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# **NSSE 2017 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

NSSEville State University

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### About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

### Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Inclusiveness & Diversity' column of this report.

Group label	Inclusiveness & Diversity
Date submitted	5/2/17
How was this comparison group constructed?	Your institution retained the default comparison group (all module participants).
Group description	Default comparison group

### Inclusiveness & Diversity (N=131)

Adelphi University (Garden City, NY)	Drew University (Madison, NJ)
Albion College (Albion, MI)	Emory and Henry College (Emory, VA)
Anderson University (Anderson, SC)	Eureka College (Eureka, IL)
Auburn University (Auburn University, AL)	Fairfield University (Fairfield, CT)
Austin College (Sherman, TX)	Farmingdale State College (Farmingdale, NY)
Bard College (Annandale-On-Hudson, NY)	Fredonia State University of New York (Fredonia, NY)
Bay Path University (Longmeadow, MA)	Gallaudet University (Washington, DC)
Beloit College (Beloit, WI)	Harvey Mudd College (Claremont, CA)
Bemidji State University (Bemidji, MN)	High Point University (High Point, NC)
Bethany College (Bethany, WV)	Hope College (Holland, MI)
Cabrini University (Radnor, PA)	Humboldt State University (Arcata, CA)
California College of the Arts (Oakland, CA)	Illinois College (Jacksonville, IL)
Capital University (Columbus, OH)	Immaculata University (Immaculata, PA)
Carroll University (Waukesha, WI)	John Carroll University (Cleveland, OH)
Carthage College (Kenosha, WI)	Knox College (Galesburg, IL)
Chadron State College (Chadron, NE)	La Salle University (Philadelphia, PA)
Chapman University (Orange, CA)	Lewis-Clark State College (Lewiston, ID)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Linfield College - McMinnville Campus (McMinnville, OR)
Claremont McKenna College (Claremont, CA)	Linfield College-School of Nursing (Portland, OR)
Coastal Carolina University (Conway, SC)	Loras College (Dubuque, IA)
Colby College (Waterville, ME)	Loyola University New Orleans (New Orleans, LA)
Colgate University (Hamilton, NY)	Lycoming College (Williamsport, PA)
College at Brockport, SUNY, The (Brockport, NY)	Lyon College (Batesville, AR)
College of Saint Scholastica, The (Duluth, MN)	Macalester College (Saint Paul, MN)
Columbia College (Columbia, MO)	Manchester University (North Manchester, IN)
Concordia College at Moorhead (Moorhead, MN)	Mars Hill University (Mars Hill, NC)
Concordia University (Portland, OR)	Massachusetts College of Art and Design (Boston, MA)
Concordia University Irvine (Irvine, CA)	McPherson College (McPherson, KS)
Concordia University Texas (Austin, TX)	Menlo College (Atherton, CA)
Dalton State College (Dalton, GA)	Morgan State University (Baltimore, MD)

## Inclusiveness & Diversity (N=131), continued

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Nebraska Wesleyan University (Lincoln, NE)  
Nevada State College (Henderson, NV)  
New Jersey City University (Jersey City, NJ)  
Newbury College-Brookline (Brookline, MA)  
Northern Michigan University (Marquette, MI)  
Northwest Missouri State University (Maryville, MO)  
Occidental College (Los Angeles, CA)  
Oglala Lakota College (Kyle, SD)  
Olin College of Engineering (Needham, MA)  
Olivet College (Olivet, MI)  
Ottawa University (Ottawa, KS)  
Otterbein University (Westerville, OH)  
Pacific Lutheran University (Tacoma, WA)  
Pitzer College (Claremont, CA)  
Providence College (Providence, RI)  
Quinnipiac University (Hamden, CT)  
Rensselaer Polytechnic Institute (Troy, NY)  
Rhode Island College (Providence, RI)  
Rider University (Lawrenceville, NJ)  
Rochester Institute of Technology (Rochester, NY)  
Roger Williams University (Bristol, RI)  
Salve Regina University (Newport, RI)  
School of the Art Institute of Chicago (Chicago, IL)  
Scripps College (Claremont, CA)  
Seattle University (Seattle, WA)  
Shenandoah University (Winchester, VA)  
Southern Illinois Univ Edwardsville (Edwardsville, IL)  
Southwest Minnesota State University (Marshall, MN)  
St. Catherine University (Saint Paul, MN)  
St. Francis Xavier University (Antigonish, NS)  
St. John Fisher College (Rochester, NY)  
State University of New York at New Paltz (New Paltz, NY)  
State University of New York at Potsdam, The (Potsdam, NY)  
Stetson University (DeLand, FL)  
Stony Brook University (Stony Brook, NY)  
SUNY College at Oswego (Oswego, NY)  
SUNY College at Plattsburgh (Plattsburgh, NY)  
SUNY College of Environmental Science and Forestry (Syracuse, NY)  
SUNY College of Technology at Canton (Canton, NY)  
SUNY College of Technology at Delhi (Delhi, NY)  
SUNY Empire State College (Saratoga Springs, NY)  
Tarleton State University (Stephenville, TX)  
Texas A&M University San Antonio (San Antonio, TX)  
Texas State University (San Marcos, TX)  
University at Buffalo, State University of New York (Buffalo, NY)  
University of British Columbia - Vancouver campus (Vancouver, BC)  
University of British Columbia Okanagan (Kelowna, BC)  
University of Cincinnati (Cincinnati, OH)  
University of Evansville (Evansville, IN)  
University of Indianapolis (Indianapolis, IN)  
University of Massachusetts Dartmouth (North Dartmouth, MA)  
University of Minnesota, Morris (Morris, MN)  
University of Mississippi (University, MS)  
University of New England (Biddeford, ME)  
University of North Dakota (Grand Forks, ND)  
University of Pittsburgh-Bradford (Bradford, PA)  
University of Prince Edward Island (Charlottetown, PE)  
University of Wisconsin-Platteville (Platteville, WI)  
University of Wisconsin-Stout (Menomonie, WI)  
Valley City State University (Valley City, ND)  
Virginia Commonwealth University (Richmond, VA)  
Washington and Lee University (Lexington, VA)  
Washington State University (Pullman, WA)  
Wesleyan College, Macon, Georgia (Macon, GA)  
Western Michigan University (Kalamazoo, MI)  
Wheelock College (Boston, MA)  
Whitman College (Walla Walla, WA)  
Wichita State University (Wichita, KS)  
William Jewell College (Liberty, MO)  
Wilson College (Chambersburg, PA)  
Winona State University (Winona, MN)

\*2016 participant

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	34	9	3,349	13	<b>2.6</b>	2.6	.03
		2	Some	131	36	9,012	35			
		3	Quite a bit	160	44	9,375	36			
		4	Very much	42	11	4,006	16			
		Total		367	100	25,742	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	37	10	3,298	13	<b>2.6</b>	2.6	-.02
		2	Some	128	35	8,206	32			
		3	Quite a bit	159	44	9,607	37			
		4	Very much	44	12	4,572	18			
		Total		368	100	25,683	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	21	5	1,922	8	<b>2.8</b>	2.8	.01
		2	Some	108	29	7,472	29			
		3	Quite a bit	178	49	11,067	43			
		4	Very much	61	16	5,253	20			
		Total		368	100	25,714	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	63	17	5,019	19	<b>2.5</b>	2.4	.04
		2	Some	120	33	8,699	34			
		3	Quite a bit	143	39	8,190	32			
		4	Very much	42	11	3,796	15			
		Total		368	100	25,704	100			
e. Learning about other cultures	ICD01e	1	Very little	33	9	3,883	15	<b>2.5</b>	2.5	.01
		2	Some	155	43	8,842	35			
		3	Quite a bit	127	34	8,535	33			
		4	Very much	52	14	4,450	18			
		Total		367	100	25,710	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	72	20	4,214	17	<b>2.3</b>	2.5 ***	-.21
		2	Some	138	38	8,212	32			
		3	Quite a bit	120	33	8,518	33			
		4	Very much	37	10	4,754	18			
		Total		367	100	25,698	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	29	8	2,384	9	<b>2.7</b>	2.8 **	-.12
		2	Some	120	33	7,131	28			
		3	Quite a bit	167	46	10,207	39			
		4	Very much	51	14	5,974	23			
		Total		367	100	25,696	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	18	5	1,341	5	<b>2.9</b>	3.0	-.06
		2	Some	79	21	5,868	23			
		3	Quite a bit	178	49	10,342	40			
		4	Very much	92	25	8,131	32			
		Total		367	100	25,682	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	14	4	1,586	6	<b>2.8</b>	2.9	-.07
		2	Some	115	31	6,916	27			
		3	Quite a bit	165	45	10,529	41			
		4	Very much	74	20	6,634	26			
		Total		368	100	25,665	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	19	5	1,356	<b>3.0</b>	3.0	.05	
		2	Some	70	19	5,866				
		3	Quite a bit	170	46	10,625				
		4	Very much	109	30	7,821				
		Total		368	100	25,668				100
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	22	6	1,360	<b>3.0</b>	3.0	-.03	
		2	Some	70	19	5,469				
		3	Quite a bit	166	45	10,361				
		4	Very much	108	29	8,478				
		Total		366	100	25,668				100
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	11	3	1,530	<b>3.0</b>	2.9 *	.11	
		2	Some	68	19	6,084				
		3	Quite a bit	181	49	10,321				
		4	Very much	108	29	7,686				
		Total		368	100	25,621				100
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	11	3	1,232	<b>3.2</b>	3.1 ***	.19	
		2	Some	46	13	5,082				
		3	Quite a bit	161	44	10,482				
		4	Very much	148	41	8,828				
		Total		366	100	25,624				100
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	15	4	2,200	<b>2.9</b>	2.8 **	.14	
		2	Some	78	21	7,156				
		3	Quite a bit	187	51	9,756				
		4	Very much	87	23	6,466				
		Total		367	100	25,578				100
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	12	3	923	<b>3.0</b>	3.1	-.05	
		2	Some	77	20	5,298				
		3	Quite a bit	168	47	10,655				
		4	Very much	109	30	8,723				
		Total		366	100	25,599				100
b. Gender identity	ICD03b	1	Very little	26	7	1,227	<b>2.8</b>	3.0 ***	-.31	
		2	Some	116	31	5,445				
		3	Quite a bit	145	41	9,951				
		4	Very much	77	21	8,984				
		Total		364	100	25,607				100
c. Economic background	ICD03c	1	Very little	43	11	2,420	<b>2.6</b>	2.8 *	-.13	
		2	Some	116	31	7,772				
		3	Quite a bit	142	40	9,226				
		4	Very much	66	18	6,192				
		Total		367	100	25,610				100
d. Political affiliation	ICD03d	1	Very little	48	13	3,309	<b>2.6</b>	2.6	-.04	
		2	Some	122	32	8,606				
		3	Quite a bit	137	39	8,556				
		4	Very much	60	16	5,125				
		Total		367	100	25,596				100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
e. Religious affiliation	ICD03e	1	Very little	19	5	1,917	8	<b>2.9</b>	2.8	.07
		2	Some	93	25	7,101	27			
		3	Quite a bit	159	44	9,763	38			
		4	Very much	97	26	6,820	27			
		Total		368	100	25,601	100			
f. Sexual orientation	ICD03f	1	Very little	35	10	1,406	6	<b>2.7</b>	3.0 ***	-.34
		2	Some	120	31	5,810	23			
		3	Quite a bit	138	39	9,579	37			
		4	Very much	73	20	8,814	34			
		Total		366	100	25,609	100			
g. Disability status	ICD03g	1	Very little	34	9	2,019	8	<b>2.8</b>	2.9 **	-.14
		2	Some	108	29	6,662	26			
		3	Quite a bit	141	39	9,487	37			
		4	Very much	83	23	7,453	30			
		Total		366	100	25,621	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	12	3	1,070	4	<b>3.6</b>	3.5	.06
		2	Somewhat disagree	37	10	2,677	10			
		3	Neither agree nor disagree	96	26	7,388	29			
		4	Somewhat agree	156	43	10,013	39			
		Total		366	100	25,516	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	14	4	1,059	4	<b>3.6</b>	3.6	.06
		2	Somewhat disagree	28	8	2,635	10			
		3	Neither agree nor disagree	96	26	7,268	29			
		4	Somewhat agree	174	47	10,147	39			
		Total		367	100	25,484	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	10	3	1,022	4	<b>3.7</b>	3.6	.08
		2	Somewhat disagree	37	10	2,551	10			
		3	Neither agree nor disagree	86	23	7,206	29			
		4	Somewhat agree	170	46	10,159	39			
		Total		367	100	25,460	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	13	4	1,024	4	<b>3.6</b>	3.5	.06
		2	Somewhat disagree	41	11	2,402	10			
		3	Neither agree nor disagree	98	27	8,371	33			
		4	Somewhat agree	148	40	9,276	36			
		Total		366	100	25,429	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	12	3	916	4	<b>3.7</b>	3.5 *	.11
		2	Somewhat disagree	37	10	2,190	9			
		3	Neither agree nor disagree	88	24	8,444	33			
		4	Somewhat agree	155	43	9,486	37			
		Total		363	100	25,419	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

**First-Year Students**

<i>Item wording or description</i>	<i>Variable name</i>	<i>Values<sup>c</sup></i>	<i>Response options</i>	<b>Frequency Distributions<sup>a</sup></b>				<b>Statistical Comparisons<sup>b</sup></b>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Mean</i>	<i>Mean</i>	<i>Effect size<sup>d</sup></i>
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	14	4	861	4	<b>3.7</b>	3.7	.05
		2	Somewhat disagree	34	9	1,767	7			
		3	Neither agree nor disagree	82	22	7,693	31			
		4	Somewhat agree	147	40	9,391	36			
		5	Strongly agree	90	24	5,719	22			
		Total		367	100	25,431	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	39	6	3,960	13	<b>2.7</b>	2.7	.01
		2	Some	231	37	9,537	29			
		3	Quite a bit	253	40	11,496	35			
		4	Very much	108	17	7,556	23			
		Total		631	100	32,549	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	58	9	4,824	16	<b>2.7</b>	2.6	.03
		2	Some	204	33	8,913	28			
		3	Quite a bit	264	41	11,001	33			
		4	Very much	106	17	7,733	23			
		Total		632	100	32,471	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	31	5	2,880	10	<b>2.8</b>	2.8	-.02
		2	Some	202	32	8,210	26			
		3	Quite a bit	274	43	12,883	39			
		4	Very much	125	20	8,521	25			
		Total		632	100	32,494	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	81	13	6,566	22	<b>2.5</b>	2.5 *	.07
		2	Some	229	36	9,492	29			
		3	Quite a bit	223	35	9,939	30			
		4	Very much	99	16	6,518	19			
		Total		632	100	32,515	100			
e. Learning about other cultures	ICD01e	1	Very little	83	13	5,682	19	<b>2.5</b>	2.5	.00
		2	Some	249	40	10,231	31			
		3	Quite a bit	192	31	9,671	29			
		4	Very much	104	17	6,910	21			
		Total		628	100	32,494	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	114	18	6,712	23	<b>2.4</b>	2.5	-.06
		2	Some	239	38	9,356	29			
		3	Quite a bit	183	29	9,177	27			
		4	Very much	94	15	7,236	21			
		Total		630	100	32,481	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	62	10	3,735	13	<b>2.7</b>	2.8 *	-.09
		2	Some	215	34	8,170	25			
		3	Quite a bit	226	36	11,694	35			
		4	Very much	127	20	8,889	27			
		Total		630	100	32,488	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	40	6	1,992	6	<b>2.8</b>	2.9 ***	-.19
		2	Some	197	31	7,629	23			
		3	Quite a bit	261	41	12,695	39			
		4	Very much	134	22	10,138	31			
		Total		632	100	32,454	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	45	7	2,728	9	<b>2.7</b>	2.8 **	-.11
		2	Some	229	36	9,783	30			
		3	Quite a bit	254	40	12,123	37			
		4	Very much	104	17	7,776	24			
		Total		632	100	32,410	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
c. Creating an overall sense of community among students	ICD02c	1	Very little	40	6	2,545	8	<b>2.8</b>	2.8	-.07
		2	Some	197	32	8,593	27			
		3	Quite a bit	267	41	12,628	38			
		4	Very much	128	21	8,678	27			
		Total		632	100	32,444	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	46	7	2,622	9	<b>2.7</b>	2.9 ***	-.14
		2	Some	201	32	8,019	25			
		3	Quite a bit	256	40	12,390	38			
		4	Very much	129	21	9,383	29			
		Total		632	100	32,414	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	38	6	2,776	9	<b>2.9</b>	2.8 *	.08
		2	Some	164	26	8,796	27			
		3	Quite a bit	265	41	12,150	37			
		4	Very much	166	27	8,667	27			
		Total		633	100	32,389	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	42	7	2,749	9	<b>3.0</b>	2.9 **	.10
		2	Some	128	20	7,660	23			
		3	Quite a bit	261	41	12,203	38			
		4	Very much	202	33	9,700	31			
		Total		633	100	32,312	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	66	10	4,450	14	<b>2.7</b>	2.6	.06
		2	Some	205	32	10,423	32			
		3	Quite a bit	242	38	10,639	33			
		4	Very much	117	19	6,780	21			
		Total		630	100	32,292	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	38	6	1,924	6	<b>2.8</b>	2.9 **	-.13
		2	Some	186	29	8,374	26			
		3	Quite a bit	266	42	12,522	38			
		4	Very much	136	22	9,451	30			
		Total		626	100	32,271	100			
b. Gender identity	ICD03b	1	Very little	87	13	2,475	8	<b>2.5</b>	2.9 ***	-.35
		2	Some	228	36	8,532	27			
		3	Quite a bit	213	34	11,686	36			
		4	Very much	103	17	9,594	30			
		Total		631	100	32,287	100			
c. Economic background	ICD03c	1	Very little	115	18	4,419	14	<b>2.4</b>	2.6 ***	-.27
		2	Some	256	41	10,904	33			
		3	Quite a bit	185	30	10,178	32			
		4	Very much	72	12	6,761	22			
		Total		628	100	32,262	100			
d. Political affiliation	ICD03d	1	Very little	87	14	5,406	17	<b>2.4</b>	2.5	-.06
		2	Some	268	42	11,840	36			
		3	Quite a bit	201	32	9,418	29			
		4	Very much	74	12	5,593	18			
		Total		630	100	32,257	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
e. Religious affiliation	ICD03e	1	Very little	49	8	3,673	2.7	2.7	.06	
		2	Some	208	32	10,593				
		3	Quite a bit	247	39	10,896				
		4	Very much	126	20	7,107				
		Total		630	100	32,269				100
f. Sexual orientation	ICD03f	1	Very little	86	13	2,742	2.5	2.8 ***	-.34	
		2	Some	246	38	8,757				
		3	Quite a bit	199	32	11,438				
		4	Very much	99	16	9,314				
		Total		630	100	32,251				100
g. Disability status	ICD03g	1	Very little	56	9	3,469	2.7	2.8 **	-.10	
		2	Some	216	34	9,228				
		3	Quite a bit	233	37	11,052				
		4	Very much	125	20	8,495				
		Total		630	100	32,244				100
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	32	5	1,916	3.5	3.4	.07	
		2	Somewhat disagree	68	11	3,506				
		3	Neither agree nor disagree	175	28	10,780				
		4	Somewhat agree	241	38	10,384				
		5	Strongly agree	113	18	5,553				
Total		629	100	32,139	100					
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	34	5	1,884	3.5	3.4	.08	
		2	Somewhat disagree	67	11	3,567				
		3	Neither agree nor disagree	166	27	10,596				
		4	Somewhat agree	264	41	10,811				
		5	Strongly agree	100	16	5,212				
Total		631	100	32,070	100					
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	31	5	1,791	3.5	3.4 *	.08	
		2	Somewhat disagree	66	11	3,459				
		3	Neither agree nor disagree	163	26	10,553				
		4	Somewhat agree	265	41	10,750				
		5	Strongly agree	105	16	5,458				
Total		630	100	32,011	100					
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	32	5	1,885	3.5	3.4	.07	
		2	Somewhat disagree	75	12	3,127				
		3	Neither agree nor disagree	180	29	11,587				
		4	Somewhat agree	229	36	9,912				
		5	Strongly agree	113	18	5,494				
Total		629	100	32,005	100					
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	32	5	1,719	3.5	3.4	.05	
		2	Somewhat disagree	66	11	2,944				
		3	Neither agree nor disagree	190	31	11,536				
		4	Somewhat agree	234	37	10,308				
		5	Strongly agree	110	17	5,469				
Total		632	100	31,976	100					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

**Seniors**

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				NSSEville State		Inclusiveness & Diversity		NSSEville State	Inclusiveness & Diversity	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	27	4	1,616	5	<b>3.6</b>	3.5 *	.10
		2	Somewhat disagree	57	9	2,477	8			
		3	Neither agree nor disagree	163	26	11,026	35			
		4	Somewhat agree	238	37	10,233	31			
		5	Strongly agree	144	23	6,693	21			
		Total		629	100	32,045	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		NSSEville State	Inclusiveness & Diversity	NSSEville State	Inclusiveness & Diversity	NSSEville State	Inclusiveness & Diversity			
ICD01a	367	2.57	2.55	.04	.00	0.81	0.91	375	.566	.03
ICD01b	368	2.57	2.59	.04	.00	0.82	0.93	376	.666	-.02
ICD01c	368	2.76	2.75	.04	.00	0.78	0.86	375	.858	.01
ICD01d	368	2.46	2.42	.05	.00	0.90	0.96	375	.428	.04
ICD01e	367	2.54	2.53	.04	.00	0.84	0.95	375	.861	.01
ICD01f	367	2.32	2.53	.05	.00	0.90	0.97	374	.000	-.21
ICD01g	367	2.65	2.77	.04	.00	0.81	0.91	375	.008	-.12
ICD02a	367	2.93	2.98	.04	.00	0.81	0.87	374	.225	-.06
ICD02b	368	2.81	2.87	.04	.00	0.79	0.87	38,861	.213	-.07
ICD02c	368	3.01	2.96	.04	.00	0.83	0.87	375	.333	.05
ICD02d	366	2.98	3.01	.04	.00	0.86	0.87	38,867	.542	-.03
ICD02e	368	3.05	2.94	.04	.00	0.77	0.88	376	.013	.11
ICD02f	366	3.22	3.06	.04	.00	0.78	0.86	38,798	.000	.19
ICD02g	367	2.94	2.81	.04	.00	0.78	0.92	376	.002	.14
ICD03a	366	3.03	3.07	.04	.00	0.79	0.83	372	.358	-.05
ICD03b	364	2.76	3.03	.05	.00	0.86	0.87	38,774	.000	-.31
ICD03c	367	2.65	2.77	.05	.00	0.90	0.93	38,762	.014	-.13
ICD03d	367	2.59	2.62	.05	.00	0.91	0.95	38,758	.490	-.04
ICD03e	368	2.91	2.84	.04	.00	0.84	0.91	375	.124	.07
ICD03f	366	2.69	3.00	.05	.00	0.90	0.90	372	.000	-.34
ICD03g	366	2.76	2.88	.05	.00	0.91	0.92	38,792	.009	-.14
ICD04a	366	3.61	3.55	.05	.01	1.00	1.03	38,623	.238	.06
ICD04b	367	3.62	3.56	.05	.01	0.96	1.03	374	.218	.06
ICD04c	367	3.66	3.58	.05	.01	0.97	1.02	374	.114	.08
ICD04d	366	3.58	3.52	.05	.01	1.02	1.02	38,499	.274	.06
ICD04e	363	3.66	3.55	.05	.01	1.01	1.00	38,456	.042	.11
ICD04f	367	3.71	3.67	.05	.01	1.05	1.01	38,455	.386	.05

### Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		NSSEville State	Inclusiveness & Diversity	NSSEville State	Inclusiveness & Diversity	NSSEville State	Inclusiveness & Diversity			
ICD01a	630	2.68	2.67	.03	.00	0.83	0.97	647	.831	.01
ICD01b	631	2.66	2.62	.03	.00	0.86	1.01	649	.310	.03
ICD01c	631	2.77	2.79	.03	.00	0.82	0.93	648	.617	-.02
ICD01d	631	2.54	2.47	.04	.00	0.91	1.04	648	.046	.07
ICD01e	627	2.52	2.52	.04	.00	0.92	1.02	642	.993	.00
ICD01f	629	2.41	2.47	.04	.00	0.95	1.06	644	.107	-.06
ICD01g	629	2.67	2.76	.04	.00	0.91	0.98	644	.012	-.09
ICD02a	631	2.78	2.95	.03	.00	0.85	0.90	60,722	.000	-.19
ICD02b	631	2.67	2.77	.03	.00	0.84	0.91	646	.002	-.11
ICD02c	631	2.77	2.83	.03	.00	0.85	0.92	646	.053	-.07
ICD02d	631	2.75	2.87	.03	.00	0.87	0.93	60,643	.001	-.14
ICD02e	632	2.90	2.83	.03	.00	0.86	0.93	647	.039	.08
ICD02f	632	3.00	2.90	.04	.00	0.89	0.93	646	.006	.10
ICD02g	630	2.67	2.61	.04	.00	0.90	0.97	644	.134	.06
ICD03a	624	2.81	2.92	.03	.00	0.85	0.89	60,349	.001	-.13
ICD03b	630	2.54	2.87	.04	.00	0.93	0.93	60,382	.000	-.35
ICD03c	627	2.35	2.61	.04	.00	0.91	0.97	641	.000	-.27
ICD03d	629	2.42	2.48	.03	.00	0.88	0.97	644	.096	-.06
ICD03e	629	2.72	2.66	.04	.00	0.88	0.95	643	.108	.06
ICD03f	629	2.51	2.84	.04	.00	0.92	0.94	60,331	.000	-.34
ICD03g	629	2.68	2.77	.04	.00	0.89	0.96	643	.010	-.10
ICD04a	628	3.52	3.43	.04	.00	1.07	1.09	60,112	.062	.07
ICD04b	630	3.51	3.42	.04	.00	1.05	1.08	59,978	.053	.08
ICD04c	629	3.53	3.45	.04	.00	1.05	1.07	59,856	.047	.08
ICD04d	628	3.49	3.42	.04	.00	1.07	1.07	59,849	.099	.07
ICD04e	631	3.50	3.45	.04	.00	1.05	1.05	59,811	.212	.05
ICD04f	628	3.64	3.54	.04	.00	1.06	1.07	59,918	.012	.10

See the endnotes on the last page of this report.

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.