

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of all 2017 & 2018 Canadian students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within the student

	<i>First-Year Students (%)</i>			<i>Seniors (%)</i>					
	Service-Learning	Learning Community	Research with Faculty	Service-Learning	Learning Community	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience
Sex									
Female	39	9	2	48	19	22	49	12	28
Male	42	8	3	44	17	23	47	8	36
Age									
Traditional (FY < 21, Seniors < 25):	41	9	3	46	19	24	50	11	33
Nontraditional (FY 21+, Seniors 25+)	36	9	4	46	15	17	42	6	26
First-generation^a									
Not first-generation	39	9	3	45	19	26	50	12	34
First-generation	41	8	3	48	16	18	45	8	28
Enrollment									
Less than full-time	37	6	3	43	14	16	44	9	24
Full-time	41	9	3	47	19	24	49	11	33
Residence									
Living off campus	39	8	3	46	18	22	48	10	31
Living on campus	42	10	3	55	24	23	47	14	33
Transfer									
Started here	40	9	3	46	18	23	49	11	33
Started elsewhere	41	10	4	48	17	19	44	9	26
Major category^b									
Arts & humanities	34	8	2	38	15	17	31	14	27
Biological sciences, agriculture, natural res.	34	8	4	34	17	42	41	8	33
Physical sciences, math, computer science	31	6	3	28	14	33	51	7	30
Social sciences	36	6	3	43	15	25	32	13	26
Business	43	8	3	48	18	9	43	14	27
Communications, media, public relations	40	7	2	46	13	12	53	12	29
Education	45	13	2	58	27	11	78	8	30
Engineering	47	11	3	43	21	26	66	8	64
Health professions	50	12	4	74	24	23	65	7	24
Social service professions	43	8	2	54	16	13	49	7	19
Undecided/undeclared	38	7	2	48	13	11	42	8	20
Overall	40	9	3	46	18	22	48	10	31

Notes: Percentages weighted by sex, enrollment status, and institution size. Participating students are those who responded "Done or in progress" for all HIPs except service-learning, where students reported at least "Some" of their courses included a community-based project. Sex and enrollment status are institution-reported variables. Canadian summaries combine two years of data for improved coverage. While not updated annually, year pairs always include the triennial cycle of high participation.

a. Neither parent holds a bachelor's degree.

b. NSSE's default related-major categories, based on students' first reported majors. Excludes majors categorized as "all other."

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Total Number of High-Impact Practices Experienced by Student Characteristics

The table below displays the percentage distribution of all 2017 & 2018 Canadian students according to the total number of HIPs in which they participated, by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within the student population.

	<i>First-Year Students (%)</i>				<i>Seniors (%)</i>							
	None	One	Two	Three	None	One	Two	Three	Four	Five	Six	At least two
Sex												
Female	56	39	5	0	20	27	25	16	8	3	1	53
Male	54	40	5	1	20	30	24	16	8	3	1	50
Age												
Traditional (FY < 21, Seniors < 25):	54	40	5	1	18	28	25	17	9	3	1	55
Nontraditional (FY 21+, Seniors 25+)	58	35	5	1	28	28	22	14	6	2	0	44
First-generation^a												
Not first-generation	55	38	6	1	18	27	25	17	9	3	1	55
First-generation	55	40	5	1	23	29	24	15	7	2	0	48
Enrollment												
Less than full-time	60	36	3	1	27	30	22	13	6	2	1	43
Full-time	55	40	5	1	18	28	25	17	9	3	1	54
Residence												
Living off campus	56	38	5	1	20	28	25	16	8	3	1	52
Living on campus	52	41	6	1	15	30	23	16	10	4	2	55
Transfer												
Started here	55	39	5	1	19	28	25	17	8	3	1	53
Started elsewhere	54	38	7	1	24	28	23	15	7	2	1	48
Major category^b												
Arts & humanities	62	33	4	1	31	28	20	12	6	2	0	41
Biological sciences, agriculture, natural res.	60	35	5	0	23	27	21	17	9	3	1	51
Physical sciences, math, computer science	64	32	3	1	21	32	23	16	7	2	0	47
Social sciences	60	36	4	0	27	30	21	13	7	2	1	43
Business	52	42	5	1	21	34	24	13	6	2	1	45
Communications, media, public relations	55	40	4	0	16	34	26	16	5	2	0	49
Education	49	43	8	1	8	25	33	20	11	3	1	68
Engineering	47	45	7	1	7	23	29	24	12	4	1	71
Health professions	45	46	8	1	10	23	31	21	11	4	1	68
Social service professions	53	43	4	0	23	29	26	14	6	2	0	48
Undecided/undeclared	59	37	3	1	28	33	21	10	4	2	2	39
Overall	55	39	5	1	20	28	24	16	8	3	1	52

Notes: Percentages weighted by sex, enrollment status, and institution size. Participating students are those who responded "Done or in progress" for all HIPs except service-learning, where students reported at least "Some" of their courses included a community-based project. Sex and enrollment status are institution-reported variables. Percentages may not sum to 100 due to rounding. Canadian summaries combine two years of data for improved coverage. While not updated annually, year pairs always include the triennial cycle of high participation.

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