

2018 Topical Module: Global Learning

Profile of Participating Institutions and Respondents and All Bachelor's-Granting U.S. Institutions and Students

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The **Global Learning** module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. In 2018, 26 U.S. institutions elected to append these items to the core survey. Of these, 25 belonged to one of the eight Carnegie classifications shown in the table below.^a

The institutions and respondents participating in a given module are only a subset of all NSSE participating institutions and respondents. The table below displays the characteristics for module participants alongside NSSE 2018 participants as well as all bachelor's-granting U.S. institutions and students (all limited to the eight indicated Carnegie Classification categories).

	Institutions			Students		
	Global Learning Module (%)	NSSE 2018 (%)	U.S. ^b (%)	Global Learning Module (%)	NSSE 2018 (%)	U.S. ^b (%)
Carnegie Basic Classification^c						
R1: Doctoral Universities - Highest research activity	8	5	7	18	15	27
R2: Doctoral Universities - Higher research activity	20	8	6	44	16	14
R3: Doctoral Universities - Moderate research activity	8	8	7	3	14	10
M1: Master's Colleges and Universities - Larger programs	24	27	24	21	29	28
M2: Master's Colleges and Universities - Medium programs	16	17	13	7	10	7
M3: Master's Colleges and Universities - Smaller programs	12	8	8	3	4	3
Baccalaureate Colleges: Arts & Sciences Focus	12	16	15	4	8	4
Baccalaureate Colleges: Diverse Fields	0	11	19	0	4	5
Control						
Public	36	39	35	39	57	67
Private	64	61	65	61	43	33
Undergraduate enrollment						
Fewer than 1,000	4	12	22	1	3	2
1,000 – 2,499	28	33	32	8	14	10
2,500 – 4,999	20	23	18	8	18	11
5,000 – 9,999	28	16	14	25	20	18
10,000 – 19,999	8	9	9	13	20	24
20,000 or more	12	6	6	46	25	35

a. All numbers are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the eight Carnegie Classification categories in the table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2015 IPEDS Institutional Characteristics file.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu

NSSE 2018 Topical Modules

U.S. Summary Frequencies by Class and Sex

Global Learning

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. How much does your institution emphasize the following?														
a. Providing courses that focus on global and international topics	GBL01a	Very little	386	7	188	7	574	7	482	8	339	10	821	9
		Some	1,940	34	1,033	36	2,973	35	2,400	38	1,294	35	3,694	37
		Quite a bit	2,283	40	1,178	40	3,461	40	2,175	35	1,271	37	3,446	36
		Very much	1,038	19	478	17	1,516	18	1,152	19	642	19	1,794	19
		Total	5,647	100	2,877	100	8,524	100	6,209	100	3,546	100	9,755	100
b. Providing activities and experiences (speakers, events) that focus on global and international topics	GBL01b	Very little	347	7	170	7	517	7	467	8	297	9	764	8
		Some	1,665	30	899	31	2,564	30	2,137	35	1,175	34	3,312	35
		Quite a bit	2,329	40	1,228	42	3,557	41	2,340	38	1,341	38	3,681	38
		Very much	1,299	23	572	20	1,871	22	1,262	20	732	19	1,994	19
		Total	5,640	100	2,869	100	8,509	100	6,206	100	3,545	100	9,751	100
2. Which of the following have you done or do you plan to do before you graduate?														
a. Complete a course that focuses on global trends or issues (human rights, international relations, world health, climate, etc.)	GBL02a	Have not decided	1,172	21	568	20	1,740	21	438	7	228	7	666	7
		Do not plan to do	946	17	642	23	1,588	20	2,245	36	1,417	40	3,662	38
		Plan to do	2,379	42	1,079	36	3,458	39	488	8	358	10	846	9
		Done or in progress	1,139	20	582	20	1,721	20	3,048	49	1,540	43	4,588	47
		Total	5,636	100	2,871	100	8,507	100	6,219	100	3,543	100	9,762	100
b. Complete a course that focuses on perspectives, issues, or events from other countries or regions	GBL02b	Have not decided	1,254	22	554	20	1,808	22	411	7	195	5	606	6
		Do not plan to do	884	16	626	22	1,510	19	2,126	35	1,255	36	3,381	35
		Plan to do	2,403	42	1,153	39	3,556	41	455	7	332	10	787	8
		Done or in progress	1,091	19	534	18	1,625	19	3,206	51	1,755	49	4,961	50
		Total	5,632	100	2,867	100	8,499	100	6,198	100	3,537	100	9,735	100
c. Complete a course that focuses on religions or cultural groups other than your own	GBL02c	Have not decided	1,338	24	588	21	1,926	23	450	7	229	6	679	7
		Do not plan to do	1,103	20	754	28	1,857	24	2,390	40	1,405	41	3,795	40
		Plan to do	2,125	36	1,038	33	3,163	35	401	6	320	9	721	7
		Done or in progress	1,067	19	495	17	1,562	18	2,977	47	1,587	44	4,564	46
		Total	5,633	100	2,875	100	8,508	100	6,218	100	3,541	100	9,759	100
3. During the current school year, how much has your coursework encouraged you to do the following?														
a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions	GBL03a	Very little	514	9	377	13	891	11	644	11	614	17	1,258	13
		Some	1,896	33	1,035	36	2,931	34	1,853	30	1,158	32	3,011	31
		Quite a bit	2,090	37	990	34	3,080	36	1,902	31	989	28	2,891	30
		Very much	1,127	21	461	17	1,588	19	1,807	29	775	23	2,582	26
		Total	5,627	100	2,863	100	8,490	100	6,206	100	3,536	100	9,742	100
b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions	GBL03b	Very little	764	14	482	17	1,246	15	817	13	679	18	1,496	16
		Some	1,997	35	1,001	34	2,998	35	1,918	31	1,185	33	3,103	32
		Quite a bit	1,912	34	952	34	2,864	34	1,844	30	1,002	29	2,846	29
		Very much	945	17	425	16	1,370	17	1,614	26	666	19	2,280	23
		Total	5,618	100	2,860	100	8,478	100	6,193	100	3,532	100	9,725	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2018 Topical Modules

U.S. Summary Frequencies by Class and Sex

Global Learning

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
4. During the current school year, about how often have you done the following?														
a. Discussed international or global topics and issues with others	GBL04a	Never	528	10	245	9	773	10	588	10	363	10	951	10
		Sometimes	2,322	41	1,189	40	3,511	41	2,337	37	1,322	36	3,659	37
		Often	1,777	31	978	34	2,755	32	1,782	29	1,018	29	2,800	29
		Very often	987	18	448	16	1,435	17	1,479	24	833	24	2,312	24
		Total	5,614	100	2,860	100	8,474	100	6,186	100	3,536	100	9,722	100
b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor	GBL04b	Never	1,539	27	848	29	2,387	28	2,534	41	1,433	40	3,967	40
		Sometimes	2,108	37	1,124	39	3,232	38	1,907	31	1,106	31	3,013	31
		Often	1,293	24	613	22	1,906	23	914	15	574	16	1,488	16
		Very often	680	13	268	10	948	11	846	14	415	12	1,261	13
		Total	5,620	100	2,853	100	8,473	100	6,201	100	3,528	100	9,729	100
c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions	GBL04c	Never	1,470	27	881	33	2,351	30	2,030	34	1,196	35	3,226	35
		Sometimes	2,458	43	1,209	41	3,667	42	2,535	40	1,412	39	3,947	40
		Often	1,215	21	570	19	1,785	20	969	16	577	16	1,546	16
		Very often	464	8	196	7	660	8	645	10	339	10	984	10
		Total	5,607	100	2,856	100	8,463	100	6,179	100	3,524	100	9,703	100
d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBL04d	Never	2,971	53	1,531	52	4,502	52	3,398	55	1,907	53	5,305	54
		Sometimes	1,589	28	802	28	2,391	28	1,640	26	942	27	2,582	26
		Often	709	13	381	14	1,090	13	668	11	394	12	1,062	11
		Very often	337	6	151	6	488	6	484	8	281	8	765	8
		Total	5,606	100	2,865	100	8,471	100	6,190	100	3,524	100	9,714	100
e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	GBL04e	Never	4,137	73	2,003	69	6,140	71	4,713	76	2,532	70	7,245	74
		Sometimes	778	14	431	15	1,209	15	801	13	520	16	1,321	14
		Often	458	9	311	11	769	10	382	6	280	8	662	7
		Very often	227	4	116	5	343	4	280	5	188	6	468	5
		Total	5,600	100	2,861	100	8,461	100	6,176	100	3,520	100	9,696	100
5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)?														
GBL05a	No	2,269	41	1,614	58	3,883	48	3,836	63	2,468	71	6,304	67	
	Yes	3,338	59	1,237	42	4,575	52	2,352	37	1,040	29	3,392	33	
	Total	5,607	100	2,851	100	8,458	100	6,188	100	3,508	100	9,696	100	
5b. [If answered "yes"] Which of the following were your sources of information? (Select all that apply.)														
GBL05b_1	Study abroad or international studies office	2,104	64	770	62	2,874	63	1,325	56	548	53	1,873	55	
GBL05b_2	Major/academic department office	749	23	330	27	1,079	24	613	26	316	31	929	28	
GBL05b_3	Career office	250	8	115	10	365	9	204	9	121	13	325	11	
GBL05b_4	Academic advisor	1,065	34	379	34	1,444	34	496	23	231	26	727	24	
GBL05b_5	Faculty member	851	27	360	29	1,211	27	759	31	354	34	1,113	33	
GBL05b_6	Attendance at international programs or events	585	17	176	14	761	16	378	16	149	14	527	15	
GBL05b_7	Website, newsletter, catalog, or other published sources	1,792	54	545	43	2,337	50	1,267	54	526	51	1,793	53	
GBL05b_8	Friends or other students	1,577	48	511	41	2,088	45	1,009	42	426	41	1,435	41	
GBL05b_9	Family members	579	17	210	16	789	17	284	12	117	11	401	12	
GBL05b_10	Other, please specify:	62	2	24	2	86	2	70	3	41	4	111	3	

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2018 Topical Modules

U.S. Summary Frequencies by Class and Sex

Global Learning

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?														
a. Being informed about current international and global issues	GBL06a	Very little	841	15	485	17	1,326	16	994	16	618	17	1,612	17
		Some	2,405	42	1,188	41	3,593	42	2,395	38	1,341	36	3,736	37
		Quite a bit	1,669	30	846	30	2,515	30	1,757	29	981	29	2,738	29
		Very much	696	13	335	13	1,031	13	1,042	17	578	17	1,620	17
		Total	5,611	100	2,854	100	8,465	100	6,188	100	3,518	100	9,706	100
b. Speaking a second language	GBL06b	Very little	3,003	53	1,463	53	4,466	53	3,083	51	1,610	49	4,693	50
		Some	1,158	21	593	21	1,751	21	1,345	22	759	22	2,104	22
		Quite a bit	811	15	440	15	1,251	15	837	13	522	13	1,359	13
		Very much	627	11	357	12	984	12	916	14	624	15	1,540	15
		Total	5,599	100	2,853	100	8,452	100	6,181	100	3,515	100	9,696	100
c. Seeking international or global opportunities out of your comfort zone	GBL06c	Very little	1,639	29	968	34	2,607	31	2,258	37	1,287	37	3,545	37
		Some	2,168	38	1,055	37	3,223	38	1,989	32	1,197	34	3,186	32
		Quite a bit	1,267	23	575	20	1,842	22	1,135	18	644	18	1,779	18
		Very much	524	10	250	9	774	10	787	13	387	11	1,174	12
		Total	5,598	100	2,848	100	8,446	100	6,169	100	3,515	100	9,684	100
d. Understanding how your actions affect global communities	GBL06d	Very little	1,317	23	785	27	2,102	25	1,493	24	892	24	2,385	24
		Some	2,203	39	1,093	38	3,296	38	2,264	36	1,299	37	3,563	36
		Quite a bit	1,511	27	701	25	2,212	26	1,570	26	875	25	2,445	26
		Very much	562	10	263	10	825	10	839	14	436	14	1,275	14
		Total	5,593	100	2,842	100	8,435	100	6,166	100	3,502	100	9,668	100
e. Preparing for life and work in an increasingly globalized era	GBL06e	Very little	1,088	20	544	20	1,632	20	1,235	20	656	19	1,891	20
		Some	2,046	36	1,006	35	3,052	35	2,100	34	1,154	32	3,254	33
		Quite a bit	1,710	30	913	32	2,623	31	1,793	29	1,058	30	2,851	30
		Very much	745	14	388	14	1,133	14	1,035	17	638	19	1,673	18
		Total	5,589	100	2,851	100	8,440	100	6,163	100	3,506	100	9,669	100
f. Encouraging your sense of global responsibility	GBL06f	Very little	946	17	577	21	1,523	19	1,124	19	689	20	1,813	19
		Some	2,008	36	1,023	36	3,031	36	1,984	32	1,136	32	3,120	32
		Quite a bit	1,711	30	826	29	2,537	30	1,828	30	1,015	29	2,843	30
		Very much	884	17	408	15	1,292	16	1,177	19	645	19	1,822	19
		Total	5,549	100	2,834	100	8,383	100	6,113	100	3,485	100	9,598	100
7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?														
	GBL07	No	4,005	73	1,964	70	5,969	72	4,489	74	2,338	69	6,827	72
		Yes	1,569	27	872	30	2,441	28	1,660	26	1,148	31	2,808	28
		Total	5,574	100	2,836	100	8,410	100	6,149	100	3,486	100	9,635	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2018 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex

Global Learning

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1. How much does your institution emphasize the following?													
a. Providing courses that focus on global and international topics	GBL01a	2.70	.86	2.67	.84	2.69	.85	2.64	.87	2.64	.89	2.64	.88
b. Providing activities and experiences (speakers, events) that focus on global and international topics	GBL01b	2.80	.87	2.74	.85	2.78	.86	2.69	.87	2.68	.88	2.69	.87
3. During the current school year, how much has your coursework encouraged you to do the following?													
a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions	GBL03a	2.69	.90	2.55	.92	2.63	.91	2.78	.98	2.57	1.02	2.69	1.00
b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions	GBL03b	2.55	.93	2.48	.94	2.52	.94	2.69	1.00	2.49	1.00	2.60	1.01
4. During the current school year, about how often have you done the following?													
a. Discussed international or global topics and issues with others	GBL04a	2.58	.90	2.57	.87	2.58	.89	2.67	.95	2.67	.95	2.67	.95
b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor	GBL04b	2.22	.98	2.12	.94	2.18	.96	2.01	1.05	2.01	1.03	2.01	1.04
c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions	GBL04c	2.11	.90	2.00	.90	2.06	.90	2.01	.95	2.01	.95	2.01	.95
d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus	GBL04d	1.73	.92	1.73	.90	1.73	.91	1.72	.95	1.75	.96	1.73	.95
e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	GBL04e	1.44	.82	1.51	.86	1.47	.84	1.40	.80	1.50	.88	1.44	.84
6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?													
a. Being informed about current international and global issues	GBL06a	2.40	.90	2.38	.91	2.39	.90	2.46	.96	2.47	.97	2.47	.96
b. Speaking a second language	GBL06b	1.84	1.05	1.86	1.06	1.85	1.06	1.90	1.09	1.95	1.11	1.92	1.10
c. Seeking international or global opportunities out of your comfort zone	GBL06c	2.13	.95	2.05	.95	2.10	.95	2.07	1.03	2.05	1.00	2.06	1.02
d. Understanding how your actions affect global communities	GBL06d	2.25	.93	2.18	.94	2.22	.94	2.29	.98	2.28	.98	2.29	.98
e. Preparing for life and work in an increasingly globalized era	GBL06e	2.39	.96	2.39	.96	2.39	.96	2.43	.99	2.50	1.00	2.46	1.00
f. Encouraging your sense of global responsibility	GBL06f	2.47	.96	2.37	.97	2.43	.97	2.50	1.01	2.47	1.01	2.49	1.01

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. Categorical items are not listed.

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