In your experience at your institution during the current school year, how often have you done each of the following? Mark your answers in the boxes. Examples: ☑️ or ☐️

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Some Times</th>
<th>Never</th>
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</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
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<tr>
<td>b. Made a class presentation</td>
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<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
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<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
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<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
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<td>f. Come to class without completing readings or assignments</td>
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<td>g. Worked with other students on projects during class</td>
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<td>h. Worked with classmates outside of class to prepare class assignments</td>
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<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
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<td>j. Tutored or taught other students (paid or voluntary)</td>
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<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
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<td>n. Discussed grades or assignments with an instructor</td>
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<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
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<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
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<tr>
<td>q. Received prompt written or oral feedback from faculty on your academic performance</td>
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</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Mental Activity</th>
<th>Very Much</th>
<th>Quite a Bit</th>
<th>Some</th>
<th>Very Little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
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<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
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<td>e. Applying theories or concepts to practical problems or in new situations</td>
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</table>

THANKS FOR SHARING YOUR VIEWS!

Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2005 Indiana University.
**During the current school year, about how much writing and reading have you done?**

<table>
<thead>
<tr>
<th>a. Number of assigned textbooks, books, or book-length packs of course readings</th>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
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<tbody>
<tr>
<td>b. Number of books you read on your own (not assigned) for personal enjoyment or academic enrichment</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
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<td>c. Number of written papers or reports of 20 pages or more</td>
<td>None</td>
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<td>d. Number of written papers or reports between 5 and 19 pages</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
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<tr>
<td>e. Number of written papers or reports of fewer than 5 pages</td>
<td>None</td>
<td>1-4</td>
<td>5-10</td>
<td>11-20</td>
<td>More than 20</td>
</tr>
</tbody>
</table>

**In a typical week, how many homework problem sets or problem-based homework assignments do you complete?**

| a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete | None | 1-2 | 3-4 | 5-6 | More than 6 |
| b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete | None | 1-2 | 3-4 | 5-6 | More than 6 |

**Mark the box that best represents the quality of your relationships with people at your institution.**

| a. Relationships with other students | Unfriendly, Unsupportive, Sense of alienation | Unavailable, Unhelpful, Unsympathetic | Available, Helpful, Sympathetic | Friendly, Supportive, Sense of belonging |
| b. Relationships with faculty members | Unavailable, Unhelpful, Unsympathetic | Available, Helpful, Sympathetic | Unfriendly, Inconsiderate, Rigid | Friendly, Considerate, Flexible |

**During the current school year, about how often have you done each of the following?**

| a. Attended an art exhibit, gallery, play, dance, or other theater performance | Often | Often | Often | Often | Never |
| b. Exercised or participated in physical fitness activities | Often | Often | Often | Often | Never |
| c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | Often | Often | Often | Often | Never |
| d. Examined the strengths and weaknesses of your own views on a topic or issue | Often | Often | Often | Often | Never |
| e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | Often | Often | Often | Often | Never |
| f. Learnt something that changed the way you understand an issue or concept | Often | Often | Often | Often | Never |

**Which of the following have you done or do you plan to do before you graduate from your institution?**

| a. Practicum, internship, field experience, co-op experience, or clinical assignment | Done | Plan to do | Do not plan to do | Have not decided |
| b. Community service or volunteer work | Done | Plan to do | Do not plan to do | Have not decided |
| c. Participate in a learning community or some other formal program where group students take two or more classes together | Done | Plan to do | Do not plan to do | Have not decided |
| d. Work on a research project with a faculty member outside of your course or program requirements | Done | Plan to do | Do not plan to do | Have not decided |
| e. Additional language coursework | Done | Plan to do | Do not plan to do | Have not decided |
| f. Study abroad | Done | Plan to do | Do not plan to do | Have not decided |
| g. Independent study or self-designed major | Done | Plan to do | Do not plan to do | Have not decided |
| h. Omitting senior requirement(s) (capstone course, senior project or thesis, comprehensive exam, etc.) | Done | Plan to do | Do not plan to do | Have not decided |

**About how many hours do you spend in a typical 7-day week doing each of the following?**

| a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| b. Working for pay on campus | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| c. Working for pay off campus | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| e. Relaxing and socializing (watching TV, partying, etc.) | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| f. Providing care for dependents living with you (parents, children, spouse, etc.) | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |
| g. Commuting to class (driving, walking, etc.) | 0-1 1-5 6-10 11-15 16-20 21-25 26-30 More than 30 Hours per week | Done | Plan to do | Have not decided |

**To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?**

| a. Acquiring a broad general education | Very much | Quite a bit | Some | Very little |
| b. Acquiring job or work-related knowledge and skills | Very much | Quite a bit | Some | Very little |
| c. Writing carefully and effectively | Very much | Quite a bit | Some | Very little |
| d. Speaking clearly and effectively | Very much | Quite a bit | Some | Very little |
| e. Thinking critically and analytically | Very much | Quite a bit | Some | Very little |
| f. Analyzing quantitative problems | Very much | Quite a bit | Some | Very little |
| g. Using computing and information technology | Very much | Quite a bit | Some | Very little |
| h. Working effectively with others | Very much | Quite a bit | Some | Very little |
| i. Voting in local, provincial, or federal elections | Very much | Quite a bit | Some | Very little |
| j. Learning effectively on your own | Very much | Quite a bit | Some | Very little |
| k. Understanding yourself | Very much | Quite a bit | Some | Very little |
| l. Understanding people of other racial and ethnic backgrounds | Very much | Quite a bit | Some | Very little |
| m. Solving complex real-world problems | Very much | Quite a bit | Some | Very little |
| n. Developing a personal code of values and ethics | Very much | Quite a bit | Some | Very little |
| o. Contributing to the welfare of your community | Very much | Quite a bit | Some | Very little |
| p. Developing a deepened sense of spirituality | Very much | Quite a bit | Some | Very little |

**Overall, how would you evaluate the quality of academic advising you have received at your institution?**

| a. Spending significant amounts of time studying and academic work | Very much | Quite a bit | Some | Very little |
| b. Providing the support you need to help you succeed academically | Very much | Quite a bit | Some | Very little |
| c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | Very much | Quite a bit | Some | Very little |
| d. Helping you cope with your non-academic responsibilities (work, family, etc.) | Very much | Quite a bit | Some | Very little |
| e. Providing the support you need to thrive socially | Very much | Quite a bit | Some | Very little |
| f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | Very much | Quite a bit | Some | Very little |
| g. Using computers in academic work | Very much | Quite a bit | Some | Very little |

**If you could start over again, would you go to the same institution you are now attending?**

| a. Definitely yes | Yes | Maybe | No | Definitely no |
| b. Probably yes | Yes | Maybe | No | Definitely no |
| c. Probably no | No | Maybe | No | Definitely no |
During the current school year, about how much reading and writing have you done?

- a. Number of assigned textbooks, books, or book-length packs of course readings
  - None
  - 1-4
  - 5-10
  - 11-20
  - More than 20

- b. Number of books read on your own (not assigned) for personal enrichment or academic enrichment
  - None
  - 1-4
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  - 11-20
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- c. Number of written papers or reports of 20 pages or more
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- d. Number of written papers or reports between 5 and 19 pages
  - None
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- e. Number of written papers or reports of fewer than 5 pages
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In a typical week, how many homework problem sets or problem-based homework assignments do you complete?

- a. Number of problem sets or problem-based homework assignments that take you more than an hour to complete
  - None
  - 1-2
  - 3-4
  - 5-6
  - More than 6

- b. Number of problem sets or problem-based homework assignments that take you less than an hour to complete
  - None
  - 1-2
  - 3-4
  - 5-6
  - More than 6

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

- During the current school year, about how often have you done each of the following?
  - Very little
  - Some
  - Quite a bit
  - Much
  - Very much

- a. Attended an art exhibit, gallery, play, dance, or other theater performance
  - Never
  - Sometimes
  - Often
  - Very often

- b. Exercised or participated in physical fitness activities
  - Never
  - Sometimes
  - Often
  - Very often

- c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
  - Never
  - Sometimes
  - Often
  - Very often

- d. Examined the strengths and weaknesses of your own views on a topic or issue
  - Never
  - Sometimes
  - Often
  - Very often

- e. Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective
  - Never
  - Sometimes
  - Often
  - Very often

- f. Learned something that changed the way you understand an issue or concept
  - Never
  - Sometimes
  - Often
  - Very often

Which of the following have you done or do you plan to do before you graduate from your institution?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- b. Community service or volunteer work
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- d. Work on a research project with a faculty member outside of course or program requirements
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- e. Additional language coursework
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- f. Study abroad
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- g. Independent study or self-designed major
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- h. Cultivating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

Mark the box that best represents the quality of your relationships with people at your institution.

- a. Relationships with other students
  - Unfriendly, Unsupportive, Sense of alienation
  - Friendly, Supportive, Sense of belonging

- b. Relationships with faculty members
  - Unavailable, Unhelpful, Unsympathetic
  - Available, Helpful, Sympathetic

- c. Relationships with administrative personnel and offices
  - Unhelpful, Inconsiderate, Rigid
  - Helpful, Considerate, Flexible

About how many hours do you spend in a typical 7-day week doing each of the following?

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
  - 0-1
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- b. Working for pay on campus
  - 0-1
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- c. Working for pay off campus
  - 0-1
  - 1-5
  - 6-10
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  - 16-20
  - 21-25
  - 26-30
  - More than 30

- d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
  - 0-1
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- e. Relaxing and socializing (watching TV, partying, etc.)
  - 0-1
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- f. Providing care for dependents living with you (parents, children, spouse, etc.)
  - 0-1
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  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
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- g. Commuting to class (driving, walking, etc.)
  - 0-1
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  - More than 30

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- a. Acquiring a broad general education
  - Very much
  - Quite a bit
  - Some
  - Very little

- b. Acquiring job or work-related knowledge and skills
  - Very much
  - Quite a bit
  - Some
  - Very little

- c. Writing clearly and effectively
  - Very much
  - Quite a bit
  - Some
  - Very little

- d. Speaking clearly and effectively
  - Very much
  - Quite a bit
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  - Very little

- e. Thinking critically and analytically
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- f. Analyzing quantitative problems
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  - Quite a bit
  - Some
  - Very little

- h. Working effectively with others
  - Very much
  - Quite a bit
  - Some
  - Very little

- i. Voting in local, provincial, or federal elections
  - Very much
  - Quite a bit
  - Some
  - Very little

- j. Learning effectively on your own
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  - Very little

- k. Understanding yourself
  - Very much
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  - Very much
  - Quite a bit
  - Some
  - Very little

- m. Solving complex real-world problems
  - Very much
  - Quite a bit
  - Some
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- n. Developing a personal code of values and ethics
  - Very much
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- o. Contributing to the welfare of your community
  - Very much
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  - Very much
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Overall, how would you evaluate the quality of academic advising you have received at your institution?

- a. Spending significant amounts of time studying and on academic work
  - Very much
  - Quite a bit
  - Some
  - Very little

- b. Providing the support you need to help you succeed academically
  - Very much
  - Quite a bit
  - Some
  - Very little

- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
  - Very much
  - Quite a bit
  - Some
  - Very little

- d. Helping you cope with your non-academic responsibilities (work, family, etc.)
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  - Quite a bit
  - Some
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- f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
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  - Some
  - Very little

- g. Using computers in academic work
  - Very much
  - Quite a bit
  - Some
  - Very little

If you could start over again, would you go to the same institution you are now attending?

- a. Definitely yes
  - Probably yes
  - Probably no
  - Definitely no
In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples: □ or □

Very often □ Often □ Some-times □ Never □

a. Asked questions in class or contributed to class discussions □ □ □ □

b. Made a class presentation □ □ □ □

c. Prepared two or more drafts of a paper or assignment before turning it in □ □ □ □

d. Worked on a paper or project that required integrating ideas or information from various sources □ □ □ □

e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments □ □ □ □

f. Came to class without completing readings or assignments □ □ □ □

g. Worked with other students on projects during class □ □ □ □

h. Worked with classmates outside of class to prepare class assignments □ □ □ □

i. Put together ideas or concepts from different courses when completing assignments or during class discussions □ □ □ □

j. Tutored or taught other students (paid or voluntary) □ □ □ □

k. Participated in a community-based project (e.g., service learning) as part of a regular course □ □ □ □

l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment □ □ □ □

m. Used e-mail to communicate with an instructor □ □ □ □

n. Discussed grades or assignments with an instructor □ □ □ □

o. Talked about career plans with a faculty member or advisor □ □ □ □

p. Discussed ideas from your readings or classes with faculty members outside of class □ □ □ □

q. Received prompt written or oral feedback from faculty on your academic performance □ □ □ □

During the current school year, how much has your coursework emphasized the following mental activities?

Very much □ Quite a bit □ Some □ Very little □

a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form □ □ □ □

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d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions □ □ □ □

e. Applying theories or concepts to practical problems or in new situations □ □ □ □