2008 Invitation to Participate

Register today at www.fsse.iub.edu

A project of the National Survey of Student Engagement
What is FSSE?

The Faculty Survey of Student Engagement (FSSE) was designed to complement the National Survey of Student Engagement (NSSE), which is administered to undergraduate students. The faculty version focuses on:

- Faculty perceptions of how often students engage in different activities.
- The importance faculty place on various areas of learning and development.
- The nature and frequency of faculty-student interactions.
- How faculty members organize their time, both in and out of the classroom.

The project is coordinated by the Indiana University Center for Postsecondary Research. FSSE is designed to measure faculty expectations for student engagement in educational practices that are empirically linked with high levels of learning and development. The survey was successfully pilot-tested in 2003, and officially launched in 2004. To date, over 75,000 faculty members from more than 380 different colleges and universities have responded to the survey.

Why Should Institutions Participate in FSSE?

The information from faculty members who teach undergraduates at your institution can identify areas of strength, as well as aspects that may warrant attention. The results may be a catalyst for productive discussions related to teaching, learning and the quality of your undergraduates’ educational experience.

“Freshmen in science and engineering reported far less engagement than we expected or desire. This ‘gap,’ when combined with differences in faculty and student perceptions of how much they interact or simply talk to one another made us pause... And then we mobilized! The pace of positive change on campus since then has been inspiring.”

— Kate Alley, Associate Vice President for Academic Affairs, South Dakota School of Mines and Technology
FSSE Administration

We invite all institutions that will use NSSE in 2008 as well as those that used NSSE in 2007 to participate in the 2008 administration of the Faculty Survey of Student Engagement (FSSE).

- FSSE will be administered in spring 2008 to baccalaureate degree-granting colleges and universities nationally.
- The survey will be administered electronically as a Web-based survey.
- Each institution selects its sample from faculty who will teach at least one undergraduate course in the 2007–08 academic year.
- Institutions provide the names and e-mail addresses of faculty to be surveyed. All other aspects of the survey administration are handled by FSSE (e-mailing faculty, follow-up, data collection, and analysis).
- Faculty responses are anonymous to their institutions.

We strongly recommend that each institution contact participating faculty members prior to survey administration to indicate the institution’s support for the survey.

Survey Options

Institutions can choose whether some of the questions on FSSE are course-based or based on faculty members’ understanding of the typical students they teach.

- **Course-Based Questions**: Each faculty member responds to questions about student engagement based on a course taught during the current academic year.
- **Typical Student Questions**: Each faculty member responds to questions about student engagement based on the typical first-year student or senior taught during the current academic year.
What Does a Participating Institution Receive?

FSSE schools receive detailed analyses, including:

- Customized reports of faculty responses
- A report based on faculty and student participation in effective educational practices
- A data file of faculty responses
- A summary of national findings
- The NSSE Annual Report, which includes findings based on FSSE results

Using FSSE Data

FSSE provides campuses with information that can be used almost immediately to improve various aspects of institutional performance and help professors enrich the college experience of their students. Schools use FSSE results in many ways, including:

- Faculty development programs
- Faculty workshops and retreats
- Assessment and improvement
- Institutional research
- Scholarship of teaching and learning (SOTL)
- Curricular reform
- Accreditation and self-studies

The impact of FSSE results can be enhanced when used in combination with results from NSSE.

“FSSE offers us a glimpse at the other side of the engagement dyad—the faculty—which allows for better interpretation of our NSSE results.”

— Don Thompson, Associate Vice President, Pepperdine University
How to Register for FSSE

Please register online for FSSE 2008 at: www.fsse.iub.edu.

The registration site also allows institutions to register for NSSE 2008.

Register early as space is limited. The deadline for registration is September 20, 2007. To register, you will need to:

- Provide information about your institutional contact (name, address, e-mail, phone, fax)
- Estimate the number of faculty to be surveyed
- Electronically sign the FSSE 2008 institutional participant agreement

For additional information and online registration visit www.fsse.iub.edu

Costs

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<tr>
<th>Number of faculty invited to complete the survey</th>
<th>Fee</th>
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<tbody>
<tr>
<td>Less than 100</td>
<td>$800</td>
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<tr>
<td>100 to 299</td>
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<td>More than 1,000</td>
<td>$2,000 + $1 per faculty member above 1,000</td>
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Institutions will be billed near the time that administration of the survey begins in the spring of 2008. Institutions that withdraw from participation between the close of registration and the beginning of survey administration will be assessed a $150 withdrawal fee.
Additional Services

In addition to its undergraduate and faculty surveys, NSSE and its Institute for Effective Educational Practice offer a number of services to assist institutions in maximizing their results.

These include:

- Specialized reporting
- Workshops, consultations and retreats
- NSSE informational videos and college pocket guides
- Technical and norms reports
- Beginning College Survey of Student Engagement

Please visit www.nsse.iub.edu or contact NSSE (nsse@indiana.edu) for more information on these additional services and other quality improvement initiatives.