

4:30 – 5:30 pm	<p>Session 2A: Approaches to Longitudinal Analysis Presenters: Louis Rocconi and Allison BrckaLorenz Many institutions participate in NSSE regularly allowing for analyses of multiple years of NSSE data. This session explores the use of multiple years of data to assess changes in your students’ engagement scores over time. More specifically, this session will overview general considerations for using multiple years of NSSE data, merging multiple dataset together, recommended methods and models of longitudinal analyses, and solutions for challenges associated with longitudinal NSSE data. Participants are encouraged to share their goals for longitudinal assessment and how NSSE multi-year results are being or could be used on their campus.</p> <p>Session 2B: High-Impact Practices: What’s all the Hype? Presenter: Jillian Kinzie Abstract: Promising “high-impact” activities, including first-year seminars, common intellectual experiences, learning communities, service learning, writing-intensive courses, collaborative assignments and projects, undergraduate research, study abroad & other experiences with diversity, internships, and capstone courses and projects, have been recognized for their potential to enrich undergraduate education. In this session we'll review what we’ve learned about these practices, how students benefit, and how institutions have emphasized the assessment of high-impact practices. Participants will explore their new HIP reports and consider ways to start conversations on campus around HIP practices.</p> <p>Session 2C: One-on-One Consultations – 15-minute sessions Bob Gonyea and Jim Cole</p>	<p>LANG 256 Center Room</p> <p>LANG 241 CD</p> <p>LANG 241 B</p>
5:30-6:15 pm	<p>Reception with hors d’oeuvres and hosted bar Dinner Groups form.</p>	<p>LANG 213 Walls Lounge in the Elaine Langone Center</p>
6:15 – 6:45 pm	<p>Shuttle Departs for Hotels and Downtown for Dinner Return from downtown to hotels at 8:15 and 8:45 pm</p>	<p>Shuttle departs from the "uphill side" of the Langone Center</p>

Friday April 10	Event	Location
7:15 and 7:30 am	<p>Shuttle Departs to Campus From Main Entrance Country Cupboard Hotel to ELC at 7:15 and 7:30 am</p>	<p>From Hotel</p>
7:30 – 8:30 am	<p>Breakfast Buffet</p>	<p>LANG 213 Walls Lounge in the Langone Center</p>
8:30 – 9:45 am	<p>Plenary Session: Using NSSE to Explore Campus Issues & Take Action! Presenters: Jillian Kinzie and Alexander McCormick; Kathleen Harring Muhlenberg College, and Rita Liu and Kevork Horissian, Bucknell University The ultimate goal of NSSE is not to gather data. It is to catalyze improvement in undergraduate education. What fosters the shift from data to action? This session provides an opportunity to practice applying NSSE results, learn about approaches taken by two NSSE institutions to make effective use of results, and to discuss strategies for action. Please be prepared to share your NSSE challenges and successes, and ask questions!</p>	<p>LANG 256 Center Room</p>

<p>10:00-11:00 am</p>	<p>Session 3A: Using BCSSE and NSSE to Help Retention Efforts Presenters: Jim Cole and Louis Rocconi Retaining students is a key initiative for institutions. This session will highlight how to incorporate BCSSE and NSSE data to help inform your institutions retention efforts. In this session we will discuss research findings relating engagement and retention as well as explore ways in which NSSE and BCSSE data can be used to supplement retention efforts on your campus. We will also highlight examples of how other institutions have used their NSSE and BCSSE data in their retention plans. Finally, we will encourage participants to think of their own retention efforts and how they might use their NSSE or BCSSE to help improve their efforts.</p> <p>Session 3B: NSSE and Accreditation and Improvement Presenter: Jillian Kinzie The most commonly reported use of NSSE results is for accreditation. NSSE's Accreditation Toolkits, designed for all regional and several specialized associations, map NSSE items to accreditation requirements and standards. This session will highlight the relationship between NSSE and accreditation, illustrate how items map to accreditation standards and discusses the potential for using NSSE data in institutional self-studies and quality improvement plans.</p> <p>Session 3C: One-on-One Consultations – 15-minute sessions Bob Gonyea, Allison BrckaLorenz and Alex McCormick</p>	<p>LANG 256 Center Room</p> <p>LANG 241 CD</p> <p>LANG 241 B</p>
<p>11:15-12:00 pm</p>	<p>Topical Discussion Groups – Designed Around User Interests Join a small-group discussion focusing on a specific application of NSSE results or a particular challenge to data use, and exchange ideas with your colleagues.</p> <ol style="list-style-type: none"> 1. Data dissemination & presenting results in different formats – what gets faculty attention? (Alex) 2. Response rates and Incentives – what works to encourage student participation? (Jim) 3. Connecting Offices & Programs to NSSE – what attracts new audiences, and increases investment? (Jillian) 4. Modules – how to choose and why? (Allison) 5. Open discussion – last minute topics... (Bob) 	<p>1. LANG 241 B</p> <p>2. LANG 241 CD</p> <p>3. LANG 256 Center</p> <p>4. LANG 217</p> <p>5. LANG 256 Center</p>
<p>12:00 pm</p>	<p>Luncheon Plenary Session with Alexander McCormick, NSSE Director Putting NSSE Results to Use: Don't Stop with your "Average Student"</p>	<p>LANG 213 Walls Lounge in the Elaine Langone Center</p>
<p>1:00 – 1:50 pm</p>	<p>Session 4A: Continuing the Conversation with Alexander McCormick This session offers an opportunity to discuss how to move beyond the "average student" in working with your NSSE results.</p> <p>Session 4B: Using FSSE to Add Context to NSSE Presenter: Allison BrckaLorenz This session offers an overview of how faculty data can be used to give</p>	<p>LANG 256 Center Room</p> <p>LANG 241 CD</p>

	<p>context to NSSE results, particularly within academic departments or majors. Session participants will learn how FSSE results can be used on their own as well as combined with NSSE findings to highlight, for example, how faculty values relate to student participation in high-impact practices, how the structure of coursework and course time affect student involvement, or how faculty expectations align with student experiences. This session will also explore how the NSSE Major Field Report and FSSE Disciplinary Area Report can be used by departments to illuminate faculty involvement in student engagement.</p> <p>Session 4C: Open Discussion Session on NSSE User Challenges and NSSE Resources Jillian Kinzie will host a discussion centered on user needs and relevant NSSE resources and ways to address specific challenges. Users are encouraged to pose a challenge and then Jillian and other users will suggest resources and exchange ideas.</p> <p>Session 4D: One-on-One Consultations – 15-minute sessions Bob Gonyea, Jim Cole and Louis Rocconi</p>	<p>LANG 217</p> <p>LANG 241 B</p>
2:00 – 2:20 pm	Wrap Up, Final Reflections on Action Steps, Door Prizes!!!!!!	LANG 256 Center Room
2:30 or 3 pm	Shuttle Departs Campus	Elaine Langone Center

To all workshop participants: Thank you for joining us and safe travels home! Be sure to keep us apprised of your good work and be in touch with any questions.

Share your NSSE Data Use Story – www.nsse.iub.edu/html/institutionStory.cfm

Special thanks to our Bucknell hosts – especially Patty Johnston!!



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