

Changes to NSSE and Topical Module Items Since 2013

View the codebooks at nsse.iub.edu/html/data_codebooks.cfm

(Last update: November 2016)

After the updated NSSE was launched in 2013, the survey content has remained unchanged for the most part. Our intention has been to roll out major updates at longer-term intervals, as we did in 2013, with only very minimal and essential changes to items during the interim periods. This document details such changes made to the updated NSSE and to the topical modules starting in 2014—the first year after the major update. Any additional survey and module edits will be added to this document each year. For additional information about the update, including a document comparing the original and updated versions, visit nsse.indiana.edu/nsse-update.

When is the next major update? No further updates are planned at this time, and future updates will be announced several years prior to launch.

Changes made in 2014

NSSE 2013 Items and Variables			NSSE 2014 Items and Variables			Comparisons
Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2014
tmread	Of the time you spend preparing for class in a typical 7-day week, about how many hours are on <i>assigned reading</i> ?	1=0 Hours per week 2=1-5 3=6-10 4=11-15 5=16-20 6=21-25 7=26-30 8=More than 30	reading	Of the time you spend preparing for class in a typical 7-day week, about how much is on <i>assigned reading</i> ?	1=Very little 2=Some 3>About half 4=Most 5=Almost all	Major change. Item was changed to reduce cognitive burden associated with an enumerated response, and to prevent inconsistencies with the total amount of reported class preparation time.
tmreadhrs	Estimated hours: <i>tmread</i> recoded by NSSE using response range midpoints.		tmreadinghrs	Estimated number of hours on assigned reading calculated by NSSE, multiplying <i>tmprephrs</i> by a proportion of <i>reading</i> (Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90).		Major change. New estimate based on a different formula and variables. Items not comparable.
--	--	--	tmreadinghrscol	NSSE recode of <i>tmreadinghrs</i>	1=0 hrs 2=More than zero, up to 5 hrs 3=More than 5, up to 10 hrs 4=More than 10, up to 15 hrs 5=More than 15, up to 20 hrs 6=More than 20, up to 25 hrs 7=More than 25 hrs	New derived variable.
gender	What is your gender?	0=Female 1=Male	genderid	What is your gender identity?	1=Man 2=Woman 3=Another gender identity 9=Prefer not to respond	Minor change. Changed to "gender" terms and added response options.
--	--	--	genderid_txt	Another gender identity, please specify:	Write-in response	New item

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Changes made in 2014 (continued)

NSSE 2013 Items and Variables			NSSE 2014 Items and Variables			Comparisons
Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2014
sexorient	Which of the following best describes your sexual orientation? [Question administered per institution request.]	1=Heterosexual 2=Gay 3=Lesbian 4=Bisexual 5=Questioning/unsure 9=I prefer not to respond	sexorient14	Which of the following best describes your sexual orientation? [Question administered per institution request.]	1=Heterosexual 2=Gay 3=Lesbian 4=Bisexual 5=Another sexual orientation 6=Questioning or unsure 9=I prefer not to respond	Minor change. New response option.
--	--	--	sexorient14_txt	Another sexual orientation, please specify:	Write-in response	New item
IRgender	Institution-reported gender	0=Female 1=Male	IRsex	Institution-reported sex	0=Female 1=Male	Variable name changed to differentiate "sex" from "gender."

Changes made in 2015

NSSE 2013-2014 Items and Variables			NSSE 2015 Items and Variables			Comparisons
Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2015
present	Gave a course presentation	1=Never 2=Sometimes 3=Often 4=Very often	present	Given a course presentation	1=Never 2=Sometimes 3=Often 4=Very often	Minor change. Changed "gave" to "given."
internat	Are you an international student or foreign national?	0=No 1=Yes	internat	Are you an international student?	0=No 1=Yes	Minor change. Removed "or foreign national" from item.
--	--	--	country	What is your country of citizenship?	List of 258 countries	New item
			Changes to Topical Module Items			Comparisons
--	--	--	ADV04_15	How often have your academic advisors reached out to you about your academic progress or performance?	1=Never 2=Sometimes 3=Often 4=Very often	New Academic Advising module item

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Changes made in 2016

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2016
			<i>No core survey items were changed for the 2016 questionnaire.</i>			
			Changes to Topical Module Items			Comparisons
FYSfy03	During the current academic year, about how many times did you seek any assistance with coursework?	0=Never 1=1 or 2 times 2=3 or 4 times 3=5 or 6 times 4=7 or 8 times 5=9 or more times	--	--	--	Item deleted
FYSfy03num	During the current academic year, about how many times did you seek any assistance with coursework?	0.0=Never 1.5=1 or 2 times 3.5=3 or 4 times 5.5=5 or 6 times 7.5=7 or 8 times 10.0=9 or more times	--	--	--	Item deleted
FYSfy04	If you did seek help with coursework during the current academic year, which of the following was your primary source of help?	0=Not applicable, I did not seek help with coursework during the current academic year 1=Friend(s) or other student(s) 2=Family member(s) 3=Faculty member(s) 4=Academic advisor(s) 5=Learning support services (tutoring service, writing center, etc.) 6=Other persons or offices	--	--	--	Item deleted and replaced with FYSfy03a_16 to FYSfy03f_16
--	--	--	FYSfy03a_16	During the current school year, about how often have you sought help with coursework from the following sources? Faculty members	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.
--	--	--	FYSfy03b_16	During the current school year, about how often have you sought help with coursework from the following sources? Academic advisors	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.

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Changes made in 2016 (continued)

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013-2016
--	--	--	FYSfy03c_16	During the current school year, about how often have you sought help with coursework from the following sources? Learning support services (tutoring, writing center, success coaching, etc.)	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.
--	--	--	FYSfy03d_16	During the current school year, about how often have you sought help with coursework from the following sources? Friends or other students	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.
--	--	--	FYSfy03e_16	During the current school year, about how often have you sought help with coursework from the following sources? Family members	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.
--	--	--	FYSfy03f_16	During the current school year, about how often have you sought help with coursework from the following sources? Other persons or offices	1=Never 2=Sometimes 3=Often 4=Very often	New item. Replaced FYSfy04 from 2013-2015 item set.
FYSfy06a	During the current school year, have you seriously considered leaving this institution?	0=No 1=Yes	FYSfy04a	During the current school year, have you seriously considered leaving this institution?	0=No 1=Yes	Variable name changed
FYSfy06b_1	Why did you consider leaving? (Select all that apply.) To improve my career prospects	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
FYSfy06b_2	Why did you consider leaving? (Select all that apply.) Due to unsatisfactory academic progress or performance	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.

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Changes made in 2016 (continued)

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013-2016
FYSfy06b_3	Why did you consider leaving? (Select all that apply.) Financial reasons	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
FYSfy06b_4	Why did you consider leaving? (Select all that apply.) To obtain a better quality education	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
FYSfy06b_5	Why did you consider leaving? (Select all that apply.) Personal reasons (family, health, etc.)	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
FYSfy06b_6	Why did you consider leaving? (Select all that apply.) Another reason, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
FYSfy06b_6_tx t	Why did you consider leaving? (Select all that apply.) Another reason, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	--	--	--	Item deleted. Replaced with FYSfy04b_1_16 to FYSfy04b_14_16.
--	--	--	FYSfy04b_1_16	Why did you consider leaving? (Select all that apply.) Academics are too difficult	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_2_16	Why did you consider leaving? (Select all that apply.) Academics are too easy	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2016
--	--	--	FYSfy04b_3_16	Why did you consider leaving? (Select all that apply.) Other academic issues (major not offered, course availability, advising, credit transfer, etc.)	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_4_16	Why did you consider leaving? (Select all that apply.) Financial concerns (costs or financial aid)	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_5_16	Why did you consider leaving? (Select all that apply.) To change your career options (transfer to another school or program, military service, etc.)	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_6_16	Why did you consider leaving? (Select all that apply.) Difficulty managing demands of school and work	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_7_16	Why did you consider leaving? (Select all that apply.) Too much emphasis on partying	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_8_16	Why did you consider leaving? (Select all that apply.) Not enough opportunities to socialize and have fun	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_9_16	Why did you consider leaving? (Select all that apply.) Relations with faculty and staff	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2013–2016
--	--	--	FYSfy04b_10_16	Why did you consider leaving? (Select all that apply.) Relations with other students	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_11_16	Why did you consider leaving? (Select all that apply.) Campus climate, location, or culture	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_12_16	Why did you consider leaving? (Select all that apply.) Unsafe or hostile environment	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_13_16	Why did you consider leaving? (Select all that apply.) Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_14_16	Why did you consider leaving? (Select all that apply.) Another reason, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSfy04b_14_16_txt	Why did you consider leaving? (Select all that apply.) Another reason, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	New item. Replaced FYSfy06b_1 to FYSfy06b_6 from 2013-2015 item set.
--	--	--	FYSsr01_16	Why did you consider leaving? (Select all that apply.) Do you expect to graduate this spring or summer?	0=No 1=Yes	New item

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NSSE 2016 Items and Variables			NSSE 2017 Items and Variables			Comparisons
Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2016-2017
RIperspect	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective.	1=Never 2=Sometimes 3=Often 4=Very often	RIperspect	Tried to better understand someone else's views by imagining how an issue looks from their perspective.	1=Never 2=Sometimes 3=Often 4=Very often	Minor change. Replaced "his or her" with "their."
living	Which of the following best describes where you are living while attending college?	1=Dormitory or other campus housing (not fraternity/sorority house) 2=Fraternity or sorority house 3=Residence (house, apartment, etc.) <i>within walking distance</i> to the institution 4=Residence (house, apartment, etc.) <i>farther than walking distance</i> to the institution 5=None of the above	living	Which of the following best describes where you are living while attending college?	1=Residence hall, dormitory or other campus housing (not fraternity/sorority house) 2=Fraternity or sorority house 3=Residence (house, apartment, etc.) <i>within walking distance</i> to the institution 4=Residence (house, apartment, etc.) <i>farther than walking distance</i> to the institution 5=None of the above	Minor change to response option #1 adding "Residence hall"
living_ca (Canadian English version)	Which of the following best describes where you are living while attending university?	1=Room or apartment in university residence or campus housing 2=Fraternity or sorority house 3=Off-campus accommodation within walking distance of campus 4=Off-campus accommodation within driving distance of campus 5=None of the above	living_ca (Canadian English version)	Which of the following best describes where you are living while attending university?	1=Room or apartment in university residence or campus housing 2=Fraternity or sorority house 3=Residence (house, apartment, etc.) <i>within walking distance</i> to the institution 4=Residence (house, apartment, etc.) <i>farther than walking distance</i> to the institution 5=None of the above	Minor change to response options #3 and #4 to make more parallel with the standard English version
sexorient14	Which of the following best describes your sexual orientation? [Question administered per institution request.]	1=Heterosexual 2=Gay 3=Lesbian 4=Bisexual 5=Another sexual orientation 6=Questioning or unsure 9=I prefer not to respond	sexorient17	Which of the following best describes your sexual orientation?	1=Straight (heterosexual) 2=Bisexual 3=Gay 4=Lesbian 5=Queer 6=Questioning or unsure 7=Another sexual orientation, please specify: 9=I prefer not to respond	Minor change to item. New response option. Major change to administration. Question is now required of all institutions.

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2016-2017
ADDCOMM	If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.		ADDCOMM	1) If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below. 2) What has been most satisfying about your experience so far at this institution, and what has been most disappointing? 3) Please describe the most significant learning experience you have had so far at this institution. 4) What one change would you most like to see implemented that would improve the educational experience at this institution, and what one thing should not be changed?		Major change. Slightly altered original statement and added three options for institutions to choose from as a replacement.
			Changes to Topical Module Items			Comparisons
FYSfy04b_14_16	Another reason, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	FYSfy04b_14_16	A reason not listed above, please specify:	0=Not selected 1=Selected -9=Student did not receive this question (coded as missing)	Minor change. Replaced "Another reason" with "A reason not listed above"
GBL02b	Complete a course that focuses on perspectives, issues, or events from countries or regions outside the United States	1=Have not decided 2=Do not plan to do 3=Plan to do 4 Done or in progress	GBL02b	Complete a course that focuses on perspectives, issues, or events from other countries or regions	1=Have not decided 2=Do not plan to do 3=Plan to do 4 Done or in progress	Minor change to make item more Canadian friendly
GBL04e	Participated in a program that pairs U.S. and international students (language partners, buddy program, etc.)	1=Never 2=Sometimes 3=Often 4=Very often	GBL04e	Participated in a program that pairs domestic and international students (language partners, buddy program, etc.)	1=Never 2=Sometimes 3=Often 4=Very often	Minor change to make item more Canadian friendly
GBL07	Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs outside of the US)?	0=No 1=Yes	GBL07	Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?	0=No 1=Yes	Minor change to make item more Canadian friendly

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NSSE 2016 Items and Variables			NSSE 2017 Items and Variables			Comparisons
Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2016-2017
WRI01c	Given feedback to a classmate about a draft or outline he or she had written	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	WRI01c	Given feedback to a classmate about a draft or outline	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	Minor change. Removed "he or she had written."
WRI02	During the current school year, for how many of your <i>writing assignments</i> has your <i>instructor</i> done the following?		WRI02	During the current school year, for how many of your <i>writing assignments</i> have your <i>instructors</i> done the following?		Minor change. Replaced "has your <i>instructor</i> " with "have your <i>instructors</i> "
WRI02a	Provided clear instructions describing what he or she wanted you to do	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	WRI02a	Provided clear instructions describing what they wanted you to do	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	Minor change. Replaced "he or she" with "they"
WRI02b	Explained in advance what he or she wanted you to learn.	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	WRI02b	Explained in advance what they wanted you to learn.	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	Minor change. Replaced "he or she" with "they"
WRI02c	Explained in advance the criteria he or she would use to grade your assignment	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	WRI02c	Explained in advance the criteria they would use to grade your assignment	1=No writing assignments 2=Few writing assignments 3=Some writing assignments 4=Most writing assignments 5=All writing assignments	Minor change. Replaced "he or she" with "they"
--	--	--	ICD01a	Developing the skills necessary to work effectively with people from various backgrounds	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017

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<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Options</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Options</i>	<i>2016-2017</i>
--	--	--	ICD01b	Recognizing your own cultural norms and biases	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD01c	Sharing your own perspectives and experiences	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD01d	Exploring your own background through projects, assignments, or programs	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD01e	Learning about other cultures	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD01f	Discussing issues of equity or privilege	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD01g	Respecting the expression of diverse ideas	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02a	Demonstrating a commitment to diversity	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02b	Providing students with the resources needed for success in a multicultural world	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02c	Creating an overall sense of community among students	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017

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Variable Name	Variable Label	Response Options	Variable Name	Variable Label	Response Options	2016-2017
--	--	--	ICD02d	Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02e	Providing information about anti-discrimination and harassment policies	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02f	Taking allegations of discrimination or harassment seriously	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD02g	Helping students develop the skills to confront discrimination and harassment	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03a	Racial/ethnic identification	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03b	Gender identity	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03c	Economic background	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03d	Political affiliation	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03e	Religious affiliation	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017

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<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Options</i>	<i>Variable Name</i>	<i>Variable Label</i>	<i>Response Options</i>	<i>2016-2017</i>
--	--	--	ICD03f	Sexual orientation	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD03g	Disability status	1=Very little 2=Some 3=Quite a bit 4=Very much	New item in 2017
--	--	--	ICD04a	On campus, there are enough opportunities to learn about my own cultural community.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017
--	--	--	ICD04b	On campus, there are enough opportunities to learn about important issues within my own cultural community.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017
--	--	--	ICD04c	On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017
--	--	--	ICD04d	In general, people on campus value knowledge from my cultural community.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017
--	--	--	ICD04e	In general, people on campus value the experiences of people within my cultural community.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017
--	--	--	ICD04f	In general, my cultural community is valued on campus.	1=Strongly disagree 2=Somewhat disagree 3=Neither agree nor disagree 4=Somewhat agree 5=Strongly agree	New item in 2017