

2019 Topical Module: Academic Advising Revisions

Profile of Participating Institutions and Respondents and All Bachelor's-Granting U.S. Institutions and Students

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The **Academic Advising Revisions** module examines students' experiences with academic advising, including frequency of use, accessibility, information provided, and primary source of advice. An update to the original Academic Advising module, in 2019 this was treated as an experimental module. Institutions who chose the Academic Advising module were given the option to administer the updated item set instead. In 2019, 55 U.S. institutions elected to append these items to the core survey. Of these, 54 belonged to one of the eight Carnegie classifications shown in the table below.^a

The institutions and respondents participating in a given module are only a subset of all NSSE participating institutions and respondents. The table below displays the characteristics for module participants alongside NSSE 2019 participants as well as all bachelor's-granting U.S. institutions and students (all limited to the eight indicated Carnegie Classification categories).

	Institutions			Students		
	Revised Academic Advising Module (%)	NSSE 2019 (%)	U.S. ^b (%)	Revised Academic Advising Module (%)	NSSE 2019 (%)	U.S. ^b (%)
Carnegie Basic Classification^c						
Doctoral Universities – Very high research activity	4	6	7	8	20	27
Doctoral Universities - High research activity	15	10	6	23	18	14
Doctoral/Professional Universities	11	13	7	27	17	11
Master's Colleges and Universities - Larger programs	19	26	25	14	25	28
Master's Colleges and Universities - Medium programs	19	15	13	12	8	7
Master's Colleges and Universities - Smaller programs	6	6	9	2	3	3
Baccalaureate Colleges: Arts & Sciences Focus	15	12	15	7	5	4
Baccalaureate Colleges: Diverse Fields	13	12	18	7	4	5
Control						
Public	43	42	35	51	62	67
Private	57	58	65	49	38	33
Undergraduate enrollment						
Fewer than 1,000	9	12	21	3	3	2
1,000 – 2,499	39	33	32	17	14	10
2,500 – 4,999	17	21	17	13	14	11
5,000 – 9,999	17	17	14	18	20	18
10,000 – 19,999	13	10	9	23	21	23
20,000 or more	6	7	6	26	29	35

a. All numbers are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the eight Carnegie Classification categories in the table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2018 IPEDS Institutional Characteristics file.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Academic Advising Revisions

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?														
a. Academic advisor, faculty, or staff assigned to advise you	ADX1901a	0	342	6	228	8	570	7	1,114	11	713	13	1,833	12
		1	1,210	17	665	20	1,875	18	1,800	20	998	21	2,802	20
		2	1,935	28	910	27	2,846	28	2,170	23	1,209	24	3,384	24
		3	1,681	24	794	22	2,478	23	1,593	16	830	16	2,425	16
		4 or more	1,567	22	700	21	2,270	22	2,788	27	1,241	23	4,033	26
		Not applicable	117	2	66	2	183	2	256	2	173	3	430	3
		Total	6,852	100	3,363	100	10,222	100	9,721	100	5,164	100	14,907	100
b. Academic advisor(s) available to any student	ADX1901b	0	2,043	31	942	27	2,987	29	2,999	32	1,587	33	4,594	32
		1	1,376	20	681	21	2,058	20	1,784	19	960	19	2,749	19
		2	1,327	19	647	20	1,976	19	1,568	16	849	16	2,423	16
		3	911	13	453	13	1,365	13	1,089	11	593	11	1,683	11
		4 or more	845	12	485	14	1,331	13	1,710	16	849	15	2,560	16
		Not applicable	317	5	151	5	468	5	520	6	304	6	825	6
		Total	6,819	100	3,359	100	10,185	100	9,670	100	5,142	100	14,834	100
c. Faculty or instructor(s) not assigned to advise you	ADX1901c	0	2,952	45	1,268	38	4,224	42	3,606	38	1,893	37	5,512	38
		1	1,240	17	593	18	1,834	17	1,470	15	844	17	2,315	16
		2	1,076	15	581	17	1,657	16	1,452	15	747	15	2,201	15
		3	613	9	355	10	968	10	975	10	495	10	1,470	10
		4 or more	538	7	334	9	872	8	1,406	14	741	14	2,147	14
		Not applicable	401	7	214	7	617	7	779	8	432	7	1,216	8
		Total	6,820	100	3,345	100	10,172	100	9,688	100	5,152	100	14,861	100
d. Student services staff (career services, academic support, Trio, etc.)	ADX1901d	0	3,373	50	1,541	45	4,918	48	4,785	51	2,497	50	7,293	51
		1	1,149	17	541	16	1,690	17	1,564	16	836	16	2,402	16
		2	879	13	500	16	1,379	14	1,095	11	602	11	1,701	11
		3	562	8	329	9	891	9	672	7	403	8	1,075	7
		4 or more	466	7	242	7	710	7	786	8	391	7	1,179	7
		Not applicable	379	6	189	6	569	6	786	8	418	8	1,207	8
		Total	6,808	100	3,342	100	10,157	100	9,688	100	5,147	100	14,857	100
e. Success or academic coach	ADX1901e	0	4,241	62	1,888	56	6,134	60	6,724	70	3,411	67	10,148	69
		1	666	10	357	10	1,023	10	635	7	386	8	1,025	7
		2	539	8	325	10	864	9	462	5	319	6	784	5
		3	420	6	264	8	684	7	341	4	206	4	547	4
		4 or more	471	7	262	8	733	7	409	4	214	4	623	4
		Not applicable	478	7	254	8	734	8	1,121	11	615	11	1,738	11
		Total	6,815	100	3,350	100	10,172	100	9,692	100	5,151	100	14,865	100
f. Peer advisor or mentor	ADX1901f	0	3,254	48	1,468	44	4,726	46	5,813	61	2,993	59	8,818	60
		1	970	14	471	14	1,442	14	811	8	450	9	1,264	9
		2	805	11	453	13	1,258	12	694	7	399	8	1,096	7
		3	575	8	328	10	903	9	492	5	300	6	793	5
		4 or more	817	12	416	13	1,235	12	797	8	417	8	1,215	8
		Not applicable	394	6	212	7	606	7	1,082	11	595	11	1,679	11
		Total	6,815	100	3,348	100	10,170	100	9,689	100	5,154	100	14,865	100
g. Other, please specify:	ADX1901g	0	80	15	44	19	124	17	168	20	96	19	265	19
		1	25	4	12	4	37	4	53	5	26	5	79	5
		2	35	6	17	7	52	6	60	7	33	6	93	7
		3	39	7	21	7	60	7	56	6	36	6	92	6
		4 or more	199	36	93	34	292	35	254	29	139	29	393	29
		Not applicable	167	32	59	29	228	31	287	33	168	34	455	34
		Total	545	100	246	100	793	100	878	100	498	100	1,377	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Academic Advising Revisions

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?														
	ADX1902	No	22	18	17	17	39	18	51	11	35	12	86	11
		Yes	120	68	88	68	208	68	392	81	276	83	672	82
		Unsure	18	14	19	15	37	14	35	7	21	5	56	6
		Total	160	100	124	100	284	100	478	100	332	100	814	100
3. How much have each of the following helped you develop your academic goals and future plans?														
a. Academic advisor, faculty, or staff assigned to advise you	ADX1903a	Very little	1,206	18	578	18	1,785	18	2,276	25	1,205	25	3,487	25
		Some	2,125	32	1,116	34	3,244	33	2,541	27	1,446	28	3,995	28
		Quite a bit	1,954	28	974	29	2,930	28	2,285	23	1,174	23	3,462	23
		Very much	1,141	16	480	15	1,622	16	1,884	19	905	18	2,793	18
		Not applicable	285	5	146	5	431	5	599	6	369	6	968	6
		Total	6,711	100	3,294	100	10,012	100	9,585	100	5,099	100	14,705	100
b. Academic advisor(s) available to any student	ADX1903b	Very little	1,294	20	609	19	1,903	20	2,315	25	1,309	27	3,629	26
		Some	1,653	24	922	28	2,577	25	2,176	22	1,213	23	3,396	22
		Quite a bit	1,198	17	654	19	1,853	18	1,604	16	850	16	2,457	16
		Very much	747	11	349	11	1,097	11	1,215	12	620	11	1,838	12
		Not applicable	1,828	28	752	23	2,583	26	2,251	25	1,080	23	3,334	24
		Total	6,720	100	3,286	100	10,013	100	9,561	100	5,072	100	14,654	100
c. Faculty or instructor(s) not assigned to advise you	ADX1903c	Very little	1,336	20	669	20	2,005	20	1,851	20	1,112	22	2,967	21
		Some	1,537	22	873	27	2,411	24	1,956	20	1,095	21	3,055	21
		Quite a bit	1,004	14	559	16	1,564	15	1,614	16	896	18	2,510	17
		Very much	540	8	240	8	780	8	1,338	13	614	12	1,952	13
		Not applicable	2,313	36	956	30	3,274	34	2,829	30	1,381	27	4,223	29
		Total	6,730	100	3,297	100	10,034	100	9,588	100	5,098	100	14,707	100
d. Online advising system (degree progress report, etc.)	ADX1903d	Very little	1,342	19	760	22	2,102	20	1,959	21	1,155	24	3,119	22
		Some	1,309	20	782	24	2,091	22	1,803	19	1,086	21	2,895	20
		Quite a bit	905	14	414	13	1,320	13	1,761	18	913	17	2,676	18
		Very much	547	9	192	7	741	8	1,579	16	727	13	2,308	15
		Not applicable	2,624	38	1,147	34	3,775	36	2,489	26	1,227	25	3,722	26
		Total	6,727	100	3,295	100	10,029	100	9,591	100	5,108	100	14,720	100
e. Website, catalog, or other published sources	ADX1903e	Very little	1,405	20	781	23	2,187	21	2,214	23	1,256	26	3,473	24
		Some	1,767	27	911	28	2,679	27	2,396	25	1,400	27	3,807	26
		Quite a bit	1,049	16	519	16	1,568	16	1,659	18	865	17	2,526	17
		Very much	557	8	208	7	767	8	1,122	11	541	10	1,663	11
		Not applicable	1,945	29	864	27	2,812	28	2,188	23	1,040	21	3,233	22
		Total	6,723	100	3,283	100	10,013	100	9,579	100	5,102	100	14,702	100
f. Student services staff (career services, academic support, Trio, etc.)	ADX1903f	Very little	1,555	23	809	24	2,364	23	2,824	30	1,602	32	4,432	31
		Some	1,360	20	813	25	2,173	22	1,834	19	1,055	20	2,893	19
		Quite a bit	787	11	398	11	1,186	11	942	9	552	10	1,495	10
		Very much	451	7	193	6	645	6	671	7	331	6	1,002	6
		Not applicable	2,570	39	1,072	33	3,647	37	3,310	35	1,551	32	4,870	34
		Total	6,723	100	3,285	100	10,015	100	9,581	100	5,091	100	14,692	100
g. Success or academic coach	ADX1903g	Very little	1,361	20	699	21	2,060	20	2,352	25	1,383	27	3,742	26
		Some	920	14	620	18	1,540	16	906	10	561	11	1,470	10
		Quite a bit	599	9	338	10	937	9	465	5	312	6	777	5
		Very much	472	7	209	7	681	7	435	4	230	5	665	4
		Not applicable	3,364	51	1,427	44	4,798	48	5,417	56	2,606	51	8,034	54
		Total	6,716	100	3,293	100	10,016	100	9,575	100	5,092	100	14,688	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Academic Advising Revisions

First-Year Students

Seniors

Item wording or description	Variable name	Response options	Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
h. Peer advisor or mentor	ADX1903h	Very little	1,363	20	661	20	2,025	20	2,075	22	1,220	24	3,302	23
		Some	1,279	19	754	23	2,034	20	1,096	11	707	14	1,805	12
		Quite a bit	865	13	483	14	1,348	13	834	9	454	9	1,290	9
		Very much	550	8	264	9	815	8	622	6	344	7	966	6
		Not applicable	2,663	41	1,124	35	3,791	38	4,956	52	2,365	47	7,330	50
		Total	6,720	100	3,286	100	10,013	100	9,583	100	5,090	100	14,693	100
i. Friends or other students	ADX1903i	Very little	705	11	394	13	1,100	12	1,091	11	724	14	1,819	12
		Some	2,145	32	1,092	33	3,237	33	2,721	29	1,399	28	4,125	29
		Quite a bit	2,135	31	990	29	3,128	30	2,709	28	1,409	28	4,122	28
		Very much	1,354	19	600	18	1,954	19	2,042	21	911	18	2,956	20
		Not applicable	388	7	216	7	607	7	1,040	11	653	12	1,698	11
		Total	6,727	100	3,292	100	10,026	100	9,603	100	5,096	100	14,720	100
j. Family members	ADX1903j	Very little	618	10	380	13	998	11	1,188	13	796	17	1,986	14
		Some	1,649	25	887	26	2,537	26	2,295	24	1,308	26	3,610	25
		Quite a bit	2,038	30	1,004	29	3,045	29	2,607	27	1,383	27	3,994	27
		Very much	2,102	30	842	26	2,946	28	2,887	29	1,196	22	4,088	26
		Not applicable	329	5	178	6	508	6	627	7	415	8	1,045	8
		Total	6,736	100	3,291	100	10,034	100	9,604	100	5,098	100	14,723	100
k. Other, please specify:	ADX1903k	Very little	7	5	2	2	9	4	14	4	3	1	17	3
		Some	7	3	9	6	16	4	22	6	18	9	40	7
		Quite a bit	19	13	7	8	26	11	45	12	30	12	76	12
		Very much	44	21	19	21	63	21	106	30	56	23	162	27
		Not applicable	102	59	48	63	151	60	191	47	132	55	323	51
		Total	179	100	85	100	265	100	378	100	239	100	618	100

4. Thinking about academic advising, how much have people and resources at your institution done the following?

a. Been available when needed	ADX1904a	Very little	405	7	201	7	606	7	706	8	351	8	1,058	8
		Some	1,667	25	781	24	2,450	25	2,316	26	1,084	22	3,405	24
		Quite a bit	2,697	39	1,389	42	4,089	40	3,435	36	1,908	38	5,350	36
		Very much	1,751	25	821	24	2,574	25	2,873	28	1,577	29	4,458	28
		Not applicable	168	3	91	3	259	3	231	2	160	3	391	3
		Total	6,688	100	3,283	100	9,978	100	9,561	100	5,080	100	14,662	100
b. Provided prompt and accurate information	ADX1904b	Very little	416	6	183	6	600	6	873	10	420	9	1,294	10
		Some	1,703	26	861	27	2,565	26	2,327	26	1,135	24	3,467	25
		Quite a bit	2,693	39	1,357	41	4,053	40	3,443	36	1,894	37	5,346	36
		Very much	1,684	25	779	24	2,465	24	2,652	26	1,465	27	4,122	26
		Not applicable	155	3	88	3	243	3	227	2	152	3	379	3
		Total	6,651	100	3,268	100	9,926	100	9,522	100	5,066	100	14,608	100
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	ADX1904c	Very little	418	7	188	6	606	6	1,077	12	541	12	1,619	12
		Some	1,498	22	852	27	2,351	24	2,497	27	1,308	27	3,812	27
		Quite a bit	2,527	37	1,256	37	3,786	37	2,980	31	1,586	30	4,572	30
		Very much	1,999	30	852	26	2,854	28	2,349	23	1,267	23	3,622	23
		Not applicable	233	4	131	4	364	4	640	7	375	8	1,016	7
		Total	6,675	100	3,279	100	9,961	100	9,543	100	5,077	100	14,641	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Academic Advising Revisions

Item wording or description	Variable name	Response options	First-Year Students						Seniors					
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. Notified you of important policies and deadlines	ADX1904d	Very little	548	9	268	9	816	9	1,022	12	539	12	1,563	12
		Some	1,650	25	842	24	2,492	25	2,203	24	1,152	24	3,360	24
		Quite a bit	2,486	36	1,270	39	3,761	37	3,268	34	1,784	34	5,058	34
		Very much	1,812	27	812	25	2,626	26	2,761	27	1,418	26	4,187	27
		Not applicable	172	3	87	3	259	3	288	3	189	4	477	4
		Total	6,668	100	3,279	100	9,954	100	9,542	100	5,082	100	14,645	100
e. Reached out to you about your academic progress or performance	ADX1904e	Very little	1,625	25	699	22	2,325	24	2,562	29	1,376	30	3,942	30
		Some	1,799	27	1,002	30	2,803	28	2,380	25	1,282	25	3,668	25
		Quite a bit	1,521	22	859	26	2,382	23	2,045	20	1,124	21	3,177	20
		Very much	1,252	18	521	16	1,775	17	1,921	18	946	17	2,870	18
		Not applicable	471	8	194	7	665	8	629	7	341	7	970	7
		Total	6,668	100	3,275	100	9,950	100	9,537	100	5,069	100	14,627	100
f. Followed up with you regarding something they recommended	ADX1904f	Very little	1,509	23	601	19	2,112	22	2,513	28	1,241	27	3,759	28
		Some	1,761	26	1,024	31	2,785	28	2,297	24	1,305	26	3,608	25
		Quite a bit	1,548	22	876	26	2,427	24	1,959	20	1,093	20	3,057	20
		Very much	1,119	16	497	16	1,618	16	1,682	16	883	16	2,569	16
		Not applicable	716	12	272	9	988	11	1,077	11	539	10	1,617	11
		Total	6,653	100	3,270	100	9,930	100	9,528	100	5,061	100	14,610	100
g. Asked questions about your educational background and needs	ADX1904g	Very little	1,783	28	749	24	2,535	26	2,984	33	1,411	30	4,401	32
		Some	1,773	26	1,048	31	2,822	28	2,399	25	1,367	27	3,773	26
		Quite a bit	1,492	21	794	23	2,288	22	1,751	18	1,011	19	2,767	18
		Very much	1,017	15	436	13	1,454	14	1,526	15	797	15	2,325	15
		Not applicable	595	10	242	8	837	9	869	9	474	9	1,344	9
		Total	6,660	100	3,269	100	9,936	100	9,529	100	5,060	100	14,610	100
h. Actively listened to your concerns	ADX1904h	Very little	711	11	348	11	1,061	11	1,250	14	618	13	1,870	14
		Some	1,784	26	902	27	2,686	27	2,353	26	1,237	25	3,596	26
		Quite a bit	2,094	30	1,079	32	3,175	31	2,745	28	1,485	29	4,236	28
		Very much	1,613	24	706	22	2,322	23	2,539	25	1,301	24	3,843	25
		Not applicable	452	8	232	7	684	8	651	7	431	8	1,086	8
		Total	6,654	100	3,267	100	9,928	100	9,538	100	5,072	100	14,631	100
i. Respected your identity and culture	ADX1904i	Very little	195	3	114	4	309	3	424	5	257	5	681	5
		Some	923	14	592	18	1,516	16	1,258	14	616	12	1,878	13
		Quite a bit	2,184	32	1,059	31	3,246	31	2,746	29	1,385	27	4,136	28
		Very much	2,640	39	1,133	35	3,775	37	3,646	37	1,953	38	5,608	37
		Not applicable	719	12	371	12	1,091	12	1,460	16	850	17	2,313	16
		Total	6,661	100	3,269	100	9,937	100	9,534	100	5,061	100	14,616	100
j. Cared about your overall well-being	ADX1904j	Very little	468	8	215	7	684	8	966	12	456	10	1,424	11
		Some	1,446	22	782	24	2,230	23	1,947	21	1,077	23	3,028	22
		Quite a bit	2,170	31	1,131	33	3,302	32	2,560	27	1,393	27	3,958	27
		Very much	2,188	31	978	30	3,169	31	3,352	33	1,701	31	5,060	32
		Not applicable	389	7	167	6	556	7	698	8	444	9	1,144	8
		Total	6,661	100	3,273	100	9,941	100	9,523	100	5,071	100	14,614	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Academic Advising Revisions

First-Year Students

Seniors

Item wording or description	Variable name	Response options	Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Thinking about academic advising, about how often did someone at your institution discuss the following with you?														
a. Your academic goals and future plans	ADX1905a	Never	445	8	233	7	679	8	958	11	563	12	1,523	11
		Sometimes	2,365	35	1,186	36	3,555	36	3,532	38	1,833	37	5,377	38
		Often	2,069	30	1,076	32	3,147	31	2,457	25	1,309	26	3,768	25
		Very often	1,570	23	670	21	2,240	22	2,232	22	1,121	21	3,355	22
		Not applicable	176	4	95	4	271	4	328	4	235	4	566	4
		Total	6,625	100	3,260	100	9,892	100	9,507	100	5,061	100	14,589	100
b. How your major or expected major relates to your goals and future plans	ADX1905b	Never	620	10	268	9	890	10	1,400	15	769	16	2,173	16
		Sometimes	1,956	29	1,066	33	3,025	31	2,919	32	1,585	32	4,511	32
		Often	2,173	32	1,098	32	3,272	32	2,453	25	1,309	25	3,765	25
		Very often	1,674	25	725	22	2,400	24	2,350	24	1,138	22	3,492	23
		Not applicable	207	4	105	4	312	4	376	4	261	5	640	4
		Total	6,630	100	3,262	100	9,899	100	9,498	100	5,062	100	14,581	100
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	ADX1905c	Never	1,100	17	421	14	1,525	16	2,089	23	1,007	21	3,098	22
		Sometimes	2,338	34	1,250	38	3,588	36	3,040	32	1,721	33	4,769	32
		Often	1,687	25	911	27	2,600	26	1,913	20	1,055	21	2,970	20
		Very often	1,148	17	513	16	1,661	16	1,528	15	754	15	2,283	15
		Not applicable	363	7	168	6	532	6	932	10	530	10	1,470	10
		Total	6,636	100	3,263	100	9,906	100	9,502	100	5,067	100	14,590	100
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	ADX1905d	Never	1,321	21	512	18	1,836	20	2,762	31	1,392	29	4,159	30
		Sometimes	2,240	33	1,197	36	3,437	34	2,607	28	1,465	29	4,076	28
		Often	1,532	22	854	24	2,388	23	1,435	14	820	16	2,255	15
		Very often	1,061	15	499	15	1,560	15	1,157	12	582	11	1,740	11
		Not applicable	471	8	200	7	673	8	1,535	15	787	14	2,333	15
		Total	6,625	100	3,262	100	9,894	100	9,496	100	5,046	100	14,563	100
e. Services for your well-being (health, counseling, financial guidance, etc.)	ADX1905e	Never	1,108	18	463	15	1,574	17	2,664	30	1,335	29	4,004	29
		Sometimes	2,369	35	1,252	37	3,623	36	3,032	32	1,661	33	4,700	32
		Often	1,616	24	840	25	2,457	24	1,521	15	854	16	2,377	16
		Very often	1,125	16	503	16	1,628	16	1,183	12	586	11	1,770	12
		Not applicable	391	7	195	7	587	7	1,087	11	616	11	1,709	11
		Total	6,609	100	3,253	100	9,869	100	9,487	100	5,052	100	14,560	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex

Academic Advising Revisions

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?													
a. Academic advisor, faculty, or staff assigned to advise you	ADX1901a	2.39	1.19	2.30	1.23	2.35	1.21	2.30	1.36	2.17	1.36	2.24	1.36
b. Academic advisor(s) available to any student	ADX1901b	1.54	1.39	1.65	1.41	1.59	1.40	1.57	1.48	1.55	1.47	1.56	1.48
c. Faculty or instructor(s) not assigned to advise you	ADX1901c	1.10	1.31	1.30	1.36	1.18	1.33	1.41	1.48	1.43	1.48	1.42	1.48
d. Student services staff (career services, academic support, Trio, etc.)	ADX1901d	1.00	1.29	1.11	1.31	1.05	1.30	.95	1.31	.97	1.29	.96	1.30
e. Success or academic coach	ADX1901e	.77	1.28	.91	1.34	.83	1.31	.49	1.07	.55	1.11	.51	1.09
f. Peer advisor or mentor	ADX1901f	1.16	1.45	1.28	1.47	1.22	1.46	.77	1.31	.83	1.34	.80	1.32
3. How much have each of the following helped you develop your academic goals and future plans?													
a. Academic advisor, faculty, or staff assigned to advise you	ADX1903a	2.45	.99	2.43	.96	2.44	.98	2.38	1.08	2.35	1.07	2.37	1.07
b. Academic advisor(s) available to any student	ADX1903b	2.27	1.03	2.28	.99	2.27	1.01	2.20	1.07	2.15	1.06	2.18	1.07
c. Faculty or instructor(s) not assigned to advise you	ADX1903c	2.15	1.00	2.16	.96	2.15	.98	2.34	1.08	2.27	1.07	2.31	1.07
d. Online advising system (degree progress report, etc.)	ADX1903d	2.19	1.03	2.07	.97	2.14	1.01	2.40	1.11	2.26	1.08	2.34	1.10
e. Website, catalog, or other published sources	ADX1903e	2.17	.98	2.09	.94	2.14	.96	2.23	1.03	2.15	1.01	2.19	1.02
f. Student services staff (career services, academic support, Trio, etc.)	ADX1903f	2.02	1.00	1.99	.95	2.01	.98	1.88	1.00	1.86	.98	1.87	.99
g. Success or academic coach	ADX1903g	2.05	1.07	2.04	1.02	2.05	1.05	1.74	1.01	1.75	1.00	1.75	1.00
h. Peer advisor or mentor	ADX1903h	2.14	1.03	2.17	1.01	2.16	1.02	1.98	1.07	1.96	1.06	1.97	1.07
i. Friends or other students	ADX1903i	2.63	.94	2.56	.96	2.60	.95	2.65	.97	2.57	.99	2.62	.98
j. Family members	ADX1903j	2.84	.99	2.73	1.01	2.80	1.00	2.77	1.04	2.60	1.04	2.70	1.04
4. Thinking about academic advising, how much have people and resources at your institution done the following?													
a. Been available when needed	ADX1904a	2.86	.89	2.85	.88	2.85	.88	2.85	.93	2.90	.92	2.87	.93
b. Provided prompt and accurate information	ADX1904b	2.85	.88	2.85	.86	2.85	.87	2.80	.95	2.85	.93	2.82	.94
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	ADX1904c	2.94	.90	2.87	.88	2.91	.90	2.69	.99	2.69	.99	2.69	.99
d. Notified you of important policies and deadlines	ADX1904d	2.85	.93	2.83	.92	2.84	.93	2.79	.98	2.78	.98	2.79	.98
e. Reached out to you about your academic progress or performance	ADX1904e	2.36	1.08	2.37	1.02	2.37	1.06	2.30	1.11	2.27	1.10	2.29	1.11
f. Followed up with you regarding something they recommended	ADX1904f	2.36	1.07	2.42	1.00	2.39	1.04	2.27	1.10	2.29	1.08	2.28	1.09
g. Asked questions about your educational background and needs	ADX1904g	2.27	1.07	2.29	1.01	2.27	1.04	2.16	1.09	2.20	1.07	2.18	1.08
h. Actively listened to your concerns	ADX1904h	2.72	.98	2.70	.96	2.71	.97	2.68	1.03	2.70	1.02	2.69	1.02

NSSE 2019 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex

Academic Advising Revisions

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
i. Respected your identity and culture	ADX1904i	3.20	.84	3.11	.87	3.16	.86	3.16	.90	3.18	.92	3.17	.91
j. Cared about your overall well-being	ADX1904j	2.92	.96	2.91	.94	2.92	.95	2.87	1.04	2.87	1.02	2.87	1.03
5. Thinking about academic advising, about how often did someone at your institution discuss the following with you?													
a. Your academic goals and future plans	ADX1905a	2.72	.92	2.69	.89	2.71	.91	2.61	.96	2.59	.97	2.60	.96
b. How your major or expected major relates to your goals and future plans	ADX1905b	2.74	.96	2.70	.93	2.72	.95	2.59	1.03	2.55	1.02	2.57	1.02
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	ADX1905c	2.44	.99	2.47	.94	2.46	.97	2.31	1.03	2.33	1.01	2.32	1.02
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	ADX1905d	2.34	1.01	2.39	.97	2.36	.99	2.08	1.04	2.11	1.02	2.09	1.03
e. Services for your well-being (health, counseling, financial guidance, etc.)	ADX1905e	2.42	.99	2.45	.96	2.43	.98	2.10	1.01	2.11	1.00	2.10	1.01

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. Categorical items are not listed.