

## Using NSSE Data in Accreditation and Improvement Group Discussion

In the chart below the first row details a standard or criteria from one of the regional accreditors. With your small group discuss potential pieces of evidence that could be used to support an argument for the institution satisfying this standard/criteria. Fill in the chart with examples of evidence for process and outcome measures.

<p><b>MSCHE Standard**:</b> III.5. at institutions that offer undergraduate education, a general education program, free standing or integrated into academic disciplines, that:</p> <p>a. offers a sufficient scope to draw students into new areas of intellectual experience, expanding their cultural and global awareness and cultural sensitivity, and preparing them to make well-reasoned judgments outside as well as within their academic field;</p>	
<p><b>Process (Indirect) Measures</b> Evidence of effective educational activity by students and institutions</p>	<p><b>Outcome (Direct) Measures</b> Evidence of what students have learned or can do</p>

\*\* Note: MSCHE standard 111.5 is one of the newly approved (2014) MSCHE standards.