

2017 Topical Module: Inclusiveness and Engagement with Cultural Diversity

Profile of Participating Institutions and Respondents and All Bachelor's-Granting U.S. Institutions and Students

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The **Inclusiveness and Engagement with Cultural Diversity** module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. In 2017, 128 U.S. institutions elected to append these items to the core survey. Of these, 116 belonged to one of the eight Carnegie classifications shown in the table below.^a

The institutions and respondents participating in a given module are only a subset of all NSSE participating institutions and respondents. The table below displays the characteristics for module participants alongside NSSE 2017 participants as well as all bachelor's-granting U.S. institutions and students (all limited to the eight indicated Carnegie Classification categories).

	Institutions			Students		
	Inclus. & Diversity Module (%)	NSSE 2017 (%)	U.S. ^b (%)	Inclus. & Diversity Module (%)	NSSE 2017 (%)	U.S. ^b (%)
Carnegie Basic Classification^c						
R1: Doctoral Universities - Highest research activity	5	5	7	17	18	26
R2: Doctoral Universities - Higher research activity	6	6	6	15	13	14
R3: Doctoral Universities - Moderate research activity	7	7	7	9	9	11
M1: Master's Colleges and Universities - Larger programs	27	29	24	29	32	28
M2: Master's Colleges and Universities - Medium programs	16	13	13	12	8	7
M3: Master's Colleges and Universities - Smaller programs	3	8	9	2	5	3
Baccalaureate Colleges: Arts & Sciences Focus	24	16	15	11	8	4
Baccalaureate Colleges: Diverse Fields	13	15	19	6	7	5
Control						
Public	36	44	35	57	67	66
Private	64	56	65	43	33	34
Undergraduate enrollment						
Fewer than 1,000	13	15	21	4	3	2
1,000 – 2,499	32	32	33	16	14	10
2,500 – 4,999	24	18	17	18	14	11
5,000 – 9,999	18	19	14	24	21	19
10,000 – 19,999	9	9	9	21	18	24
20,000 or more	4	7	6	17	30	34

a. All numbers are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the eight Carnegie Classification categories in the table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics file.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu

NSSE 2017 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

First-Year Students

Seniors

Item wording or description	Variable name	Response options	Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, how much has your coursework emphasized the following?														
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	Very little	1,808	12	999	13	2,807	12	2,008	11	1,512	15	3,520	12
		Some	5,359	34	2,670	34	8,029	34	5,400	27	3,433	31	8,833	29
		Quite a bit	5,729	37	2,973	38	8,702	37	7,172	36	3,802	34	10,974	35
		Very much	2,570	17	1,165	15	3,735	16	5,259	27	2,116	20	7,375	24
		Total	15,466	100	7,807	100	23,273	100	19,839	100	10,863	100	30,702	100
b. Recognizing your own cultural norms and biases	ICD01b	Very little	1,587	10	1,117	14	2,704	12	2,265	12	2,054	20	4,319	16
		Some	4,667	30	2,674	34	7,341	32	5,016	25	3,308	30	8,324	28
		Quite a bit	6,083	39	2,810	36	8,893	38	7,036	35	3,484	31	10,520	33
		Very much	3,095	20	1,187	16	4,282	18	5,478	27	1,984	18	7,462	23
		Total	15,432	100	7,788	100	23,220	100	19,795	100	10,830	100	30,625	100
c. Sharing your own perspectives and experiences	ICD01c	Very little	854	6	694	9	1,548	7	1,267	7	1,317	13	2,584	10
		Some	4,140	27	2,426	31	6,566	29	4,408	22	3,126	29	7,534	25
		Quite a bit	6,905	44	3,309	42	10,214	43	8,079	40	4,160	38	12,239	39
		Very much	3,564	23	1,354	18	4,918	21	6,049	30	2,246	21	8,295	26
		Total	15,463	100	7,783	100	23,246	100	19,803	100	10,849	100	30,652	100
d. Exploring your own background through projects, assignments, or programs	ICD01d	Very little	2,670	17	1,427	18	4,097	18	3,326	18	2,472	24	5,798	21
		Some	5,086	33	2,773	35	7,859	34	5,562	28	3,344	30	8,906	29
		Quite a bit	5,126	33	2,542	33	7,668	33	6,314	31	3,263	29	9,577	30
		Very much	2,567	17	1,047	14	3,614	16	4,616	23	1,773	16	6,389	20
		Total	15,449	100	7,789	100	23,238	100	19,818	100	10,852	100	30,670	100
e. Learning about other cultures	ICD01e	Very little	1,993	13	1,135	14	3,128	13	2,794	15	2,297	22	5,091	18
		Some	5,228	34	2,784	35	8,012	35	6,118	31	3,524	32	9,642	31
		Quite a bit	5,362	34	2,570	33	7,932	34	6,145	31	3,071	28	9,216	29
		Very much	2,872	19	1,294	17	4,166	18	4,752	24	1,948	18	6,700	21
		Total	15,455	100	7,783	100	23,238	100	19,809	100	10,840	100	30,649	100
f. Discussing issues of equity or privilege	ICD01f	Very little	2,115	14	1,453	18	3,568	16	3,246	17	2,939	28	6,185	22
		Some	4,746	31	2,629	33	7,375	32	5,504	28	3,327	30	8,831	29
		Quite a bit	5,360	34	2,506	32	7,866	34	5,951	30	2,773	25	8,724	28
		Very much	3,227	21	1,193	16	4,420	19	5,100	25	1,795	17	6,895	21
		Total	15,448	100	7,781	100	23,229	100	19,801	100	10,834	100	30,635	100
g. Respecting the expression of diverse ideas	ICD01g	Very little	1,194	8	807	10	2,001	9	1,756	9	1,698	16	3,454	12
		Some	4,068	26	2,335	30	6,403	28	4,626	23	3,015	27	7,641	25
		Quite a bit	6,320	41	3,028	39	9,348	40	7,282	36	3,766	34	11,048	35
		Very much	3,870	25	1,608	21	5,478	24	6,132	31	2,369	22	8,501	27
		Total	15,452	100	7,778	100	23,230	100	19,796	100	10,848	100	30,644	100
2. How much does your institution emphasize the following?														
a. Demonstrating a commitment to diversity	ICD02a	Very little	762	5	461	6	1,223	5	1,122	6	790	8	1,912	7
		Some	3,470	22	1,803	23	5,273	23	4,505	22	2,694	24	7,199	23
		Quite a bit	6,039	39	3,229	41	9,268	40	7,646	38	4,216	38	11,862	38
		Very much	5,160	34	2,286	30	7,446	32	6,514	33	3,128	30	9,642	32
		Total	15,431	100	7,779	100	23,210	100	19,787	100	10,828	100	30,615	100
b. Providing students with the resources needed for success in a multicultural world	ICD02b	Very little	921	6	481	6	1,402	6	1,591	8	955	9	2,546	9
		Some	4,101	26	2,046	26	6,147	26	5,807	29	3,244	30	9,051	29
		Quite a bit	6,197	40	3,326	42	9,523	41	7,325	37	4,164	38	11,489	37
		Very much	4,203	28	1,921	25	6,124	27	5,029	26	2,457	23	7,486	25
		Total	15,422	100	7,774	100	23,196	100	19,752	100	10,820	100	30,572	100
c. Creating an overall sense of community among students	ICD02c	Very little	735	5	449	6	1,184	5	1,350	7	958	9	2,308	8
		Some	3,308	22	1,817	24	5,125	23	4,926	25	2,988	27	7,914	26
		Quite a bit	6,346	41	3,292	42	9,638	41	7,765	39	4,211	38	11,976	39
		Very much	5,040	33	2,214	29	7,254	31	5,744	29	2,663	25	8,407	27
		Total	15,429	100	7,772	100	23,201	100	19,785	100	10,820	100	30,605	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2017 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

First-Year Students

Seniors

Item wording or description	Variable name	Response options	Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	Very little	766	5	480	6	1,246	6	1,468	8	1,060	10	2,528	9
		Some	3,168	21	1,706	22	4,874	21	4,828	24	2,706	25	7,534	25
		Quite a bit	6,196	40	3,130	40	9,326	40	7,492	37	4,054	37	11,546	37
		Very much	5,297	35	2,456	32	7,753	33	5,971	31	2,993	28	8,964	30
		Total	15,427	100	7,772	100	23,199	100	19,759	100	10,813	100	30,572	100
e. Providing information about anti-discrimination and harassment policies	ICD02e	Very little	841	6	449	6	1,290	6	1,703	9	844	8	2,547	9
		Some	3,512	23	1,799	23	5,311	23	5,248	26	2,877	26	8,125	26
		Quite a bit	6,137	39	3,247	41	9,384	40	7,270	36	4,180	38	11,450	37
		Very much	4,904	32	2,266	29	7,170	31	5,530	28	2,900	27	8,430	28
		Total	15,394	100	7,761	100	23,155	100	19,751	100	10,801	100	30,552	100
f. Taking allegations of discrimination or harassment seriously	ICD02f	Very little	709	5	347	4	1,056	5	1,657	8	838	8	2,495	8
		Some	2,951	19	1,385	18	4,336	19	4,635	24	2,320	21	6,955	22
		Quite a bit	6,299	40	3,184	41	9,483	40	7,383	37	4,147	38	11,530	38
		Very much	5,446	36	2,841	37	8,287	36	6,015	31	3,479	33	9,494	32
		Total	15,405	100	7,757	100	23,162	100	19,690	100	10,784	100	30,474	100
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	Very little	1,229	8	580	8	1,809	8	2,666	14	1,363	13	4,029	14
		Some	4,202	27	2,036	26	6,238	27	6,243	32	3,337	31	9,580	31
		Quite a bit	5,812	37	3,155	40	8,967	38	6,446	32	3,749	34	10,195	33
		Very much	4,128	27	1,974	26	6,102	27	4,318	22	2,333	22	6,651	22
		Total	15,371	100	7,745	100	23,116	100	19,673	100	10,782	100	30,455	100
3. How much does your institution provide a supportive environment for the following forms of diversity?														
a. Racial/ethnic identification	ICD03a	Very little	541	4	291	4	832	4	1,182	6	666	6	1,848	6
		Some	3,137	20	1,544	20	4,681	20	5,046	25	2,706	25	7,752	25
		Quite a bit	6,245	40	3,311	43	9,556	41	7,539	38	4,221	39	11,760	38
		Very much	5,454	36	2,613	34	8,067	35	5,889	31	3,179	30	9,068	31
		Total	15,377	100	7,759	100	23,136	100	19,656	100	10,772	100	30,428	100
b. Gender identity	ICD03b	Very little	723	5	424	6	1,147	5	1,547	8	911	9	2,458	8
		Some	3,184	21	1,736	23	4,920	22	5,139	26	2,908	27	8,047	27
		Quite a bit	5,878	38	2,995	39	8,873	38	6,985	35	3,819	35	10,804	35
		Very much	5,591	37	2,609	33	8,200	35	6,007	31	3,135	29	9,142	30
		Total	15,376	100	7,764	100	23,140	100	19,678	100	10,773	100	30,451	100
c. Economic background	ICD03c	Very little	1,415	9	642	8	2,057	9	2,606	13	1,417	13	4,023	13
		Some	4,587	29	2,227	29	6,814	29	6,602	33	3,493	32	10,095	32
		Quite a bit	5,529	36	2,923	37	8,452	37	6,178	31	3,530	33	9,708	32
		Very much	3,862	26	1,964	26	5,826	26	4,266	22	2,325	22	6,591	22
		Total	15,393	100	7,756	100	23,149	100	19,652	100	10,765	100	30,417	100
d. Political affiliation	ICD03d	Very little	1,822	11	1,110	14	2,932	13	2,956	15	2,087	19	5,043	17
		Some	4,976	32	2,521	32	7,497	32	7,171	36	3,771	34	10,942	35
		Quite a bit	5,335	35	2,534	33	7,869	34	5,899	30	3,079	29	8,978	30
		Very much	3,245	22	1,594	21	4,839	22	3,620	19	1,839	18	5,459	18
		Total	15,378	100	7,759	100	23,137	100	19,646	100	10,776	100	30,422	100
e. Religious affiliation	ICD03e	Very little	1,046	7	610	8	1,656	7	2,051	11	1,364	13	3,415	12
		Some	4,099	26	2,074	27	6,173	26	6,379	32	3,415	31	9,794	32
		Quite a bit	5,959	38	2,941	38	8,900	38	6,682	34	3,618	33	10,300	34
		Very much	4,281	28	2,136	28	6,417	28	4,547	24	2,376	22	6,923	23
		Total	15,385	100	7,761	100	23,146	100	19,659	100	10,773	100	30,432	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2017 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Sexual orientation	ICD03f	Very little	824	6	497	7	1,321	6	1,651	9	1,044	10	2,695	9
		Some	3,432	22	1,812	24	5,244	23	5,348	27	2,935	27	8,283	27
		Quite a bit	5,694	37	2,864	37	8,558	37	6,901	35	3,726	34	10,627	35
		Very much	5,432	35	2,593	33	8,025	34	5,750	29	3,058	28	8,808	29
		Total	15,382	100	7,766	100	23,148	100	19,650	100	10,763	100	30,413	100
g. Disability status	ICD03g	Very little	1,232	8	606	8	1,838	8	2,136	11	1,120	11	3,256	11
		Some	3,960	25	1,941	25	5,901	25	5,589	28	2,987	27	8,576	28
		Quite a bit	5,693	37	2,861	37	8,554	37	6,653	34	3,738	35	10,391	34
		Very much	4,510	30	2,354	30	6,864	30	5,259	28	2,928	28	8,187	28
		Total	15,395	100	7,762	100	23,157	100	19,637	100	10,773	100	30,410	100

4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?

a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	Strongly disagree	572	4	394	5	966	4	1,041	5	773	7	1,814	6
		Somewhat disagree	1,592	10	714	9	2,306	10	2,166	11	1,080	10	3,246	10
		Neither agree nor disagree	4,238	28	2,292	30	6,530	28	6,377	33	3,687	35	10,064	34
		Somewhat agree	6,114	39	3,000	38	9,114	39	6,503	32	3,306	30	9,809	31
		Strongly agree	2,806	19	1,335	18	4,141	18	3,477	18	1,897	18	5,374	18
		Total	15,322	100	7,735	100	23,057	100	19,564	100	10,743	100	30,307	100
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	Strongly disagree	562	4	385	5	947	4	1,024	5	753	7	1,777	6
		Somewhat disagree	1,550	10	683	9	2,233	10	2,181	11	1,095	10	3,276	11
		Neither agree nor disagree	4,094	27	2,292	29	6,386	28	6,206	32	3,656	35	9,862	33
		Somewhat agree	6,281	40	3,028	39	9,309	40	6,852	34	3,412	31	10,264	33
		Strongly agree	2,821	19	1,329	18	4,150	18	3,273	17	1,793	17	5,066	17
		Total	15,308	100	7,717	100	23,025	100	19,536	100	10,709	100	30,245	100
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	Strongly disagree	550	4	361	5	911	4	986	5	709	7	1,695	6
		Somewhat disagree	1,495	10	690	9	2,185	9	2,127	11	1,074	10	3,201	10
		Neither agree nor disagree	4,061	27	2,284	30	6,345	28	6,192	32	3,608	34	9,800	33
		Somewhat agree	6,254	40	3,027	39	9,281	40	6,761	34	3,439	32	10,200	33
		Strongly agree	2,933	20	1,349	18	4,282	19	3,435	18	1,854	18	5,289	18
		Total	15,293	100	7,711	100	23,004	100	19,501	100	10,684	100	30,185	100
d. In general, people on campus value knowledge from my cultural community.	ICD04d	Strongly disagree	554	4	392	5	946	4	989	5	806	8	1,795	6
		Somewhat disagree	1,425	9	718	10	2,143	9	1,910	10	1,043	10	2,953	10
		Neither agree nor disagree	4,881	32	2,549	33	7,430	32	6,878	36	3,946	37	10,824	37
		Somewhat agree	5,613	36	2,792	36	8,405	36	6,210	31	3,146	29	9,356	30
		Strongly agree	2,800	19	1,259	16	4,059	18	3,510	18	1,746	16	5,256	17
		Total	15,273	100	7,710	100	22,983	100	19,497	100	10,687	100	30,184	100
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	Strongly disagree	498	3	356	5	854	4	897	5	749	7	1,646	6
		Somewhat disagree	1,289	8	663	9	1,952	9	1,772	9	993	9	2,765	9
		Neither agree nor disagree	4,875	32	2,594	33	7,469	33	6,879	36	3,918	37	10,797	36
		Somewhat agree	5,774	37	2,830	36	8,604	37	6,415	32	3,290	30	9,705	31
		Strongly agree	2,826	19	1,257	16	4,083	18	3,513	18	1,732	16	5,245	17
		Total	15,262	100	7,700	100	22,962	100	19,476	100	10,682	100	30,158	100
f. In general, my cultural community is valued on campus.	ICD04f	Strongly disagree	465	3	343	5	808	4	836	4	712	7	1,548	5
		Somewhat disagree	1,027	7	559	7	1,586	7	1,466	8	887	8	2,353	8
		Neither agree nor disagree	4,376	29	2,432	32	6,808	30	6,478	34	3,799	36	10,277	35
		Somewhat agree	5,699	37	2,782	36	8,481	36	6,373	32	3,240	30	9,613	31
		Strongly agree	3,720	24	1,579	21	5,299	23	4,365	22	2,064	19	6,429	21
		Total	15,287	100	7,695	100	22,982	100	19,518	100	10,702	100	30,220	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2017 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1. During the current school year, how much has your coursework emphasized the following?													
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	2.59	.90	2.56	.90	2.58	.90	2.79	.96	2.59	.96	2.70	.96
b. Recognizing your own cultural norms and biases	ICD01b	2.69	.91	2.53	.92	2.62	.92	2.78	.98	2.48	1.01	2.65	1.01
c. Sharing your own perspectives and experiences	ICD01c	2.85	.84	2.69	.87	2.78	.86	2.94	.90	2.66	.95	2.82	.93
d. Exploring your own background through projects, assignments, or programs	ICD01d	2.49	.97	2.42	.94	2.46	.96	2.60	1.03	2.38	1.02	2.50	1.03
e. Learning about other cultures	ICD01e	2.59	.94	2.54	.94	2.57	.94	2.64	1.00	2.42	1.02	2.54	1.02
f. Discussing issues of equity or privilege	ICD01f	2.62	.96	2.46	.97	2.55	.97	2.63	1.04	2.30	1.05	2.48	1.06
g. Respecting the expression of diverse ideas	ICD01g	2.84	.89	2.71	.91	2.78	.90	2.89	.95	2.62	1.00	2.77	.98
2. How much does your institution emphasize the following?													
a. Demonstrating a commitment to diversity	ICD02a	3.02	.87	2.95	.88	2.99	.87	2.99	.89	2.90	.91	2.95	.90
b. Providing students with the resources needed for success in a multicultural world	ICD02b	2.89	.88	2.87	.86	2.88	.87	2.80	.92	2.75	.91	2.78	.92
c. Creating an overall sense of community among students	ICD02c	3.02	.86	2.93	.87	2.98	.87	2.90	.91	2.79	.92	2.85	.91
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	3.04	.87	2.97	.89	3.01	.88	2.91	.92	2.83	.95	2.88	.94
e. Providing information about anti-discrimination and harassment policies	ICD02e	2.98	.88	2.94	.87	2.96	.88	2.84	.94	2.84	.92	2.84	.93
f. Taking allegations of discrimination or harassment seriously	ICD02f	3.07	.86	3.10	.85	3.08	.85	2.90	.93	2.95	.93	2.93	.93
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	2.84	.92	2.84	.89	2.84	.91	2.63	.98	2.65	.97	2.64	.97
3. How much does your institution provide a supportive environment for the following forms of diversity?													
a. Racial/ethnic identification	ICD03a	3.09	.83	3.07	.83	3.08	.83	2.93	.89	2.93	.89	2.93	.89
b. Gender identity	ICD03b	3.06	.87	2.99	.88	3.03	.88	2.88	.94	2.85	.95	2.87	.94
c. Economic background	ICD03c	2.79	.93	2.81	.91	2.80	.92	2.63	.97	2.64	.97	2.64	.97
d. Political affiliation	ICD03d	2.67	.94	2.61	.97	2.65	.95	2.53	.96	2.45	.99	2.50	.98
e. Religious affiliation	ICD03e	2.88	.90	2.85	.92	2.87	.91	2.70	.95	2.65	.97	2.68	.96
f. Sexual orientation	ICD03f	3.02	.89	2.96	.91	2.99	.90	2.85	.94	2.81	.96	2.83	.95
g. Disability status	ICD03g	2.89	.93	2.90	.93	2.89	.93	2.78	.97	2.79	.96	2.79	.97

NSSE 2017 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex Inclusiveness and Engagement with Cultural Diversity

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?													
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	3.59	1.02	3.54	1.05	3.57	1.03	3.46	1.08	3.42	1.11	3.44	1.09
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	3.61	1.02	3.55	1.04	3.59	1.03	3.46	1.07	3.41	1.10	3.44	1.08
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	3.63	1.02	3.56	1.03	3.60	1.02	3.48	1.06	3.43	1.09	3.46	1.08
d. In general, people on campus value knowledge from my cultural community.	ICD04d	3.57	1.01	3.49	1.04	3.53	1.03	3.47	1.06	3.37	1.10	3.42	1.08
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	3.60	.99	3.51	1.02	3.56	1.00	3.49	1.04	3.40	1.08	3.45	1.06
f. In general, my cultural community is valued on campus.	ICD04f	3.73	1.00	3.61	1.04	3.67	1.02	3.60	1.05	3.47	1.10	3.54	1.07

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. Categorical items are not listed.

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