A time-honored approach to improving productivity is the identification and adaptation of qualities that characterize high-performing organizations. Similarly, virtually all institutions of higher education can learn valuable lessons from educationally effective colleges and universities. The goal of the NSSE Institute’s two-year initiative, Project DEEP (Documenting Effective Educational Practice), was to examine the everyday workings of a variety of educationally effective colleges and universities to learn what they do to promote student success. The effort was the first in a series of activities undertaken by the NSSE Institute for Effective Educational Practice to respond to national concerns about improving the quality of undergraduate education.

Although there is no single blueprint for student success, six factors and conditions appear to be common to educationally effective institutions:

1. “Living” mission and a “lived” educational philosophy;
2. Unshakeable focus on student learning;
3. Clear pathways to student success;
4. Environments adapted for educational enrichment;
5. Improvement-oriented campus culture; and
6. Shared responsibility for educational quality and student success.

Publications from the project, Student Success in College: Creating Conditions that Matter and Assessing Conditions to Enhance Educational Effectiveness, include examples of effective educational practice and policies from the twenty DEEP institutions, and suggestions for how other colleges and universities can create and sustain effective practices most appropriate for their institutional type and culture that will promote student success.

The NSSE Institute also has prepared 16 practice briefs that summarize educationally purposeful activities that matter to student learning. The suggestions offered are based on an in-depth examination of the 20 DEEP colleges. The briefs help meet the needs of busy college presidents, senior academic affairs and student affairs administrators, faculty members, and governing board members with too little time to read volumes of materials. The briefs summarize key findings from Project DEEP schools and provide useful suggestions for promoting student success.
**NEW PUBLICATIONS TO PROMOTE STUDENT SUCCESS**

SHARING THE FINDINGS OF PROJECT DEEP

Revised and updated in 2010, *Student Success in College* describes the policies, programs, and practices that twenty diverse institutions have used to enhance student attainment. Based on the Documenting Effective Educational Practice (DEEP) project from the Indiana University Center for Postsecondary Research, this book is filled with concrete examples that can serve as an inspiration for colleges and universities who want to create their own success-oriented learning environments.

This new edition contains a new Preface and Epilogue, with updates on the impact the recommended policies and practices have had over five years on the twenty colleges originally researched.

From the authors of *Student Success in College* – the book that describes the policies, programs, and practices of twenty colleges and universities that have created success-oriented campus cultures and learning environments – comes the next-step resource to help an institution assess whether these conditions exist. The authors present the Inventory for Student Engagement and Success (ISES), a self-guided framework for conducting a comprehensive, systematic, institution-wide analysis.

- Sets of diagnostic queries that focus on the six properties and conditions common to high-performing schools as well as the five clusters of effective educational practice featured on the National Survey of Student Engagement.
- Suggestions on how the information generated from the ISES process can be used for accreditation self-studies, program reviews, staff development, faculty and governing board retreats, and strategic planning.

**Order either title online from [www.josseybass.com](http://www.josseybass.com)**

DEEP PRACTICE BRIEFS

The DEEP practice briefs summarize educationally purposeful activities that matter to student learning. The suggestions offered are based on an in-depth examination of 20 DEEP four-year colleges and universities that have higher-than-predicted graduation rates and, through NSSE, demonstrated that they have effective practices for fostering success of students with differing abilities and aspirations. Download or review the briefs on the NSSE Web site at: [nsse.iub.edu/links/](http://nsse.iub.edu/links/)

### DEEP Practice Briefs - Promoting Student Success Series


Related Resources: