1. To what extent have the following activities at this institution helped you to improve your writing? (Mark “Not applicable” if the choice was not available to you or you did not take it.)

<table>
<thead>
<tr>
<th>Item #</th>
<th>Variable</th>
<th>Description</th>
<th>Response Values</th>
</tr>
</thead>
</table>
| 1a     | tgc0601a | Required first-year writing class/seminar/sequence | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
| 1b     | tgc0601b | Elective writing course(s) | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
| 1c     | tgc0601c | Writing assigned in your general education classes | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
| 1d     | tgc0601d | Writing assigned in courses for your major | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
| 1e     | tgc0601e | Writing for pleasure/personal communication (e-mail, text messaging, blogging, letters, etc.) | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
| 1f     | tgc0601f | Writing outside of class (work, internships, etc.) | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Not applicable |
### 2. To what extent has the writing instruction at this institution improved your writing skills in the following areas?

<table>
<thead>
<tr>
<th>Item #</th>
<th>Variable</th>
<th>Description</th>
<th>Response Values</th>
</tr>
</thead>
<tbody>
<tr>
<td>2a</td>
<td>tgc0602a</td>
<td>My ability to come up with an interesting topic/central question has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2b</td>
<td>tgc0602b</td>
<td>My ability to create a suitable organizational plan has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2c</td>
<td>tgc0602c</td>
<td>My ability to come up with a clear main idea/thesis has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2d</td>
<td>tgc0602d</td>
<td>My ability to incorporate convincing evidence and support has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2e</td>
<td>tgc0602e</td>
<td>My ability to include multiple points of view has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2f</td>
<td>tgc0602f</td>
<td>My ability to employ standard grammar and mechanics has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
<tr>
<td>2g</td>
<td>tgc0602g</td>
<td>My ability to make my writing readable and engaging by conscious choice of sentence structure, sentence length, vocabulary, tone, etc., has improved.</td>
<td>1=Very little 2=Some 3=Quite a bit 4=Very much</td>
</tr>
</tbody>
</table>
3. **To what extent have the following writing experiences at this institution helped you to improve your writing skills?**

<table>
<thead>
<tr>
<th>Item #</th>
<th>Variable</th>
<th>Description</th>
<th>Response Values</th>
</tr>
</thead>
</table>
| 3a     | tgc0603a   | Requirement to revise and submit multiple drafts | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3b     | tgc0603b   | Feedback on drafts from my teacher               | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3c     | tgc0603c   | Feedback on drafts from my peers                 | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3d     | tgc0603d   | Meeting with teachers outside of class           | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3e     | tgc0603e   | Help from friends not in the class               | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3f     | tgc0603f   | Help from Writing Center/Writing Lab             | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |
| 3g     | tgc0603g   | Teacher’s comments on graded papers              | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much |