Tuesday, October 16, 2007

On-site Registration
Location: Alumni Room 246

Luncheon Plenary: "NSSE Retrospective and Prospective"
Welcome and Introduction: Dr. Milton Glick, President, University of Nevada, Reno
Plenary Speaker: Dr. George Kuh, Chancellor's Professor of Higher Education and Director of the Center for Postsecondary Research, Indiana University, Bloomington
Location: Alumni Room 246
Buffet lunch will be available at 11:30. Plenary begins at noon.

Session 1: Foundations Sessions (concurrent)

Session 1A: NSSE Foundations for New Users
Presenters: Dr. Jillian Kinzie, Associate Director, NSSE Institute and Todd Chamberlain, Assistant Director, Survey Operations, NSSE
Understanding the core structure and foundations of NSSE, FSSE, and BCSSE is critical to understanding NSSE data. This session explores the administrative report structure, response rates, and the basics of using NSSE data, and is best suited for new users who are working with their NSSE data and reports for the first or second time.
Location: Alumni Room 246

Session 1B: NSSE Data for Veteran/Experienced Users
Presenters: Dr. Robert Gonyea, Associate Director, NSSE and Dr. Thomas Nelson-Laird, FSSE Project Manager and Assistant Professor, IU School of Education
This session will present examples of both simple and complex approaches to the use of NSSE data for institutional analysis. Examples will include descriptive approaches by student subpopulations, alternative scales for analysis, using NSSE data to predict student outcomes, and enlisting the NSSE staff to conduct special multi-institutional peer analyses.
Location: Room 244

UNR Faculty and Administrators Sessions (UNR Faculty only)
Session 1C: Issues in Teaching Large Classes - Dr. Robert Smallwood
Location: Room 245

Session 1D: Plenary Follow-up Question and Answer Session - Dr. George Kuh
Location: Ingersoll Senate Chambers (Room 239)

REMINDER: Suggest Wednesday's Roundtable Discussion topics. Sign up for remaining one-on-one consultation sessions with NSSE staff. Submit "Good Ideas" on sheets provided on tables.

Break: Ingersoll Senate Chambers (Room 239)

Session 2: Concurrent Sessions

Session 2A: Using NSSE Data for a Focused NCA Accreditation Visit
Presenter: Dr. Jeanne Butler, Director of Assessment, University of Nebraska at Kearney
Abstract: The University of Nebraska Kearney is currently preparing for an NCA focused accreditation visit. The purpose of the visit is to evaluate our progress in assessment since 2004. The accreditation team found seven areas that lacked sufficient data, documentation, or resources. These areas included:
faculty commitment to assessment; stable infrastructure to support assessment; assessment of Distance Learning; assessment of General Studies; assessment of the Writing Intensive program; assessment of the Cultural Diversity program; and recognition of exemplary assessment practices. Our NSSE reports from 2002-2004 and 2007 are providing UNK with useful student engagement data to show progress in a number of areas. Distance learning, the General Studies program, our Writing in the Disciplines program, and the Cultural Diversity program are utilizing relevant student data from the NSSE to demonstrate their improvements. This presentation will cover the types of data utilized by each program at UNK and how they will effectively present the data to support program improvement. The presentation will include time for participants to share ideas to address issues of focused accreditation visits.

Session Outcomes: participants will identify specific data from NSSE that can be used effectively in an NCA focused visit on assessment to highlight institutional improvements. Participants will also share ideas and experiences related to uses of NSSE data in the accreditation process.

Location: Alumni Room 246

Session 2B: Having a Successful NSSE Administration
Presenter: Todd Chamberlain, Assistant Director, Survey Operations, NSSE
Abstract: In this session, participants will learn how to have a successful NSSE administration, from pre-registration through dissemination of results. Tips for increasing response rates and decreasing sample error will be shared; participants will be encouraged to ask questions as well as share their own successes and frustrations.
Location: Room 245

Session 2C: What do Students Really Mean? Contextualizing Your NSSE Data
Presenter: Dr. Jillian Kinzie, Associate Director, NSSE Institute
Abstract: Typically used in survey design and development, techniques such as cognitive research testing and focus groups can be adapted and used by institutions to provide a more contextualized understanding of survey responses. Sharing this contextualized information about students' views of items and what they have in mind when they respond to survey questions can help enliven discussions about results by providing concrete examples of student behaviors and institutional practices. Information gleaned from interviews and focus groups can: 1) Help you determine or verify how students on your campus are interpreting survey items; 2) Provide specific examples of what your results mean in the local context; 3) Help you develop a deeper understanding of differences in the responses of particular groups of students (i.e. underrepresented students in specific majors; commuter students; non-traditional age students); 4) Provide additional evidence on topics of interest to the institution; and 5) Help you enhance understanding of results to increase the likelihood that reform efforts based on survey results would prove effective. Join us to learn more about how you might use this approach on your campus!
Location: Room 244

4:00-5:00 pm Session 3: Concurrent Sessions

Session 3A: Using NSSE and FSSE in Combination
Presenter: Dr. Thomas Nelson-Laird, FSSE Project Manager and Assistant Professor, IU School of Education
Abstract: The Faculty Survey of Student Engagement (FSSE) was designed to provide information from faculty complementary to institutions’ findings from the National Survey of Student Engagement (NSSE). After a quick introduction about FSSE’s history and administration processes, this session focuses on how institutions can combine NSSE and FSSE findings to stimulate campus conversations about improving undergraduate education.
Location: Alumni Room 246

Session 3B: Now What? Charting Your Course through NSSE Data
Presenter: Dr. Jillian Kinzie, Associate Director, NSSE Institute
Abstract: Many consider using the National Survey of Student Engagement, and its related surveys, as a two-year process. In year one, the survey is administered on your campus. You then receive your Institutional Report and data files at the beginning of year two. Upon the receipt of data, you may ask yourself, “NOW WHAT DO I DO?” This interactive session will help you define the unknowns and provide you with a starting point for working through your Institutional Report data. The services and publications of the NSSE Institute will be highlighted as helpful tools to use in this process.
Location: Room 245
Session 3C: Engagement: A CLASSE Act
Presenter: Dr. Judith Ouimet, Assessment Coordinator, UNR
Abstract: Over the last three years, the University of Nevada, Reno has tested three versions of the In-class NSSE (CLASSE) in various disciplines on campus. In all implementations we have linked demographic data along with pretest and posttest data, final exam scores, and grades to create a picture of student learning, as demonstrated by gains and test scores with what engagement activities students indicate on the CLASSE. Using these data, I will draw an engagement picture of what students are doing, what faculty view as important, and student performance in class.
Location: Room 244

5:05-5:15 pm End of Day 1 Check-In (All)
5:15 pm Tour of New Crowley Student Union (Optional)
We will gather to check in on today's sessions, outline tomorrow's workshop activities, and form dinner groups.

In addition, The University of Nevada, Reno is proud to present the new 167,000 square foot Joe Crowley Student Union opening November 2007. We will offer a sneak peak at this state-of-the-art "green" building that will serve as the new hub of student life at Nevada.
Location: Alumni Room Room 246

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Evening Dinner on Your Own: If you'd like to join a group for dinner, please sign up at the Registration Table.

Wednesday, October 17, 2007
8:30-9:30 am Breakfast Plenary: CLASSE - A Measure of Student Engagement at the Classroom Level
Introduction: Dr. Judith Ouimet, Assessment Coordinator, UNR
Plenary Speaker: Dr. Robert Smallwood, Assistant to the Provost for Assessment, The University of Alabama
Location: Alumni Room 246
Complimentary Continental Breakfast will be provided.

9:45-10:45 am Session 4: Concurrent Sessions
Session 4A: Breakfast Plenary Follow-Up Discussion
Presenters: Dr. Robert Smallwood, Assistant to the Provost for Assessment, The University of Alabama, Dr. Judith Ouimet, Assessment Coordinator, UNR, Todd Chamberlain, Assistant Director, Survey Operations, NSSE
Abstract: This session provides an opportunity for those who attended the breakfast plenary on the use of CLASSE to ask more detailed questions about classroom level assessment of student engagement, with an emphasis on working out the practical details for this application.
Location: Alumni Room 246

Session 4B: Analysis of Multiple Years of NSSE Data: Tips and Strategies
Presenter: Dr. Robert Gonyea, Associate Director, NSSE Institute
Abstract: Through group exercises and discussion, attendees will examine longitudinal engagement data to assess institutional change or the impact of program or policy initiatives. Particular topics covered will include: NSSE survey changes that impact on multi-year analyses; appropriate longitudinal analyses using engagement data; models of multi-year analyses; methods and syntax for merging multi-year NSSE data; and different ways to represent multi-year data in reports and visual presentations. Participants are encouraged to share their own experiences, lessons learned, and questions.
Location: Room 246

9:45-10:15 am NOTE: Special Time
Session 4 Mini-Track
Session 4C: Using NSSE in Accreditation and Quality Improvement Plans.
Presenter: Dr. Jillian Kinzie, Associate Director, NSSE Institute
Abstract: In 2004, NSSE created "accreditation toolkits" based on the requirements and standards for each regional accreditation commission. These toolkits were updated in 2007 to reflect any changes in
regional accreditation standards. In this session we'll show how NSSE items might map to accreditation standards, discuss the potential for using NSSE data in institutional self-studies and quality improvement plans, and explore ways colleges and universities have used their results in accreditation and to measure and monitor institutional effectiveness. Participants will discuss challenges and approaches to maximizing the use of NSSE results for accreditation.

Location: Room 245

10:30-11:00 am  NOTE: Special Time
Session 4 Mini-Track:
Session 4D: Using DEEP Principles with the Inventory of Student Engagement and Success (ISES)
Presenter: Dr. Jillian Kinzie, Associate Director, NSSE Institute
Abstract: This national project asked the questions, “What do high-performing colleges and universities do to promote student success,” and “What campus features -- policies, programs, and practices -- contribute to high levels of engagement and better than predicted graduation rates?” Using case study method, a research team of 24 researchers visited 20 institutions to identify and document effective practice and programs. The six conditions that matter to student success will first be shared and then participants will be introduced to the Inventory for Student Engagement and Success (ISES), an institutional self-study framework for assessing effective educational practice on campus.

Location: Room 245

11:00 am-Noon Session 5: Roundtable Discussions /One-on-One Consultations with NSSE staff
- Roundtable 5A: How do we get faculty committed to paying attention to the NSSE/FSSE data and making appropriate changes in their assignments and activities?
  Facilitator: Dr. Barbara Millis, Director, Excellence in Teaching Program, UNR

- Roundtable 5B: I would like to dig deeper into NSSE data on a longitudinal basis as well as on a confirmatory modeling basis. The data is rich but there is much more there to explore and find implications for casual relationships.
  Facilitator: Dr. William Murry, Director of Institutional Assessment, University of San Francisco
We are extending an invitation to you, as NSSE users, to tell us what you want to discuss. Several of your colleagues have already volunteered to lead roundtables, but we will ask for additional topics at the workshop. Please be prepared to share your good ideas!

Location: All Roundtables and One-on-One Consultations will take place in the Alumni Room 246.

Noon-1 pm  Luncheon and Wrap-Up
One Thing You Learned - Jillian Kinzie
Give Aways and Door Prizes will be awarded including copies of Student Success in College: Creating Conditions That Matter (Kuh, Kinzie, Schuh, Whitt & Associates).
Participants will consider and share an action plan over lunch. A luncheon buffet will be available beginning at noon. Workshop adjourns at 1 pm.
Location: Alumni Room 246

1:15-3:15 pm  Post-Conference SPSS Workshop (Optional: pre-workshop sign-up required)
Using SPSS to Report NSSE Data
(Bring your NSSE data on CD)
Presenters: Dr. Thomas Nelson-Laird, FSSE Project Manager and Assistant Professor, IU School of Education and Dr. Robert Gonyea, Associate Director, NSSE
Location: Getchell Library Computer Lab
We will explore several features within SPSS that will help participants look at their NSSE data. Sample syntax will be provided which can be adapted by attendees to answer their own specific questions. Although basic SPSS commands will be presented and explained, this session will also review some more advanced, powerful functionality. Note: Attendees should have at least some minimal experience using SPSS.

Presentations will be posted to the NSSE workshop site (www.nsse.iub.edu/institute) following the workshop.