

Tightening connections between NSSE results and the interests of campus departments and units is a proven strategy for broadening and strengthening investment in student engagement and increasing data use. Specific NSSE reports and results are likely to have particular relevance for different campus departments, units, and committees.

A faculty development committee may be most receptive to results on Effective Teaching Practices. A multicultural affairs office may be most interested in results on Discussions with Diverse Others as well as specific items in the Quality of Interactions and Supportive Environment indicators. Career planning staff may find the greatest relevance in results from items querying students' reported talks with faculty about career plans, first-year students' anticipated participation in internships and other field experiences, and seniors' perceived gains in job- or work-related knowledge and skills. By reviewing all first-year student item-level results, a campus student retention and success committee may gain insights that help in identifying strengths and weaknesses in the first-year experience and in predicting and improving student retention outcomes.

To stimulate thinking and discussion about the meaning of NSSE results for particular departments, units, and committees, we mapped NSSE Engagement Indicators, High-Impact Practices, individual survey items, and Topical Modules to a campuswide range of different interest groups.

INSIDE NSSE ITEM CAMPUSWIDE MAPPING

NSSE Item All-Unit Mapping

Engagement Indicators & High-Impact Practices	2
Individual Survey Items	3–5
Demographic Survey Items	6
Topical Modules	7

NSSE Item Unit-Group Mapping

Unit Groups Mapped to NSSE Items	8
Unit-Group Mapping (26 Unit Groups)	9–34

This mapping is not intended as a strict formula for relating results but, rather, as encouragement to think more broadly about where evidence might be useful. Our mapping employed common department and program categories and designations, which users should revise, as appropriate, to match the context of their own institution's organization and committee structure.

NSSE Item Campuswide Mapping is presented in two versions:

1. NSSE Item All-Unit Mapping: NSSE items mapped to all campus departments, units, committees, areas, and groups—listed in alphabetical order at the bottom of this page.
2. NSSE Item Unit-Group Mapping: NSSE items mapped to 26 distinct campus groups of related departments, units, committees, etc.—listed in alphabetical order on page 8.

CAMPUS DEPARTMENTS, UNITS, COMMITTEES, AREAS, & OFFICES MAPPED TO NSSE ITEMS

Academic advising	Disability services	Performing arts center
Academic affairs	Diversity office	Political/social science studies
Academic departments	Enrollment management	President's office
Academic success center	Equity committee	Program board
Academic support services	Faculty development	Promotion & tenure committee
Activities advisors	Faculty senate	Provost's office
Administrative offices	Financial aid	Quantitative literacy/reasoning
Admissions	Fine & performing arts	Recreational & fitness center
Alumni affairs	First-year experience	Registration/registrar's office
Area studies	GBLT office	Residence life
Art museum	General education	Retention committee/task force
Athletics	Graduate studies	Scholarship of teaching & learning (SoTL)
Campus climate committee	Greek life	Service-learning office
Career planning & services	Health services/center	Social justice studies
Center for teaching & learning	Instructional technology	Student activities
Civic engagement	Integrative learning	Student affairs
Community service	Interdisciplinary studies	Study abroad programs/office
Commuter services	International office/student services	Town & gown committee
Counseling/counseling services	Learning support	Tutoring
Cultural centers (African American, women's, etc.)	Library	Undergraduate research
Curriculum committee	Literacy committee	Veterans services
Dean of faculty	Multicultural committee	Writing center/programs
Department chairs	Parking services	

Engagement Indicators and High-Impact Practices Mapped to Relevant Units

Engagement Indicators	Relevant Units
THEME: Academic Challenge	
Higher-Order Learning (HO)	Academic success center, Faculty development, SoTL, Tutoring, Writing center/programs
Reflective & Integrative Learning (RI)	Academic success center, Diversity office, General education, Integrative learning, Interdisciplinary studies, SoTL, Tutoring, Writing center/programs
Learning Strategies (LS)	Academic advising, Academic success center, Retention committee/task force, Tutoring
Quantitative Reasoning (QR)	General education, Literacy committee, Quantitative literacy/reasoning
THEME: Learning with Peers	
Collaborative Learning (CL)	Curriculum committee, Retention committee/task force, SoTL, Student affairs
Discussions with Diverse Others (DD)	Area studies, Cultural centers, Diversity office, Equity committee, International office/student services, Multicultural committee, Retention committee/task force, Student affairs, Study abroad programs/office
THEME: Experiences with Faculty	
Student-Faculty Interaction (SF)	Faculty senate, First-year experience, Retention committee/task force
Effective Teaching Practices (ET)	Center for teaching & learning, Dean of faculty, Faculty development, Promotion & tenure committee, Retention committee/task force
THEME: Campus Environment	
Quality of Interactions (QI)	Campus climate committee, Retention committee/task force, Student affairs
Supportive Environment (SE)	Retention committee/task force, Campus climate committee, Diversity office, First-year experience
High-Impact Practices (HIPs)	
Learning Community Service-Learning Research with Faculty Internship/Co-op/Field Experience Study Abroad Culminating Senior Experience	Retention committee/task force, Student affairs, Individual units or offices responsible for high-impact practices

Individual Survey Items Mapped to Relevant Units (NSSE Items 1–5)

Survey Items	Relevant Units
Question 1. During the current school year, about how often have you done the following?	
1a Asked questions or contributed to course discussions in other ways	Center for teaching & learning
1b Prepared two or more drafts of a paper or assignment before turning it in	Academic success center, SoTL, Tutoring, Writing center
1c Come to class without completing readings or assignments	Academic advising, Academic success center, Dean of faculty, SoTL, Tutoring
1d Attended an art exhibit, play, or other arts performance (dance, music, etc.)	Art museum, Fine & performing arts, Performing arts center, Student activities
1e Asked another student to help you understand course material	Academic success center, SoTL, Tutoring
1f Explained course material to one or more students	Academic success center, SoTL, Tutoring
1g Prepared for exams by discussing or working through course material with other students	Academic success center, SoTL, Tutoring
1h Worked with other students on course projects or assignments	Academic success center, Center for teaching & learning, Tutoring
1i Gave a course presentation	General education
Question 2. During the current school year, about how often have you done the following?	
2a Combined ideas from different courses when completing assignments	SoTL
2b Connected your learning to societal problems or issues	Civic engagement, Faculty senate, Political/social science studies, Service-learning office, Social justice studies
2c Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	Diversity office, Service-learning office
2d Examined the strengths and weaknesses of your own views on a topic or issue	Diversity office, Residence life, Service-learning office
2e Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Diversity office, General education, Residence life, Service-learning office
2f Learned something that changed the way you understand an issue or concept	General education, Service-learning office
2g Connected ideas from your courses to your prior experiences and knowledge	General education, Service-learning office
Question 3. During the current school year, about how often have you done the following?	
3a Talked about career plans with a faculty member	Academic advising, Career planning & services
3b Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	Faculty senate, Student affairs
3c Discussed course topics, ideas, or concepts with a faculty member outside of class	Dean of faculty, Faculty senate
3d Discussed your academic performance with a faculty member	Academic advising, Dean of faculty, Faculty senate
Question 4. During the current school year, how much has your coursework emphasized the following?	
4a Memorizing course material	Academic success center, SoTL, Tutoring
4b Applying facts, theories, or methods to practical problems or new situations	Academic success center, SoTL, Tutoring
4c Analyzing an idea, experience, or line of reasoning in depth by examining its parts	Academic success center, SoTL, Tutoring
4d Evaluating a point of view, decision, or information source	Academic success center, SoTL, Tutoring
4e Forming a new idea or understanding from various pieces of information	Academic success center, SoTL, Tutoring
Question 5. During the current school year, to what extent have your instructors done the following?	
5a Clearly explained course goals and requirements	Dean of faculty, Department chairs, SoTL
5b Taught course sessions in an organized way	Dean of faculty, Department chairs, SoTL
5c Used examples or illustrations to explain difficult points	Dean of faculty, Department chairs, SoTL
5d Provided feedback on a draft or work in progress	Dean of faculty, Department chairs, SoTL, Writing center
5e Provided prompt and detailed feedback on tests or completed assignments	Dean of faculty, Department chairs, SoTL

Individual Survey Items Mapped to Relevant Units (NSSE Items 6–13)

Question 6. During the current school year, about how often have you done the following?		
6a	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	General education, Quantitative literacy/reasoning
6b	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	General education, Quantitative literacy/reasoning
6c	Evaluated what others have concluded from numerical information	General education, Quantitative literacy/reasoning
Question 7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)		
7a	Up to 5 pages	General education, Writing center/programs
7b	Between 6 and 10 pages	General education, Writing center/programs
7c	11 pages or more	General education, Writing center/programs
Question 8. During the current school year, about how often have you had discussions with people from the following groups?		
8a	People of a race or ethnicity other than your own	Diversity office
8b	People from an economic background other than your own	Diversity office
8c	People with religious beliefs other than your own	Diversity office
8d	People with political views other than your own	Civic engagement, Diversity office
Question 9. During the current school year, about how often have you done the following?		
9a	Identified key information from reading assignments	Academic advising, Academic success center, SoTL, Tutoring
9b	Reviewed your notes after class	Academic advising, Academic success center, SoTL, Tutoring
9c	Summarized what you learned in class or from course materials	Academic advising Academic success center, SoTL, Tutoring
Question 10. During the current school year, to what extent have your courses challenged you to do your best work?		Academic support services, Center for teaching & learning
Question 11. Which of the following have you done or do you plan to do before you graduate?		
11a	Participate in an internship, co-op, field experience, student teaching, or clinical placement	Career planning & services
11b	Hold a formal leadership role in a student organization or group	Student activities, Student affairs
11c	Participate in a learning community or some other formal program where groups of students take two or more classes together	Residence life
11d	Participate in a study abroad program	Study abroad programs/office
11e	Work with a faculty member on a research project	Undergraduate research office
11f	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	Academic departments, General education
Question 12. About how many of your courses at this institution have included a community-based project (service-learning)?		Center for teaching & learning, Community service, Service-learning office
Question 13. Indicate the quality of your interactions with the following people at your institution.		
13a	Students	Residence life, Student affairs
13b	Academic advisors	Academic advising
13c	Faculty	Faculty senate, Provost's office
13d	Student services staff (career services, student activities, housing, etc.)	Student affairs
13e	Other administrative staff and offices (registrar, financial aid, etc.)	Administrative offices, Student affairs

Individual Survey Items Mapped to Relevant Units (NSSE Items 14–19)

Question 14. How much does your institution emphasize the following?		
14a	Spending significant amounts of time studying and on academic work	Academic affairs, Residence life, Student affairs
14b	Providing support to help students succeed academically	Academic advising, Academic support services, Tutoring
14c	Using learning support services (tutoring services, writing center, etc.)	SoTL, Tutoring
14d	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	Student affairs
14e	Providing opportunities to be involved socially	Residence life, Student affairs
14f	Providing support for your overall well-being (recreation, health care, counseling, etc.)	Counseling/counseling services, Health services/center, Recreational & fitness center
14g	Helping you manage your nonacademic responsibilities (work, family, etc.)	Counseling/counseling services, Learning support
14h	Attending campus activities and events (performing arts, athletic events, etc.)	Student affairs
14i	Attending events that address important social, economic, or political issues	Political/social science studies, Program board, Student affairs
Question 15. About how many hours do you spend in a typical 7-day week doing the following?		
15a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	Center for teaching & learning, Faculty senate, Library, Residence life, Student affairs
15b	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	Activities Advisors, Alumni affairs, Student affairs
15c	Working for pay on campus	Financial aid, Student affairs
15d	Working for pay off campus	Financial aid, Student affairs
15e	Doing community service or volunteer work	Community service, Service-learning office
15f	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	Counseling/counseling services
15g	Providing care for dependents (children, parents, etc.)	Counseling/counseling services
15h	Commuting to campus (driving, walking, etc.)	Commuter services, Parking services
Question 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on <i>assigned reading</i>?		Center for teaching & learning, Writing center/programs
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?		
17a	Writing clearly and effectively	General education
17b	Speaking clearly and effectively	General education
17c	Thinking critically and analytically	General education
17d	Analyzing numerical and statistical information	General education
17e	Acquiring job- or work-related knowledge and skills	Career planning & services, General education
17f	Working effectively with others	General education
17g	Developing or clarifying a personal code of values and ethics	General education
17h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	General education, Residence life, Student affairs
17i	Solving complex real-world problems	General education
17j	Being an informed and active citizen	Civic engagement, Community service, General education
Question 18. How would you evaluate your entire educational experience at this institution?		Alumni affairs, Dean of faculty, Enrollment management, President's office, Retention committee/task force, Student affairs
Question 19. If you could start over again, would you go to the <i>same institution</i> you are now attending?		Alumni affairs, Enrollment management, Provost's office, Retention committee/task force, Student affairs

Demographic Survey Items Mapped to Relevant Units (NSSE Items 20–38)

NSSE results can also be made more relevant to campus departments and units by disaggregating results (by major, first-generation status, racial-ethnic group, transfer status, residential status, Greek affiliation, High-Impact Practice participation, etc.). NSSE's Major Field Reports, featuring results for up to ten customized categories of related majors presented alongside comparison groups in the same categories, were intentionally designed to inform department-level improvements in teaching and learning.

Deans, department chairs, and faculty may not derive much diagnostic value from institution-wide results, but when the results for their schools or departments are compared to those of other majors on campus or these same majors at comparable institutions the information may get more traction.

Disaggregation can also be conducted for the department of

residence life, comparing results for students living on campus with those of students living off campus on the Supportive Environment and Quality of Interactions indicators (for additional examples, see *Fostering Student Engagement Campuswide—Annual Results 2011*).

The following NSSE items are demographically focused and are designed, in part, to be a pathway for disaggregating data. NSSE results can be disaggregated by student responses to any one of the items listed below. Selecting one of the items as a way to look within results may make results more interesting to specific campus audiences. For example, sort data by student responses to “Are you an international student or foreign national?” These results can then be shared with academic advising, admissions, and international student services for discussions on concurrence and variance in student survey responses.

Survey Items with Demographic Focus	Relevant Units
Question 20. How many majors do you plan to complete? Please enter your major(s) or expected major(s).	Academic advising, First-year experience
Question 21. What is your class level?	
Question 22. Thinking about this current academic term, are you a full-time student?	
Question 23. How many courses are you taking for credit this current academic term? Of these, how many are entirely online?	Center for teaching & learning, Curriculum committee
Question 24. What have most of your grades been up to now at this institution?	Retention committee/task force, Student affairs
Question 25. Did you begin college at this institution or elsewhere?	
Question 26. Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? Vocational or technical, community or junior college, 4-year college or university other than this one, none, other	Admissions
Question 27. What is the highest level of education you ever expect to complete?	Academic advising, Career planning & services, Graduate studies
Question 28. What is the highest level of education completed by either of your parents (or those who raised you)?	
Question 29. What is your gender identity?	
Question 30. Enter your year of birth (e.g., 1994): 19[]	
Question 31. Are you an international student or foreign national?	Admissions, International office/student services
Question 32. What is your racial or ethnic identification?	
Question 33. Are you a member of a social fraternity or sorority?	Greek life, Student affairs
Question 34. Which of the following best describes where you are living while attending college?	Commuter services, Residence life
Question 35. Are you a student-athlete on a team sponsored by your institution's athletics department?	Athletics
Question 36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	Veterans services
Question 37. Have you been diagnosed with any disability or impairment?	Disability services
Question 38. Which of the following best describes your sexual orientation?	GLBT office

NSSE 2014 Topical Modules Mapped to Institutional Departments, Units, Committees, and Interest Groups

Beginning in 2013, institutions have been able to append to the core survey topical modules—question sets on designated topics of interest—making it possible for institutions to delve deeper into important aspects of the student experience and to inform campus discussions on student learning and improvement with additional survey data. Module results are particularly useful for topical discussions among campus faculty, staff, and administrators. For conversations on the role of technology in student learning, for example, the Learning with Technology module provides items about

learning with peers, quality of interaction with others on campus, and institutional emphasis on academic support.

To inspire thinking about likely linkages between the modules and campus needs, we mapped the NSSE 2014 topical modules to particular departments, units, and committees. Our mapping employed common department and program categories and designations, which users should revise, as appropriate, to match the context of their own institution's organization and committee structure.

Module Name	Module Description	Relevant Units
Academic Advising	This module examines students' experiences with academic advising including frequency, accessibility, and types of information provided. It also asks students to identify their primary source of advice. The module complements a question on the core survey about the quality of students' interactions with academic advisors.	Academic advising, Registration/registrar's office, Retention committee/task force
Civic Engagement	Adapted from a pilot survey developed by the American Association of State Colleges and Universities, this module asks students to assess their conflict resolution skills and examines how often students have engaged with local or campus and state/national/global issues. The module complements questions on the core survey about service-learning, community service, or volunteer work, and about becoming an informed and active citizen.	Community service, Cultural centers, Political/social science studies, Service-learning office, Social justice studies, Town & gown committee
Development of Transferable Skills	Adapted from a survey piloted by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace such as verbal and written fluency and analytic inquiry. The module complements core survey questions about higher-order learning, reflective and integrative learning, and students' perceptions of their development in a variety of areas.	Career planning & services, Curriculum committee, General education, Integrative learning, Interdisciplinary studies
Experiences with Diverse Perspectives	This module examines activities that promote greater understanding of societal differences. The module complements questions on the core survey about experiences with people from different backgrounds, diverse perspectives in course discussions and assignments, and the extent to which institutions encourage contact among students from different backgrounds.	Cultural centers, General education, Student affairs
Learning with Technology	Developed in partnership with EDUCAUSE, these questions examine the role of technology in student learning, focusing on usage, contribution to learning, and perceptions of institutional support. This module complements core survey questions about learning with peers, quality of interactions with others, and institutional emphasis on academic support.	Faculty senate, Instructional technology, Retention committee/task force, SoTL
Experiences with Writing	This module is the result of an ongoing collaboration between NSSE and the Council of Writing Program Administrators. Touching on three aspects of good writing assignments— interactivity, meaning-making, and clarity—the questions complement those on the core survey about how much writing students do, the nature of their course assignments, and perceived gains in written expression.	Academic success center, Integrative learning, Interdisciplinary studies, Tutoring, Writing center/programs
Experiences with Information Literacy	Developed in collaboration with college and university librarians, this module asks students about their use of information and how much their instructors emphasized the proper use of information sources. This module complements questions on the core survey about higher-order learning and how much writing students do.	Curriculum committee, General education, Library, Provost's office
Global Perspectives—Cognitive and Social	Partnering with the Global Perspective Institute, NSSE derived a short module from the Global Perspective Inventory (GPI) to probe the cognitive and social elements of a global perspective, asking about experiences with global learning and views on intercultural understanding. This module complements questions on the core survey about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad.	Area studies, Cultural centers, International office/student services, Study abroad programs/office

Unit Groups Mapped to NSSE Items

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|--|--|
| 1. Academic advising, Academic success center, Academic support services, Learning support, Tutoring | 13. Counseling/counseling services |
| 2. Academic affairs, Academic departments, Department chairs | 14. Cultural centers (African American, women's, etc.), Disability services, Diversity office, Equity committee, GBLT office, Multicultural committee, Veterans services |
| 3. Activities advisors, Student activities, Student affairs | 15. Curriculum committee |
| 4. Administrative offices, President's office, Provost's office | 16. Dean of faculty, Faculty development, Faculty senate, Promotion & tenure committee |
| 5. Admissions, Enrollment management, Financial aid, Registration/registrar's office | 17. First-year experience |
| 6. Alumni affairs | 18. General education, Literacy committee |
| 7. Area studies, International office/student services, Study abroad programs/office | 19. Graduate studies |
| 8. Art museum, Fine & performing arts, Performing arts center | 20. Integrative learning, Interdisciplinary studies |
| 9. Athletics, Campus climate committee, Commuter services, Greek life, Health services/center, Parking services, Recreational & fitness center, Residence life | 21. Library |
| 10. Career planning & services | 22. Political/social science studies |
| 11. Center for teaching & learning, Instructional technology, Scholarship of teaching & learning (SoTL) | 23. Quantitative literacy/reasoning |
| 12. Civic engagement, Community service, Service-learning office, Social justice studies, Town & gown committee | 24. Retention committee/task force |
| | 25. Undergraduate research |
| | 26. Writing center/programs |

Unit Group 1 Mapped to NSSE Items**Academic advising, Academic success center, Academic support services, Learning support, Tutoring**

EIs Mapped to Unit Group 1	
Academic Challenge	Higher-Order Learning (HO)
	Reflective & Integrative Learning (RI)
	Learning Strategies

NSSE Items Mapped to Unit Group 1	
Question 1. During the current school year, about how often have you done the following?	
1b	Prepared two or more drafts of a paper or assignment before turning it in
1c	Come to class without completing readings or assignments
1e	Asked another student to help you understand course material
1f	Explained course material to one or more students
1g	Prepared for exams by discussing or working through course material with other students
1h	Worked with other students on course projects or assignments
Question 3. During the current school year, about how often have you done the following?	
3a	Talked about career plans with a faculty member
3d	Discussed your academic performance with a faculty member
Question 4. During the current school year, how much has your coursework emphasized the following?	
4a	Memorizing course material
4b	Applying facts, theories, or methods to practical problems or new situations
4c	Analyzing an idea, experience, or line of reasoning in depth by examining its parts
4d	Evaluating a point of view, decision, or information source
4e	Forming a new idea or understanding from various pieces of information
Question 5. During the current school year, to what extent have your instructors done the following?	
5d	Provided feedback on a draft or work in progress
Question 9. During the current school year, about how often have you done the following?	
9a	Identified key information from reading assignments
9b	Reviewed your notes after class
9c	Summarized what you learned in class or from course materials
Question 10. During the current school year, to what extent have your courses challenged you to do your best work?	
Question 13. Indicate the quality of your interactions with the following people at your institution.	
13b	Academic advisors
Question 14. How much does your institution emphasize the following?	
14b	Providing support to help students succeed academically
14c	Using learning support services (tutoring services, writing center, etc.)
14g	Helping you manage your non-academic responsibilities (work, family, etc.)
Question 20. How many majors do you plan to complete? Please enter your major(s) or expected major(s).	
Question 27. What is the highest level of education you ever expect to complete?	

Typical Modules Mapped to Unit Group 1
Academic Advising
Experiences with Writing

Unit Group 2 Mapped to NSSE Items**Academic affairs, Academic departments, Department chairs**

NSSE Items Mapped to Unit Group 2	
Question 5. During the current school year, to what extent have your instructors done the following?	
5a	Clearly explained course goals and requirements
5b	Taught course sessions in an organized way
5c	Used examples or illustrations to explain difficult points
5d	Provided feedback on a draft or work in progress
5e	Provided prompt and detailed feedback on tests or completed assignments
Question 14. How much does your institution emphasize the following?	
14a	Spending significant amounts of time studying and on academic work

Unit Group 3 Mapped to NSSE Items

Activities advisors, Student activities, Student affairs

EIs and HIPs Mapped to Unit Group 3	
Learning with Peers	Collaborative Learning (CL) Discussions with Diverse Others (DD)
Campus Environment	Quality of Interactions (QI)
High-Impact Practices	Learning Community Service-Learning Research with Faculty Internship/Co-op/Field Experience Study Abroad Culminating Senior Experience

Topical Module Mapped to Unit Group 3
Experiences with Diverse Perspectives

NSSE Items Mapped to Unit Group 3	
Question 1. During the current school year, about how often have you done the following?	
1d	Attended an art exhibit, play, or other arts performance (dance, music, etc.)
Question 3. During the current school year, about how often have you done the following?	
3b	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11b	Hold a formal leadership role in a student organization or group
Question 13. Indicate the quality of your interactions with the following people at your institution.	
13a	Students
13d	Student services staff (career services, student activities, housing, etc.)
13e	Other administrative staff and offices (registrar, financial aid, etc.)
Question 14. How much does your institution emphasize the following?	
14a	Spending significant amounts of time studying and on academic work
14d	Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
14e	Providing opportunities to be involved socially
14h	Attending campus activities and events (performing arts, athletic events, etc.)
14i	Attending events that address important social, economic, or political issues
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
15b	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
Question 18. How would you evaluate your entire educational experience at this institution?	
Question 19. If you could start over again, would you go to the same institution you are now attending?	
Question 24. What have most of your grades been up to now at this institution?	
Question 33. Are you a member of a social fraternity or sorority?	

Unit Group 4 Mapped to NSSE Items**Administrative offices, President's office, Provost's office**

NSSE Items Mapped to Unit Group 4	
Question 13. Indicate the quality of your interactions with the following people at your institution.	
13c	Faculty
13e	Other administrative staff and offices (registrar, financial aid, etc.)
Question 18. How would you evaluate your entire educational experience at this institution?	
Question 19. If you could start over again, would you go to the same institution you are now attending?	

Topical Module Mapped to Unit Group 4
Experiences with Information Literacy

Unit Group 5 Mapped to NSSE Items

Admissions, Enrollment management, Financial aid, Registration/registrar’s office

NSSE Items Mapped to Unit Group 5	
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15c	Working for pay on campus
15d	Working for pay off campus
Question 18. How would you evaluate your entire educational experience at this institution?	
Question 19. If you could start over again, would you go to the same institution you are now attending?	
Question 26. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? Vocational or technical, community or junior college, 4-year college or university other than this one, none, other	
Question 31. Are you an international student or foreign national?	

Topical Module Mapped to Unit Group 5
Academic Advising

Unit Group 6 Mapped to NSSE Items**Alumni affairs**

NSSE Items Mapped to Unit Group 6	
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15b	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
Question 18. How would you evaluate your entire educational experience at this institution?	
Question 19. If you could start over again, would you go to the same institution you are now attending?	

Unit Group 7 Mapped to NSSE Items**Area studies, International office/student services, Study abroad programs/office**

EI Mapped to Unit Group 7	
Learning with Peers	Discussions with Diverse Others (DD)

NSSE Items Mapped to Unit Group 7	
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11d	Participate in a study abroad program
Question 31. Are you an international student or foreign national?	

Topical Module Mapped to Unit Group 7
Global Perspectives—Cognitive and Social

Unit Group 8 Mapped to NSSE Items**Art museum, Fine & performing arts, Performing arts center**

NSSE Item Mapped to Unit Group 8	
Question 1. During the current school year, about how often have you done the following?	
1d	Attended an art exhibit, play, or other arts performance (dance, music, etc.)

Unit Group 9 Mapped to NSSE Items

**Athletics, Campus climate committee, Commuter services, Greek life, Health services/center,
Parking services, Recreational & fitness center, Residence life**

EIs Mapped to Unit Group 9	
Campus Environment	Quality of Interactions (QI) Supportive Environment (SE)

NSSE Items Mapped to Unit Group 9	
Question 2. During the current school year, about how often have you done the following?	
2d	Examined the strengths and weaknesses of your own views on a topic or issue
2e	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11c	Participate in a learning community or some other formal program where groups of students take two or more classes together
Question 13. Indicate the quality of your interactions with the following people at your institution.	
13a	Students
Question 14. How much does your institution emphasize the following?	
14a	Spending significant amounts of time studying and on academic work
14e	Providing opportunities to be involved socially
14f	Providing support for your overall well-being (recreation, health care, counseling, etc.)
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
15h	Commuting to campus (driving, walking, etc.)
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
Question 33. Are you a member of a social fraternity or sorority?	
Question 34. Which of the following best describes where you are living while attending college?	
Question 35. Are you a student-athlete on a team sponsored by your institution's athletics department?	

Topical Modules Mapped to Unit Group 9
Development of Transferable Skills
Experiences with Diverse Perspectives
Experiences with Information Literacy

Unit Group 10 Mapped to NSSE Items**Career planning & services**

NSSE Items Mapped to Unit Group 10	
Question 3. During the current school year, about how often have you done the following?	
3a	Talked about career plans with a faculty member
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11a	Participate in an internship, co-op, field experience, student teaching, or clinical placement
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17e	Acquiring job- or work-related knowledge and skills
Question 27. What is the highest level of education you ever expect to complete?	

Topical Module Mapped to Unit Group 10

Development of Transferable Skills

Unit Group 11 Mapped to NSSE Items

Center for teaching & learning, Instructional technology, Scholarship of teaching & learning (SoTL)

EIs Mapped to Unit Group 11	
Academic Challenge	Higher-Order Learning (HO) Reflective & Integrative Learning (RI)
Learning with Peers	Collaborative Learning (CL)
Experiences with Faculty	Effective Teaching Practices (ET)

Topical Module Mapped to Unit Group 11
Learning with Technology

NSSE Items Mapped to Unit Group 11	
Question 1. During the current school year, about how often have you done the following?	
1a	Asked questions or contributed to course discussions in other ways
1b	Prepared two or more drafts of a paper or assignment before turning it in
1c	Come to class without completing readings or assignments
1e	Asked another student to help you understand course material
1f	Explained course material to one or more students
1g	Prepared for exams by discussing or working through course material with other students
1h	Worked with other students on course projects or assignments
Question 2. During the current school year, about how often have you done the following?	
2a	Combined ideas from different courses when completing assignments
Question 4. During the current school year, how much has your coursework emphasized the following?	
4a	Memorizing course material
4b	Applying facts, theories, or methods to practical problems or new situations
4c	Analyzing an idea, experience, or line of reasoning in depth by examining its parts
4d	Evaluating a point of view, decision, or information source
4e	Forming a new idea or understanding from various pieces of information
Question 5. During the current school year, to what extent have your instructors done the following?	
5a	Clearly explained course goals and requirements
5b	Taught course sessions in an organized way
5c	Used examples or illustrations to explain difficult points
5d	Provided feedback on a draft or work in progress
5e	Provided prompt and detailed feedback on tests or completed assignments
Question 10. During the current school year, to what extent have your courses challenged you to do your best work?	
Question 12. About how many of your courses at this institution have included a community-based project (service-learning)?	
Question 14. How much does your institution emphasize the following?	
14c	Using learning support services (tutoring services, writing center, etc.)
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
Question 33. Are you a member of a social fraternity or sorority?	
Question 34. Which of the following best describes where you are living while attending college?	

Unit Group 12 Mapped to NSSE Items**Civic engagement, Community service, Service-learning office, Social justice studies, Town & gown committee**

NSSE Items Mapped to Unit Group 12	
Question 2. During the current school year, about how often have you done the following?	
2b	Connected your learning to societal problems or issues
2c	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
2d	Examined the strengths and weaknesses of your own views on a topic or issue
2e	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
2f	Learned something that changed the way you understand an issue or concept
2g	Connected ideas from your courses to your prior experiences and knowledge
Question 12. About how many of your courses at this institution have included a community-based project (service-learning)?	
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15e	Doing community service or volunteer work
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17j	Being an informed and active citizen

Topical Module Mapped to Unit Group 12

Civic Engagement

Unit Group 13 Mapped to NSSE Items**Counseling/counseling services**

NSSE Items Mapped to Unit Group 13	
Question 14. How much does your institution emphasize the following?	
14f	Providing support for your overall well-being (recreation, health care, counseling, etc.)
14g	Helping you manage your non-academic responsibilities (work, family, etc.)
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15f	Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
15g	Providing care for dependents (children, parents, etc.)

Unit Group 14 Mapped to NSSE Items

Cultural centers (African American, women’s, etc.), Disability services, Diversity office, Equity committee, GBLT office, Multicultural committee, Veterans services

EIs Mapped to Unit Group 14	
Academic Challenge	Reflective & Integrative Learning (RI)
Learning with Peers	Discussions with Diverse Others (DD)
Campus Environment	Supportive Environment (SE)

NSSE Items Mapped to Unit Group 14	
Question 2. During the current school year, about how often have you done the following?	
2c	Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
2d	Examined the strengths and weaknesses of your own views on a topic or issue
2e	Tried to better understand someone else’s views by imagining how an issue looks from his or her perspective
Question 8. During the current school year, about how often have you had discussions with people from the following groups?	
8a	People of a race or ethnicity other than your own
8b	People from an economic background other than your own
8c	People with religious beliefs other than your own
8d	People with political views other than your own
Question 36. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	
Question 37. Have you been diagnosed with any disability or impairment?	
Question 38. Which of the following best describes your sexual orientation?	

Unit Group 15 Mapped to NSSE Items**Curriculum committee**

EIs Mapped to Unit Group 15	
Academic Challenge	Reflective & Integrative Learning (RI) Quantitative Reasoning (QR)
Learning with Peers	Collaborative Learning (CL)

NSSE Items Mapped to Unit Group 15	
Question 2. During the current school year, about how often have you done the following?	
2e	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
2f	Learned something that changed the way you understand an issue or concept
2g	Connected ideas from your courses to your prior experiences and knowledge
Question 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)	
7a	Up to 5 pages
7b	Between 6 and 10 pages
7c	11 pages or more
Question 23. How many courses are you taking for credit this current academic term? Of these, how many are entirely online?	

Topical Modules Mapped to Unit Group 15
Development of Transferable Skills
Experiences with Information Literacy

Unit Group 16 Mapped to NSSE Items**Dean of faculty, Faculty development, Faculty senate, Promotion & tenure committee**

EIs Mapped to Unit Group 16	
Academic Challenge	Higher-Order Learning (HO)
Experiences with Faculty	Student-Faculty Interaction (SF) Effective Teaching Practices (ET)

NSSE Items Mapped to Unit Group 16	
Question 1. During the current school year, about how often have you done the following?	
1c	Come to class without completing readings or assignments
Question 2. During the current school year, about how often have you done the following?	
2b	Connected your learning to societal problems or issues
Question 3. During the current school year, about how often have you done the following?	
3b	Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
3c	Discussed course topics, ideas, or concepts with a faculty member outside of class
3d	Discussed your academic performance with a faculty member
Question 5. During the current school year, to what extent have your instructors done the following?	
5a	Clearly explained course goals and requirements
5b	Taught course sessions in an organized way
5c	Used examples or illustrations to explain difficult points
5d	Provided feedback on a draft or work in progress
5e	Provided prompt and detailed feedback on tests or completed assignments
Question 13. Indicate the quality of your interactions with the following people at your institution.	
13c	Faculty
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
Question 18. How would you evaluate your entire educational experience at this institution?	

Topical Module Mapped to Unit Group 16
Learning with Technology

Unit Group 17 Mapped to NSSE Items**First-year experience**

EIs Mapped to Unit Group 17	
Experiences with Faculty	Student-Faculty Interaction (SF)
Campus Environment	Supportive Environment (SE)

NSSE Item Mapped to Unit Group 17
Question 20. How many majors do you plan to complete? Please enter your major(s) or expected major(s).

Unit Group 18 Mapped to NSSE Items
General education, Literacy committee

EIs Mapped to Unit Group 18	
Academic Challenge	Reflective & Integrative Learning (RI)
	Quantitative Reasoning (QR)

Topical Modules Mapped to Unit Group 18
Development of Transferable Skills
Experiences with Diverse Perspectives
Experiences with Information Literacy

NSSE Items Mapped to Unit Group 18	
Question 1. During the current school year, about how often have you done the following?	
1i	Gave a course presentation
Question 2. During the current school year, about how often have you done the following?	
2e	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
2f	Learned something that changed the way you understand an issue or concept
2g	Connected ideas from your courses to your prior experiences and knowledge
Question 6. During the current school year, about how often have you done the following?	
6a	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
6b	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
6c	Evaluated what others have concluded from numerical information
Question 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)	
7a	Up to 5 pages
7b	Between 6 and 10 pages
7c	11 pages or more
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11f	Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)
Question 17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?	
17a	Writing clearly and effectively
17b	Speaking clearly and effectively
17c	Thinking critically and analytically
17d	Analyzing numerical and statistical information
17e	Acquiring job- or work-related knowledge and skills
17f	Working effectively with others
17g	Developing or clarifying a personal code of values and ethics
17h	Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
17i	Solving complex real-world problems
17j	Being an informed and active citizen

Unit Group 19 Mapped to NSSE Items**Graduate studies****NSSE Items Mapped to Unit Group 19**

Question 27. What is the highest level of education you ever expect to complete?

Unit Group 20 Mapped to NSSE Items
Integrative learning, Interdisciplinary studies

EIs Mapped to Unit Group 20	
Academic Challenge	Reflective & Integrative Learning (RI)
Campus Environment	Supportive Environment (SE)

Topical Modules Mapped to Unit Group 20
Development of Transferable Skills
Experiences with Writing

Unit Group 21 Mapped to NSSE Items**Library**

NSSE Item Mapped to Unit Group 21	
Question 15. About how many hours do you spend in a typical 7-day week doing the following?	
15a	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

Topical Module Mapped to Unit Group 21
Experiences with Information Literacy

Unit Group 22 Mapped to NSSE Items**Political/social science studies**

NSSE Items Mapped to Unit Group 22	
Question 2. During the current school year, about how often have you done the following?	
2b	Connected your learning to societal problems or issues
Question 14. How much does your institution emphasize the following?	
14i	Attending events that address important social, economic, or political issues

Topical Module Mapped to Unit Group 22
Civic Engagement

Unit Group 23 Mapped to NSSE Items**Quantitative literacy/reasoning**

EI Mapped to Unit Group 23	
Academic Challenge	Quantitative Reasoning (QR)

NSSE Items Mapped to Unit Group 23	
Question 6. During the current school year, about how often have you done the following?	
6a	Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
6b	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
6c	Evaluated what others have concluded from numerical information

Unit Group 24 Mapped to NSSE Items

Retention committee/task force

EIs and HIPs Mapped to Unit Group 24	
Academic Challenge	Learning Strategies (LS)
Learning with Peers	Quality of Collaborative Learning (CL) Discussions with Diverse Others (DD)
Experiences with Faculty	Student-Faculty Interaction (SF) Effective Teaching Practices (ET)
Campus Environment	Quality of Interactions (QI) Supportive Environment (SE)
High-Impact Practices	Learning Community Service-Learning Research with Faculty Internship/Co-op/Field Experience Study Abroad Culminating Senior Experience

NSSE Items Mapped to Unit Group 24
Question 18. How would you evaluate your entire educational experience at this institution?
Question 19. If you could start over again, would you go to the same institution you are now attending?
Question 24. What have most of your grades been up to now at this institution?

Topical Modules Mapped to Unit Group 24
Academic Advising
Learning with Technology

Unit Group 25 Mapped to NSSE Items**Undergraduate research**

NSSE Items Mapped to Unit Group 25	
Question 11. Which of the following have you done or do you plan to do before you graduate?	
11e	Work with a faculty member on a research project

Unit Group 26 Mapped to NSSE Items

Writing center/programs

EIs Mapped to Unit Group 26	
Academic Challenge	Higher-Order Learning (HO) Reflective & Integrative Learning (RI)

NSSE Items Mapped to Unit Group 26	
Question 1. During the current school year, about how often have you done the following?	
1b	Prepared two or more drafts of a paper or assignment before turning it in
Question 5. During the current school year, to what extent have your instructors done the following?	
5d	Provided feedback on a draft or work in progress
Question 7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)	
7a	Up to 5 pages
7b	Between 6 and 10 pages
7c	11 pages or more
Question 16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?	

Topical Module Mapped to Unit Group 26
Experiences with Writing