We are interested in how you plan to spend your time this year, how important certain college activities will be to you, as well as some aspects of your high school experience. The information that you provide will help your institution improve the conditions that contribute to your learning and development during college. Thank you for your responses.

Write or mark your answers in the boxes. Examples: or 

Please print the first three letters of your last name:

Please write today’s date:

Do you intend to graduate from this college?

Yes  No  Uncertain

Additional Information

Your sex:  Female  Male

Write in the 5-digit ZIP Code of your home during your last year of high school:

How many of your close friends will attend this college during the coming year?

None  1  2  3  4 or more

Did at least one of your parents or legal guardians complete a 4-year college degree or more?

Yes  No  Uncertain

Compared to other students entering this college, how do you rate your knowledge, skills, and personal development in the following areas?

Average

Well below average

Below average

Above average

Well above average

a. Having a broad general education  b. Having job or work-related knowledge and skills  c. Writing clearly and effectively  d. Speaking clearly and effectively  e. Thinking critically and analytically  f. Analyzing quantitative problems  g. Using computing and information technology  h. Working effectively with others  i. Understanding local, state, and national politics  j. Learning effectively on your own  k. Understanding yourself  l. Understanding people of other racial and ethnic backgrounds  m. Solving complex real-world problems  n. Having a developed personal code of values and ethics  o. Contributing to the welfare of your community  p. Having a deepened sense of spirituality

Which of the following best describes you?

☐ In-state student  ☐ Out-of-state student  ☐ International student (Not a U.S. citizen)

Please indicate all of the following members of your family who have attended, or are currently attending, this college: (Mark all that apply)

☐ None  ☐ Mother (or maternal guardian)  ☐ Father (or paternal guardian)  ☐ One or more brothers or sisters  ☐ One or more grandparents

Beginning College Survey of Student Engagement 2005-2006

Volume 1

Indiana University Center for Postsecondary Research

Please print your student ID number in the boxes. Examples: or

Please indicate whether you took at least one Advanced Placement (AP) college course in the following subject areas while in high school:


During your last year of high school, how often did you do the following?

Never  Very often  1  2  3  4  5  6

a. Ask questions in class or contribute to class discussions  b. Discuss grades or assignments with a teacher  c. Come to class without completing readings or assignments  d. Work with other students on projects during class  e. Work with classmates outside of class to prepare class assignments  f. Prepare two or more drafts of a paper or assignment before turning it in  g. Discuss ideas from your readings or classes with teachers outside of class  h. Discuss ideas from your readings with others outside of class (students, family members, co-workers, etc.)

What were most of your high school grades?

A  A-  B+  B  B-  C+  C  C- or lower  Grades not used

What were most of your high school grades? (Mark one box only)

THANKS FOR SHARING YOUR VIEWS!

Copyright © 2005 Indiana University
### College Expectations

#### 10. What do you expect most of your grades will be at this college during the coming year? (Mark one box only)

<table>
<thead>
<tr>
<th>Grade</th>
<th>Not at all important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C- or lower</td>
<td></td>
<td></td>
</tr>
<tr>
<td>B+</td>
<td></td>
<td></td>
</tr>
<tr>
<td>C+</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 11. What is the highest academic degree that you intend to obtain at this or any college? (Mark one box only)

<table>
<thead>
<tr>
<th>Degree</th>
<th>Not at all important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's degree (B.A., B.S., etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master's degree (M.A., M.S., etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Doctoral degree (Ph.D., Ed.D., etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health/Medical doctorate (M.D., D.O., D.V.M., etc.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Law degree (J.D.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uncertain</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 12. How difficult do you expect the following to be in the coming year?

**Not at all difficult**
- a. Keeping up with school work
- b. Managing your time
- c. Paying for college expenses
- d. Getting help with school work
- e. Making new friends

**Very difficult**
- a. Work harder than you think you can to meet an instructor's standards or expectations
- b. Provide significant amounts of time studying and on academic work
- c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- d. Helping you cope with your non-academic responsibilities (work, family, etc.)
- e. Providing the support you need to thrive
- f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
- g. Using computers in academic work

#### 13. How important is it to you that your college emphasize each of the following?

**Not important**

**Very important**
- a. Ask questions in class or contribute to class discussions
- b. Make a class presentation
- c. Prepare two or more drafts of a paper or assignment before turning it in
- d. Work on a paper or project that requires integrating ideas or information from various sources
- e. Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
- f. Come to class with readings or assignments completed
- g. Participate in a community-based project as part of a regular course (e.g., service learning)
- h. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- i. Use e-mail to communicate with an instructor
- j. Discuss grades or assignments with an instructor
- k. Talk about career plans with a faculty member or advisor
- l. Discuss ideas from your readings or classes with faculty members outside of class
- m. Receive prompt feedback from faculty on your academic performance (written or oral)
- n. Work harder than you think you can to meet an instructor's standards or expectations
- o. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)
- p. Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)
- q. Have serious conversations with students of a different race or ethnicity than your own
- r. Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values
- s. Examine the strengths and weaknesses of your own views on a topic's true meaning
- t. Try to better understand someone else's views by imagining how an issue looks from his or her perspective
- u. Learn something that changes the way you understand an issue or concept

### 15. During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>Not important</th>
<th>Very important</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1-5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11-15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>16-20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>21-25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>26-30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>More than 30</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
College Expectations

10. What do you expect most of your grades will be at this college during the coming school year? (Mark one box only)

- A - 90-100%
- A- 85-89%
- B+ 80-84%
- B 75-79%
- B- 70-74%
- C+ 65-69%
- C 60-64%
- C- 55-59%
- D+ 50-54%
- D 45-49%
- D- 40-44%
- F 0-39%

11. What is the highest academic degree that you intend to obtain at this or any college? (Mark one box only)

- Vocational certificate
- Associate's degree (A.A., A.S., etc.)
- Bachelor's degree (B.A., B.S., etc.)
- Master's degree (M.A., M.S., etc.)
- Doctoral degree (Ph.D., Ed.D., etc.)
- Health/Medical doctorate (M.D., D.O., D.S., D.V.M., etc.)
- Law degree (J.D.)
- Uncertain

12. How difficult do you expect the following to be in the coming year?

- Keeping up with school work
- Managing your time
- Paying for college expenses
- Getting help with school work
- Making new friends

13. How important is it to you that your college emphasize each of the following?

- Spending significant amounts of time studying and on academic work
- Providing the support you need to help you succeed academically
- Encouraging contact among students from different economic, social, and racial or ethnic backgrounds
- Helping you cope with your non-academic responsibilities (work, family, etc.)
- Providing the support you need to thrive
- Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
- Using computers in academic work

14. How important is it to you that you do the following at this college during the coming school year?

- Ask questions in class or contribute to class discussions
- Make a class presentation
- Prepare two or more drafts of a paper or assignment before turning it in
- Work on a paper or project that requires integrating ideas or information from various sources
- Include diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
- Come to class with readings or assignments completed
- Work with other students on projects during class
- Work with classmates outside of class to prepare class assignments
- Put together ideas or concepts from different courses when completing assignments or during class discussions
- Tutor or teach other students (paid or voluntary)
- Participate in a community-based project as part of a regular course (e.g., service learning)
- Use an electronic medium (library chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Use e-mail to communicate with an instructor
- Discuss grades or assignments with an instructor
- Talk about career plans with a faculty member or advisor
- Discuss ideas from your readings or classes with faculty members outside of class
- Receive prompt feedback from faculty on your academic performance (written or oral)
- Work harder than you think you can to meet an instructor’s standards or expectations

15. How many hours do you think you will spend in a typical 7-day week doing each of the following?

- Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- Working for pay on campus
- Working for pay off campus
- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
- Relaxing and socializing (watching TV, partying, etc.)

7. While in high school, how involved were you in the following school-sponsored activities?

- Performing or visual arts programs (band, chorus, theater, art, etc.)
- Athletic teams (varsity, junior varsity, club sport, etc.)
- Leadership positions (student government, class officer, club officer, etc.)
- Publications (student newspaper, yearbook, etc.)
- Academic honor societies
- Academic clubs (debate, mathematics, science, etc.)
- Vocational clubs (business, health, technology, etc.)
- Service clubs or organizations

8. From which type of high school did you graduate?

- Public
- Private, religiously affiliated
- Private, independent
- Home school
- Other, specify:

9. How many students were in your high school graduating class?

- Fewer than 25
- 25 to 99
- 100 to 199
- 200 to 299
- 300 to 399
- 400 to 499
- 500 to 599
- 600 or more

6. During your last year of high school, how many hours did you spend in a typical 7-day week doing each of the following? (Mark one box only)

- Hours per week
- More than 30
- 21-25
- 16-20
- 11-15
- 6-10
- 1-5
- 0

- Preparing for class (studying, doing homework, rehearsing, etc.)
- Working for pay (before or after school, weekends)
- Participating in co-curricular activities (arts, clubs, athletics, etc.)
- Relaxing or socializing (watching TV, playing video games, etc.)

6. 20

11-15

6-10

1-5

0

More than 30

21-25

16-20

11-15

6-10

1-5

0

More than 30

21-25

16-20

11-15

6-10

1-5

0
We are interested in how you plan to spend your time this year, how important certain college activities will be to you, as well as some aspects of your high school experience. The information that you provide will help your institution improve the conditions that contribute to your learning and development during college. Thank you for your responses. Write or mark your answers in the boxes. Examples: Yes or No.

We are also interested in your sex. This information will be used for statistical purposes and to evaluate the effectiveness of programs targeted towards students of different sex.

THANKS FOR SHARING YOUR VIEWS!
Copyright © 2005 Indiana University

16. Compared to other students entering this college, how do you rate your knowledge, skills, and personal development in the following areas?
- Well below average
- Below average
- Average
- Above average
- Well above average

- a. Having a broad general education
- b. Having job or work-related knowledge and skills
- c. Writing clearly and effectively
- d. Speaking clearly and effectively
- e. Thinking critically and analytically
- f. Analyzing quantitative problems
- g. Using computing and information technology
- h. Working effectively with others
- i. Understanding local, state, and national politics
- j. Learning effectively on your own
- k. Understanding yourself
- l. Understanding people of other racial and ethnic backgrounds
- m. Solving complex real-world problems
- n. Having a developed personal code of values and ethics
- o. Contributing to the welfare of your community
- p. Having a deepened sense of spirituality

17. Do you intend to graduate from this college?
- Yes
- No
- Uncertain

18. **Additional Information**

19. **Write in the 5-digit ZIP Code of your home during your last year of high school:**

20. **How many of your close friends will attend this college during the coming year?**

- None
- 1
- 2
- 3
- 4 or more

21. **Did at least one of your parents or legal guardians complete a 4-year college degree or more?**
- Yes
- No
- Uncertain

22. **Which of the following best describes you?**
- In-state student
- Out-of-state student
- International student (Not a U.S. citizen)

23. **Please indicate all of the following members of your family who have attended, or are currently attending, this college: (Mark all that apply)**
- None
- Mother (or maternal guardian)
- Father (or paternal guardian)
- One or more brothers or sisters
- One or more grandparents

24. **At the time that you applied for admission, this college was your:**
- First choice
- Second choice
- Third choice
- Fourth choice or lower

25. **Do you know what your college major will be?**
- No
- Yes, specify:

(For example, Biology, English, History)

26. **To what extent have the following influenced your expectations about your experience at this college?**

- Not at all
- A lot

a. Family members
b. Friends/students in high school
c. Friends/students already attending this college
d. High school guidance counselors
e. High school teachers/administrators
f. College recruiters/admissions counselors
g. College website/materials (brochures, catalogues, etc.)
h. Campus visits (excluding orientation)
i. College orientation
j. External publications (guidebooks, rankings, etc.)
k. Other, specify:

27. **Please print the first three letters of your last name:**

28. **Please write in today’s date:**

29. **Please indicate whether you took at least one Placement (AP) College course in the following subject areas while in high school:**

- a. English/Language Arts
- b. Math
- c. Science
- d. History/Social Studies
- e. Foreign Language
- f. Fine or Performing Arts

30. **During your last year of high school, how often did you do the following?**

- a. Ask questions in class or contribute to class discussions
- b. Discuss grades or assignments with a teacher
- c. Come to class without completing readings or assignments
- d. Work with other students on projects during class
- e. Work with classmates outside of class to prepare class assignments
- f. Prepare two or more drafts of a paper or assignment before turning it in
- g. Discuss ideas from your readings or classes with teachers outside of class
- h. Discuss ideas from your readings with others outside of class (students, family members, co-workers, etc.)

31. **What were most of your high school grades?**

- A
- B
- C
- B-
- C-
- C- or lower
- Grades not used