In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples:  or  

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Some-times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Asked questions in class or contributed to class discussions</td>
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<tr>
<td>b. Made a class presentation</td>
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<tr>
<td>c. Prepared two or more drafts of a paper or assignment before turning it in</td>
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<tr>
<td>d. Worked on a paper or project that required integrating ideas or information from various sources</td>
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<td>e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
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<td>f. Come to class without completing readings or assignments</td>
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<td>g. Worked in terms of their others' projects during class</td>
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<td>h. Worked with classmates outside of class to prepare class assignments</td>
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<tr>
<td>i. Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
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<td>j. Tutored or taught other students (paid or voluntary)</td>
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<td>k. Participated in a community-based project (e.g., service learning) as part of a regular course</td>
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<tr>
<td>l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
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<td>m. Used e-mail to communicate with an instructor</td>
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<tr>
<td>n. Discussed ideas with a faculty member or advisor</td>
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<tr>
<td>o. Talked about career plans with a faculty member or advisor</td>
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<tr>
<td>p. Discussed ideas from your readings or classes with faculty members outside of class</td>
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<tr>
<td>q. Received prompt written or oral feedback from faculty on your academic performance</td>
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</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
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<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
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<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
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<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
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<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
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</tbody>
</table>
During the current school year, about how much reading and writing have you done?

- Number of assigned textbooks, books, or book-length packs of course readings:
  - None
  - 1-5
  - 6-10
  - 11-20
  - More than 20

- Number of books read on your own (not assigned) for personal enrichment or academic enrichment:
  - None
  - 1-5
  - 6-10
  - 11-20
  - More than 20

- Number of written papers or reports of 20 pages or more:
  - None
  - 1-5
  - 6-10
  - 11-20
  - More than 20

- Number of written papers or reports between 5 and 19 pages:
  - None
  - 1-5
  - 6-10
  - 11-20
  - More than 20

- Number of written papers or reports of fewer than 5 pages:
  - None
  - 1-5
  - 6-10
  - 11-20
  - More than 20

In a typical week, how many homework problem sets do you complete?

- Number of problem sets that take you more than an hour to complete:
  - None
  - 1-2
  - 3-4
  - 5-6
  - More than 6

- Number of problem sets that take you less than an hour to complete:
  - None
  - 1-2
  - 3-4
  - 5-6
  - More than 6

Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work:

- Very little
- Somewhat little
- Somewhat much
- Much

During the current school year, about how often have you done each of the following?

- Attended an art exhibit, play, dance, music, theater, or other performance:
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

- Exercised or participated in physical fitness activities:
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

- Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.):
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

- Examined the strengths and weaknesses of your own views on a topic or issue:
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

- Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective:
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

- Learned something that changed the way you understand an issue or concept:
  - Very often
  - Often
  - Occasionally
  - Sometimes
  - Never

Which of the following have you done or do you plan to do before you graduate from your institution?

- Practicum, internship, field experience, co-op experience, or clinical assignment:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Community service or volunteer work:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Participated in a learning community or some other formal program where groups of students take two or more classes together:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Worked on a research project with a faculty member
definite of course or program requirements:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Foreign language coursework:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Study abroad:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Independent study or self-designed major:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Cumulative senior experience (capstone course, senior project or thesis, comprehensive exam, etc.):
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Foreign language coursework:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Study abroad:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Worked on a research project with a faculty member
definite of course or program requirements:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

- Foreign language coursework:
  - Done
  - Plan to do
  - Do not plan to do
  - Have not decided

9
9

About how many hours do you spend in a typical 7-day week doing each of the following?

- Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities):
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Working for pay on campus:
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Working for pay off campus:
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.):
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Relaxing and socializing (watching TV, partying, etc.):
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Exercising or participating in physical fitness activities:
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Helping you cope with your non-academic responsibilities (work, family, etc.):
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Attending campus events and activities (special speakers, cultural performances, athletic events, etc.):
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

- Using computers in academic work:
  - None
  - 1-5
  - 6-10
  - 11-15
  - 16-20
  - 21-25
  - 26-30
  - More than 30

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- Acquiring a broad general education:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Acquiring job or work-related knowledge and skills:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Writing clearly and effectively:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Speaking clearly and effectively:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Thinking critically and analytically:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Analyzing quantitative problems:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Using computers and information technology:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Working effectively with others:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Voting in local, state, or national elections:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Leadership or self-advocacy:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Understanding yourself:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Understanding other people:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Developing a personal code of values and ethics:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Contributing to the welfare of your community:
  - Very much
  - Quite a bit
  - Some
  - Very little

- Developing a deeper sense of spirituality:
  - Very much
  - Quite a bit
  - Some
  - Very little

Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Not at all</th>
<th>Little</th>
<th>Some</th>
<th>Quite a bit</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Acquiring a broad general education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>b. Acquiring job or work-related knowledge and skills</td>
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<td>c. Writing clearly and effectively</td>
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<tr>
<td>h. Working effectively with others</td>
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<tr>
<td>i. Voting in local, state, or national elections</td>
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<tr>
<td>j. Learning effectively on your own</td>
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<tr>
<td>k. Understanding yourself</td>
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<tr>
<td>l. Understanding people of other racial and ethnic backgrounds</td>
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<td>m. Solving complex real-world problems</td>
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<tr>
<td>n. Developing a personal code of values and ethics</td>
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<tr>
<td>o. Contributing to the welfare of your community</td>
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<tr>
<td>p. Developing a deepened sense of spirituality</td>
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</tbody>
</table>

Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

---

1. During the current school year, about how much writing and reading have you done?
   - a. Number of assigned textbooks, books, or book-length packs of course readings
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - c. Number of written papers or reports of 20 pages or more
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - d. Number of written papers or reports between 5 and 19 pages
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20
   - e. Number of written papers or reports of fewer than 5 pages
     - None
     - 1-4
     - 5-10
     - 11-20
     - More than 20

2. In a typical week, how many homework problem sets do you complete?
   - None
   - 1-2
   - 3-4
   - 5-6
   - More than 6

3. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work.
   - Very little
   - Very much

4. During the current school year, about how often have you done each of the following?
   - a. Attended an art exhibit, play, dance, music, theater, or other performance
     - Very often
     - Often
     - Sometimes
     - Never
   - b. Exercised or participated in physical fitness activities
     - Very often
     - Often
     - Sometimes
     - Never
   - c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
     - Very often
     - Often
     - Sometimes
     - Never
   - d. Examined the strengths and weaknesses of your own views on a topic or issue
     - Very often
     - Often
     - Sometimes
     - Never
   - e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
     - Very often
     - Often
     - Sometimes
     - Never
   - f. Learned something that changed the way you understand an issue or concept
     - Very often
     - Often
     - Sometimes
     - Never

5. Mark the box that best represents the quality of your relationships with people at your institution.
   - a. Relationships with other students
     - Unfriendly, Unsupportive, Sense of alienation
     - Friendly, Supportive, Sense of belonging
     - b. Relationships with faculty members
     - Unavailable, Unhelpful, Unsympathetic
     - Available, Helpful, Sympathetic
     - c. Relationships with administrative personnel and offices
     - Unhelpful, Inconsiderate, Rigid
     - Helpful, Considerate, Flexible

6. Which of the following have you done or do you plan to do before you graduate from your institution?
   - a. Practicum, internship, field experience, co-op experience, or clinical assignment
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - b. Community service or volunteer work
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - c. Participate in a learning community or some other formal program where groups of students take two or more classes together
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - d. Work on a research project with a faculty member outside of course or program requirements
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - e. Foreign language coursework
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - f. Study abroad
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - g. Independent study or self-designed major
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)
     - Done
     - Plan to do
     - Do not plan to do
     - Have not decided
   - i. Relationships with others students
     - Unfriendly, Unsupportive, Sense of alienation
     - Friendly, Supportive, Sense of belonging
   - j. Relationships with faculty members
     - Unavailable, Unhelpful, Unsympathetic
     - Available, Helpful, Sympathetic
   - k. Relationships with administrative personnel and offices
     - Unhelpful, Inconsiderate, Rigid
     - Helpful, Considerate, Flexible

7. About how many hours do you spend in a typical 7-day week doing each of the following?
   - a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - b. Working for pay on campus
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - c. Working for pay off campus
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - e. Relaxing and socializing (watching TV, partying, etc.)
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - f. Providing care for dependent living with you (parents, children, spouse, etc.)
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours
   - g. Commuting to class (driving, walking, etc.)
     - 0-1 hours
     - 1-5 hours
     - 5-10 hours
     - 10-15 hours
     - 15-20 hours
     - 20-25 hours
     - 25-30 hours
     - More than 30 hours

8. To what extent does your institution emphasize each of the following?
   - a. Spending significant amounts of time studying and on academic work
     - Very much
     - Quite a bit
     - Some
     - Very little
   - b. Providing the support you need to help you succeed academically
     - Very much
     - Quite a bit
     - Some
     - Very little
   - c. Encouraging contact among students from different academic, social, and racial or ethnic backgrounds
     - Very much
     - Quite a bit
     - Some
     - Very little
   - d. Helping you cope with your non-academic responsibilities (work, family, etc.)
     - Very much
     - Quite a bit
     - Some
     - Very little
   - e. Providing the support you need to thrive socially
     - Very much
     - Quite a bit
     - Some
     - Very little
   - f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)
     - Very much
     - Quite a bit
     - Some
     - Very little
   - g. Using computers in academic work
     - Very much
     - Quite a bit
     - Some
     - Very little
In your experience at your institution during the current school year, about how often have you done each of the following? Mark your answers in the boxes. Examples:  or  

<table>
<thead>
<tr>
<th>What have most of your grades been up to now at this institution?</th>
<th>Very often</th>
<th>Often</th>
<th>Some-times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<td>B</td>
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<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Which of the following best describes where you are living now while attending college? 

<table>
<thead>
<tr>
<th>University (dormitory) or other on-campus housing (not fraternity/sorority house)</th>
<th>Very often</th>
<th>Often</th>
<th>Some-times</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Residence (house, apartment, etc.) within walking distance of the institution</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Residence (house, apartment, etc.) within driving distance of the institution</td>
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</tr>
</tbody>
</table>

What is the highest level of education that your parent(s) completed? (Mark one box per column.)

<table>
<thead>
<tr>
<th>Father</th>
<th>Mother</th>
</tr>
</thead>
<tbody>
<tr>
<td>Did not finish high school</td>
<td></td>
</tr>
<tr>
<td>Graduated from high school</td>
<td></td>
</tr>
<tr>
<td>Attended college but did not complete degree</td>
<td></td>
</tr>
<tr>
<td>Completed an associate's degree (A.A., A.S., etc.)</td>
<td></td>
</tr>
<tr>
<td>Completed a bachelor's degree (B.A., B.S., etc.)</td>
<td></td>
</tr>
<tr>
<td>Completed a master's degree (M.A., M.S., etc.)</td>
<td></td>
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<tr>
<td>Completed a doctoral degree (Ph.D., J.D., M.D., etc.)</td>
<td></td>
</tr>
</tbody>
</table>

During the current school year, how much has your coursework emphasized the following mental activities? 

<table>
<thead>
<tr>
<th>What have you been doing the most?</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Memorizing facts, ideas, or methods from your courses and readings</td>
<td></td>
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<tr>
<td>b. Analyzing the basic elements of an idea, experience, or theory</td>
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<tr>
<td>c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
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<tr>
<td>d. Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>e. Applying theories or concepts to practical problems or in new situations</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**THANKS FOR SHARING YOUR VIEWS!**

After completing the survey, please put it in the enclosed postage-paid envelope and deposit it in any U.S. Postal Service mailbox. Questions or comments? Contact the National Survey of Student Engagement, Indiana University, 1900 East Tenth Street, Eigenmann Hall Suite 419, Bloomington IN 47406-7512 or nsse@indiana.edu or www.nsse.iub.edu. Copyright © 2006 Indiana University.