total	31	100	48	100	79	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	9	6	13	9	11
		Some	9	28	15	31	24	30
		Quite a bit	14	44	11	23	25	31
		Very much	6	19	16	33	22	28
		Total	32	100	48	100	80	100
b. Explain course material to other students	fCLexplain	Very little	2	6	3	6	5	6
		Some	14	44	21	44	35	44
		Quite a bit	8	25	15	31	23	29
		Very much	8	25	9	19	17	21
		Total	32	100	48	100	80	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	6	19	10	21	16	20
		Some	8	25	12	26	20	25
		Quite a bit	12	38	14	30	26	33
		Very much	6	19	11	23	17	22
		Total	32	100	47	100	79	100
d. Work with other students on course projects or assignments	fCLproject	Very little	4	13	3	6	7	9
		Some	9	29	7	15	16	20
		Quite a bit	13	42	19	40	32	41
		Very much	5	16	19	40	24	30
		Total	31	100	48	100	79	100
e. Identify key information from reading assignments	fLSreading	Very little	5	16	5	10	10	13
		Some	4	13	11	23	15	19
		Quite a bit	14	44	15	31	29	36
		Very much	9	28	17	35	26	33
		Total	32	100	48	100	80	100
f. Review notes after class	fLSnotes	Very little	3	9	11	23	14	18
		Some	11	34	22	47	33	42
		Quite a bit	10	31	7	15	17	22
		Very much	8	25	7	15	15	19
		Total	32	100	47	100	79	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	3	9	2	4	5	6
		Some	7	22	20	43	27	35
		Quite a bit	13	41	12	26	25	32
		Very much	9	28	12	26	21	27
		Total	32	100	46	100	78	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	14	44	21	46	35	45
		Some	15	47	19	41	34	44
		Quite a bit	3	9	3	7	6	8
		Very much	0	0	3	7	3	4
		Total	32	100	46	100	78	100
b. People from an economic background other than their own	fDDeconomic	Very little	13	42	17	37	30	39
		Some	15	48	24	52	39	51
		Quite a bit	3	10	2	4	5	6
		Very much	0	0	3	7	3	4
		Total	31	100	46	100	77	100
c. People with religious beliefs other than their own	fDDreligion	Very little	9	28	14	30	23	29
		Some	18	56	24	52	42	54
		Quite a bit	5	16	6	13	11	14
		Very much	0	0	2	4	2	3
		Total	32	100	46	100	78	100
d. People with political views other than their own	fDDpolitical	Very little	8	25	11	24	19	24
		Some	15	47	26	57	41	53
		Quite a bit	9	28	8	17	17	22
		Very much	0	0	1	2	1	1
		Total	32	100	46	100	78	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	18	56	20	43	38	49
		Some	12	38	21	46	33	42
		Quite a bit	2	6	4	9	6	8
		Very much	0	0	1	2	1	1
		Total	32	100	46	100	78	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	7	22	18	38	25	32
		Some	14	44	22	47	36	46
		Quite a bit	10	31	6	13	16	20
		Very much	1	3	1	2	2	3
		Total	32	100	47	100	79	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	1	3	1	2	2	3
		Some	8	26	4	9	12	16
		Quite a bit	6	19	13	30	19	25
		Very much	16	52	26	59	42	56
		Total	31	100	44	100	75	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	6	3	6	5	6
		Some	8	25	6	13	14	18
		Quite a bit	7	22	21	45	28	35
		Very much	15	47	17	36	32	41
		Total	32	100	47	100	79	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	31	4	9	14	18
		Some	4	13	13	28	17	22
		Quite a bit	6	19	17	36	23	29
		Very much	12	38	13	28	25	32
		Total	32	100	47	100	79	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	3	10	2	5	5	7
		Some	11	35	11	25	22	29
		Quite a bit	9	29	19	43	28	37
		Very much	8	26	12	27	20	27
		Total	31	100	44	100	75	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		8	25	6	13	14	18
	Yes		24	75	41	87	65	82
	Total		32	100	47	100	79	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	3	13	2	5	5	8
		1	1	4	4	11	5	8
		2	6	25	3	8	9	15
		3	2	8	7	19	9	15
		4	3	13	4	11	7	11
		5	1	4	2	5	3	5
		6	0	0	1	3	1	2
		7	0	0	2	5	2	3
		8	0	0	1	3	1	2
		9	2	8	1	3	3	5
		10	2	8	3	8	5	8
More than 10 papers, etc.	4	17	7	19	11	18		
Total		24	100	37	100	61	100	
c. From 6 to 10 pages	fwrmed	0	9	47	13	42	22	44
		1	8	42	13	42	21	42
		2	2	11	3	10	5	10
		3	0	0	2	6	2	4
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	0	0	0	0		
Total		19	100	31	100	50	100	
d. 11 pages or more	fwrlong	0	17	89	15	48	32	64
		1	2	11	14	45	16	32
		2	0	0	1	3	1	2
		3	0	0	0	0	0	0
		4	0	0	0	0	0	0
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	3	1	2
More than 10 papers, etc.	0	0	0	0	0	0		
Total		19	100	31	100	50	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	7	22	2	4	9	11
		Some	4	13	17	36	21	27
		Quite a bit	6	19	14	30	20	25
		Very much	15	47	14	30	29	37
		Total	32	100	47	100	79	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	9	28	6	14	15	20
		Some	13	41	16	36	29	38
		Quite a bit	5	16	16	36	21	28
		Very much	5	16	6	14	11	14
		Total	32	100	44	100	76	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	2	1	1
		Some	1	3	0	0	1	1
		Quite a bit	7	22	14	30	21	27
		Very much	24	75	32	68	56	71
		Total	32	100	47	100	79	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	15	47	18	38	33	42
		Some	9	28	10	21	19	24
		Quite a bit	3	9	4	9	7	9
		Very much	5	16	15	32	20	25
		Total	32	100	47	100	79	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	14	44	7	15	21	27
		Some	8	25	9	19	17	22
		Quite a bit	6	19	14	30	20	25
		Very much	4	13	17	36	21	27
		Total	32	100	47	100	79	100
f. Working effectively with others	fcgothers	Very little	6	19	0	0	6	8
		Some	11	34	17	37	28	36
		Quite a bit	10	31	16	35	26	33
		Very much	5	16	13	28	18	23
		Total	32	100	46	100	78	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	11	34	16	35	27	35
		Some	8	25	14	30	22	28
		Quite a bit	6	19	11	24	17	22
		Very much	7	22	5	11	12	15
		Total	32	100	46	100	78	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	12	38	16	34	28	35
		Some	5	16	15	32	20	25
		Quite a bit	10	31	11	23	21	27
		Very much	5	16	5	11	10	13
		Total	32	100	47	100	79	100
i. Solving complex real-world problems	fcgprobsolve	Very little	6	19	5	11	11	14
		Some	16	50	12	26	28	36
		Quite a bit	6	19	18	39	24	31
		Very much	4	13	11	24	15	19
		Total	32	100	46	100	78	100
j. Being an informed and active citizen	fcgcitizen	Very little	8	25	10	21	18	23
		Some	10	31	25	53	35	44
		Quite a bit	9	28	7	15	16	20
		Very much	5	16	5	11	10	13
		Total	32	100	47	100	79	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	0	0	5	11	5	6
		1-2	4	13	5	11	9	11
		3-4	1	3	10	21	11	14
		5-9	6	19	10	21	16	20
		10 or more times	21	66	17	36	38	48
	Total	32	100	47	100	79	100	