

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of all 2016 & 2017 Canadian students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within the student

	<i>First-Year Students (%)</i>			<i>Seniors (%)</i>					
	Learning Community	Service- Learning	Research with Faculty	Learning Community	Service- Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Sex									
Female	9	39	2	19	48	21	49	12	28
Male	8	41	3	17	44	23	46	8	35
Age									
Traditional (FY < 21, Seniors < 25):	9	41	3	19	46	24	50	11	33
Nontraditional (FY 21+, Seniors 25+)	10	37	4	15	46	17	42	6	25
First-generation^a									
Not first-generation	10	39	3	19	45	25	50	12	34
First-generation	8	41	3	16	48	18	45	8	28
Enrollment									
Less than full-time	6	37	3	14	43	16	43	8	24
Full-time	9	41	3	19	47	23	49	11	33
Residence									
Living off campus	8	39	3	18	46	22	48	10	31
Living on campus	10	42	3	24	54	24	47	14	33
Transfer									
Started here	9	40	3	18	46	23	49	11	33
Started elsewhere	11	41	4	17	48	19	44	9	26
Major category^b									
Arts & humanities	8	33	2	15	38	17	31	14	27
Biological sciences, agriculture, natural res.	8	34	4	17	34	42	41	8	33
Physical sciences, math, computer science	7	31	3	14	27	33	51	7	30
Social sciences	6	37	3	15	43	25	33	13	26
Business	8	43	3	18	48	8	43	14	26
Communications, media, public relations	8	40	1	13	46	12	53	12	29
Education	13	44	2	27	58	11	78	8	30
Engineering	11	46	3	21	43	25	65	8	64
Health professions	12	50	3	25	74	23	65	7	25
Social service professions	8	43	2	16	55	13	49	7	19
Undecided/undeclared	6	38	2	12	48	11	41	7	19
Overall	9	40	3	18	47	22	48	10	31

Notes: Percentages weighted by sex, enrollment status, and institution size. Participating students are those who responded "Done or in progress" for all HIPs except service-learning, where students reported at least "Some" of their courses included a community-based project. Sex and enrollment status are institution-reported variables.

a. Neither parent holds a bachelor's degree.

b. NSSE's default related-major categories, based on students' first reported majors. Excludes majors categorized as "all other."

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Total Number of High-Impact Practices Experienced by Student Characteristics

The table below displays the percentage distribution of all 2016 & 2017 Canadian students according to the total number of HIPs in which they participated, by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within the student population.

	<i>First-Year Students (%)</i>				<i>Seniors (%)</i>							
	None	One	Two	Three	None	One	Two	Three	Four	Five	Six	At least two
Sex												
Female	56	39	5	0	20	27	25	16	8	3	1	53
Male	54	40	5	1	20	30	24	16	7	3	1	50
Age												
Traditional (FY < 21, Seniors < 25):	54	40	5	1	18	28	25	17	9	3	1	55
Nontraditional (FY 21+, Seniors 25+)	58	35	6	1	27	29	22	14	6	2	1	44
First-generation^a												
Not first-generation	56	38	6	1	18	27	25	18	9	3	1	55
First-generation	55	40	5	1	23	30	24	15	7	2	0	48
Enrollment												
Less than full-time	60	36	4	1	26	31	22	13	6	2	1	43
Full-time	54	40	5	1	18	28	25	17	9	3	1	54
Residence												
Living off campus	56	38	5	1	20	28	24	16	8	3	1	52
Living on campus	53	41	6	1	15	30	23	17	10	4	1	55
Transfer												
Started here	55	39	5	1	19	28	25	17	8	3	1	53
Started elsewhere	54	38	7	1	24	28	23	15	7	2	1	48
Major category^b												
Arts & humanities	62	33	4	1	31	28	20	12	6	2	0	41
Biological sciences, agriculture, natural res.	60	35	5	0	23	26	21	17	9	3	1	51
Physical sciences, math, computer science	64	32	3	1	22	31	22	16	7	2	0	47
Social sciences	59	36	4	1	27	30	21	13	7	2	1	44
Business	53	41	5	1	21	34	23	13	6	2	1	45
Communications, media, public relations	56	40	4	0	17	34	26	17	5	2	0	49
Education	50	43	7	1	8	24	33	21	11	2	1	67
Engineering	48	45	6	1	7	23	29	24	12	4	1	70
Health professions	45	46	8	1	9	22	30	21	11	4	1	68
Social service professions	53	42	4	1	22	29	26	14	6	2	0	48
Undecided/undeclared	58	38	3	1	28	34	21	10	3	2	2	38
Overall	55	39	5	1	20	28	24	16	8	3	1	52

Notes: Percentages weighted by sex, enrollment status, and institution size. Participating students are those who responded "Done or in progress" for all HIPs except service-learning, where students reported at least "Some" of their courses included a community-based project. Sex and enrollment status are institution-reported variables. Percentages may not sum to 100 due to rounding.

a. Neither parent holds a bachelor's degree.

b. NSSE's default related-major categories, based on students' first reported majors. Excludes majors categorized as "all other."

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