

NSSE 2017 U.S. Summary Means and Standard Deviations by Carnegie Classification

Seniors

| Item wording or description | Variable name | Doc/Highest | | Doc/Higher | | Doc/Moderate | | Master-L | | Master-M | | Master-S | | Bacc-A&S | | Bacc-DIV | | NSSE 2017 | |
|---|------------------|-------------|------|------------|-----|--------------|------|----------|------|----------|------|----------|------|----------|-----|----------|------|-----------|------|
| | | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD |
| 1. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Asked questions or contributed to course discussions in other ways | askquest | 2.91 | .89 | 3.00 | .88 | 3.13 | .87 | 3.09 | .89 | 3.17 | .84 | 3.17 | .84 | 3.33 | .78 | 3.26 | .82 | 3.08 | .88 |
| b. Prepared two or more drafts of a paper or assignment before turning it in | drafts | 2.27 | 1.00 | 2.31 | .99 | 2.54 | 1.02 | 2.45 | 1.01 | 2.43 | 1.01 | 2.46 | 1.00 | 2.28 | .98 | 2.51 | 1.00 | 2.40 | 1.01 |
| c. Come to class without completing readings or assignments (<i>Reverse-coded</i>) | unpreparedr | 2.84 | .82 | 2.91 | .81 | 3.08 | .79 | 3.04 | .79 | 3.05 | .78 | 3.04 | .77 | 2.90 | .76 | 3.16 | .75 | 2.99 | .80 |
| d. Attended an art exhibit, play or other arts performance (dance, music, etc.) | attendart | 1.79 | .87 | 1.81 | .89 | 1.74 | .88 | 1.75 | .88 | 1.84 | .92 | 1.87 | .93 | 2.25 | .95 | 1.83 | .92 | 1.80 | .90 |
| e. Asked another student to help you understand course material | CLaskhelp | 2.54 | .90 | 2.53 | .90 | 2.33 | .92 | 2.36 | .92 | 2.46 | .89 | 2.47 | .89 | 2.59 | .85 | 2.41 | .89 | 2.43 | .91 |
| f. Explained course material to one or more students | CLexplain | 2.80 | .84 | 2.82 | .83 | 2.66 | .87 | 2.66 | .90 | 2.78 | .85 | 2.77 | .86 | 2.89 | .79 | 2.75 | .85 | 2.73 | .87 |
| g. Prepared for exams by discussing or working through course material with other students | CLstudy | 2.57 | .98 | 2.55 | .98 | 2.39 | 1.02 | 2.40 | 1.01 | 2.52 | .98 | 2.49 | .99 | 2.69 | .93 | 2.46 | .98 | 2.48 | 1.00 |
| h. Worked with other students on course projects or assignments | CLproject | 2.90 | .89 | 2.91 | .88 | 2.90 | .93 | 2.76 | .97 | 2.84 | .89 | 2.87 | .89 | 2.92 | .82 | 2.80 | .90 | 2.84 | .92 |
| i. Given a course presentation | present | 2.64 | .94 | 2.71 | .95 | 2.65 | 1.01 | 2.68 | 1.01 | 2.79 | .94 | 2.82 | .95 | 2.98 | .83 | 2.72 | .96 | 2.70 | .97 |
| 2. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Combined ideas from different courses when completing assignments | RIintegrate | 2.92 | .82 | 2.95 | .82 | 2.90 | .86 | 2.90 | .85 | 2.94 | .83 | 2.94 | .83 | 3.00 | .80 | 2.89 | .83 | 2.92 | .84 |
| b. Connected your learning to societal problems or issues | RIsocietal | 2.69 | .92 | 2.75 | .91 | 2.80 | .92 | 2.79 | .90 | 2.82 | .89 | 2.79 | .89 | 2.97 | .86 | 2.78 | .88 | 2.77 | .90 |
| c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments | RIdiverse | 2.47 | .98 | 2.54 | .97 | 2.64 | .97 | 2.63 | .95 | 2.67 | .94 | 2.65 | .93 | 2.84 | .89 | 2.66 | .91 | 2.60 | .96 |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | RIownview | 2.78 | .83 | 2.81 | .83 | 2.86 | .83 | 2.84 | .82 | 2.85 | .82 | 2.85 | .80 | 2.94 | .78 | 2.86 | .81 | 2.83 | .82 |
| e. Tried to better understand someone else's views by imagining how an issue looks from their perspective | RIperspect | 2.94 | .82 | 2.95 | .81 | 3.00 | .80 | 2.96 | .80 | 2.98 | .79 | 2.96 | .79 | 3.03 | .76 | 2.97 | .78 | 2.97 | .80 |
| f. Learned something that changed the way you understand an issue or concept | RInewview | 2.93 | .79 | 2.94 | .78 | 2.96 | .79 | 2.95 | .78 | 2.95 | .78 | 2.94 | .78 | 3.03 | .76 | 2.94 | .77 | 2.95 | .78 |
| g. Connected ideas from your courses to your prior experiences and knowledge | RIconnect | 3.14 | .74 | 3.17 | .72 | 3.20 | .73 | 3.19 | .72 | 3.19 | .72 | 3.18 | .71 | 3.25 | .68 | 3.19 | .71 | 3.18 | .72 |

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|--|--------------------------|-------------|-----------|-------------|-----------|--------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> |
| 3. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Talked about career plans with a faculty member | SFcareer | 2.36 | .97 | 2.44 | .98 | 2.33 | 1.00 | 2.45 | .99 | 2.58 | .98 | 2.51 | .99 | 2.74 | .92 | 2.50 | 1.00 | 2.44 | .98 |
| b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.) | SFOtherwork | 1.93 | .99 | 2.00 | 1.02 | 1.84 | .99 | 1.91 | 1.01 | 2.06 | 1.02 | 2.03 | 1.04 | 2.32 | 1.00 | 1.97 | 1.02 | 1.95 | 1.01 |
| c. Discussed course topics, ideas, or concepts with a faculty member outside of class | SFdiscuss | 2.12 | .91 | 2.18 | .92 | 2.03 | .96 | 2.14 | .96 | 2.26 | .94 | 2.26 | .96 | 2.56 | .89 | 2.19 | .96 | 2.16 | .95 |
| d. Discussed your academic performance with a faculty member | SFperform | 2.10 | .88 | 2.19 | .90 | 2.16 | .91 | 2.25 | .92 | 2.34 | .91 | 2.29 | .92 | 2.41 | .88 | 2.27 | .92 | 2.22 | .91 |
| 4. During the current school year, how much has your coursework emphasized the following? | | | | | | | | | | | | | | | | | | | |
| a. Memorizing course material | memorize | 2.78 | .87 | 2.78 | .86 | 2.70 | .89 | 2.73 | .87 | 2.73 | .87 | 2.71 | .87 | 2.56 | .88 | 2.66 | .88 | 2.72 | .88 |
| b. Applying facts, theories, or methods to practical problems or new situations | HOapply | 3.08 | .81 | 3.08 | .79 | 3.09 | .80 | 3.08 | .79 | 3.08 | .79 | 3.07 | .79 | 3.10 | .76 | 3.07 | .79 | 3.08 | .79 |
| c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts | HOanalyze | 3.01 | .84 | 3.02 | .82 | 3.05 | .82 | 3.05 | .81 | 3.04 | .81 | 3.01 | .82 | 3.12 | .78 | 3.02 | .81 | 3.04 | .82 |
| d. Evaluating a point of view, decision, or information source | HOevaluate | 2.80 | .90 | 2.86 | .88 | 2.97 | .85 | 2.96 | .84 | 2.95 | .84 | 2.94 | .84 | 3.03 | .81 | 2.97 | .81 | 2.92 | .86 |
| e. Forming a new idea or understanding from various pieces of information | HOform | 2.87 | .86 | 2.90 | .84 | 2.98 | .83 | 2.96 | .82 | 2.95 | .82 | 2.94 | .82 | 3.03 | .78 | 2.96 | .80 | 2.94 | .83 |
| 5. During the current school year, to what extent have your instructors done the following? | | | | | | | | | | | | | | | | | | | |
| a. Clearly explained course goals and requirements | ETgoals | 3.11 | .78 | 3.12 | .78 | 3.12 | .80 | 3.16 | .78 | 3.13 | .78 | 3.13 | .77 | 3.20 | .72 | 3.14 | .79 | 3.14 | .78 |
| b. Taught course sessions in an organized way | ETorganize | 3.05 | .79 | 3.05 | .80 | 3.06 | .83 | 3.10 | .81 | 3.07 | .81 | 3.08 | .79 | 3.18 | .72 | 3.11 | .82 | 3.08 | .80 |
| c. Used examples or illustrations to explain difficult points | ETexample | 3.07 | .81 | 3.08 | .81 | 3.03 | .86 | 3.10 | .83 | 3.08 | .83 | 3.08 | .82 | 3.21 | .74 | 3.08 | .83 | 3.08 | .83 |
| d. Provided feedback on a draft or work in progress | ETdraftfb | 2.62 | .96 | 2.67 | .96 | 2.75 | .98 | 2.79 | .96 | 2.80 | .94 | 2.79 | .94 | 2.91 | .89 | 2.84 | .94 | 2.75 | .96 |
| e. Provided prompt and detailed feedback on tests or completed assignments | ETfeedback | 2.69 | .90 | 2.75 | .89 | 2.81 | .91 | 2.86 | .89 | 2.84 | .89 | 2.82 | .89 | 2.97 | .80 | 2.87 | .89 | 2.81 | .90 |

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|---|------------------|-------------|------|------------|------|--------------|-------|----------|------|----------|------|----------|------|----------|------|----------|------|-----------|------|
| | | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD |
| 6. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| Reached conclusions based on your own analysis | | | | | | | | | | | | | | | | | | | |
| a. of numerical information (numbers, graphs, statistics, etc.) | QRconclude | 2.70 | .92 | 2.67 | .91 | 2.66 | .91 | 2.62 | .91 | 2.60 | .92 | 2.59 | .90 | 2.66 | .95 | 2.57 | .90 | 2.64 | .91 |
| Used numerical information to examine a real- | | | | | | | | | | | | | | | | | | | |
| b. world problem or issue (unemployment, climate change, public health, etc.) | QRproblem | 2.40 | .97 | 2.41 | .96 | 2.42 | .95 | 2.40 | .95 | 2.39 | .95 | 2.37 | .93 | 2.46 | .96 | 2.35 | .92 | 2.40 | .95 |
| Evaluated what others have concluded from | | | | | | | | | | | | | | | | | | | |
| c. numerical information | QRevaluate | 2.47 | .91 | 2.43 | .91 | 2.38 | .91 | 2.38 | .91 | 2.38 | .91 | 2.37 | .90 | 2.55 | .93 | 2.33 | .89 | 2.41 | .91 |
| 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.) | | | | | | | | | | | | | | | | | | | |
| a. Up to 5 pages | wrshortnum | 6.79 | 6.28 | 7.08 | 6.40 | 8.30 | 7.14 | 7.75 | 6.63 | 7.43 | 6.42 | 7.85 | 6.67 | 8.79 | 6.47 | 7.72 | 6.83 | 7.57 | 6.62 |
| b. Between 6 and 10 pages | wrmednum | 3.12 | 4.15 | 3.13 | 4.02 | 4.09 | 5.07 | 3.71 | 4.43 | 3.46 | 4.21 | 3.49 | 4.19 | 4.02 | 3.93 | 3.26 | 4.08 | 3.53 | 4.37 |
| c. 11 pages or more | wrlongnum | 1.78 | 3.51 | 1.73 | 3.38 | 2.20 | 4.15 | 1.99 | 3.70 | 1.82 | 3.41 | 1.82 | 3.39 | 2.14 | 2.96 | 1.65 | 3.29 | 1.91 | 3.61 |
| Estimated number of assigned pages of student writing (<i>Continuous variable created by NSSE</i>) | | | | | | | | | | | | | | | | | | | |
| | wrpages | 71.57 | 88.7 | 71.73 | 86.2 | 89.91 | ##### | 82.31 | 94.5 | 76.70 | 88.5 | 78.36 | 89.1 | 90.04 | 78.8 | 73.55 | 86.5 | 79.11 | 92.7 |
| 8. During the current school year, about how often have you had discussions with people from the following groups? | | | | | | | | | | | | | | | | | | | |
| a. People of a race or ethnicity other than your own | DDrace | 3.18 | .88 | 3.02 | .93 | 3.14 | .92 | 3.06 | .94 | 3.00 | .92 | 2.94 | .94 | 3.11 | .86 | 2.97 | .94 | 3.08 | .92 |
| b. People from an economic background other than your own | DDeconomic | 3.12 | .87 | 3.04 | .88 | 3.09 | .89 | 3.03 | .90 | 3.02 | .87 | 2.97 | .88 | 3.14 | .83 | 3.00 | .89 | 3.05 | .88 |
| c. People with religious beliefs other than your own | DDreligion | 3.09 | .90 | 2.91 | .95 | 3.01 | .93 | 2.96 | .94 | 2.91 | .93 | 2.90 | .93 | 3.03 | .89 | 2.68 | 1.03 | 2.97 | .94 |
| d. People with political views other than your own | DDpolitical | 3.00 | .92 | 2.97 | .91 | 2.99 | .93 | 2.94 | .93 | 2.96 | .91 | 2.95 | .90 | 2.88 | .94 | 2.92 | .91 | 2.96 | .92 |
| 9. During the current school year, about how often have you done the following? | | | | | | | | | | | | | | | | | | | |
| a. Identified key information from reading assignments | LSreading | 3.06 | .81 | 3.07 | .79 | 3.17 | .77 | 3.14 | .77 | 3.12 | .77 | 3.09 | .77 | 3.26 | .73 | 3.16 | .77 | 3.12 | .78 |
| b. Reviewed your notes after class | LSnotes | 2.77 | .93 | 2.77 | .93 | 2.90 | .92 | 2.86 | .93 | 2.85 | .93 | 2.80 | .91 | 2.64 | .94 | 2.87 | .92 | 2.82 | .93 |
| c. Summarized what you learned in class or from course materials | LSsummary | 2.77 | .91 | 2.76 | .89 | 2.88 | .89 | 2.86 | .89 | 2.85 | .88 | 2.78 | .88 | 2.74 | .87 | 2.87 | .87 | 2.82 | .89 |

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|---|------------------|-------------|------|------------|------|--------------|------|----------|------|----------|------|----------|------|----------|------|----------|------|-----------|------|
| | | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD |
| 10. During the current school year, to what extent have your courses challenged you to do your best work? | | | | | | | | | | | | | | | | | | | |
| | challenge | 5.40 | 1.34 | 5.47 | 1.32 | 5.62 | 1.37 | 5.61 | 1.30 | 5.54 | 1.33 | 5.55 | 1.31 | 5.46 | 1.18 | 5.63 | 1.30 | 5.54 | 1.32 |
| 12. About how many of your courses at this institution have included a community-based project (service-learning)? | | | | | | | | | | | | | | | | | | | |
| | servcourse | 1.63 | .68 | 1.71 | .71 | 1.75 | .73 | 1.79 | .73 | 1.85 | .73 | 1.83 | .71 | 1.70 | .63 | 1.82 | .73 | 1.74 | .72 |
| 13. Indicate the quality of your interactions with the following people at your institution. | | | | | | | | | | | | | | | | | | | |
| a. Students | QIstudent | 5.50 | 1.35 | 5.53 | 1.35 | 5.52 | 1.39 | 5.57 | 1.38 | 5.56 | 1.34 | 5.55 | 1.34 | 5.55 | 1.27 | 5.63 | 1.35 | 5.54 | 1.36 |
| b. Academic advisors | QIadvisor | 4.92 | 1.80 | 4.96 | 1.80 | 5.17 | 1.80 | 5.26 | 1.76 | 5.29 | 1.72 | 5.24 | 1.75 | 5.64 | 1.48 | 5.36 | 1.73 | 5.17 | 1.77 |
| c. Faculty | QIfaculty | 5.30 | 1.42 | 5.38 | 1.41 | 5.42 | 1.49 | 5.56 | 1.40 | 5.53 | 1.39 | 5.52 | 1.40 | 5.81 | 1.16 | 5.64 | 1.39 | 5.48 | 1.41 |
| d. Student services staff (career services, student activities, housing, etc.) | QIstaff | 4.79 | 1.69 | 4.75 | 1.72 | 4.76 | 1.82 | 4.96 | 1.75 | 4.86 | 1.74 | 4.80 | 1.77 | 4.89 | 1.64 | 4.89 | 1.78 | 4.86 | 1.74 |
| e. Other administrative staff and offices (registrar, financial aid, etc.) | QIadmin | 4.65 | 1.70 | 4.74 | 1.71 | 4.87 | 1.80 | 4.99 | 1.73 | 4.87 | 1.73 | 4.89 | 1.73 | 4.92 | 1.59 | 5.02 | 1.75 | 4.87 | 1.73 |
| 14. How much does your institution emphasize the following? | | | | | | | | | | | | | | | | | | | |
| a. Spending significant amounts of time studying and on academic work | empstudy | 3.16 | .76 | 3.15 | .77 | 3.11 | .79 | 3.12 | .76 | 3.10 | .76 | 3.10 | .76 | 3.27 | .72 | 3.13 | .75 | 3.14 | .76 |
| b. Providing support to help students succeed academically | SEacademic | 2.88 | .84 | 2.88 | .84 | 2.90 | .88 | 2.95 | .85 | 2.93 | .83 | 2.92 | .84 | 3.08 | .80 | 3.03 | .83 | 2.93 | .85 |
| c. Using learning support services (tutoring services, writing center, etc.) | SElearnsup | 2.76 | .93 | 2.78 | .93 | 2.84 | .95 | 2.84 | .94 | 2.83 | .93 | 2.84 | .93 | 2.96 | .89 | 2.94 | .93 | 2.82 | .94 |
| d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.) | SEdiverse | 2.62 | .99 | 2.55 | .98 | 2.65 | 1.00 | 2.63 | .99 | 2.59 | .98 | 2.59 | .98 | 2.69 | .96 | 2.66 | .99 | 2.62 | .99 |
| e. Providing opportunities to be involved socially | SEsocial | 2.86 | .90 | 2.85 | .90 | 2.67 | .97 | 2.75 | .94 | 2.80 | .90 | 2.81 | .90 | 2.92 | .86 | 2.84 | .93 | 2.79 | .93 |
| f. Providing support for your overall well-being (recreation, health care, counseling, etc.) | SEwellness | 2.82 | .93 | 2.77 | .93 | 2.60 | 1.00 | 2.70 | .97 | 2.71 | .94 | 2.68 | .94 | 2.84 | .89 | 2.68 | .96 | 2.72 | .96 |
| g. Helping you manage your non-academic responsibilities (work, family, etc.) | SEnonacad | 2.06 | .96 | 2.05 | .97 | 2.05 | 1.00 | 2.10 | .99 | 2.07 | .96 | 2.04 | .96 | 2.13 | .94 | 2.17 | 1.00 | 2.08 | .98 |
| h. Attending campus activities and events (performing arts, athletic events, etc.) | SEactivities | 2.71 | .95 | 2.60 | .95 | 2.33 | 1.02 | 2.41 | 1.02 | 2.53 | .97 | 2.55 | .96 | 2.80 | .89 | 2.57 | .99 | 2.52 | 1.00 |
| i. Attending events that address important social, economic, or political issues | SEevents | 2.39 | .94 | 2.37 | .95 | 2.22 | .99 | 2.30 | .98 | 2.37 | .95 | 2.39 | .96 | 2.75 | .89 | 2.33 | .96 | 2.34 | .97 |

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|--|--------------------------|-------------|-----------|-------------|-----------|--------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|
| | | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> | <i>Mean</i> | <i>SD</i> |
| 15. About how many hours do you spend in a typical 7-day week doing the following? (Recoded versions created by NSSE. Values are estimated number of hours per week.) | | | | | | | | | | | | | | | | | | | |
| <i>Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</i> | | | | | | | | | | | | | | | | | | | |
| a. | tmprephrs | 15.57 | 9.04 | 15.11 | 8.91 | 15.57 | 9.03 | 14.93 | 8.72 | 14.88 | 8.77 | 14.90 | 8.73 | 16.80 | 8.74 | 14.97 | 8.96 | 15.28 | 8.89 |
| <i>Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)</i> | | | | | | | | | | | | | | | | | | | |
| b. | tmcocurrhrs | 5.38 | 6.89 | 5.20 | 7.00 | 4.05 | 6.80 | 4.41 | 6.91 | 5.02 | 7.26 | 4.71 | 7.08 | 9.13 | 8.42 | 4.69 | 7.42 | 4.90 | 7.09 |
| c. | tmworkonhrs | 3.73 | 7.15 | 4.31 | 7.62 | 2.98 | 6.83 | 2.95 | 6.57 | 3.78 | 7.12 | 4.09 | 7.46 | 5.51 | 7.03 | 3.38 | 6.81 | 3.50 | 6.98 |
| d. | tmworkoffhrs | 10.39 | 12.2 | 10.99 | 12.7 | 15.40 | 14.1 | 14.74 | 13.7 | 13.26 | 13.4 | 13.56 | 13.5 | 4.39 | 8.6 | 13.80 | 13.9 | 12.88 | 13.4 |
| <i>Estimated number of hours working for pay (Continuous variable created by NSSE)</i> | | | | | | | | | | | | | | | | | | | |
| e. | tmworkhrs | 14.08 | 12.8 | 15.28 | 12.9 | 18.36 | 14.0 | 17.67 | 13.6 | 17.01 | 13.3 | 17.62 | 13.2 | 9.87 | 10.4 | 17.16 | 13.7 | 16.36 | 13.4 |
| e. | tmservicehrs | 3.05 | 5.27 | 3.15 | 5.30 | 3.65 | 6.07 | 3.32 | 5.66 | 3.33 | 5.59 | 3.36 | 5.37 | 2.53 | 4.31 | 3.49 | 5.68 | 3.24 | 5.52 |
| <i>Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)</i> | | | | | | | | | | | | | | | | | | | |
| f. | tmrelaxhrs | 11.55 | 8.32 | 11.02 | 8.22 | 9.75 | 8.11 | 10.12 | 8.01 | 10.15 | 8.01 | 10.06 | 7.91 | 11.80 | 7.78 | 9.54 | 7.88 | 10.49 | 8.12 |
| <i>Providing care for dependents (children, parents, etc.)</i> | | | | | | | | | | | | | | | | | | | |
| g. | tmcarehrs | 3.70 | 8.6 | 4.62 | 9.8 | 8.72 | 12.6 | 7.63 | 12.1 | 6.33 | 11.4 | 6.58 | 11.5 | 1.57 | 5.7 | 8.74 | 12.8 | 6.30 | 11.3 |
| h. | tmcommutehrs | 5.42 | 5.88 | 5.26 | 5.94 | 5.14 | 6.87 | 5.04 | 6.34 | 4.91 | 6.14 | 4.80 | 6.12 | 2.29 | 4.12 | 4.38 | 6.42 | 4.97 | 6.20 |
| 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading? (Recoded version created by NSSE. Values are estimated number of hours per week.) | | | | | | | | | | | | | | | | | | | |
| | tmreadinghrs | 6.55 | 6.00 | 6.98 | 6.24 | 7.97 | 6.80 | 7.48 | 6.52 | 7.29 | 6.36 | 7.34 | 6.31 | 9.03 | 6.72 | 7.85 | 6.71 | 7.35 | 6.43 |

NSSE 2017 U.S. Summary Means and Standard Deviations by Carnegie Classification

Seniors

| Item wording or description | Variable name | Doc/Highest | | Doc/Higher | | Doc/Moderate | | Master-L | | Master-M | | Master-S | | Bacc-A&S | | Bacc-DIV | | NSSE 2017 | |
|---|------------------|-------------|------|------------|------|--------------|------|----------|-----|----------|-----|----------|-----|----------|-----|----------|-----|-----------|-----|
| | | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD | Mean | SD |
| 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas? | | | | | | | | | | | | | | | | | | | |
| a. Writing clearly and effectively | pgwrite | 2.89 | .91 | 2.93 | .90 | 3.01 | .90 | 3.03 | .87 | 3.00 | .88 | 3.00 | .88 | 3.25 | .79 | 3.05 | .87 | 2.99 | .89 |
| b. Speaking clearly and effectively | pgspeak | 2.84 | .94 | 2.87 | .93 | 2.88 | .96 | 2.92 | .93 | 2.94 | .92 | 2.91 | .92 | 3.16 | .83 | 2.94 | .91 | 2.90 | .93 |
| c. Thinking critically and analytically | pgthink | 3.29 | .79 | 3.28 | .79 | 3.26 | .81 | 3.27 | .79 | 3.29 | .78 | 3.24 | .80 | 3.50 | .68 | 3.27 | .79 | 3.28 | .79 |
| d. Analyzing numerical and statistical information | pganalyze | 2.96 | .95 | 2.89 | .96 | 2.84 | .97 | 2.84 | .96 | 2.80 | .97 | 2.77 | .98 | 2.87 | .99 | 2.79 | .96 | 2.86 | .97 |
| e. Acquiring job- or work-related knowledge and skills | pgwork | 2.86 | .97 | 2.90 | .97 | 2.89 | .98 | 2.95 | .95 | 2.96 | .95 | 2.94 | .95 | 2.84 | .95 | 2.98 | .94 | 2.92 | .96 |
| f. Working effectively with others | pgothers | 3.01 | .88 | 3.03 | .88 | 3.02 | .90 | 3.02 | .90 | 3.06 | .87 | 3.03 | .88 | 3.13 | .81 | 3.06 | .86 | 3.03 | .89 |
| g. Developing or clarifying a personal code of values and ethics | pgvalues | 2.74 | 1.00 | 2.80 | .99 | 2.86 | .99 | 2.86 | .98 | 2.88 | .96 | 2.82 | .99 | 3.04 | .91 | 2.99 | .94 | 2.84 | .98 |
| h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) | pgdiverse | 2.82 | .97 | 2.78 | .99 | 2.87 | .98 | 2.85 | .97 | 2.83 | .96 | 2.80 | .98 | 2.97 | .90 | 2.84 | .96 | 2.84 | .97 |
| i. Solving complex real-world problems | pgprobsolve | 2.82 | .96 | 2.81 | .95 | 2.81 | .97 | 2.82 | .95 | 2.81 | .95 | 2.78 | .96 | 2.91 | .91 | 2.82 | .94 | 2.82 | .95 |
| j. Being an informed and active citizen | pgcitizen | 2.66 | 1.00 | 2.66 | 1.00 | 2.70 | 1.01 | 2.72 | .99 | 2.73 | .97 | 2.69 | .99 | 2.94 | .92 | 2.74 | .98 | 2.70 | .99 |
| 18. How would you evaluate your entire educational experience at this institution? | | | | | | | | | | | | | | | | | | | |
| | evalexp | 3.24 | .77 | 3.22 | .77 | 3.19 | .80 | 3.27 | .76 | 3.24 | .76 | 3.25 | .77 | 3.43 | .70 | 3.30 | .76 | 3.25 | .77 |
| 19. If you could start over again, would you go to the same institution you are now attending? | | | | | | | | | | | | | | | | | | | |
| | sameinst | 3.26 | .83 | 3.21 | .85 | 3.15 | .89 | 3.24 | .84 | 3.19 | .86 | 3.21 | .85 | 3.22 | .83 | 3.22 | .87 | 3.22 | .85 |

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. NSSE 2017 includes "Other" Carnegie types. Categorical items are not listed.

Carnegie Classifications

| | |
|--------------|---|
| Doc/Highest | R1: Doctoral Universities - Highest research activity |
| Doc/Higher | R2: Doctoral Universities - Higher research activity |
| Doc/Moderate | R3: Doctoral Universities - Moderate research activity |
| Master-L | M1: Master's Colleges and Universities - Larger programs |
| Master-M | M2: Master's Colleges and Universities - Medium programs |
| Master-S | M3: Master's Colleges and Universities - Smaller programs |
| Bacc-A&S | Baccalaureate Colleges: Arts & Sciences Focus |
| Bacc-DIV | Baccalaureate Colleges: Diverse Fields |

For more information visit carnegieclassifications.iu.edu

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