Please note the following:

1. Invalid responses and non-responses are coded as missing “.” in the dataset.
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| 1. | COP0801 | Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs? | 1=0
2=2-6 credits
3=7-15 credits
4=16-24 credits
5=More than 24 credits |
| 2. | COP0802 | What factor has the strongest influence on your decision to attend this institution? (Choose only one.) | 1=Overall academic reputation
2=Liberal arts program
3=Cost, including financial aid available
4=Strong academic program in my area of interest
5=Other (e.g., location, athletics, student life) |
| 3. | COP0803 | Shortly after your arrival on campus as a freshman, did you declare your academic major? | 1=No, since I had not decided on a major
2=Yes, since I had already decided on a major
9=Does not apply – entering first-year students were not allowed to declare a specific major |
| 4. | COP0804 | If you are having difficulty making progress with your academic work, which one of the following factors has been most responsible for this difficulty? (Choose only one.) | 1=Academic preparation for college
2=Time management
3=Study skills
4=Motivation
5=Personal issues (family, health, work obligations, etc.)
6=Not applicable – I am satisfied with my progress |
| 5. | COP0805 | What has been the primary source of your academic advising during the current academic year? (Choose only one.) | 1=My officially assigned advisor
2=An advisor in the Advising Center/Minority Student Resources, or other official advising office/service
3=An instructor or staff member not assigned as your advisor
4=Friends or family
5=Institution’s publications/institution’s web site |
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<td>6.</td>
<td>COP0806</td>
<td>During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?</td>
<td>1=Not at all 2=Somewhat 3=Strongly 4=Very strongly 9=No opinion</td>
</tr>
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<td>7.</td>
<td>COP0807</td>
<td>Approximately how many weekends per semester or quarter (depending on your school’s calendar) do you typically spend back home or elsewhere away from campus?</td>
<td>1=None 2=1-3 weekends per semester 3=4-8 weekends per semester 4=9 or more weekends per semester 5=1-3 weekends per quarter 6=4-8 weekends per quarter 7=9 or more weekends per quarter</td>
</tr>
<tr>
<td>8.</td>
<td>COP0808</td>
<td>Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?</td>
<td>1=Definitely no 2=Definitely yes 9=Undecided at this time</td>
</tr>
<tr>
<td>9.</td>
<td>COP0809</td>
<td>If you are planning to transfer, which one of the following factors has had the greatest impact on this decision? (Choose only one.)</td>
<td>1=Always planned to transfer from this school 2=Determined, after enrolling, that desired major/academic program was not available at this institution 3=Acedemic issues (disappointing grades, level of challenge, course availability, etc.) 4=Financial issues 5=Personal issues (did not feel welcome, boyfriend/girlfriend concerns, etc.) 6=Not applicable – I am not planning to transfer at this time</td>
</tr>
<tr>
<td>10.</td>
<td>COP0810</td>
<td>Do you own, lease, or have access to a personal desktop or laptop computer?</td>
<td>1=No 2=Yes</td>
</tr>
<tr>
<td>11.</td>
<td>COP0811</td>
<td>How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?</td>
<td>1=Poor 2=Fair 3=Good 4=Excellent 9=Do not use public access computers</td>
</tr>
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| 12.    | COP0812  | To what extent do you agree or disagree with the following statement: Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods. | 1=Strongly disagree  
2=Disagree  
3=Agree  
4=Strongly agree  
9=No opinion |
| 13.    | COP0813  | How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)? | 1=Very dissatisfied  
2=Dissatisfied  
3=Satisfied  
4=Very satisfied  
9=Not applicable/no opinion |
| 14.    | COP0814  | Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)? | 1=Very dissatisfied  
2=Dissatisfied  
3=Satisfied  
4=Very satisfied  
9=Not applicable/no opinion |
| 15.    | COP0815  | Overall, how satisfied are you with the academic challenge of your courses in your major or primary academic program? | 1=Very dissatisfied  
2=Dissatisfied  
3=Satisfied  
4=Very satisfied  
9=Not applicable/no opinion |
| 16.    | COP0816  | Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program? | 1=Very dissatisfied  
2=Dissatisfied  
3=Satisfied  
4=Very satisfied  
9=Not applicable/no opinion |
| 17.    | COP0817  | For your introductory courses, which schedule works best for your learning style? | 1=Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes  
2=Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes  
3=Class meets 1 time/week for a total of 150 minutes  
4=A schedule other than those listed above  
5=No preference |
## Council of Public Liberal Arts Colleges
### 2008 Consortium Codebook

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| 18.    | COP0818  | For your upper-level courses, which schedule works best for your learning style? | 1=Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes  
2=Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes  
3=Class meets 1 time/week for a total of 150 minutes  
4=A schedule other than those listed above  
5=No preference                                                                 |
| 19.    | COP0819  | To what extent did library instruction sessions have a positive impact on your ability to conduct college-level research? | 1=Very little  
2=Some  
3=Quite a bit  
4=Very much  
9=Does not apply – never had library instruction sessions                                                                 |