

Topical modules are short sets of questions on a topic related to current issues in higher education and student engagement that may be appended to the core survey. The **Inclusiveness and Engagement with Cultural Diversity** module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. In 2019, 100 U.S. institutions elected to append these items to the core survey. Of these, 97 belonged to one of the eight Carnegie classifications shown in the table below.^a

The institutions and respondents participating in a given module are only a subset of all NSSE participating institutions and respondents. The table below displays the characteristics for module participants alongside NSSE 2019 participants as well as all bachelor's-granting U.S. institutions and students (all limited to the eight indicated Carnegie Classification categories).

	Institutions			Students		
	Inclus. & Diversity Module (%)	NSSE 2019 (%)	U.S. ^b (%)	Inclus. & Diversity Module (%)	NSSE 2019 (%)	U.S. ^b (%)
Carnegie Basic Classification^c						
Doctoral Universities – Very high research activity	9	6	7	33	20	27
Doctoral Universities - High research activity	12	10	6	20	18	14
Doctoral/Professional Universities	19	13	7	14	17	11
Master's Colleges and Universities - Larger programs	21	26	25	15	25	28
Master's Colleges and Universities - Medium programs	9	15	13	5	8	7
Master's Colleges and Universities - Smaller programs	0	6	9	0	3	3
Baccalaureate Colleges: Arts & Sciences Focus	19	12	15	9	5	4
Baccalaureate Colleges: Diverse Fields	11	12	18	4	4	5
Control						
Public	40	42	35	66	62	67
Private	60	58	65	34	38	33
Undergraduate enrollment						
Fewer than 1,000	7	12	21	1	3	2
1,000 – 2,499	32	33	32	13	14	10
2,500 – 4,999	25	21	17	16	14	11
5,000 – 9,999	16	17	14	18	20	18
10,000 – 19,999	12	10	9	23	21	23
20,000 or more	7	7	6	29	29	35

a. All numbers are unweighted and based on U.S. postsecondary institutions that award bachelor's degrees and belong to one of the eight Carnegie Classification categories in the table. Totals may not sum to 100% due to rounding.

b. U.S. percentages are based on the 2018 IPEDS Institutional Characteristics file.

c. For information on the Carnegie Foundation's Basic Classification, see carnegieclassifications.iu.edu

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

First-Year Students

Seniors

Item wording or description	Variable name	Response options	Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1. During the current school year, how much has your coursework emphasized the following?														
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	Very little	1,908	12	970	12	2,878	12	1,899	10	1,389	14	3,290	12
		Some	5,617	34	2,754	34	8,375	34	5,305	27	3,051	29	8,360	28
		Quite a bit	6,080	36	2,975	37	9,061	36	7,084	35	3,611	34	10,702	35
		Very much	3,123	18	1,342	16	4,466	17	5,486	28	2,319	23	7,811	26
		Total	16,728	100	8,041	100	24,780	100	19,774	100	10,370	100	30,163	100
b. Recognizing your own cultural norms and biases	ICD01b	Very little	1,605	10	1,140	15	2,745	12	2,125	11	1,943	19	4,070	15
		Some	5,134	31	2,653	33	7,791	32	5,013	25	2,989	29	8,005	27
		Quite a bit	6,427	38	2,933	37	9,365	37	6,987	35	3,293	31	10,288	33
		Very much	3,573	21	1,315	16	4,890	19	5,658	29	2,134	21	7,798	25
		Total	16,739	100	8,041	100	24,791	100	19,783	100	10,359	100	30,161	100
c. Sharing your own perspectives and experiences	ICD01c	Very little	869	5	663	8	1,532	7	1,216	6	1,224	12	2,441	9
		Some	4,337	27	2,453	31	6,794	28	4,299	22	2,837	27	7,140	24
		Quite a bit	7,296	43	3,428	43	10,729	43	7,874	40	3,922	37	11,805	39
		Very much	4,230	25	1,494	18	5,726	22	6,399	33	2,380	23	8,784	28
		Total	16,732	100	8,038	100	24,781	100	19,788	100	10,363	100	30,170	100
d. Exploring your own background through projects, assignments, or programs	ICD01d	Very little	2,691	17	1,407	18	4,098	17	3,135	16	2,277	23	5,414	19
		Some	5,516	33	2,843	35	8,363	34	5,424	27	3,095	29	8,525	28
		Quite a bit	5,400	32	2,650	33	8,055	32	6,279	31	3,104	29	9,389	31
		Very much	3,108	18	1,139	14	4,249	16	4,948	25	1,886	19	6,839	23
		Total	16,715	100	8,039	100	24,765	100	19,786	100	10,362	100	30,167	100
e. Learning about other cultures	ICD01e	Very little	2,031	13	1,100	14	3,131	13	2,724	14	2,166	22	4,892	17
		Some	5,725	35	2,861	35	8,592	35	6,024	30	3,293	31	9,322	31
		Quite a bit	5,660	33	2,753	34	8,418	34	6,114	31	2,887	27	9,008	29
		Very much	3,317	19	1,318	16	4,635	18	4,931	26	2,014	20	6,950	23
		Total	16,733	100	8,032	100	24,776	100	19,793	100	10,360	100	30,172	100
f. Discussing issues of equity or privilege	ICD01f	Very little	2,326	15	1,478	19	3,805	17	3,239	17	2,783	28	6,024	22
		Some	5,337	32	2,757	34	8,098	33	5,350	27	3,036	29	8,391	28
		Quite a bit	5,540	33	2,549	31	8,092	32	5,849	29	2,611	25	8,464	27
		Very much	3,520	20	1,256	15	4,779	18	5,337	27	1,918	18	7,263	23
		Total	16,723	100	8,040	100	24,774	100	19,775	100	10,348	100	30,142	100
g. Respecting the expression of diverse ideas	ICD01g	Very little	1,133	7	709	9	1,842	8	1,676	9	1,544	15	3,221	12
		Some	4,427	27	2,418	30	6,849	28	4,450	23	2,725	26	7,178	24
		Quite a bit	6,776	40	3,240	40	10,022	40	7,285	36	3,625	35	10,918	36
		Very much	4,395	26	1,679	20	6,075	23	6,368	32	2,473	24	8,848	29
		Total	16,731	100	8,046	100	24,788	100	19,779	100	10,367	100	30,165	100
2. How much does your institution emphasize the following?														
a. Demonstrating a commitment to diversity	ICD02a	Very little	895	6	434	6	1,329	6	1,261	7	802	8	2,064	7
		Some	3,935	24	1,951	25	5,889	24	4,838	24	2,611	25	7,455	25
		Quite a bit	6,654	40	3,380	42	10,039	41	7,468	38	3,954	38	11,430	38
		Very much	5,230	30	2,277	27	7,510	29	6,179	31	2,989	29	9,172	30
		Total	16,714	100	8,042	100	24,767	100	19,746	100	10,356	100	30,121	100
b. Providing students with the resources needed for success in a multicultural world	ICD02b	Very little	1,048	7	451	6	1,500	6	1,661	9	958	10	2,620	9
		Some	4,505	27	2,181	28	6,687	27	6,048	30	3,098	30	9,152	30
		Quite a bit	6,662	40	3,409	43	10,077	41	7,051	36	3,888	37	10,947	36
		Very much	4,480	26	1,990	24	6,473	25	4,996	26	2,398	23	7,397	25
		Total	16,695	100	8,031	100	24,737	100	19,756	100	10,342	100	30,116	100
c. Creating an overall sense of community among students	ICD02c	Very little	723	5	411	5	1,134	5	1,355	7	946	10	2,303	8
		Some	3,546	22	1,832	23	5,380	23	5,052	26	2,758	27	7,814	26
		Quite a bit	6,900	41	3,423	43	10,328	42	7,636	39	3,879	37	11,524	38
		Very much	5,535	33	2,370	29	7,909	31	5,699	29	2,747	27	8,449	28
		Total	16,704	100	8,036	100	24,751	100	19,742	100	10,330	100	30,090	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

First-Year Students

Seniors

Item wording or description	Variable name	Response options	First-Year Students				Seniors							
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%		
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	Very little	891	6	475	6	1,366	6	1,530	8	983	10	2,516	9
		Some	3,486	22	1,801	23	5,289	22	5,089	26	2,540	25	7,634	25
		Quite a bit	6,809	40	3,199	40	10,014	40	7,364	37	3,826	36	11,197	37
		Very much	5,513	32	2,560	31	8,076	32	5,772	30	2,975	29	8,750	29
		Total	16,699	100	8,035	100	24,745	100	19,755	100	10,324	100	30,097	100
e. Providing information about anti-discrimination and harassment policies	ICD02e	Very little	953	6	420	5	1,374	6	1,784	9	779	8	2,565	9
		Some	3,799	24	1,877	24	5,678	24	5,195	26	2,557	25	7,758	26
		Quite a bit	6,578	39	3,331	42	9,913	40	7,129	35	4,017	38	11,153	36
		Very much	5,355	31	2,397	29	7,756	30	5,624	29	2,978	29	8,604	29
		Total	16,685	100	8,025	100	24,721	100	19,732	100	10,331	100	30,080	100
f. Taking allegations of discrimination or harassment seriously	ICD02f	Very little	811	5	324	4	1,135	5	1,868	9	783	8	2,651	9
		Some	3,359	21	1,521	19	4,883	20	4,854	25	2,111	20	6,971	23
		Quite a bit	6,627	39	3,282	41	9,915	40	6,953	35	3,910	38	10,870	36
		Very much	5,885	35	2,894	35	8,781	35	6,029	31	3,509	34	9,543	32
		Total	16,682	100	8,021	100	24,714	100	19,704	100	10,313	100	30,035	100
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	Very little	1,444	9	593	8	2,037	9	2,767	14	1,269	13	4,038	14
		Some	4,547	28	2,193	27	6,742	27	6,258	31	3,046	29	9,309	30
		Quite a bit	6,142	36	3,184	40	9,332	38	6,184	31	3,521	34	9,713	32
		Very much	4,526	27	2,037	25	6,566	26	4,469	23	2,475	24	6,947	24
		Total	16,659	100	8,007	100	24,677	100	19,678	100	10,311	100	30,007	100
3. How much does your institution provide a supportive environment for the following forms of diversity?														
a. Racial/ethnic identity	ICD03a	Very little	569	4	274	4	843	4	1,182	6	571	6	1,753	6
		Some	3,426	21	1,564	20	4,992	21	5,235	26	2,447	24	7,690	25
		Quite a bit	6,778	40	3,384	42	10,167	41	7,466	38	3,996	38	11,469	38
		Very much	5,905	35	2,780	34	8,689	34	5,812	30	3,292	32	9,107	31
		Total	16,678	100	8,002	100	24,691	100	19,695	100	10,306	100	30,019	100
b. Gender identity	ICD03b	Very little	835	5	455	6	1,290	5	1,577	8	826	8	2,404	8
		Some	3,555	22	1,736	22	5,293	22	5,238	27	2,610	26	7,854	26
		Quite a bit	6,381	38	3,176	40	9,561	39	7,150	36	3,731	36	10,888	36
		Very much	5,894	35	2,638	32	8,537	33	5,708	29	3,127	30	8,839	30
		Total	16,665	100	8,005	100	24,681	100	19,673	100	10,294	100	29,985	100
c. Economic background	ICD03c	Very little	1,415	9	613	8	2,029	8	2,442	12	1,189	12	3,633	12
		Some	4,811	29	2,228	28	7,042	28	6,397	32	3,113	30	9,516	31
		Quite a bit	5,964	36	3,035	38	9,003	37	6,343	32	3,453	33	9,802	33
		Very much	4,469	27	2,121	26	6,593	27	4,489	24	2,551	25	7,044	24
		Total	16,659	100	7,997	100	24,667	100	19,671	100	10,306	100	29,995	100
d. Political affiliation	ICD03d	Very little	1,752	10	1,041	13	2,794	12	2,807	14	1,891	18	4,699	16
		Some	5,534	33	2,594	32	8,133	33	7,058	36	3,459	33	10,526	35
		Quite a bit	5,684	34	2,710	34	8,396	34	6,119	31	3,004	29	9,128	30
		Very much	3,686	22	1,656	21	5,345	22	3,676	20	1,953	20	5,632	20
		Total	16,656	100	8,001	100	24,668	100	19,660	100	10,307	100	29,985	100
e. Religious affiliation	ICD03e	Very little	1,027	6	579	8	1,606	7	1,867	9	1,123	11	2,993	10
		Some	4,234	26	2,078	26	6,315	26	6,107	31	3,063	30	9,176	31
		Quite a bit	6,383	38	3,076	39	9,464	38	6,875	35	3,539	34	10,418	34
		Very much	5,015	30	2,269	28	7,287	29	4,821	25	2,587	25	7,413	25
		Total	16,659	100	8,002	100	24,672	100	19,670	100	10,312	100	30,000	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Frequencies by Class and Sex

Inclusiveness and Engagement with Cultural Diversity

First-Year Students

Seniors

Item wording or description	Variable name	Response options	First-Year Students				Seniors							
			Female		Male		Total		Female		Male		Total	
			Count	%	Count	%	Count	%	Count	%	Count	%		
f. Sexual orientation	ICD03f	Very little	1,062	7	526	6	1,588	6	1,720	9	896	9	2,618	9
		Some	3,762	23	1,813	23	5,577	23	5,425	28	2,692	27	8,124	27
		Quite a bit	6,184	37	3,027	38	9,215	38	6,993	35	3,663	35	10,660	35
		Very much	5,646	33	2,634	32	8,285	33	5,533	28	3,043	29	8,581	29
		Total	16,654	100	8,000	100	24,665	100	19,671	100	10,294	100	29,983	100
g. Disability status	ICD03g	Very little	1,195	7	536	6	1,731	7	1,928	10	888	9	2,818	9
		Some	4,034	24	1,889	24	5,926	24	5,563	28	2,608	25	8,178	27
		Quite a bit	6,208	37	2,999	38	9,211	38	6,817	34	3,683	35	10,504	35
		Very much	5,232	31	2,585	32	7,821	32	5,374	28	3,120	31	8,499	29
		Total	16,669	100	8,009	100	24,689	100	19,682	100	10,299	100	29,999	100

4. To what extent do you agree or disagree with the following statements?

a. I feel comfortable being myself at this institution.	ICD04a_18	Strongly disagree	241	2	167	2	408	2	333	2	325	3	659	2
		Disagree	1,003	6	643	8	1,646	7	1,126	6	741	7	1,868	6
		Agree	8,507	51	3,784	47	12,298	49	9,232	46	4,426	42	13,666	45
		Strongly agree	6,927	41	3,418	43	10,349	42	9,040	46	4,823	48	13,871	47
		Total	16,678	100	8,012	100	24,701	100	19,731	100	10,315	100	30,064	100
b. I feel valued by this institution.	ICD04b_18	Strongly disagree	386	3	350	4	737	3	917	5	836	8	1,755	6
		Disagree	2,325	14	1,322	17	3,647	15	3,168	16	1,905	18	5,074	17
		Agree	9,176	55	4,161	52	13,344	53	9,770	50	4,682	45	14,460	48
		Strongly agree	4,780	29	2,181	27	6,963	28	5,848	30	2,903	29	8,758	29
		Total	16,667	100	8,014	100	24,691	100	19,703	100	10,326	100	30,047	100
c. I feel like part of the community at this institution.	ICD04c_18	Strongly disagree	497	3	315	4	812	4	824	4	674	7	1,501	5
		Disagree	2,575	16	1,190	15	3,766	16	3,299	17	1,817	18	5,117	17
		Agree	8,619	51	4,217	53	12,844	52	9,615	49	4,849	46	14,474	48
		Strongly agree	4,986	30	2,295	28	7,283	29	5,964	30	2,986	29	8,954	30
		Total	16,677	100	8,017	100	24,705	100	19,702	100	10,326	100	30,046	100

5. During the current school year, about how often have you done the following?

a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	Never	2,800	18	1,749	24	4,551	21	4,927	27	3,157	33	8,093	30
		Sometimes	6,839	41	3,100	38	9,947	40	7,951	39	3,786	36	11,743	38
		Often	4,636	27	2,152	26	6,789	27	4,435	21	2,190	20	6,627	21
		Very often	2,379	14	1,002	12	3,381	13	2,384	12	1,173	11	3,558	11
		Total	16,654	100	8,003	100	24,668	100	19,697	100	10,306	100	30,021	100
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	Never	6,708	42	3,814	49	10,529	45	8,835	48	5,233	53	14,078	50
		Sometimes	5,696	33	2,268	27	7,967	31	6,443	31	2,882	27	9,329	29
		Often	2,718	16	1,250	15	3,969	16	2,713	13	1,325	12	4,040	13
		Very often	1,515	9	649	8	2,164	9	1,678	8	850	8	2,530	8
		Total	16,637	100	7,981	100	24,629	100	19,669	100	10,290	100	29,977	100
c. Participated in a diversity-related club or organization	ICD05c_18	Never	9,045	56	4,600	59	13,653	57	11,221	59	6,158	62	17,392	60
		Sometimes	4,153	25	1,728	21	5,883	23	4,620	22	2,187	20	6,810	22
		Often	2,113	12	1,069	13	3,183	13	2,126	11	1,138	11	3,265	11
		Very often	1,255	7	551	7	1,806	7	1,626	8	770	7	2,397	8
		Total	16,566	100	7,948	100	24,525	100	19,593	100	10,253	100	29,864	100
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	Never	11,853	72	5,701	72	17,561	72	13,650	71	7,310	73	20,975	72
		Sometimes	2,803	17	1,170	14	3,976	16	3,620	17	1,642	15	5,263	16
		Often	1,261	7	736	9	1,998	8	1,451	7	774	7	2,227	7
		Very often	628	4	327	4	955	4	827	4	488	5	1,315	4
		Total	16,545	100	7,934	100	24,490	100	19,548	100	10,214	100	29,780	100
e. Reflected on your cultural identity	ICD05e_18	Never	4,427	28	2,389	31	6,820	29	4,553	25	3,004	30	7,563	27
		Sometimes	6,477	39	2,966	36	9,447	38	7,303	37	3,609	35	10,919	36
		Often	3,660	21	1,735	21	5,397	21	4,696	23	2,176	21	6,874	22
		Very often	2,059	12	884	11	2,944	12	3,110	15	1,517	15	4,630	15
		Total	16,623	100	7,974	100	24,608	100	19,662	100	10,306	100	29,986	100

Note: Results weighted by institution-reported sex, enrollment status, and institution size. Counts are not weighted.

NSSE 2019 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex Inclusiveness and Engagement with Cultural Diversity

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
1. During the current school year, how much has your coursework emphasized the following?													
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	2.61	.92	2.57	.90	2.59	.91	2.82	.95	2.66	.98	2.75	.97
b. Recognizing your own cultural norms and biases	ICD01b	2.70	.91	2.54	.93	2.63	.92	2.82	.97	2.53	1.03	2.69	1.01
c. Sharing your own perspectives and experiences	ICD01c	2.87	.85	2.71	.86	2.80	.85	2.98	.89	2.72	.96	2.87	.93
d. Exploring your own background through projects, assignments, or programs	ICD01d	2.52	.98	2.43	.94	2.48	.96	2.67	1.02	2.44	1.04	2.57	1.03
e. Learning about other cultures	ICD01e	2.59	.94	2.52	.93	2.56	.93	2.68	1.00	2.45	1.04	2.58	1.02
f. Discussing issues of equity or privilege	ICD01f	2.59	.97	2.43	.97	2.52	.97	2.66	1.05	2.33	1.07	2.52	1.07
g. Respecting the expression of diverse ideas	ICD01g	2.84	.89	2.72	.89	2.79	.89	2.92	.95	2.67	1.01	2.81	.98
2. How much does your institution emphasize the following?													
a. Demonstrating a commitment to diversity	ICD02a	2.95	.88	2.91	.87	2.93	.87	2.94	.90	2.87	.92	2.91	.91
b. Providing students with the resources needed for success in a multicultural world	ICD02b	2.86	.88	2.85	.85	2.85	.87	2.78	.92	2.74	.92	2.76	.92
c. Creating an overall sense of community among students	ICD02c	3.02	.85	2.95	.85	2.99	.85	2.89	.90	2.80	.94	2.85	.92
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual orientation, etc.)	ICD02d	2.99	.88	2.96	.88	2.98	.88	2.88	.93	2.84	.95	2.86	.94
e. Providing information about anti-discrimination and harassment policies	ICD02e	2.95	.89	2.94	.86	2.95	.88	2.84	.95	2.88	.92	2.86	.94
f. Taking allegations of discrimination or harassment seriously	ICD02f	3.04	.87	3.07	.84	3.05	.86	2.88	.96	2.97	.93	2.92	.95
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	2.80	.94	2.82	.89	2.81	.92	2.63	.99	2.69	.98	2.66	.99
3. How much does your institution provide a supportive environment for the following forms of diversity?													
a. Racial/ethnic identity	ICD03a	3.06	.84	3.06	.83	3.06	.83	2.92	.89	2.96	.89	2.93	.89
b. Gender identity	ICD03b	3.02	.88	2.98	.88	3.00	.88	2.86	.93	2.87	.94	2.87	.93
c. Economic background	ICD03c	2.81	.93	2.83	.90	2.82	.92	2.68	.97	2.72	.97	2.70	.97
d. Political affiliation	ICD03d	2.68	.93	2.63	.95	2.66	.94	2.56	.96	2.50	1.00	2.53	.98
e. Religious affiliation	ICD03e	2.91	.90	2.86	.91	2.89	.90	2.75	.94	2.73	.96	2.74	.95
f. Sexual orientation	ICD03f	2.97	.91	2.96	.90	2.96	.90	2.83	.94	2.84	.95	2.83	.94
g. Disability status	ICD03g	2.92	.92	2.95	.90	2.94	.91	2.81	.95	2.88	.95	2.84	.95

NSSE 2019 Topical Modules

U.S. Summary Means and Standard Deviations by Class and Sex Inclusiveness and Engagement with Cultural Diversity

Item wording or description	Variable name	First-Year Students						Seniors					
		Female		Male		Total		Female		Male		Total	
		Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
4. To what extent do you agree or disagree with the following statements?													
a. I feel comfortable being myself at this institution.	ICD04a_18	3.32	.66	3.31	.70	3.31	.68	3.37	.67	3.34	.74	3.36	.70
b. I feel valued by this institution.	ICD04b_18	3.09	.72	3.01	.78	3.06	.75	3.05	.80	2.94	.89	3.00	.84
c. I feel like part of the community at this institution.	ICD04c_18	3.07	.76	3.05	.77	3.06	.77	3.05	.80	2.98	.86	3.02	.83
5. During the current school year, about how often have you done the following?													
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICD05a_18	2.37	.93	2.26	.95	2.32	.94	2.17	.96	2.09	.98	2.14	.97
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICD05b_18	1.92	.97	1.82	.96	1.87	.97	1.82	.95	1.76	.96	1.79	.95
c. Participated in a diversity-related club or organization	ICD05c_18	1.72	.95	1.68	.94	1.70	.95	1.67	.95	1.64	.94	1.66	.95
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICD05d_18	1.43	.79	1.45	.83	1.44	.80	1.44	.80	1.44	.82	1.44	.81
e. Reflected on your cultural identity	ICD05e_18	2.17	.97	2.12	.97	2.15	.97	2.30	1.00	2.19	1.03	2.25	1.01

Notes: Results weighted by sex, enrollment status, and institution size. See codebook for variable ranges. Categorical items are not listed.

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