



NSSE 2019

Frequencies and Statistical Comparisons

NSSEville State University

NSSE 2019 Frequencies and Statistical Comparisons


About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/links/weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Seniors ← 1

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	177	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	4	79,495	34								
		3	Often	164	26	4,548	29	8	3	67,348	29								
		4	Very often	113	19	2,772	20	52	21	47,208	21								
			Total	626	100	15,118	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	3	79	2	98	3	6,980	4	2.8	3.0 ***	-0.25	2.9 ***	-0.14	2.8 *	-0.07
		2	Sometimes	307	38	1,197	29	1,340	33	76,584	35							
		3	Often	308	38	1,573	38	1,436	37	77,527	35							
		4	Very often	170	21	1,181	31	1,043	27	56,393	26							
		Total		810	100	4,030	100	3,917	100	217,484	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	170	21	588	14	577	15	36,640	17	2.3	2.5 ***	-0.28	2.6 ***	-0.30	2.5 ***	-0.21
		2	Sometimes	337	42	1,442	36	1,349	34	76,947	35							
		3	Often	200	25	1,211	30	1,205	31	63,290	29							
		4	Very often	96	12	767	19	773	20	39,581	18							
		Total		803	100	4,008	100	3,904	100	216,458	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	55	7	169	5	178	5	10,438	5	3.0	3.1 ***	-0.23	3.1 ***	-0.13	3.0 **	-0.12
		2	Often	108	13	378	10	481	13	27,112	13							
		3	Sometimes	450	56	2,135	53	2,153	55	120,368	55							
		4	Never	190	23	1,324	33	1,095	28	58,433	27							
		Total		803	100	4,006	100	3,907	100	216,351	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	371	46	1,840	47	1,568	41	81,529	40	1.9	1.8 *	.08	1.9	-0.04	1.9	-0.05
		2	Sometimes	246	30	1,397	34	1,429	36	81,837	37							
		3	Often	127	15	512	12	588	15	33,628	15							
		4	Very often	65	8	250	6	307	8	18,828	8							
		Total		809	100	3,999	100	3,892	100	215,822	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	73	10	311	9	370	10	19,173	11	2.6	2.6	.02	2.6	.03	2.6	.01
		2	Sometimes	290	37	1,491	38	1,473	38	77,238	36							
		3	Often	291	36	1,479	36	1,392	35	77,579	35							
		4	Very often	142	18	708	17	658	17	41,559	18							
		Total		796	100	3,989	100	3,893	100	215,549	100							
f. Explained course material to one or more students	CLexplain	1	Never	42	6	171	5	201	6	12,036	7	2.7	2.8 *	-0.08	2.7	-0.02	2.7	-0.02
		2	Sometimes	308	39	1,332	34	1,434	37	75,295	35							
		3	Often	305	37	1,671	41	1,543	39	85,801	39							
		4	Very often	146	19	804	20	701	18	41,870	19							
		Total		801	100	3,978	100	3,879	100	215,002	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	102	14	480	13	640	17	30,285	16	2.6	2.6	-.05	2.5 **	.10	2.5	.02	
		2	Sometimes	289	36	1,281	33	1,411	37	71,970	34								
		3	Often	255	32	1,346	33	1,178	30	68,254	31								
		4	Very often	153	19	851	21	625	16	43,303	19								
		Total		799	100	3,958	100	3,854	100	213,812	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	70	9	191	6	325	9	16,548	9	2.6	2.8 ***	-.21	2.6	.03	2.6	.00	
		2	Sometimes	275	35	1,158	29	1,450	38	75,966	36								
		3	Often	308	38	1,626	41	1,407	36	79,526	36								
		4	Very often	141	17	960	24	661	17	40,750	18								
		Total		794	100	3,935	100	3,843	100	212,790	100								
i. Given a course presentation	present	1	Never	220	28	354	10	702	19	37,157	19	2.1	2.6 ***	-.57	2.3 ***	-.23	2.3 ***	-.21	
		2	Sometimes	325	41	1,448	36	1,587	41	90,987	42								
		3	Often	182	23	1,364	34	1,104	28	58,229	26								
		4	Very often	67	8	768	20	446	11	26,159	12								
		Total		794	100	3,934	100	3,839	100	212,532	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	72	9	229	6	327	9	16,721	9	2.6	2.7	-.02	2.6 *	.07	2.6 *	.07	
		2	Sometimes	264	34	1,505	38	1,476	39	82,479	39								
		3	Often	327	41	1,522	39	1,418	37	78,898	37								
		4	Very often	126	16	637	17	568	15	31,777	15								
		Total		789	100	3,893	100	3,789	100	209,875	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	57	8	309	9	348	10	18,815	10	2.6	2.6	.02	2.6	.07	2.6 *	.07	
		2	Sometimes	280	36	1,432	37	1,446	38	79,680	38								
		3	Often	327	41	1,486	38	1,351	35	75,732	35								
		4	Very often	120	15	625	17	618	17	34,324	16								
		Total		784	100	3,852	100	3,763	100	208,551	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	79	11	376	11	438	12	20,653	11	2.6	2.6 **	.11	2.5 **	.12	2.6 *	.09	
		2	Sometimes	249	32	1,496	39	1,444	38	77,394	38								
		3	Often	305	38	1,344	35	1,243	32	72,537	34								
		4	Very often	147	19	609	15	612	17	36,327	17								
		Total		780	100	3,825	100	3,737	100	206,911	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSEville State University

First-Year Students

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Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	28	4	156	5	159	5	9,047	5	2.9	2.8 **	.11	2.8 **	.11	2.8 **	.11	
		2	Sometimes	225	29	1,207	31	1,187	32	64,717	31								
		3	Often	354	45	1,765	47	1,688	45	93,043	45								
		4	Very often	172	23	670	18	677	19	38,287	19								
		Total		779	100	3,798	100	3,711	100	205,094	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	22	3	85	3	77	2	5,277	3	2.9	2.9	.00	2.9	.01	2.9	.00	
		2	Sometimes	194	25	986	26	997	28	53,044	26								
		3	Often	374	48	1,807	48	1,721	46	94,719	46								
		4	Very often	183	24	876	23	880	24	49,642	24								
		Total		773	100	3,754	100	3,675	100	202,682	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	24	3	93	3	92	3	5,385	3	2.8	2.8	.00	2.9	-.01	2.9	-.01	
		2	Sometimes	228	30	1,098	30	1,089	31	59,065	30								
		3	Often	353	45	1,767	46	1,626	44	91,723	45								
		4	Very often	160	22	750	21	827	22	44,220	22								
		Total		765	100	3,708	100	3,634	100	200,393	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	7	1	45	1	44	1	2,388	1	3.0	3.0	.00	3.0	.00	3.0	.00	
		2	Sometimes	158	21	777	21	765	22	40,672	21								
		3	Often	395	52	1,880	51	1,787	49	99,882	50								
		4	Very often	198	26	975	27	1,011	28	55,440	28								
		Total		758	100	3,677	100	3,607	100	198,382	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	114	15	621	18	621	18	35,626	19	2.4	2.4	.01	2.4	.03	2.3 *	.08	
		2	Sometimes	314	41	1,510	40	1,461	40	84,459	42								
		3	Often	228	30	1,001	28	1,009	27	50,407	25								
		4	Very often	102	13	548	15	519	14	28,005	14								
		Total		758	100	3,680	100	3,610	100	198,497	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	360	48	1,483	41	1,702	48	90,864	47	1.8	1.9 **	-.10	1.8	.00	1.8	.02	
		2	Sometimes	222	30	1,244	33	1,075	29	63,462	31								
		3	Often	111	15	671	19	563	16	29,336	15								
		4	Very often	58	8	267	7	255	7	13,894	7								
		Total		751	100	3,665	100	3,595	100	197,556	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program		NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	272	36	944	26	1,072	30	58,724	32	2.0	2.2 *** ▽	-0.16	2.1	-0.06	2.0	-0.03
		2	Sometimes	268	36	1,542	42	1,521	42	83,914	42							
		3	Often	157	21	858	24	696	20	38,150	19							
		4	Very often	55	7	293	8	274	8	15,211	8							
		Total		752	100	3,637	100	3,563	100	195,999	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	138	19	660	18	751	20	44,710	24	2.2	2.3	-0.07	2.2	.00	2.2 *	△
		2	Sometimes	354	47	1,602	44	1,583	45	89,208	45							
		3	Often	193	26	993	27	902	25	44,235	22							
		4	Very often	61	8	364	10	326	10	17,546	9							
		Total		746	100	3,619	100	3,562	100	195,699	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	16	2	138	4	159	5	6,786	4	3.0	2.9 *** △	.14	2.9 *** △	.17	2.9 ** △	.11
		2	Some	159	21	953	27	953	27	49,591	26							
		3	Quite a bit	369	50	1,618	45	1,598	45	88,966	46							
		4	Very much	198	26	908	24	834	23	49,351	25							
		Total		742	100	3,617	100	3,544	100	194,694	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	23	3	110	3	127	4	6,535	4	2.9	2.9	.00	2.9	.05	2.9	-0.01
		2	Some	198	27	933	26	962	28	48,996	26							
		3	Quite a bit	344	46	1,714	48	1,665	47	91,082	47							
		4	Very much	177	24	834	23	763	22	47,077	24							
		Total		742	100	3,591	100	3,517	100	193,690	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	19	3	101	3	130	4	6,798	4	2.9	2.9	-0.01	2.9	.07	2.9	.02
		2	Some	202	27	927	27	984	28	50,527	27							
		3	Quite a bit	332	45	1,659	46	1,588	46	86,727	45							
		4	Very much	181	25	882	25	781	22	48,003	25							
		Total		734	100	3,569	100	3,483	100	192,055	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	29	4	88	2	141	5	7,063	4	2.9	2.9	-0.04	2.9	.06	2.9	.02
		2	Some	179	25	896	26	942	28	49,850	27							
		3	Quite a bit	346	47	1,712	48	1,571	45	87,768	45							
		4	Very much	179	24	855	24	801	23	46,449	24							
		Total		733	100	3,551	100	3,455	100	191,130	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	27	4	94	3	133	4	7,112	4	2.9	2.9	-.02	2.9	.06	2.9	.03	
		2	Some	178	24	899	26	927	28	51,080	27								
		3	Quite a bit	363	49	1,724	48	1,595	46	87,385	45								
		4	Very much	167	23	820	23	784	22	44,820	23								
		Total		735	100	3,537	100	3,439	100	190,397	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	22	3	76	2	73	2	3,891	2	3.0	3.0	-.05	3.1 *	-.08	3.1 *	-.09	
		2	Some	166	23	796	22	710	21	38,712	21								
		3	Quite a bit	340	46	1,635	46	1,583	46	87,817	45								
		4	Very much	199	28	1,014	30	1,066	31	58,839	31								
		Total		727	100	3,521	100	3,432	100	189,259	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	32	5	106	3	125	4	6,680	4	2.9	3.0	-.07	3.0 *	-.09	3.0 **	-.10	
		2	Some	189	26	802	23	723	21	40,908	22								
		3	Quite a bit	316	43	1,699	47	1,629	47	87,259	45								
		4	Very much	186	26	901	26	943	27	53,984	29								
		Total		723	100	3,508	100	3,420	100	188,831	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	24	3	119	3	135	4	6,431	4	3.0	3.0	.04	3.0	-.01	3.0	-.01	
		2	Some	160	22	843	24	726	21	41,554	22								
		3	Quite a bit	333	45	1,575	44	1,530	44	82,035	43								
		4	Very much	213	29	959	28	1,029	30	58,383	31								
		Total		730	100	3,496	100	3,420	100	188,403	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	64	9	186	5	237	7	13,389	8	2.7	2.9 ***	-.19	2.8 ***	-.13	2.8 **	-.11	
		2	Some	225	31	967	27	960	28	53,455	29								
		3	Quite a bit	276	38	1,457	42	1,289	38	71,423	37								
		4	Very much	162	22	887	26	922	27	49,903	27								
		Total		727	100	3,497	100	3,408	100	188,170	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	70	10	253	7	298	9	15,748	9	2.7	2.8 ***	-.15	2.7 *	-.09	2.7 *	-.08	
		2	Some	249	33	1,099	30	1,054	31	60,121	32								
		3	Quite a bit	275	38	1,401	41	1,315	39	71,294	37								
		4	Very much	132	19	734	22	725	22	40,336	22								
		Total		726	100	3,487	100	3,392	100	187,499	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with																
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	78	10	297	8	372	11	21,003	11	2.6	2.6	-.05	2.5	.07	2.6	.04	
		2	Sometimes	251	34	1,287	36	1,308	38	69,748	37								
		3	Often	284	40	1,361	40	1,214	36	67,641	37								
		4	Very often	106	15	518	16	463	14	27,254	15								
		Total		719	100	3,463	100	3,357	100	185,646	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	137	19	589	16	610	19	38,179	20	2.4	2.4	-.01	2.3 *	.10	2.3 **	.10	
		2	Sometimes	261	36	1,385	40	1,415	43	74,832	40								
		3	Often	228	33	1,076	32	955	28	51,797	28								
		4	Very often	89	13	385	12	347	11	19,823	11								
		Total		715	100	3,435	100	3,327	100	184,631	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	140	18	568	16	642	19	34,979	19	2.4	2.4	.00	2.3 **	.11	2.3 *	.09	
		2	Sometimes	268	37	1,440	42	1,417	43	78,171	42								
		3	Often	231	33	1,069	32	945	28	53,186	29								
		4	Very often	82	12	341	11	312	10	17,577	10								
		Total		721	100	3,418	100	3,316	100	183,913	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	77	11	97	3	213	7	10,005	6	5.7	7.5 ***	-.30	6.7 ***	-.16	6.6 ***	-.16	
		1.5	1-2	176	24	541	15	651	19	34,325	19								
		4	3-5	232	33	1,118	33	1,058	32	59,488	33								
		8	6-10	116	16	864	25	757	23	43,115	23								
		13	11-15	56	8	415	12	321	9	19,460	10								
		18	16-20	29	4	174	5	152	5	8,405	4								
		23	More than 20	33	4	219	6	168	5	9,023	5								
		Total		719	100	3,428	100	3,320	100	183,821	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	363	50	1,018	29	1,213	37	61,237	35	1.8	2.7 ***	-.26	2.2 ***	-.14	2.4 ***	-.17	
		1.5	1-2	211	29	1,338	38	1,246	37	69,357	37								
		4	3-5	91	13	679	20	548	17	34,288	18								
		8	6-10	34	5	269	8	216	7	12,830	7								
		13	11-15	15	2	83	3	53	2	3,702	2								
		18	16-20	3	0	21	1	16	1	896	0								
		23	More than 20	3	0	18	1	18	1	1,042	1								
Total		720	100	3,426	100	3,310	100	183,352	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with																
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
c. 11 pages or more	wrlongnum	0	None	584	81	2,484	71	2,597	77	138,485	75	.9	1.1	-.05	.9	.01	1.0	.00		
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	70	10	615	18	469	14	30,591	16									
	4	3-5	29	4	164	5	113	4	6,844	4										
	8	6-10	16	2	77	3	63	2	3,581	2										
	13	11-15	14	2	51	2	43	1	2,471	1										
	18	16-20	2	0	10	0	10	0	530	0										
	23	More than 20	5	1	16	0	16	1	906	1										
Total				720	100	3,417	100	3,311	100	183,408	100									
Estimated number of assigned pages of student writing.	wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
				45.3		59.6 ***		-20		51.3 *		-.08		52.7 **		-.10				
8. During the current school year, about how often have you had discussions with people from the following groups?																				
a. People of a race or ethnicity other than your own	DDrace	1	Never	26	4	166	5	211	7	8,611	5	3.1	3.0 ***	.14	2.9 ***	.26	3.0 **	.11		
		2	Sometimes	135	19	854	25	926	29	44,739	24									
		3	Often	276	39	1,169	34	1,078	32	59,731	32									
		4	Very often	279	39	1,227	36	1,089	32	69,997	38									
		Total				716	100	3,416	100	3,304	100								183,078	100
b. People from an economic background other than your own	DDeconomic	1	Never	21	3	167	5	172	6	8,005	5	3.1	3.0 ***	.13	2.9 ***	.21	3.0 **	.10		
		2	Sometimes	147	20	805	24	868	27	42,538	24									
		3	Often	281	39	1,280	38	1,208	36	67,373	36									
		4	Very often	266	37	1,156	34	1,043	31	64,846	35									
		Total				715	100	3,408	100	3,291	100								182,762	100
c. People with religious beliefs other than your own	DDreligion	1	Never	28	4	217	7	240	8	12,139	7	3.1	2.9 ***	.17	2.9 ***	.23	2.9 ***	.14		
		2	Sometimes	163	23	917	27	944	30	49,247	27									
		3	Often	256	36	1,213	35	1,085	32	59,553	32									
		4	Very often	267	37	1,065	31	1,029	30	61,832	34									
		Total				714	100	3,412	100	3,298	100								182,771	100
d. People with political views other than your own	DDpolitical	1	Never	40	6	224	7	201	6	12,281	7	3.1	2.9 ***	.16	2.9 ***	.18	2.9 ***	.18		
		2	Sometimes	149	20	922	26	918	28	52,584	28									
		3	Often	260	36	1,199	35	1,158	34	60,035	33									
		4	Very often	268	38	1,065	32	1,018	31	57,822	32									
		Total				717	100	3,410	100	3,295	100								182,722	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	14	2	57	2	63	2	3,193	2	3.0	3.0	-.01	3.0	.05	3.0	.02	
		2	Sometimes	147	21	723	21	746	23	40,422	23								
		3	Often	360	51	1,702	50	1,608	49	87,269	48								
		4	Very often	194	27	921	27	865	26	50,713	27								
		Total		715	100	3,403	100	3,282	100	181,597	100								
b. Reviewed your notes after class	LSnotes	1	Never	22	3	135	4	128	4	8,213	5	3.0	2.9	.04	2.9	.07	2.9 *	.08	
		2	Sometimes	190	27	933	28	948	30	52,871	30								
		3	Often	272	39	1,282	39	1,212	37	65,838	36								
		4	Very often	228	31	1,042	29	993	29	54,555	29								
		Total		712	100	3,392	100	3,281	100	181,477	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	36	5	152	4	157	5	10,383	6	2.9	2.9	.02	2.8	.05	2.8	.07	
		2	Sometimes	193	27	1,006	30	975	30	55,862	31								
		3	Often	294	42	1,402	41	1,369	42	70,685	39								
		4	Very often	186	26	837	25	777	23	44,373	24								
		Total		709	100	3,397	100	3,278	100	181,303	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	8	1	35	1	29	1	1,605	1	5.2	5.4 **	-.11	5.4 ***	-.15	5.4 ***	-.16	
		2		10	2	40	1	42	1	1,895	1								
		3		42	6	180	6	162	5	7,720	5								
		4		115	17	396	12	407	13	20,906	12								
		5		242	34	1,184	34	1,017	31	60,393	33								
		6		150	21	812	24	860	26	45,991	25								
		7	Very much	141	20	728	22	751	23	41,927	23								
		Total		708	100	3,375	100	3,268	100	180,437	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		80	11	363	12	455	14	21,800	13	7%	7%	-.01	7%	.00	8%	-.03	
		Do not plan to do		48	7	174	6	205	7	9,076	6								
		Plan to do		533	74	2,598	74	2,382	72	135,376	73								
		Done or in progress		51	7	239	7	221	7	13,943	8								
		Total		712	100	3,374	100	3,263	100	180,195	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with															
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	178	25	891	26	961	30	48,632	27	12%	10%	.07	9% **	.10	11%	.04
			Do not plan to do	199	29	747	24	984	31	40,230	24							
			Plan to do	247	34	1,371	40	1,008	30	70,737	38							
			Done or in progress	88	12	348	10	304	9	20,095	11							
			Total	712	100	3,357	100	3,257	100	179,694	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	214	30	1,104	32	1,243	38	59,675	33	13%	12%	.02	7% ***	.18	13%	.00
			Do not plan to do	188	27	775	25	844	27	46,943	27							
			Plan to do	219	30	1,033	31	912	28	50,027	28							
			Done or in progress	87	13	434	12	235	7	22,386	13							
			Total	708	100	3,346	100	3,234	100	179,031	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	186	26	848	25	1,040	32	49,073	28	5%	3% ***	.14	2% ***	.17	3% ***	.11
			Do not plan to do	178	26	874	28	1,153	37	47,532	29							
			Plan to do	309	43	1,534	44	985	29	77,168	40							
			Done or in progress	37	5	86	3	61	2	5,373	3							
			Total	710	100	3,342	100	3,239	100	179,146	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	224	31	1,265	38	1,315	40	67,628	38	4%	5%	-0.06	4%	-0.02	5%	-0.05
			Do not plan to do	185	26	732	23	859	26	42,198	24							
			Plan to do	275	40	1,195	34	938	29	61,118	34							
			Done or in progress	25	4	147	5	128	4	8,173	5							
			Total	709	100	3,339	100	3,240	100	179,117	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	221	31	1,008	31	1,133	35	56,945	33	3%	2%	.04	2%	.01	2%	.04
			Do not plan to do	98	14	312	10	370	12	18,366	11							
			Plan to do	372	52	1,957	57	1,664	51	100,265	54							
			Done or in progress	17	3	62	2	66	2	3,181	2							
			Total	708	100	3,339	100	3,233	100	178,757	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	308	44	1,467	45	1,505	47	82,495	47	1.7	1.7	-0.05	1.6	.05	1.6	.04
			2 Some	333	47	1,469	43	1,423	43	78,699	43							
			3 Most	54	8	310	10	243	8	13,787	8							
			4 All	11	2	80	3	57	2	3,177	2							
			Total	706	100	3,326	100	3,228	100	178,158	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	19	3	40	1	49	2	2,632	2	5.2							
		2		14	2	60	2	84	3	3,627	2								
		3		49	7	197	6	167	5	8,803	5								
		4		114	16	455	14	445	14	22,206	13								
		5		193	27	911	27	845	27	48,017	27								
		6		165	23	825	25	827	25	45,443	25								
		7	Excellent	152	22	802	24	770	24	45,136	25								
		—	Not applicable	3	0	33	1	27	1	2,178	2								
			Total	709	100	3,323	100	3,214	100	178,042	100								
b. Academic advisors	QIadvisor	1	Poor	19	3	97	3	106	3	5,149	3	5.4							
		2		19	3	111	3	145	5	6,914	4								
		3		45	6	255	8	234	7	12,528	7								
		4		103	14	455	14	411	13	23,242	13								
		5		134	19	670	19	620	20	35,570	20								
		6		142	20	702	22	660	20	37,006	21								
		7	Excellent	243	35	973	30	950	30	53,966	31								
		—	Not applicable	3	0	53	2	88	3	3,465	2								
			Total	708	100	3,316	100	3,214	100	177,840	100								
c. Faculty	QIfaculty	1	Poor	15	2	30	1	44	2	2,640	2	5.1							
		2		26	4	60	2	78	3	4,198	3								
		3		44	6	179	6	184	6	9,729	6								
		4		125	18	461	14	402	12	23,422	13								
		5		191	27	913	26	807	24	45,917	25								
		6		165	23	903	28	880	27	48,343	26								
		7	Excellent	136	20	727	22	792	25	41,751	24								
		—	Not applicable	6	1	41	2	21	1	1,788	1								
			Total	708	100	3,314	100	3,208	100	177,788	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program		NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	27	4	82	3	111	4	5,770	3	5.0	5.1	-09	5.1 *	-08	5.1	-07
		2		37	5	124	4	119	3	6,530	4							
		3		48	7	219	7	200	6	11,995	7							
		4		105	15	457	13	417	13	24,151	13							
		5		136	19	768	23	623	18	38,358	21							
		6		150	21	705	21	666	20	37,113	20							
		7	Excellent	138	20	677	20	684	21	37,730	21							
		—	Not applicable	64	9	284	10	391	14	16,097	11							
	Total	705	100	3,316	100	3,211	100	177,744	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	47	7	94	3	112	4	5,970	4	4.6	5.1 ***	-36	5.1 ***	-35	5.1 ***	-33
		2		45	6	154	5	127	4	7,263	4							
		3		77	11	227	7	252	8	12,982	7							
		4		122	17	475	14	432	13	25,754	14							
		5		162	23	731	22	688	20	38,939	21							
		6		110	16	743	22	734	22	36,867	20							
		7	Excellent	98	14	709	22	730	23	38,137	22							
		—	Not applicable	47	7	179	5	141	5	11,810	7							
	Total	708	100	3,312	100	3,216	100	177,722	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	8	1	60	2	60	2	2,854	2	3.0	3.0	-04	3.0	.01	3.1 *	-08
		2	Some	155	23	633	20	676	22	32,769	19							
		3	Quite a bit	344	49	1,610	48	1,572	49	85,179	48							
		4	Very much	196	27	1,001	30	887	27	56,212	31							
			Total	703	100	3,304	100	3,195	100	177,014	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	30	4	92	3	119	4	5,517	3	3.0	3.1 ***	-14	3.0	-03	3.1 **	-10
		2	Some	156	23	618	20	672	22	34,951	21							
		3	Quite a bit	305	43	1,430	43	1,415	44	75,809	42							
		4	Very much	212	29	1,157	34	990	30	60,269	33							
			Total	703	100	3,297	100	3,196	100	176,546	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	36	5	155	5	182	6	8,275	5	3.0	3.1 **	-11	3.1	-02	3.1 *	-09
		2	Some	137	21	549	17	566	19	30,247	18							
		3	Quite a bit	278	39	1,232	37	1,238	39	67,432	38							
		4	Very much	251	35	1,361	40	1,198	36	70,536	39							
			Total	702	100	3,297	100	3,184	100	176,490	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	67	10	307	10	400	13	18,269	11	2.7	2.8	-0.02	2.7 *	.09	2.8	-0.03	
		2	Some	209	30	921	28	980	31	49,270	28								
		3	Quite a bit	260	37	1,279	39	1,109	34	62,289	35								
		4	Very much	168	23	783	23	698	22	46,370	26								
		Total		704	100	3,290	100	3,187	100	176,198	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	40	6	187	7	178	6	9,516	6	2.9	2.9	-0.02	2.9	-0.02	3.0	-0.07	
		2	Some	174	25	747	23	777	25	39,087	23								
		3	Quite a bit	300	43	1,386	42	1,306	40	71,571	40								
		4	Very much	188	26	974	28	920	29	55,790	31								
		Total		702	100	3,294	100	3,181	100	175,964	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	31	5	239	8	205	7	11,749	7	2.9	2.9	.07	2.9	.05	2.9	.01	
		2	Some	173	25	806	25	810	25	41,149	24								
		3	Quite a bit	311	44	1,351	41	1,279	40	69,206	39								
		4	Very much	186	26	887	26	877	27	53,539	30								
		Total		701	100	3,283	100	3,171	100	175,643	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	161	23	731	22	689	22	38,084	22	2.3	2.4	-0.06	2.3	-0.02	2.3	-0.04	
		2	Some	257	37	1,110	33	1,201	38	63,966	36								
		3	Quite a bit	193	27	968	30	877	27	48,389	27								
		4	Very much	92	13	474	14	407	13	25,091	14								
		Total		703	100	3,283	100	3,174	100	175,530	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	76	11	300	10	281	10	15,862	10	2.7	2.8 *	-0.08	2.8 *	-0.09	2.8 **	-0.11	
		2	Some	194	28	842	26	857	28	44,302	26								
		3	Quite a bit	287	41	1,303	39	1,229	38	67,593	38								
		4	Very much	145	20	837	24	801	25	47,615	26								
		Total		702	100	3,282	100	3,168	100	175,372	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	126	18	476	15	516	16	26,733	17	2.4	2.5 **	-0.12	2.5 *	-0.08	2.5 *	-0.09	
		2	Some	257	37	1,130	35	1,137	36	60,782	35								
		3	Quite a bit	218	31	1,107	33	1,012	31	56,930	32								
		4	Very much	99	14	572	17	504	16	30,874	17								
		Total		700	100	3,285	100	3,169	100	175,319	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

		Your first-year students compared with																	
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	3	1	19	1	14	1	713	1	14.0	14.4	-0.06	13.5	.05	14.5	-0.07	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	88	13	398	13	453	15	20,793	13								
		8	6-10 hrs	180	25	743	23	811	26	38,986	23								
		13	11-15 hrs	168	24	752	23	693	22	39,504	23								
		18	16-20 hrs	115	16	621	18	593	18	34,467	19								
		23	21-25 hrs	78	11	382	12	290	8	20,409	11								
		28	26-30 hrs	40	6	177	5	145	4	9,996	5								
		33	More than 30 hrs	26	4	177	5	158	5	9,849	6								
			Total	698	100	3,269	100	3,157	100	174,717	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	262	38	876	28	1,269	42	53,941	34	5.6	7.0 *** ▽	-0.18	5.0 * △	.08	5.7	-0.01	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	181	26	1,044	30	953	29	57,327	31								
		8	6-10 hrs	114	16	534	16	389	12	28,499	16								
		13	11-15 hrs	58	8	366	12	226	7	16,106	9								
		18	16-20 hrs	44	6	233	7	159	5	9,642	5								
		23	21-25 hrs	21	3	108	4	79	2	4,677	3								
		28	26-30 hrs	4	0	49	1	29	1	1,728	1								
		33	More than 30 hrs	9	1	57	2	44	2	2,408	1								
			Total	693	100	3,267	100	3,148	100	174,328	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	560	80	2,372	72	2,480	80	134,590	79	2.8	3.0	-0.03	2.6	.04	2.5	.06	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	3	257	8	116	3	7,928	4								
		8	6-10 hrs	30	4	317	9	194	5	13,273	7								
		13	11-15 hrs	30	4	161	6	163	5	9,093	5								
		18	16-20 hrs	34	5	92	3	111	4	6,010	3								
		23	21-25 hrs	13	2	37	2	46	2	2,114	1								
		28	26-30 hrs	11	2	14	1	15	1	584	0								
		33	More than 30 hrs	2	0	17	1	14	1	855	1								
			Total	701	100	3,267	100	3,139	100	174,447	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	354	51	2,276	68	1,734	53	117,468	66	9.1	5.5 *** ▲	.36	8.9	.02	6.1 ***	.29	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	32	5	152	4	156	5	8,314	5								
	8	6-10 hrs	45	6	154	4	202	6	9,320	5									
	13	11-15 hrs	50	7	193	6	209	7	9,669	6									
	18	16-20 hrs	81	11	180	6	275	9	10,192	6									
	23	21-25 hrs	53	8	118	3	204	7	7,069	4									
	28	26-30 hrs	41	6	55	2	153	5	4,134	3									
	33	More than 30 hrs	44	7	142	6	223	8	8,374	6									
	Total		700	100	3,270	100	3,156	100	174,540	100									
	Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)															
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	387	56	2,001	60	1,816	57	99,327	57	3.0	2.8	.04	2.5 *	.09	2.6	.07	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	189	27	856	25	955	30	53,695	29								
	8	6-10 hrs	64	9	189	6	208	7	10,883	6									
	13	11-15 hrs	31	5	108	4	86	3	4,985	3									
	18	16-20 hrs	12	2	58	2	40	1	2,760	2									
	23	21-25 hrs	10	2	23	1	22	1	1,477	1									
	28	26-30 hrs	2	0	15	0	13	0	446	0									
33	More than 30 hrs	3	0	20	1	15	0	883	1										
Total		698	100	3,270	100	3,155	100	174,456	100										
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	16	2	62	2	77	3	3,302	2	13.2	12.6	.07	12.1 **	.13	12.5 *	.08	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	124	17	634	19	701	22	35,810	21								
	8	6-10 hrs	170	24	872	27	867	27	47,240	26									
	13	11-15 hrs	159	23	689	21	621	19	36,432	21									
	18	16-20 hrs	107	16	471	14	411	13	24,384	14									
	23	21-25 hrs	58	8	195	6	190	6	11,276	7									
	28	26-30 hrs	20	3	109	3	93	3	4,957	3									
33	More than 30 hrs	45	7	235	7	195	7	11,015	7										
Total		699	100	3,267	100	3,155	100	174,416	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program		NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	500	72	2,456	73	2,363	74	133,413	74	2.6	3.1	-.06	3.1 *	-.07	3.2 *	-.07	
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	87	12	356	11	341	11	17,276	10								
	8	6-10 hrs	45	7	144	4	140	5	7,417	5									
	13	11-15 hrs	28	4	117	4	85	3	4,874	3									
	18	16-20 hrs	13	2	68	3	53	2	3,208	2									
	23	21-25 hrs	16	3	27	1	31	1	1,744	1									
	28	26-30 hrs	2	0	12	1	16	0	754	1									
	33	More than 30 hrs	5	1	75	3	122	4	5,417	4									
	Total		696	100	3,255	100	3,151	100	174,103	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	177	25	1,999	60	1,058	31	78,907	43	5.2	3.4 ***	.28	4.6 *	.09	4.1 ***	.18	
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	305	43	706	21	1,403	45	58,204	34								
	8	6-10 hrs	122	18	249	8	376	13	19,594	12									
	13	11-15 hrs	47	7	139	5	137	5	8,286	5									
	18	16-20 hrs	24	3	59	2	69	2	3,900	2									
	23	21-25 hrs	13	2	37	1	27	1	2,007	1									
	28	26-30 hrs	7	1	12	0	17	1	894	1									
	33	More than 30 hrs	7	1	61	2	67	2	2,667	2									
	Total		702	100	3,262	100	3,154	100	174,459	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	99	14	306	9	365	12	20,756	13	2.6	2.7 **	-.12	2.7 *	-.09	2.7 *	-.08		
	2	Some	244	35	1,159	36	1,036	34	58,645	34									
	3	About half	205	30	1,056	33	981	30	50,929	29									
	4	Most	116	16	559	17	584	18	32,337	18									
	5	Almost all	34	5	180	6	187	6	11,501	6									
	Total		698	100	3,260	100	3,153	100	174,168	100									
tmreadinghrs	<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>											5.9	6.5 **	-.10	6.2	-.05	6.5 **	-.10	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your first-year students compared with</i>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	3	1	19	1	14	1	698	1								
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	375	54	1,622	51	1,646	54	86,644	52								
		3	More than 5, up to 10 hrs	203	29	986	30	900	28	51,042	29								
		4	More than 10, up to 15 hrs	61	9	329	10	305	9	17,989	10								
		5	More than 15, up to 20 hrs	31	4	165	5	149	4	9,098	5								
		6	More than 20, up to 25 hrs	19	3	84	2	93	3	5,618	3								
		7	More than 25 hrs	2	0	39	1	32	1	2,253	1								
			Total	694	100	3,244	100	3,139	100	173,342	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	36	5	188	6	179	6	11,348	7	2.9	2.8	.01	2.9	-.02	2.8	.04
		2	Some	200	28	871	26	797	25	47,808	27							
		3	Quite a bit	294	42	1,473	46	1,411	45	74,720	43							
		4	Very much	167	24	706	22	741	24	39,259	23							
			Total	697	100	3,238	100	3,128	100	173,135	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	94	14	278	9	316	10	17,663	11	2.6	2.8 ***	-.20	2.7 **	-.13	2.7 **	-.12
		2	Some	232	34	972	29	943	30	53,907	31							
		3	Quite a bit	239	34	1,293	40	1,240	40	66,062	38							
		4	Very much	135	19	694	23	632	20	35,719	21							
			Total	700	100	3,237	100	3,131	100	173,351	100							
c. Thinking critically and analytically	pgthink	1	Very little	26	4	95	3	94	3	5,167	3	3.0	3.1	-.07	3.1 *	-.09	3.1 *	-.08
		2	Some	150	21	644	20	581	19	33,188	19							
		3	Quite a bit	320	46	1,523	45	1,435	45	77,919	44							
		4	Very much	204	29	991	32	1,026	33	57,191	33							
			Total	700	100	3,253	100	3,136	100	173,465	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	62	9	385	11	358	12	22,717	12	2.7	2.6 **	.11	2.6 **	.11	2.7 **	.10
		2	Some	203	29	1,066	33	1,014	32	55,079	31							
		3	Quite a bit	288	41	1,184	36	1,151	37	60,510	35							
		4	Very much	147	22	617	20	607	20	35,107	21							
			Total	700	100	3,252	100	3,130	100	173,413	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	117	17	307	9	413	13	22,127	13	2.5	2.8 ***	-.25	2.6 *	-.09	2.6 *	-.10	
		2	Some	209	30	954	29	1,003	31	55,463	32								
		3	Quite a bit	253	36	1,263	39	1,127	36	60,275	34								
		4	Very much	121	17	728	23	589	20	35,541	21								
		Total		700	100	3,252	100	3,132	100	173,406	100								
f. Working effectively with others	pgothers	1	Very little	64	9	154	5	203	7	10,660	7	2.8	3.0 ***	-.20	2.8	-.04	2.8	-.07	
		2	Some	172	25	724	23	845	27	46,374	27								
		3	Quite a bit	300	43	1,449	44	1,344	42	71,874	41								
		4	Very much	162	23	922	29	741	24	44,378	25								
		Total		698	100	3,249	100	3,133	100	173,286	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	87	13	311	9	316	11	18,032	11	2.7	2.8 ***	-.14	2.7	-.02	2.7	-.05	
		2	Some	182	26	884	26	948	30	49,367	29								
		3	Quite a bit	300	43	1,298	40	1,215	38	65,757	37								
		4	Very much	131	18	755	25	653	21	40,108	23								
		Total		700	100	3,248	100	3,132	100	173,264	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	63	9	257	8	316	11	15,673	10	2.8	2.8	-.05	2.7	.07	2.8	-.01	
		2	Some	190	27	907	27	906	29	47,344	27								
		3	Quite a bit	277	39	1,269	38	1,183	37	64,871	37								
		4	Very much	174	24	810	26	724	23	45,324	26								
		Total		704	100	3,243	100	3,129	100	173,212	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	82	12	285	9	348	12	18,894	12	2.6	2.7 **	-.12	2.6	-.01	2.7	-.02	
		2	Some	219	32	1,025	31	996	32	56,731	32								
		3	Quite a bit	270	38	1,247	37	1,189	37	62,591	36								
		4	Very much	128	18	687	23	601	19	35,087	20								
		Total		699	100	3,244	100	3,134	100	173,303	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	63	9	350	11	363	12	20,113	12	2.7	2.7	.03	2.6 **	.12	2.7 *	.09	
		2	Some	211	30	994	30	992	32	54,923	32								
		3	Quite a bit	269	38	1,218	36	1,162	36	61,393	35								
		4	Very much	158	23	689	23	612	19	36,995	21								
		Total		701	100	3,251	100	3,129	100	173,424	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	19	3	81	3	58	2	3,342	2	3.1	3.1	.00	3.2 *	-08	3.2 **	-10	
		2	Fair	101	15	494	16	416	13	22,300	13								
		3	Good	360	51	1,630	49	1,578	50	84,594	48								
		4	Excellent	223	31	1,063	32	1,090	35	63,942	36								
			Total	703	100	3,268	100	3,142	100	174,178	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	29	4	159	5	121	4	6,440	4	3.1	3.1	-01	3.2 ***	-16	3.2 ***	-16	
		2	Probably no	109	15	539	17	405	12	22,082	13								
		3	Probably yes	339	48	1,374	41	1,356	43	72,882	42								
		4	Definitely yes	228	32	1,205	36	1,284	41	73,384	41								
			Total	705	100	3,277	100	3,166	100	174,788	100								
20. Do you intend to return to this institution next year?^f																			
	returnexp		No	36	5	188	6	173	6	8,027	5	86%	83% *	.09	85%	.05	87%	-03	
			Yes	606	86	2,754	83	2,684	85	153,639	87								
			Not sure	61	9	349	11	309	10	13,434	8								
			Total	703	100	3,291	100	3,166	100	175,100	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
I. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	25	3	37	1	82	2	6,247	3	3.0	3.2 *** ▽	-0.26	3.2 *** ▽	-0.25	3.1 ** ▽	-0.09
		2	Sometimes	258	28	670	19	941	20	62,802	25							
		3	Often	312	34	1,152	35	1,501	33	80,218	31							
		4	Very often	335	35	1,479	44	2,133	46	107,218	41							
		Total		930	100	3,338	100	4,657	100	256,485	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	213	23	667	20	808	17	53,736	21	2.4	2.4	-0.04	2.5 *** ▽	-0.11	2.4	-0.03
		2	Sometimes	320	34	1,212	37	1,663	35	90,822	35							
		3	Often	223	24	822	24	1,283	28	64,561	25							
		4	Very often	172	18	634	19	887	19	46,323	18							
		Total		928	100	3,335	100	4,641	100	255,442	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	82	9	172	5	226	5	15,731	6	2.9	3.1 *** ▽	-0.29	3.1 *** ▽	-0.28	3.0 *** ▽	-0.19
		2	Often	152	16	413	13	590	13	36,246	14							
		3	Sometimes	513	56	1,702	51	2,489	53	134,976	52							
		4	Never	181	19	1,038	32	1,333	29	68,353	28							
		Total		928	100	3,325	100	4,638	100	255,306	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	512	56	1,512	46	2,234	50	113,821	46	1.7	1.8 *** ▽	-0.12	1.7 ** ▽	-0.09	1.8 *** ▽	-0.15
		2	Sometimes	281	30	1,227	37	1,561	33	91,169	35							
		3	Often	76	8	370	11	525	11	30,657	11							
		4	Very often	61	7	206	6	314	6	19,242	7							
		Total		930	100	3,315	100	4,634	100	254,889	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	112	12	358	12	595	14	38,669	17	2.5	2.5	.03	2.5	.04	2.4 ** △	.11
		2	Sometimes	387	42	1,389	42	1,842	41	102,397	41							
		3	Often	265	28	1,043	30	1,419	29	73,623	28							
		4	Very often	166	18	519	15	770	16	40,065	15							
		Total		930	100	3,309	100	4,626	100	254,754	100							
f. Explained course material to one or more students	CLexplain	1	Never	44	5	137	5	248	6	19,565	8	2.8	2.8	.03	2.8 * △	.07	2.7 *** △	.16
		2	Sometimes	297	32	1,035	31	1,475	33	85,438	34							
		3	Often	350	38	1,353	40	1,802	38	93,348	36							
		4	Very often	239	26	785	23	1,104	23	56,067	22							
		Total		930	100	3,310	100	4,629	100	254,418	100							

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NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	124	13	482	16	811	18	48,703	21	2.7	2.6 **	.10	2.5 ***	.20	2.4 ***	.21	
		2	Sometimes	280	30	1,074	33	1,567	34	83,317	33								
		3	Often	305	33	1,023	31	1,345	29	71,470	27								
		4	Very often	219	24	719	21	881	18	49,886	19								
		Total		928	100	3,298	100	4,604	100	253,376	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	37	4	146	5	301	7	22,031	10	3.1	2.9 ***	.15	2.8 ***	.25	2.8 ***	.28	
		2	Sometimes	206	22	869	27	1,265	28	70,928	28								
		3	Often	342	37	1,266	38	1,718	37	89,390	34								
		4	Very often	340	37	1,011	30	1,308	28	70,343	28								
		Total		925	100	3,292	100	4,592	100	252,692	100								
i. Given a course presentation	present	1	Never	76	8	147	5	474	12	29,241	13	2.8	3.0 ***	-.18	2.7 ***	.14	2.7 ***	.17	
		2	Sometimes	265	29	774	24	1,343	30	76,038	31								
		3	Often	316	34	1,178	36	1,575	33	81,768	31								
		4	Very often	273	29	1,190	35	1,202	25	65,477	25								
		Total		930	100	3,289	100	4,594	100	252,524	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	35	4	96	3	158	4	9,302	4	3.0	3.0	.04	2.9	.04	2.9 *	.08	
		2	Sometimes	240	26	863	27	1,106	25	67,723	28								
		3	Often	349	38	1,359	41	1,960	43	103,693	41								
		4	Very often	297	32	950	29	1,339	28	69,978	27								
		Total		921	100	3,268	100	4,563	100	250,696	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	65	8	136	5	298	7	16,660	8	2.8	2.9	-.07	2.8	-.01	2.8	.02	
		2	Sometimes	287	32	982	31	1,360	30	76,553	31								
		3	Often	317	34	1,275	38	1,680	37	92,544	36								
		4	Very often	253	27	873	26	1,199	26	64,119	25								
		Total		922	100	3,266	100	4,537	100	249,876	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	155	18	241	8	560	13	27,756	13	2.5	2.7 ***	-.18	2.6	-.07	2.6 *	-.07	
		2	Sometimes	292	32	1,127	35	1,539	35	84,430	34								
		3	Often	266	29	1,167	36	1,420	31	80,256	31								
		4	Very often	205	22	722	21	995	21	55,981	21								
		Total		918	100	3,257	100	4,514	100	248,423	100								

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NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program		NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	58	6	114	3	204	5	10,580	5	2.8	2.9 *	-0.09	2.8	-0.06	2.8	-0.06	
		2	Sometimes	274	30	924	29	1,317	30	71,288	29								
		3	Often	373	40	1,471	45	1,945	43	108,546	43								
		4	Very often	209	23	722	22	1,037	23	56,558	23								
		Total		914	100	3,231	100	4,503	100	246,972	100								
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	32	4	62	2	125	3	6,331	3	3.0	3.0	-0.01	3.0	.04	3.0	.02	
		2	Sometimes	211	24	752	23	1,092	25	57,870	24								
		3	Often	384	42	1,506	47	2,023	45	111,680	45								
		4	Very often	277	30	873	28	1,233	27	69,022	28								
		Total		904	100	3,193	100	4,473	100	244,903	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	21	2	44	2	91	2	4,656	2	2.9	2.9	-0.01	3.0	-0.02	3.0	-0.02	
		2	Sometimes	254	29	805	26	1,142	27	63,031	27								
		3	Often	371	41	1,549	48	2,010	45	109,308	45								
		4	Very often	254	28	778	24	1,201	27	65,979	27								
		Total		900	100	3,176	100	4,444	100	242,974	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	14	2	21	1	37	1	2,068	1	3.1	3.2	-0.03	3.2 **	-0.10	3.2 *	-0.08	
		2	Sometimes	164	19	472	15	618	15	35,765	15								
		3	Often	403	45	1,632	51	2,081	47	113,718	47								
		4	Very often	319	35	1,035	33	1,671	38	89,681	37								
		Total		900	100	3,160	100	4,407	100	241,232	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	143	16	317	11	621	16	38,637	18	2.5	2.7 ***	-0.15	2.5	.00	2.5 *	.08	
		2	Sometimes	320	36	1,093	35	1,551	36	91,044	38								
		3	Often	229	25	942	29	1,229	27	62,146	25								
		4	Very often	203	22	813	25	1,012	22	49,535	19								
		Total		895	100	3,165	100	4,413	100	241,362	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	333	37	999	33	1,641	39	97,834	43	2.1	2.2	-0.06	2.0	.05	2.0 ***	.13	
		2	Sometimes	272	31	1,047	33	1,335	30	72,610	29								
		3	Often	162	18	644	20	810	17	40,802	16								
		4	Very often	129	14	464	14	612	13	29,343	12								
		Total		896	100	3,154	100	4,398	100	240,589	100								

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NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	207	23	629	21	983	24	62,732	28	2.3	2.3	-.03	2.2	.06	2.2 ***	.15	
		2	Sometimes	342	39	1,247	40	1,745	39	95,503	40								
		3	Often	217	24	824	26	1,077	23	52,584	21								
		4	Very often	125	14	440	14	570	13	28,327	11								
		Total		891	100	3,140	100	4,375	100	239,146	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	182	20	429	14	763	19	51,292	23	2.3	2.4 ***	-.15	2.3	-.03	2.2 *	.08	
		2	Sometimes	377	43	1,330	43	1,869	43	104,205	43								
		3	Often	215	24	880	27	1,156	25	55,166	22								
		4	Very often	118	13	495	15	590	13	28,328	12								
		Total		892	100	3,134	100	4,378	100	238,991	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	62	7	235	8	364	8	19,134	8	2.8	2.7 ***	.14	2.7 ***	.16	2.7 **	.11	
		2	Some	247	28	997	33	1,444	34	74,578	32								
		3	Quite a bit	356	40	1,264	40	1,685	38	93,456	39								
		4	Very much	225	25	633	19	863	19	50,855	21								
		Total		890	100	3,129	100	4,356	100	238,023	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	18	2	63	2	116	3	6,372	3	3.1	3.1	.04	3.1	.04	3.1	.02	
		2	Some	177	20	629	21	841	20	45,615	19								
		3	Quite a bit	398	45	1,466	47	1,998	46	107,747	45								
		4	Very much	296	33	965	30	1,390	31	77,581	32								
		Total		889	100	3,123	100	4,345	100	237,315	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	31	4	87	3	146	4	7,584	3	3.0	3.0	.01	3.0	.01	3.0	-.01	
		2	Some	180	20	677	23	939	22	50,304	21								
		3	Quite a bit	413	46	1,399	45	1,868	43	102,648	43								
		4	Very much	265	30	948	30	1,367	31	75,224	32								
		Total		889	100	3,111	100	4,320	100	235,760	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	54	6	87	3	215	6	11,060	5	2.9	3.0 ***	-.13	2.9	-.02	2.9	-.04	
		2	Some	209	24	709	23	1,037	24	55,350	24								
		3	Quite a bit	383	43	1,386	45	1,850	43	101,200	43								
		4	Very much	240	27	912	29	1,209	27	67,338	28								
		Total		886	100	3,094	100	4,311	100	234,948	100								

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NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	46	5	88	3	167	4	8,936	4	2.9	3.0 *	-0.08	2.9	-0.04	3.0	-0.04
		2	Some	213	24	712	23	992	24	55,246	24							
		3	Quite a bit	385	44	1,449	47	1,949	45	104,763	44							
		4	Very much	240	27	840	27	1,193	27	65,193	28							
		Total		884	100	3,089	100	4,301	100	234,138	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	22	2	40	1	100	2	5,014	2	3.2	3.2	.00	3.1	.05	3.1	.01
		2	Some	149	17	545	18	803	19	40,184	18							
		3	Quite a bit	383	44	1,391	45	1,871	44	102,507	44							
		4	Very much	331	37	1,097	36	1,501	35	85,207	37							
		Total		885	100	3,073	100	4,275	100	232,912	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	45	5	91	3	151	4	8,169	4	3.1	3.1	-0.03	3.1	.00	3.1	-0.02
		2	Some	163	18	571	19	834	19	43,079	19							
		3	Quite a bit	370	42	1,400	46	1,914	45	103,237	44							
		4	Very much	304	34	1,003	33	1,370	32	78,136	34							
		Total		882	100	3,065	100	4,269	100	232,621	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	38	4	80	3	129	3	7,791	4	3.1	3.1	.01	3.1	-0.02	3.1	.00
		2	Some	177	20	601	19	808	19	44,184	19							
		3	Quite a bit	332	38	1,357	45	1,766	41	96,549	41							
		4	Very much	330	38	1,022	33	1,565	36	83,678	36							
		Total		877	100	3,060	100	4,268	100	232,202	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	89	10	221	7	375	9	23,065	11	2.8	2.9	-0.06	2.8	-0.02	2.8	.03
		2	Some	255	29	848	27	1,144	28	64,860	28							
		3	Quite a bit	282	32	1,179	38	1,555	35	80,449	34							
		4	Very much	253	29	807	27	1,186	27	63,582	27							
		Total		879	100	3,055	100	4,260	100	231,956	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	81	9	175	6	313	8	16,762	8	2.8	2.9	-0.03	2.8	.03	2.8	.02
		2	Some	232	26	841	27	1,156	27	64,839	28							
		3	Quite a bit	313	36	1,269	41	1,707	40	89,393	38							
		4	Very much	252	29	762	25	1,078	25	60,296	26							
		Total		878	100	3,047	100	4,254	100	231,290	100							

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NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

		Frequency Distributions ^a										Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	102	11	316	10	487	11	25,717	11	2.7	2.6	.06	2.6 *	.09	2.6	.05	
		2	Sometimes	266	31	1,035	34	1,480	35	79,809	34								
		3	Often	312	37	1,159	39	1,486	35	81,377	36								
		4	Very often	184	22	519	17	766	19	42,679	19								
		Total		864	100	3,029	100	4,219	100	229,582	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	154	17	515	17	846	20	41,924	18	2.4	2.5	-.01	2.4	.06	2.4	.03	
		2	Sometimes	325	38	1,098	36	1,505	37	86,182	37								
		3	Often	236	27	956	33	1,206	28	66,647	29								
		4	Very often	150	17	444	15	645	16	33,931	15								
		Total		865	100	3,013	100	4,202	100	228,684	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	151	17	493	16	742	18	38,283	17	2.5	2.4	.03	2.4 *	.08	2.4	.05	
		2	Sometimes	318	37	1,156	38	1,659	40	89,541	39								
		3	Often	254	30	967	33	1,229	29	69,652	31								
		4	Very often	142	17	396	13	561	14	30,575	14								
		Total		865	100	3,012	100	4,191	100	228,051	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	67	8	88	3	282	7	12,450	6	6.5	8.6 ***	-.32	7.4 ***	-.14	7.7 ***	-.18	
		1.5	1-2	188	22	398	13	774	19	37,961	17								
		4	3-5	261	31	893	29	1,180	28	64,907	29								
		8	6-10	182	21	730	25	874	20	51,257	22								
		13	11-15	72	8	385	13	424	10	25,625	11								
		18	16-20	35	4	221	8	240	6	14,108	6								
		23	More than 20	56	6	293	10	407	9	21,175	9								
		Total		861	100	3,008	100	4,181	100	227,483	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	234	27	451	15	1,065	27	49,563	23	3.1	4.0 ***	-.20	3.2	-.02	3.7 ***	-.12	
		1.5	1-2	314	37	1,079	36	1,438	34	75,753	33								
		4	3-5	180	21	825	28	969	23	57,292	24								
		8	6-10	84	10	408	14	435	10	27,580	12								
		13	11-15	30	3	137	5	138	3	9,345	4								
		18	16-20	8	1	52	2	58	1	3,463	2								
		23	More than 20	13	2	45	1	66	1	3,784	2								
Total		863	100	2,997	100	4,169	100	226,780	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	442	51	1,218	40	2,076	51	105,176	47	1.9	2.0	-.05	1.6	.06	2.0	-.03	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	275	32	1,189	40	1,415	34	78,971	33								
		4	3-5	78	9	360	12	414	10	25,141	11								
		8	6-10	33	4	123	4	136	3	8,989	4								
		13	11-15	19	2	59	2	63	1	4,480	2								
		18	16-20	4	0	20	1	28	1	1,735	1								
		23	More than 20	12	1	29	1	38	1	2,641	1								
		Total		863	100	2,998	100	4,170	100	227,133	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									72.2	87.7 ***	-.17	72.4	.00	81.7 **	-.10	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	42	5	120	4	278	7	11,346	5	3.2	3.1 ***	.15	2.9 ***	.32	3.1 ***	.13	
		2	Sometimes	149	17	727	24	1,196	30	52,834	23								
		3	Often	274	32	1,000	34	1,274	30	70,776	31								
		4	Very often	395	46	1,146	38	1,423	33	92,016	41								
			Total	860	100	2,993	100	4,171	100	226,972	100								
b. People from an economic background other than your own	DDeconomic	1	Never	33	4	95	3	175	4	9,592	5	3.1	3.1 *	.08	3.0 ***	.21	3.1 **	.10	
		2	Sometimes	162	19	689	23	1,096	28	51,089	23								
		3	Often	312	36	1,092	37	1,508	36	81,101	35								
		4	Very often	352	41	1,105	37	1,391	32	84,747	37								
			Total	859	100	2,981	100	4,170	100	226,529	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	49	6	140	5	235	6	14,378	7	3.0	2.9 **	.11	2.9 ***	.14	3.0 *	.09	
		2	Sometimes	194	23	831	28	1,180	30	60,084	26								
		3	Often	276	32	1,043	35	1,364	32	72,637	32								
		4	Very often	341	39	971	32	1,389	32	79,474	36								
			Total	860	100	2,985	100	4,168	100	226,573	100								
d. People with political views other than your own	DDpolitical	1	Never	48	6	134	5	217	5	13,998	7	3.1	3.0 **	.10	2.9 ***	.14	2.9 ***	.13	
		2	Sometimes	176	20	824	28	1,161	29	63,685	28								
		3	Often	319	37	1,040	35	1,421	34	73,411	32								
		4	Very often	319	37	985	33	1,366	32	75,471	34								
			Total	862	100	2,983	100	4,165	100	226,565	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	28	3	40	1	97	2	5,045	2	3.1	3.1	-.04	3.1	-.04	3.1	-.06	
		2	Sometimes	178	21	571	20	799	20	42,505	19								
		3	Often	358	42	1,387	47	1,820	44	99,374	44								
		4	Very often	291	33	968	32	1,444	34	78,778	35								
		Total		855	100	2,966	100	4,160	100	225,702	100								
b. Reviewed your notes after class	LSnotes	1	Never	51	6	194	7	293	7	17,248	8	2.9	2.8	.05	2.9	.00	2.8	.04	
		2	Sometimes	253	30	924	32	1,195	29	68,638	30								
		3	Often	293	34	1,006	34	1,439	35	74,742	33								
		4	Very often	255	29	839	28	1,223	29	64,883	29								
		Total		852	100	2,963	100	4,150	100	225,511	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	58	7	170	6	259	6	15,219	7	2.8	2.8	-.01	2.8	-.01	2.8	.01	
		2	Sometimes	248	30	856	29	1,162	28	66,124	29								
		3	Often	313	37	1,160	39	1,652	40	84,543	37								
		4	Very often	232	27	780	26	1,074	26	59,476	26								
		Total		851	100	2,966	100	4,147	100	225,362	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	18	2	25	1	35	1	2,358	1	5.4	5.4	-.04	5.6 ***	-.16	5.6 ***	-.14	
		2		11	1	51	2	71	2	3,120	2								
		3		51	6	155	6	162	4	9,235	4								
		4		108	13	326	11	441	11	22,541	10								
		5		246	29	909	31	1,100	27	63,528	28								
		6		192	22	723	24	1,100	27	57,611	25								
		7	Very much	226	26	755	25	1,224	29	65,693	29								
		Total		852	100	2,944	100	4,133	100	224,086	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	70	8	213	8	388	10	21,603	10	50%	60% ***	-.20	48%	.05	49%	.03	
			Do not plan to do	131	16	403	15	732	19	36,868	18								
			Plan to do	217	25	488	17	974	23	50,892	23								
			Done or in progress	434	50	1,847	60	2,039	48	114,956	49								
			Total		852	100	2,951	100	4,133	100	224,319								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State Mean	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	78	9	324	11	415	10	25,760	12	34%	40% ***	-0.13	30% *	.08	35%	-0.02
			Do not plan to do	387	46	1,148	40	2,035	51	96,456	44							
			Plan to do	95	11	230	8	333	8	18,131	8							
			Done or in progress	291	34	1,248	40	1,342	30	83,523	35							
			Total	851	100	2,950	100	4,125	100	223,870	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	98	12	423	15	567	14	31,725	15	26%	27%	-0.02	23%	.06	23% *	.07
			Do not plan to do	431	51	1,389	49	2,092	52	116,169	53							
			Plan to do	99	12	288	10	420	10	21,734	10							
			Done or in progress	220	26	836	27	1,027	23	53,577	23							
			Total	848	100	2,936	100	4,106	100	223,205	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	96	11	265	9	501	12	25,131	12	16%	20% **	-0.12	8% ***	.26	14%	.04
			Do not plan to do	544	65	1,908	65	3,014	74	147,455	67							
			Plan to do	69	8	155	5	269	7	14,927	7							
			Done or in progress	137	16	609	20	332	8	35,837	14							
			Total	846	100	2,937	100	4,116	100	223,350	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	125	15	401	14	597	15	33,116	16	21%	27% ***	-0.14	23%	-0.05	23%	-0.05
			Do not plan to do	446	52	1,446	49	2,053	49	111,798	50							
			Plan to do	101	12	284	10	489	13	24,955	12							
			Done or in progress	177	21	803	27	980	23	53,492	23							
			Total	849	100	2,934	100	4,119	100	223,361	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	95	11	158	6	371	9	20,285	10	45%	61% ***	-0.32	43%	.05	45%	.00
			Do not plan to do	186	22	491	17	817	20	43,167	21							
			Plan to do	186	22	489	17	1,113	28	52,636	25							
			Done or in progress	378	45	1,798	61	1,811	43	106,980	45							
			Total	845	100	2,936	100	4,112	100	223,068	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

servcourse	1	2	3	4	Total	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
None	284	34	891	32	1,341	34	81,858	39	1.9	1.9	.01	1.8	.03
Some	415	49	1,578	53	2,073	50	112,021	48					
Most	110	12	371	12	569	14	23,353	10					
All	38	4	91	3	112	3	5,472	2					
Total	847	100	2,931	100	4,095	100	222,704	100					

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students																			
QIstudent		1	Poor	9	1	35	1	45	1	2,636	1	5.6	5.5 *	.08	5.6	.06	5.6	.05	
		2		6	1	51	2	67	2	3,645	2								
		3		42	5	125	4	187	5	8,897	4								
		4		82	10	340	11	439	11	23,194	11								
		5		204	24	752	26	976	24	54,835	24								
		6		238	28	750	26	1,114	27	58,785	26								
		7	Excellent	260	30	859	29	1,206	29	65,789	29								
		—	Not applicable	7	1	24	1	65	2	4,900	3								
			Total	848	100	2,936	100	4,099	100	222,681	100								
b. Academic advisors																			
QIadvisor		1	Poor	48	5	116	4	171	4	9,552	5	5.2	5.4 *	-.08	5.4	-.07	5.3	-.02	
		2		42	5	100	3	190	5	10,282	5								
		3		50	6	222	7	247	6	15,889	7								
		4		101	12	354	12	473	11	26,724	12								
		5		163	20	521	18	705	17	39,996	18								
		6		151	18	559	19	797	19	43,287	19								
		7	Excellent	281	33	1,045	36	1,456	36	73,802	33								
		—	Not applicable	12	2	18	1	62	2	3,036	1								
			Total	848	100	2,935	100	4,101	100	222,568	100								
c. Faculty																			
QIfaculty		1	Poor	15	2	36	1	63	2	3,138	2	5.6	5.5	.06	5.6	.03	5.5 *	.07	
		2		17	2	50	2	70	2	4,400	2								
		3		43	5	136	5	192	5	9,981	5								
		4		83	10	327	11	431	10	24,790	11								
		5		168	20	737	24	902	22	52,035	23								
		6		232	27	811	27	1,158	29	61,867	27								
		7	Excellent	283	33	821	29	1,241	30	64,311	29								
		—	Not applicable	8	1	15	0	30	1	1,932	1								
			Total	849	100	2,933	100	4,087	100	222,454	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	38	5	147	5	216	6	9,461	4	5.0	4.8 *	.10	5.0	.03	5.0	.03
		2		39	5	138	5	176	4	9,418	4							
		3		55	6	263	9	259	6	15,556	7							
		4		116	14	409	14	459	11	28,725	13							
		5		166	20	596	19	680	16	40,822	18							
		6		132	16	520	18	690	17	37,442	16							
		7	Excellent	189	22	502	18	773	19	41,518	19							
		—	Not applicable	113	13	357	13	844	22	39,460	19							
	Total	848	100	2,932	100	4,097	100	222,402	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	72	8	156	5	207	5	10,183	5	4.6	4.9 ***	-0.17	5.0 ***	-0.27	5.0 ***	-0.25
		2		62	7	156	5	179	4	10,696	5							
		3		85	10	290	10	304	7	17,628	8							
		4		124	14	465	16	564	14	32,684	14							
		5		178	21	656	22	887	21	46,302	20							
		6		129	15	546	18	836	20	43,281	19							
		7	Excellent	138	16	584	20	898	22	48,431	22							
		—	Not applicable	62	8	79	3	218	6	13,161	7							
	Total	850	100	2,932	100	4,093	100	222,366	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	14	2	57	2	73	2	4,511	2	3.1	3.0 *	.08	3.1	.05	3.1	.02
		2	Some	172	20	613	22	853	21	42,269	19							
		3	Quite a bit	378	45	1,359	47	1,897	47	102,268	46							
		4	Very much	284	33	887	29	1,251	30	72,640	32							
			Total	848	100	2,916	100	4,074	100	221,688	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	40	5	120	4	208	5	10,703	5	2.9	3.0 **	-0.10	2.9	-0.02	2.9	-0.03
		2	Some	223	27	623	22	917	23	51,789	24							
		3	Quite a bit	343	41	1,281	44	1,822	45	94,330	42							
		4	Very much	239	28	893	30	1,123	27	64,439	29							
			Total	845	100	2,917	100	4,070	100	221,261	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	88	10	214	8	376	9	18,456	9	2.8	2.9 ***	-0.16	2.9 *	-0.07	2.9 **	-0.09
		2	Some	230	28	627	22	952	24	53,580	25							
		3	Quite a bit	294	35	1,147	40	1,577	38	84,256	38							
		4	Very much	234	27	925	31	1,156	28	64,879	29							
			Total	846	100	2,913	100	4,061	100	221,171	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	109	13	377	14	626	16	32,453	15	2.7	2.7	.01	2.6 ***	.13	2.6	.06	
		2	Some	245	29	895	30	1,289	32	67,217	30								
		3	Quite a bit	302	36	978	34	1,326	33	71,338	32								
		4	Very much	191	22	674	23	814	19	49,704	23								
		Total		847	100	2,924	100	4,055	100	220,712	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	71	8	228	8	314	8	19,233	10	2.8	2.8	-.04	2.8	.04	2.8	.00	
		2	Some	237	29	737	26	1,150	29	57,635	27								
		3	Quite a bit	315	37	1,165	40	1,645	40	85,304	38								
		4	Very much	226	26	771	26	948	23	58,369	26								
		Total		849	100	2,901	100	4,057	100	220,541	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	80	9	294	11	457	12	26,522	13	2.8	2.7 *	.08	2.7 ***	.12	2.7 **	.10	
		2	Some	223	27	826	28	1,138	28	61,058	28								
		3	Quite a bit	316	38	1,105	38	1,565	38	79,525	36								
		4	Very much	227	26	682	23	888	22	53,087	24								
		Total		846	100	2,907	100	4,048	100	220,192	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	264	31	853	29	1,345	33	73,680	34	2.2	2.2	.01	2.1 *	.08	2.1 *	.08	
		2	Some	285	34	1,074	37	1,405	34	77,218	35								
		3	Quite a bit	197	24	660	23	890	22	45,325	21								
		4	Very much	101	12	321	11	410	10	23,890	11								
		Total		847	100	2,908	100	4,050	100	220,113	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	141	17	403	14	630	16	37,545	19	2.5	2.6 *	-.08	2.5	.02	2.5	-.01	
		2	Some	275	33	886	31	1,343	34	65,601	30								
		3	Quite a bit	275	33	1,052	36	1,386	34	73,092	32								
		4	Very much	158	18	563	19	683	16	43,569	20								
		Total		849	100	2,904	100	4,042	100	219,807	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	168	20	502	17	818	21	46,985	23	2.4	2.4	-.06	2.3	.03	2.3	.04	
		2	Some	322	38	1,086	37	1,523	38	79,956	36								
		3	Quite a bit	236	28	909	32	1,182	29	62,448	27								
		4	Very much	120	14	405	14	516	12	30,360	14								
		Total		846	100	2,902	100	4,039	100	219,749	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprephrs	0	0 hrs	6	1	11	0	18	0	880	0	14.4	14.1	.03	14.9	-.06	14.9	-.07
	(Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	131	16	438	15	547	14	29,014	13							
	8	6-10 hrs	187	22	697	24	895	23	50,278	23								
	13	11-15 hrs	182	21	640	22	785	19	44,384	20								
	18	16-20 hrs	152	18	483	17	746	19	39,698	18								
	23	21-25 hrs	86	10	278	9	414	10	23,825	11								
	28	26-30 hrs	39	5	151	5	277	7	13,781	6								
	33	More than 30 hrs	62	7	206	7	345	8	17,653	8								
	Total			845	100	2,904	100	4,027	100	219,513	100							
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	344	41	998	35	1,927	51	91,491	44	5.4	6.8 *** ▽	-.16	4.2 *** △	.17	4.9	.07
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	244	29	765	26	1,108	26	60,761	27							
	8	6-10 hrs	90	11	408	14	419	10	28,559	13								
	13	11-15 hrs	67	8	286	10	212	5	16,372	7								
	18	16-20 hrs	41	5	183	7	154	4	10,460	5								
	23	21-25 hrs	31	4	125	4	84	2	5,483	2								
	28	26-30 hrs	10	1	44	2	39	1	2,299	1								
	33	More than 30 hrs	17	2	88	3	76	2	3,682	2								
	Total			844	100	2,897	100	4,019	100	219,107	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	656	78	1,810	64	2,787	71	153,215	72	3.7	4.2 * ▽	-.07	4.1	-.05	3.7	.00
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	2	216	7	144	3	11,085	4							
	8	6-10 hrs	38	4	365	12	309	7	18,452	7								
	13	11-15 hrs	27	3	239	8	297	7	14,621	6								
	18	16-20 hrs	52	6	155	5	272	6	13,616	6								
	23	21-25 hrs	21	2	52	2	99	2	4,070	2								
	28	26-30 hrs	14	2	22	1	40	1	1,505	1								
	33	More than 30 hrs	19	2	38	2	69	2	2,625	1								
	Total			846	100	2,897	100	4,017	100	219,189	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	270	32	1,176	40	1,396	33	89,668	40	15.3	12.5 *** △	.21	15.3	.00	13.3 *** △	.15	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	4	140	5	182	4	11,039	5								
	8	6-10 hrs	51	6	251	8	261	6	13,920	6									
	13	11-15 hrs	67	8	236	8	261	6	14,883	6									
	18	16-20 hrs	80	9	263	9	429	10	19,726	9									
	23	21-25 hrs	95	11	187	6	349	9	15,337	7									
	28	26-30 hrs	78	9	116	4	258	6	11,367	5									
	33	More than 30 hrs	170	21	529	20	888	25	43,386	22									
Total				845	100	2,898	100	4,024	100	219,326	100								
Estimated number of hours working for pay	tmworkhrs		(Continuous variable created by NSSE)									19.0	16.8 *** △	.17	19.4	-.03	17.0 *** △	.15	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	396	48	1,474	52	1,889	47	106,170	50	4.2	3.3 *** △	.14	3.4 ** △	.14	3.3 *** △	.16	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	260	30	937	31	1,442	36	75,761	33								
	8	6-10 hrs	82	9	204	7	349	8	18,437	8									
	13	11-15 hrs	34	4	122	4	156	4	8,186	4									
	18	16-20 hrs	26	3	80	3	100	3	4,972	2									
	23	21-25 hrs	24	3	27	1	44	1	2,226	1									
	28	26-30 hrs	4	0	17	1	12	1	1,012	0									
	33	More than 30 hrs	18	2	35	1	39	1	2,411	1									
Total				844	100	2,896	100	4,031	100	219,175	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	18	2	92	3	114	3	6,731	3	11.7	11.1 * △	.08	10.2 *** △	.19	10.7 *** △	.13	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	205	24	777	26	1,296	32	61,495	28								
	8	6-10 hrs	246	29	783	27	1,083	27	61,657	28									
	13	11-15 hrs	148	17	527	18	665	17	40,001	18									
	18	16-20 hrs	110	13	349	12	454	11	24,625	11									
	23	21-25 hrs	38	5	160	6	170	4	10,274	5									
	28	26-30 hrs	28	3	69	2	72	2	4,613	2									
	33	More than 30 hrs	49	6	131	5	171	4	9,705	5									
Total				842	100	2,888	100	4,025	100	219,101	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b										
												<i>Your seniors compared with</i>										
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e				
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	548	65	1,892	65	2,422	58	140,196	62	5.5	5.5	.00	7.7 ***	-19	6.7 **	-10				
	(<i>Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	88	10	332	11	445	11	22,685	10											
	8	6-10 hrs	45	5	146	5	213	5	10,885	5												
	13	11-15 hrs	37	5	115	4	130	3	7,121	3												
	18	16-20 hrs	24	3	73	3	136	4	6,044	3												
	23	21-25 hrs	21	3	53	2	57	2	3,249	2												
	28	26-30 hrs	11	1	27	1	52	2	2,419	1												
	33	More than 30 hrs	68	8	256	9	574	15	26,223	13												
	Total		842	100	2,894	100	4,029	100	218,822	100												
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	51	6	986	33	710	18	58,011	26	6.9	4.6 ***	.35	5.1 ***	.29	4.9 ***	.32				
	(<i>Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.</i>)	3	1-5 hrs	454	54	1,196	42	2,281	56	103,299	46											
	8	6-10 hrs	183	22	360	12	584	14	33,135	16												
	13	11-15 hrs	63	7	154	5	222	6	11,882	6												
	18	16-20 hrs	30	4	79	3	82	2	4,987	2												
	23	21-25 hrs	30	4	50	2	40	1	2,348	1												
	28	26-30 hrs	6	1	13	0	27	1	1,174	1												
	33	More than 30 hrs	22	3	58	2	80	2	4,319	2												
Total		839	100	2,896	100	4,026	100	219,155	100													
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																						
		reading	1	Very little	166	20	351	12	546	14	30,218	14	2.6	2.8 ***	-17	2.8 ***	-17	2.8 ***	-18			
			2	Some	243	29	868	30	1,193	29	61,847	29										
			3	About half	231	28	882	31	1,122	29	60,754	28										
			4	Most	146	17	559	19	800	19	46,340	21										
			5	Almost all	52	6	229	8	356	8	19,775	9										
		Total			838	100	2,889	100	4,017	100	218,934	100										
		tmreadinghrs														6.1	6.8 **	-11	7.1 ***	-15	7.1 ***	-15
		(<i>Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90</i>)																				

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean
	tmreadinghrscol	1	0 hrs	6	1	11	0	17	0	862	0						
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	457	55	1,453	51	1,912	49	103,873	49						
		3	More than 5, up to 10 hrs	218	26	817	28	1,139	28	62,939	29						
		4	More than 10, up to 15 hrs	86	10	273	10	437	11	23,316	10						
		5	More than 15, up to 20 hrs	40	5	166	6	228	5	13,255	6						
		6	More than 20, up to 25 hrs	16	2	103	3	174	4	9,304	4						
		7	More than 25 hrs	13	2	58	2	92	2	4,465	2						
		Total		836	100	2,881	100	3,999	100	218,014	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	41	5	126	5	193	5	10,808	6	3.0	3.0	-03	3.0	.01	3.0	-02
		2	Some	183	22	601	21	866	22	45,112	21							
		3	Quite a bit	342	41	1,201	42	1,611	40	85,356	39							
		4	Very much	273	32	945	33	1,339	33	76,747	35							
		Total		839	100	2,873	100	4,009	100	218,023	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	55	7	138	5	261	7	15,391	8	3.0	3.1 *	-08	2.9 *	.08	2.9	.06
		2	Some	176	21	578	20	957	24	49,823	23							
		3	Quite a bit	332	40	1,135	40	1,550	38	81,666	37							
		4	Very much	277	32	1,031	35	1,246	30	71,537	32							
		Total		840	100	2,882	100	4,014	100	218,417	100							
c. Thinking critically and analytically	pgthink	1	Very little	26	3	56	2	89	3	4,688	3	3.2	3.3	-03	3.3	-04	3.3 *	-07
		2	Some	121	15	377	14	513	13	26,626	13							
		3	Quite a bit	310	37	1,155	40	1,534	38	81,762	37							
		4	Very much	382	45	1,299	44	1,884	46	105,475	48							
		Total		839	100	2,887	100	4,020	100	218,551	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	70	8	268	9	389	10	21,783	10	3.0	2.8 ***	.13	2.9 **	.11	2.9 *	.08
		2	Some	201	24	783	27	1,052	26	56,993	25							
		3	Quite a bit	279	34	1,005	35	1,370	34	71,995	33							
		4	Very much	292	35	829	29	1,207	30	67,729	32							
		Total		842	100	2,885	100	4,018	100	218,500	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	68	8	178	7	290	8	17,413	9	3.0	3.1 *	-08	3.0	.00	3.0	.03	
		2	Some	192	23	579	20	870	22	49,188	23								
		3	Quite a bit	267	32	1,014	35	1,422	35	74,958	34								
		4	Very much	314	37	1,114	38	1,436	35	76,936	35								
		Total		841	100	2,885	100	4,018	100	218,495	100								
f. Working effectively with others	pgothers	1	Very little	35	4	85	3	184	5	10,519	6	3.1	3.2	-04	3.0 *	.08	3.0 *	.08	
		2	Some	150	18	511	18	784	21	43,724	21								
		3	Quite a bit	327	39	1,117	39	1,560	38	83,293	37								
		4	Very much	327	38	1,176	40	1,491	36	80,956	36								
		Total		839	100	2,889	100	4,019	100	218,492	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	80	10	180	7	397	11	20,997	11	2.9	3.0 **	-13	2.8	.02	2.9	.00	
		2	Some	210	25	655	23	962	24	50,931	24								
		3	Quite a bit	287	34	1,075	37	1,407	34	75,539	34								
		4	Very much	262	31	980	33	1,253	30	70,878	31								
		Total		839	100	2,890	100	4,019	100	218,345	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	71	9	205	7	392	11	19,732	10	2.9	2.9	-02	2.8 **	.10	2.9	.03	
		2	Some	204	25	726	25	1,076	28	54,957	25								
		3	Quite a bit	295	35	1,055	36	1,363	33	74,337	33								
		4	Very much	272	32	899	31	1,180	28	69,303	31								
		Total		842	100	2,885	100	4,011	100	218,329	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	66	8	212	7	346	9	18,428	9	2.9	2.9	.01	2.8 *	.08	2.8	.05	
		2	Some	214	26	765	27	1,074	27	58,023	27								
		3	Quite a bit	306	36	1,050	36	1,442	35	77,813	35								
		4	Very much	256	30	858	29	1,160	28	64,166	29								
		Total		842	100	2,885	100	4,022	100	218,430	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	93	11	264	9	504	13	25,959	13	2.8	2.8	-05	2.7	.07	2.7	.03	
		2	Some	243	30	837	29	1,169	30	62,666	29								
		3	Quite a bit	272	32	990	34	1,309	32	71,039	32								
		4	Very much	233	27	800	28	1,026	25	58,849	27								
		Total		841	100	2,891	100	4,008	100	218,513	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

NSSEville State University

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE 2018 & 2019		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	20	2	101	4	93	3	5,278	3	3.3	3.2 **	.12	3.3	.00	3.3	.01
		2	Fair	98	12	377	13	463	11	24,906	12							
		3	Good	354	42	1,331	45	1,717	42	93,820	42							
		4	Excellent	368	44	1,080	38	1,754	44	95,355	43							
			Total	840	100	2,889	100	4,027	100	219,359	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	35	4	215	7	181	5	10,326	5	3.2	3.1 ***	.20	3.3	-.03	3.2	.01
		2	Probably no	113	13	466	16	462	11	27,309	12							
		3	Probably yes	310	37	1,195	41	1,536	38	82,929	37							
		4	Definitely yes	385	45	1,024	36	1,862	46	99,439	45							
			Total	843	100	2,900	100	4,041	100	220,003	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N				Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State				NSSEville State				NSSEville State				NSSEville State				Comparisons with:			Comparisons with:			Comparisons with:		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019			
1 a. askquest	810	2.77	2.98	2.89	2.83	.029	.010	.009	.001	.82	.82	.84	.85	1,036	9,251	463,317	.000	.000	.045	-.25	-.14	-.07			
b. drafts	804	2.27	2.54	2.56	2.48	.033	.012	.011	.001	.93	.96	.97	.98	1,039	977	806	.000	.000	.000	-.28	-.30	-.21			
c. unpreparedr	803	2.96	3.14	3.06	3.05	.028	.010	.008	.001	.81	.77	.76	.77	6,916	9,219	460,351	.000	.000	.001	-.23	-.13	-.12			
d. attendart	809	1.86	1.78	1.89	1.91	.034	.011	.010	.001	.96	.90	.93	.93	1,002	958	811	.032	.340	.134	.08	-.04	-.05			
e. CLaskhelp	797	2.61	2.60	2.59	2.61	.032	.011	.010	.001	.89	.87	.89	.91	6,883	9,180	458,284	.637	.459	.837	.02	.03	.01			
f. CLexplain	802	2.69	2.76	2.70	2.70	.030	.011	.009	.001	.84	.83	.83	.85	6,867	9,159	456,853	.024	.621	.665	-.08	-.02	-.02			
g. CLstudy	800	2.56	2.61	2.46	2.53	.033	.012	.010	.001	.95	.96	.96	.98	6,827	9,107	454,043	.151	.005	.535	-.05	.10	.02			
h. CLproject	795	2.64	2.82	2.61	2.64	.031	.011	.010	.001	.87	.86	.87	.89	1,008	9,063	451,578	.000	.373	.892	-.21	.03	.00			
i. present	796	2.12	2.64	2.32	2.31	.032	.012	.010	.001	.91	.91	.91	.92	1,016	954	797	.000	.000	.000	-.57	-.23	-.21			
2 a. RIntegrate	790	2.64	2.66	2.58	2.58	.031	.011	.009	.001	.86	.83	.85	.85	6,709	8,941	444,615	.552	.048	.041	-.02	.07	.07			
b. RIsocietal	785	2.64	2.62	2.58	2.57	.030	.011	.010	.001	.83	.87	.88	.88	1,027	964	787	.563	.060	.027	.02	.07	.07			
c. RIdiverse	780	2.65	2.55	2.54	2.57	.032	.012	.010	.001	.91	.88	.91	.90	6,575	8,804	437,366	.005	.002	.016	.11	.12	.09			
d. Rlownview	780	2.87	2.78	2.78	2.78	.029	.010	.009	.001	.80	.79	.80	.80	6,531	8,738	432,864	.005	.002	.003	.11	.11	.11			
e. Rlperspect	774	2.92	2.92	2.91	2.92	.028	.010	.009	.001	.78	.77	.78	.79	6,451	8,654	427,100	.989	.694	.937	.00	.01	.00			
f. Rlnewview	766	2.85	2.85	2.86	2.85	.029	.010	.009	.001	.79	.77	.79	.79	6,370	8,553	421,679	.985	.736	.867	.00	-.01	-.01			
g. Rlconnect	759	3.03	3.04	3.04	3.04	.026	.010	.008	.001	.71	.73	.74	.74	6,309	8,487	416,797	.970	.896	.962	.00	.00	.00			
3 a. SFcareer	759	2.41	2.40	2.38	2.33	.033	.013	.011	.001	.90	.94	.94	.94	6,315	8,492	417,090	.705	.488	.027	.01	.03	.08			
b. SFotherwork	752	1.83	1.93	1.83	1.81	.035	.013	.011	.001	.96	.94	.95	.93	6,285	8,456	414,723	.007	.996	.663	-.10	.00	.02			
c. SFdiscuss	754	2.00	2.15	2.06	2.03	.034	.012	.010	.001	.93	.90	.90	.90	6,228	8,375	411,085	.000	.116	.412	-.16	-.06	-.03			
d. SFperform	749	2.24	2.30	2.24	2.17	.031	.012	.010	.001	.85	.88	.88	.89	984	8,377	410,398	.063	.941	.032	-.07	.00	.08			
4 a. memorize	744	3.00	2.89	2.86	2.91	.028	.011	.009	.001	.76	.82	.82	.81	997	921	747	.000	.000	.002	.14	.17	.11			
b. HOapply	743	2.91	2.91	2.86	2.91	.029	.011	.009	.001	.79	.77	.80	.80	6,147	8,259	405,516	.904	.164	.844	.00	.05	-.01			
c. HOanalyze	735	2.92	2.92	2.86	2.90	.029	.011	.009	.001	.79	.78	.80	.81	6,104	8,176	401,750	.773	.066	.666	-.01	.07	.02			
d. HOevaluate	734	2.91	2.94	2.86	2.89	.030	.010	.010	.001	.81	.76	.82	.81	921	8,101	399,487	.352	.108	.627	-.04	.06	.02			
e. HOform	737	2.90	2.92	2.86	2.88	.029	.011	.009	.001	.79	.77	.81	.81	6,047	899	739	.604	.135	.338	-.02	.06	.03			
5 a. ETgoals	729	2.99	3.03	3.05	3.06	.029	.011	.009	.001	.80	.78	.78	.78	6,009	8,056	395,083	.171	.033	.012	-.05	-.08	-.09			
b. ETorganize	725	2.91	2.96	2.98	2.99	.031	.011	.009	.001	.84	.79	.80	.82	909	861	726	.099	.022	.008	-.07	-.09	-.10			
c. ETexample	732	3.00	2.97	3.01	3.01	.030	.011	.010	.001	.81	.81	.82	.83	5,967	8,028	393,052	.300	.824	.875	.04	-.01	-.01			
d. ETdraftfb	729	2.73	2.89	2.85	2.83	.034	.012	.011	.001	.91	.85	.90	.91	915	7,994	392,606	.000	.001	.004	-.19	-.13	-.11			
e. ETfeedback	728	2.66	2.78	2.73	2.73	.033	.012	.011	.001	.89	.86	.90	.90	928	7,955	391,039	.000	.025	.030	-.15	-.09	-.08			

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
6 a. QRconclude	721	2.60	2.64	2.54	2.57	.032	.012	.010	.001	.87	.84	.87	.88	5,900	7,878	386,843	.221	.068	.284	-.05	.07	.04
b. QRproblem	717	2.40	2.40	2.31	2.31	.035	.012	.011	.001	.94	.89	.89	.92	906	853	384,477	.883	.015	.008	-.01	.10	.10
c. QRevaluate	723	2.38	2.38	2.29	2.30	.034	.012	.011	.001	.92	.87	.89	.89	915	866	724	.966	.009	.025	.00	.11	.09
7 a. wrshortnum	721	5.71	7.50	6.67	6.62	.213	.083	.070	.009	5.73	5.93	5.89	5.72	5,850	7,785	382,639	.000	.000	.000	-.30	-.16	-.16
b. wrmednum	722	1.77	2.67	2.22	2.36	.115	.049	.039	.005	3.10	3.52	3.25	3.34	1,002	892	724	.000	.000	.000	-.26	-.14	-.17
c. wrlongnum	722	.95	1.08	.92	.96	.112	.039	.034	.005	3.00	2.78	2.87	2.81	5,838	7,775	381,709	.252	.816	.948	-.05	.01	.00
— wrpages	717	45.29	59.57	51.30	52.67	2.702	.992	.848	.115	72.38	70.82	71.02	71.02	5,816	7,735	379,409	.000	.031	.005	-.20	-.08	-.10
8 a. DDrace	717	3.13	3.00	2.88	3.03	.031	.013	.011	.001	.84	.90	.94	.91	5,836	910	719	.001	.000	.002	.14	.26	.11
b. DDeconomic	715	3.11	2.99	2.92	3.02	.031	.012	.011	.001	.83	.89	.90	.89	5,823	895	380,065	.001	.000	.005	.13	.21	.10
c. DDreligion	714	3.07	2.91	2.85	2.93	.033	.013	.011	.002	.87	.92	.94	.94	949	891	716	.000	.000	.000	.17	.23	.14
d. DDpolitical	718	3.06	2.91	2.90	2.89	.033	.013	.011	.002	.90	.92	.92	.94	5,819	877	720	.000	.000	.000	.16	.18	.18
9 a. LSreading	716	3.01	3.02	2.98	3.00	.028	.010	.009	.001	.75	.74	.76	.77	5,811	7,706	377,363	.840	.213	.631	-.01	.05	.02
b. LSnotes	712	2.97	2.94	2.91	2.90	.032	.012	.010	.001	.85	.86	.86	.88	5,788	869	714	.269	.068	.023	.04	.07	.08
c. LSsummary	710	2.88	2.86	2.84	2.81	.032	.012	.010	.001	.85	.83	.84	.87	5,794	7,693	711	.631	.241	.054	.02	.05	.07
10. challenge	708	5.22	5.36	5.41	5.42	.049	.018	.015	.002	1.31	1.29	1.27	1.26	5,766	7,672	374,760	.008	.000	.000	-.11	-.15	-.16
11 a. intern ^l	712	.071	.074	.070	.078	.0096	.0037	.0031	.0004	--	--	--	--	--	--	--	.772	.937	.476	-.01	.00	-.03
b. leader ^l	712	.123	.101	.092	.109	.0123	.0042	.0035	.0005	--	--	--	--	--	--	--	.070	.008	.258	.07	.10	.04
c. learncom ^l	708	.126	.120	.072	.125	.0125	.0046	.0031	.0005	--	--	--	--	--	--	--	.653	.000	.952	.02	.18	.00
d. abroad ^l	710	.053	.026	.021	.030	.0084	.0022	.0017	.0003	--	--	--	--	--	--	--	.000	.000	.000	.14	.17	.11
e. research ^l	709	.036	.047	.040	.047	.0070	.0030	.0024	.0003	--	--	--	--	--	--	--	.190	.649	.188	-.06	-.02	-.05
f. capstone ^l	708	.026	.020	.024	.019	.0059	.0020	.0018	.0002	--	--	--	--	--	--	--	.282	.761	.217	.04	.01	.04
12. servcourse	706	1.67	1.71	1.64	1.64	.026	.011	.009	.001	.69	.75	.70	.71	961	7,565	369,526	.224	.252	.315	-.05	.05	.04
13 a. QIstudent	707	5.19	5.36	5.36	5.40	.055	.019	.017	.002	1.47	1.36	1.40	1.39	5,615	7,466	363,399	.002	.002	.000	-.12	-.12	-.15
b. QIadvisor	706	5.44	5.30	5.28	5.32	.059	.023	.020	.003	1.57	1.61	1.66	1.63	5,584	7,357	360,972	.030	.014	.052	.09	.10	.07
c. QIfaculty	703	5.13	5.39	5.41	5.36	.055	.019	.017	.002	1.46	1.31	1.41	1.40	872	7,466	364,160	.000	.000	.000	-.20	-.20	-.17
d. QIstaff	642	5.01	5.14	5.14	5.12	.066	.023	.022	.003	1.67	1.54	1.65	1.61	803	6,495	329,592	.052	.044	.074	-.09	-.08	-.07
e. QIadmin	661	4.55	5.13	5.13	5.09	.067	.023	.020	.003	1.74	1.59	1.64	1.62	823	785	662	.000	.000	.000	-.36	-.35	-.33
14 a. empstudy	704	3.02	3.05	3.01	3.08	.028	.011	.009	.001	.74	.76	.76	.75	5,646	7,490	366,841	.348	.725	.041	-.04	.01	-.08
b. SEacademic	704	2.97	3.09	3.00	3.06	.031	.011	.010	.001	.84	.80	.83	.82	5,632	7,497	365,896	.000	.524	.007	-.14	-.03	-.10
c. SElearnsup	703	3.04	3.13	3.06	3.11	.033	.012	.011	.001	.88	.87	.89	.87	5,636	7,466	365,642	.007	.574	.018	-.11	-.02	-.09

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
d. SEdiverse	705	2.74	2.76	2.65	2.76	.035	.013	.012	.002	.93	.92	.96	.96	5,621	870	365,003	.586	.024	.446	-.02	.09	-.03
e. SEsocial	703	2.89	2.92	2.92	2.96	.032	.013	.011	.001	.86	.88	.88	.88	5,630	7,459	364,445	.541	.532	.058	-.02	-.02	-.07
f. SEwellness	701	2.92	2.86	2.87	2.91	.031	.013	.011	.002	.83	.90	.89	.91	949	878	703	.062	.145	.823	.07	.05	.01
g. SEnonacad	703	2.30	2.36	2.32	2.34	.036	.014	.012	.002	.97	.98	.95	.98	5,609	7,443	363,457	.112	.626	.242	-.06	-.02	-.04
h. SEactivities	703	2.69	2.77	2.78	2.80	.035	.013	.011	.002	.92	.93	.93	.95	5,605	7,434	363,027	.038	.019	.004	-.08	-.09	-.11
i. SEevents	701	2.40	2.52	2.48	2.49	.035	.014	.012	.002	.94	.95	.95	.96	5,612	7,431	362,938	.002	.041	.013	-.12	-.08	-.09
15 a. tmprephrs	698	13.96	14.43	13.52	14.51	.301	.117	.099	.014	7.94	8.19	8.10	8.20	5,590	7,399	361,752	.153	.172	.078	-.06	.05	-.07
b. tmcocurrhrs	693	5.59	6.97	5.02	5.69	.271	.112	.088	.012	7.14	7.83	7.17	7.10	944	7,368	360,828	.000	.046	.729	-.18	.08	-.01
c. tmworkonhrs	701	2.84	3.00	2.59	2.50	.249	.087	.076	.010	6.59	6.08	6.18	5.82	5,576	835	703	.517	.352	.174	-.03	.04	.06
d. tmworkoffhrs	700	9.12	5.51	8.92	6.13	.425	.141	.141	.017	11.25	9.88	11.55	10.32	861	7,398	701	.000	.654	.000	.36	.02	.29
— tmworkhrs	698	11.90	8.43	11.42	8.59	.475	.167	.154	.020	12.54	11.65	12.58	11.84	878	7,333	699	.000	.333	.000	.30	.04	.28
e. tmservicehrs	698	2.97	2.77	2.54	2.61	.198	.078	.058	.008	5.24	5.47	4.79	4.97	5,582	823	700	.345	.037	.067	.04	.09	.07
f. tmrelaxhrs	700	13.20	12.60	12.10	12.49	.324	.124	.106	.014	8.56	8.65	8.67	8.64	5,582	7,390	361,029	.087	.001	.029	.07	.13	.08
g. tmcarehrs	696	2.62	3.05	3.13	3.19	.221	.103	.094	.013	5.82	7.22	7.67	7.72	1,027	966	700	.079	.033	.011	-.06	-.07	-.07
h. tmcommutehrs	703	5.23	3.37	4.61	4.09	.236	.095	.080	.011	6.24	6.64	6.55	6.34	5,568	7,397	361,084	.000	.018	.000	.28	.09	.18
16. reading	698	2.62	2.73	2.72	2.71	.040	.015	.013	.002	1.06	1.02	1.07	1.09	891	7,387	360,403	.006	.018	.029	-.12	-.09	-.08
— tmreadinghrs	693	5.94	6.52	6.20	6.51	.196	.080	.069	.010	5.15	5.59	5.63	5.75	942	874	696	.006	.219	.004	-.10	-.05	-.10
17 a. pgwrite	697	2.85	2.84	2.87	2.81	.032	.012	.010	.001	.84	.83	.85	.87	5,536	7,332	358,290	.819	.560	.260	.01	-.02	.04
b. pgspeak	700	2.58	2.77	2.70	2.69	.036	.013	.011	.002	.94	.90	.91	.92	892	841	358,729	.000	.002	.002	-.20	-.13	-.12
c. pgthink	700	3.00	3.06	3.08	3.07	.031	.011	.010	.001	.81	.79	.80	.81	5,564	7,353	358,947	.088	.020	.027	-.07	-.09	-.08
d. pganalyze	700	2.75	2.65	2.65	2.65	.034	.013	.011	.002	.90	.93	.93	.95	928	864	702	.005	.005	.005	.11	.11	.10
e. pgwork	700	2.53	2.76	2.62	2.62	.037	.013	.012	.002	.97	.91	.95	.96	886	7,341	358,823	.000	.028	.011	-.25	-.09	-.10
f. pgothers	698	2.79	2.96	2.82	2.85	.034	.012	.011	.001	.90	.84	.87	.88	882	7,336	358,529	.000	.300	.081	-.20	-.04	-.07
g. pgvalues	700	2.67	2.80	2.69	2.71	.035	.013	.011	.002	.92	.92	.93	.94	5,556	7,337	358,536	.000	.543	.185	-.14	-.02	-.05
h. pgdiverse	704	2.78	2.83	2.72	2.79	.035	.013	.012	.002	.92	.91	.94	.94	5,553	867	358,390	.240	.066	.819	-.05	.07	-.01
i. pgprobsolve	699	2.63	2.74	2.64	2.65	.035	.013	.011	.002	.91	.91	.93	.93	5,541	7,333	358,560	.003	.772	.549	-.12	-.01	-.02
j. pgcitizen	702	2.74	2.71	2.63	2.65	.034	.013	.011	.002	.91	.94	.93	.95	5,556	7,330	704	.522	.003	.015	.03	.12	.09
18. evalexp	703	3.11	3.11	3.17	3.18	.028	.011	.009	.001	.75	.76	.73	.74	5,588	7,374	360,780	.920	.038	.008	.00	-.08	-.10
19. sameinst	705	3.08	3.09	3.21	3.21	.030	.012	.010	.001	.80	.85	.80	.81	950	859	707	.699	.000	.000	-.01	-.16	-.16
20. returnexp ^l	703	.862	.831	.845	.873	.0130	.0053	.0044	.0006	--	--	--	--	--	--	--	.038	.240	.385	.09	.05	-.03

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
1 a. askquest	930	3.02	3.23	3.23	3.10	.028	.011	.008	.001	.86	.79	.82	.87	6,199	11,382	932	.000	.000	.007	-.26	-.25	-.09
b. drafts	928	2.38	2.42	2.49	2.41	.034	.014	.010	.001	1.03	1.01	.99	1.02	6,189	11,322	590,628	.223	.001	.378	-.04	-.11	-.03
c. unpreparedr	928	2.85	3.08	3.07	3.01	.027	.011	.008	.001	.83	.80	.78	.82	6,177	1,077	930	.000	.000	.000	-.29	-.28	-.19
d. attendart	930	1.66	1.77	1.74	1.79	.029	.012	.009	.001	.88	.87	.89	.90	6,157	11,311	588,873	.000	.006	.000	-.12	-.09	-.15
e. CLaskhelp	930	2.51	2.49	2.47	2.41	.030	.012	.009	.001	.92	.89	.92	.94	6,148	11,304	588,577	.465	.211	.001	.03	.04	.11
f. CLexplain	930	2.85	2.82	2.79	2.71	.028	.012	.008	.001	.86	.84	.86	.90	6,148	11,303	932	.377	.034	.000	.03	.07	.16
g. CLstudy	928	2.67	2.57	2.47	2.45	.032	.014	.010	.001	.98	.99	.99	1.02	6,125	11,242	930	.004	.000	.000	.10	.20	.21
h. CLproject	925	3.07	2.93	2.84	2.80	.028	.012	.009	.001	.86	.87	.91	.95	6,112	1,119	928	.000	.000	.000	.15	.25	.28
i. present	930	2.84	3.00	2.71	2.68	.031	.012	.010	.001	.94	.89	.97	.99	1,243	1,116	932	.000	.000	.000	-.18	.14	.17
2 a. RIntegrate	921	2.98	2.95	2.95	2.92	.028	.011	.008	.001	.86	.82	.84	.84	6,070	11,148	578,113	.323	.234	.015	.04	.04	.08
b. RIsocietal	923	2.80	2.86	2.81	2.78	.030	.012	.009	.001	.92	.86	.90	.91	1,223	11,088	575,919	.068	.723	.500	-.07	-.01	.02
c. RIdiverse	919	2.54	2.71	2.60	2.61	.034	.012	.010	.001	1.02	.89	.96	.96	1,181	1,072	921	.000	.072	.033	-.18	-.07	-.07
d. Rlownview	915	2.79	2.87	2.84	2.84	.029	.011	.008	.001	.86	.80	.83	.83	1,208	1,071	917	.014	.083	.079	-.09	-.06	-.06
e. Rlperspect	905	2.99	3.00	2.96	2.98	.028	.011	.008	.001	.83	.77	.80	.80	1,202	10,913	562,873	.836	.291	.595	-.01	.04	.02
f. Rlnewview	900	2.94	2.95	2.96	2.96	.027	.011	.008	.001	.81	.75	.78	.79	1,193	1,058	902	.786	.589	.561	-.01	-.02	-.02
g. Rlconnect	901	3.14	3.16	3.21	3.19	.025	.010	.007	.001	.76	.70	.72	.73	1,186	10,748	553,244	.401	.003	.020	-.03	-.10	-.08
3 a. SFcareer	895	2.54	2.68	2.54	2.46	.034	.014	.010	.001	1.01	.97	1.00	.99	1,209	10,756	553,499	.000	.983	.014	-.15	.00	.08
b. SFotherwork	896	2.10	2.16	2.05	1.97	.035	.015	.011	.001	1.05	1.04	1.05	1.03	5,851	10,721	898	.117	.133	.000	-.06	.05	.13
c. SFdiscuss	892	2.30	2.33	2.24	2.16	.033	.014	.010	.001	.97	.95	.96	.96	5,825	10,660	893	.423	.088	.000	-.03	.06	.15
d. SFperform	892	2.30	2.44	2.33	2.23	.031	.013	.009	.001	.93	.91	.93	.93	5,815	10,678	547,411	.000	.340	.020	-.15	-.03	.08
4 a. memorize	891	2.83	2.71	2.69	2.74	.030	.012	.009	.001	.88	.87	.87	.88	5,807	10,626	544,982	.000	.000	.001	.14	.16	.11
b. HOapply	889	3.09	3.06	3.05	3.07	.026	.011	.008	.001	.78	.77	.79	.79	5,799	10,592	543,261	.303	.213	.588	.04	.04	.02
c. HOanalyze	889	3.02	3.01	3.01	3.03	.027	.011	.008	.001	.80	.80	.83	.82	5,780	10,538	539,388	.816	.811	.661	.01	.01	-.01
d. HOevaluate	886	2.90	3.00	2.92	2.94	.029	.011	.009	.001	.86	.80	.86	.85	1,178	10,499	537,256	.001	.495	.186	-.13	-.02	-.04
e. HOform	884	2.92	2.98	2.95	2.95	.028	.011	.008	.001	.85	.78	.82	.83	1,175	1,040	535,251	.035	.318	.238	-.08	-.04	-.04
5 a. ETgoals	885	3.15	3.15	3.11	3.14	.026	.011	.008	.001	.78	.75	.79	.79	5,711	10,428	532,049	.967	.159	.692	.00	.05	.01
b. ETorganize	882	3.06	3.08	3.06	3.07	.029	.011	.008	.001	.85	.79	.81	.82	1,177	10,412	531,216	.462	.995	.640	-.03	.00	-.02
c. ETexample	878	3.09	3.08	3.11	3.09	.029	.011	.008	.001	.86	.79	.82	.83	1,166	10,406	530,193	.780	.593	.901	.01	-.02	.00
d. ETdraftfb	880	2.79	2.85	2.81	2.77	.033	.013	.010	.001	.97	.90	.94	.96	1,173	10,390	529,623	.102	.656	.458	-.06	-.02	.03
e. ETfeedback	879	2.84	2.87	2.82	2.82	.032	.012	.009	.001	.94	.86	.90	.91	1,164	1,032	527,918	.439	.488	.513	-.03	.03	.02

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
6 a. QRconclude	866	2.69	2.64	2.61	2.64	.032	.013	.009	.001	.93	.88	.91	.91	1,165	10,273	523,678	.121	.014	.116	.06	.09	.05
b. QRproblem	866	2.45	2.46	2.39	2.42	.033	.014	.010	.001	.97	.93	.97	.95	5,597	10,234	521,401	.810	.114	.385	-.01	.06	.03
c. QRevaluate	866	2.46	2.43	2.38	2.42	.033	.013	.010	.001	.96	.91	.93	.92	1,165	1,021	868	.453	.022	.192	.03	.08	.05
7 a. wrshortnum	862	6.51	8.59	7.43	7.75	.208	.097	.070	.009	6.10	6.67	6.73	6.70	1,266	1,065	864	.000	.000	.000	-.32	-.14	-.18
b. wrmednum	864	3.11	3.99	3.21	3.65	.143	.064	.044	.006	4.20	4.38	4.22	4.51	5,561	10,136	867	.000	.506	.000	-.20	-.02	-.12
c. wrlongnum	864	1.85	2.04	1.64	1.98	.127	.051	.034	.005	3.73	3.49	3.25	3.75	5,571	989	517,351	.154	.106	.318	-.05	.06	-.03
— wrpages	859	72.23	87.69	72.44	81.74	3.227	1.333	.910	.135	94.59	91.07	87.36	96.25	5,524	10,069	512,844	.000	.944	.004	-.17	.00	-.10
8 a. DDrace	860	3.19	3.05	2.88	3.07	.030	.013	.010	.001	.89	.89	.95	.92	5,559	1,046	516,970	.000	.000	.000	.15	.32	.13
b. DDeconomic	860	3.14	3.07	2.95	3.05	.029	.012	.009	.001	.86	.85	.88	.89	5,537	10,139	515,875	.029	.000	.004	.08	.21	.10
c. DDreligion	861	3.05	2.95	2.91	2.97	.031	.013	.010	.001	.92	.89	.92	.94	5,545	10,131	515,935	.003	.000	.011	.11	.14	.09
d. DDpolitical	863	3.05	2.96	2.92	2.93	.030	.013	.009	.001	.89	.89	.90	.93	5,545	1,032	865	.007	.000	.000	.10	.14	.13
9 a. LSreading	855	3.06	3.09	3.09	3.10	.028	.011	.008	.001	.82	.75	.79	.79	1,133	10,104	513,796	.356	.231	.099	-.04	-.04	-.06
b. LSnotes	853	2.87	2.82	2.87	2.83	.031	.013	.010	.001	.91	.91	.92	.93	5,505	10,080	513,338	.180	.981	.246	.05	.00	.04
c. LSsummary	852	2.84	2.85	2.85	2.83	.031	.013	.009	.001	.90	.88	.88	.90	5,504	10,054	512,963	.845	.836	.812	-.01	-.01	.01
10. challenge	853	5.37	5.43	5.57	5.55	.048	.019	.013	.002	1.40	1.31	1.29	1.32	1,145	990	854	.265	.000	.000	-.04	-.16	-.14
11 a. intern ^l	852	.502	.603	.476	.486	.0171	.0072	.0052	.0007	--	--	--	--	--	--	--	.000	.145	.363	-.20	.05	.03
b. leader ^l	851	.339	.402	.301	.350	.0162	.0072	.0048	.0007	--	--	--	--	--	--	--	.001	.022	.508	-.13	.08	-.02
c. learncom ^l	848	.257	.267	.233	.226	.0150	.0065	.0044	.0006	--	--	--	--	--	--	--	.542	.113	.033	-.02	.06	.07
d. abroad ^l	846	.156	.201	.075	.142	.0125	.0059	.0028	.0005	--	--	--	--	--	--	--	.003	.000	.246	-.12	.26	.04
e. research ^l	850	.207	.266	.229	.227	.0139	.0065	.0044	.0006	--	--	--	--	--	--	--	.000	.131	.163	-.14	-.05	-.05
f. capstone ^l	845	.452	.609	.429	.451	.0171	.0072	.0052	.0007	--	--	--	--	--	--	--	.000	.208	.950	-.32	.05	.00
12. servcourse	847	1.87	1.86	1.85	1.75	.027	.011	.008	.001	.79	.74	.75	.73	1,131	9,939	506,497	.809	.461	.000	.01	.03	.16
13 a. Qlstudent	841	5.64	5.53	5.56	5.56	.044	.020	.014	.002	1.28	1.34	1.34	1.35	1,207	9,808	843	.029	.106	.099	.08	.06	.05
b. Qladvisor	835	5.24	5.37	5.36	5.27	.061	.025	.018	.002	1.77	1.69	1.74	1.75	5,417	9,814	499,077	.045	.068	.663	-.08	-.07	-.02
c. Qlfaculty	841	5.62	5.54	5.58	5.52	.049	.020	.014	.002	1.42	1.35	1.38	1.39	5,420	9,857	501,108	.117	.413	.047	.06	.03	.07
d. Qlstaff	734	5.02	4.85	4.96	4.97	.064	.027	.021	.003	1.73	1.72	1.81	1.72	4,745	7,881	408,956	.012	.378	.421	.10	.03	.03
e. Qladmin	784	4.56	4.85	5.03	4.99	.066	.026	.018	.003	1.84	1.72	1.71	1.72	1,037	911	786	.000	.000	.000	-.17	-.27	-.25
14 a. empstudy	848	3.10	3.04	3.06	3.08	.026	.011	.008	.001	.77	.77	.77	.77	5,426	9,905	504,077	.039	.134	.660	.08	.05	.02
b. SEacademic	845	2.92	3.00	2.93	2.94	.029	.012	.009	.001	.85	.83	.84	.86	1,157	9,886	503,039	.008	.666	.364	-.10	-.02	-.03
c. SElearnsup	846	2.78	2.93	2.85	2.87	.033	.013	.010	.001	.96	.91	.93	.93	1,144	1,001	847	.000	.047	.009	-.16	-.07	-.09

NSSE 2019 Frequencies and Statistical Comparisons

Detailed Statistics^g

NSSEville State University

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	NSSEville State	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Comparisons with:			Comparisons with:			Comparisons with:		
														Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019	Admissions Overlap	Carnegie UG Program	NSSE 2018 & 2019
d. SEdiverse	848	2.67	2.66	2.55	2.62	.033	.014	.010	.001	.96	.98	.97	1.00	5,433	9,854	850	.716	.000	.095	.01	.13	.06
e. SEsocial	849	2.80	2.84	2.77	2.80	.032	.013	.009	.001	.92	.90	.89	.93	5,400	9,860	501,285	.276	.298	.906	-.04	.04	.00
f. SEwellness	846	2.81	2.73	2.69	2.71	.032	.014	.010	.001	.93	.93	.95	.97	5,407	9,837	848	.028	.001	.002	.08	.12	.10
g. SEnonacad	847	2.17	2.16	2.09	2.09	.034	.014	.010	.001	.99	.97	.98	.99	5,413	9,840	500,151	.888	.032	.020	.01	.08	.08
h. SEactivities	849	2.52	2.60	2.50	2.53	.033	.014	.010	.001	.97	.95	.95	1.01	5,402	9,824	851	.027	.541	.833	-.08	.02	-.01
i. SEevents	846	2.36	2.42	2.34	2.32	.033	.014	.010	.001	.95	.93	.94	.97	5,395	9,815	499,237	.084	.478	.210	-.06	.03	.04
15 a. tmprephrs	845	14.37	14.13	14.92	14.95	.299	.127	.094	.012	8.68	8.57	8.89	8.81	5,403	9,782	498,756	.446	.088	.059	.03	-.06	-.07
b. tmcocurrhrs	844	5.42	6.76	4.24	4.92	.263	.125	.075	.010	7.65	8.45	7.07	7.16	1,256	984	846	.000	.000	.057	-.16	.17	.07
c. tmworkonhrs	846	3.70	4.24	4.13	3.68	.277	.108	.083	.010	8.04	7.27	7.83	7.19	5,387	9,774	847	.050	.127	.952	-.07	-.05	.00
d. tmworkoffhrs	845	15.33	12.55	15.32	13.30	.451	.194	.143	.019	13.12	13.07	13.54	13.53	5,389	1,022	847	.000	.989	.000	.21	.00	.15
— tmworkhrs	844	19.05	16.77	19.42	16.96	.487	.205	.139	.019	14.15	13.78	13.09	13.49	5,367	985	496,197	.000	.459	.000	.17	-.03	.15
e. tmervicehrs	844	4.20	3.33	3.42	3.32	.241	.089	.059	.008	7.01	5.97	5.61	5.71	1,082	947	845	.001	.002	.000	.14	.14	.16
f. tmrelaxhrs	842	11.74	11.10	10.23	10.70	.296	.123	.085	.012	8.58	8.28	8.04	8.17	5,369	985	844	.040	.000	.000	.08	.19	.13
g. tmcarehrs	842	5.49	5.48	7.75	6.65	.351	.153	.129	.016	10.19	10.29	12.22	11.52	5,383	1,083	845	.962	.000	.001	.00	-.19	-.10
h. tmcommutehrs	839	6.93	4.62	5.12	4.90	.243	.096	.066	.009	7.03	6.48	6.26	6.33	1,117	967	841	.000	.000	.000	.35	.29	.32
16. reading	838	2.60	2.79	2.79	2.81	.040	.017	.012	.002	1.16	1.12	1.16	1.18	1,142	9,762	497,376	.000	.000	.000	-.17	-.17	-.18
— tmreadinghrs	836	6.13	6.78	7.06	7.10	.201	.092	.067	.009	5.81	6.20	6.36	6.35	1,212	1,032	838	.003	.000	.000	-.11	-.15	-.15
17 a. pgwrite	839	3.01	3.03	3.00	3.02	.030	.013	.009	.001	.86	.85	.88	.88	5,344	9,728	495,205	.482	.866	.545	-.03	.01	-.02
b. pgspeak	841	2.98	3.05	2.91	2.93	.031	.013	.010	.001	.90	.87	.91	.93	5,365	1,011	843	.038	.032	.088	-.08	.08	.06
c. pgthink	840	3.24	3.27	3.27	3.30	.028	.011	.008	.001	.82	.77	.79	.78	1,130	9,751	496,444	.436	.282	.040	-.03	-.04	-.07
d. pganalyze	843	2.96	2.84	2.85	2.88	.033	.014	.010	.001	.95	.94	.96	.97	5,369	1,013	845	.001	.002	.013	.13	.11	.08
e. pgwork	842	2.97	3.05	2.97	2.95	.033	.014	.010	.001	.96	.92	.94	.96	1,143	9,752	496,263	.035	.956	.462	-.08	.00	.03
f. pgothers	839	3.12	3.15	3.05	3.04	.029	.012	.009	.001	.85	.83	.88	.89	5,370	9,762	496,276	.243	.025	.015	-.04	.08	.08
g. pgvalues	840	2.86	2.97	2.84	2.86	.033	.013	.010	.001	.97	.91	.98	.98	1,129	9,751	495,952	.001	.570	.982	-.13	.02	.00
h. pgdiverse	843	2.89	2.91	2.79	2.86	.033	.014	.010	.001	.96	.92	.98	.97	5,369	1,015	495,913	.613	.004	.399	-.02	.10	.03
i. pgprobsolve	843	2.89	2.88	2.82	2.84	.032	.014	.010	.001	.93	.92	.95	.95	5,365	1,015	496,181	.689	.034	.173	.01	.08	.05
j. pgcitizen	842	2.75	2.80	2.68	2.72	.034	.014	.011	.001	.98	.95	.99	1.00	5,379	9,734	496,452	.196	.052	.368	-.05	.07	.03
18. evalexp	841	3.27	3.17	3.27	3.26	.026	.012	.008	.001	.76	.79	.77	.77	5,375	9,764	498,554	.002	.970	.668	.12	.00	.01
19. sameinst	844	3.24	3.06	3.26	3.23	.029	.013	.009	.001	.84	.90	.83	.85	5,392	9,810	500,122	.000	.417	.822	.20	-.03	.01

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."