A1. Prior to your official entry into a higher education institution, how many college credits did you earn in high school using Advanced Placement, dual credit, part-time study on campus, or other similar programs?

- None
- 2-6 credits
- 7-15 credits
- 16-24 credits
- More than 24 credits

A2. Which factor had the strongest influence on your decision to attend this institution? (Choose only one.)

- Overall academic reputation
- Liberal arts program
- Cost, including financial aid available
- Strong academic program in my area of interest
- Other (e.g., location, athletics, student life)

A3. (Answer this question only if you entered this institution as a beginning, first-year student.) Shortly after your arrival on campus as a freshman, did you declare your academic major?

- Yes, since I had already decided on a major
- No, since I had not decided on a major
- Does not apply – entering first-year students were not allowed to declare a specific major

A4. If you are having difficulty making progress with your academic work, which one of the following factors has been most responsible for this difficulty? (Choose only one.)

- Academic preparation for college
- Time management
- Study skills
- Motivation
- Personal issues (family, health, work obligations, etc.)
- Not applicable – I am satisfied with my progress

A5. What has been the primary source of your academic advising during the current academic year? (Choose only one.)

- My officially assigned advisor
- An advisor in the Academic Advising Center/Minority Student Resources, or other official advising office/service
- An instructor or staff member not assigned as your advisor
- Friends or family
- Institution’s publications/institution’s web site

A6. During this academic year, to what extent have you experienced a sense of community at this institution (that is, being part of a group which shares common interests, goals, values, and experiences)?

- Very strongly
- Strongly
- Somewhat
- Not at all
- No opinion

A7. Approximately how many weekends per semester or quarter (depending on your school’s calendar) do you typically spend back home or elsewhere away from campus?

- None
- 1-3 weekends per semester
- 4-8 weekends per semester
- 9 or more weekends per semester
- 1-3 weekends per quarter
- 4-8 weekends per quarter
- 9 or more weekends per quarter

A8. Do you plan to transfer to another school prior to completing your undergraduate education at your current institution?

- Definitely yes
- Definitely no
- Undecided at this time

A9. If you are planning to transfer, which one of the following factors has had the greatest impact on this decision? (Choose only one.)

- Always planned to transfer from this school
- Determined, after enrolling, that desired major/academic program was not available at this institution
- Academic issues (disappointing grades, level of challenge, course availability, etc.)
- Financial issues
- Personal issues (did not feel welcome, boyfriend/girlfriend concerns, etc.)
- Not applicable – I am not planning to transfer at this time

A10. Do you own, lease, or have access to a personal desktop or laptop computer?

- Yes
- No
A11. How would you rate the overall availability of public access computers (that is, computers available to any member of the campus community) for students at this institution?
- Excellent
- Good
- Fair
- Poor
- Do not use public access computers

A12. To what extent do you agree or disagree with the following statement:

Overall, your instructors show respect for the diverse talents and learning styles of students by using a variety of instructional methods.

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

A13. How satisfied are you with the academic challenge of your General Education courses (i.e., the courses outside your major or primary academic program)?
- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Not applicable/no opinion

A14. Overall, how satisfied are you with faculty enthusiasm for teaching General Education courses (i.e., the courses outside your major or primary academic program)?
- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Not applicable/no opinion

A15. Overall, how satisfied are you with the academic challenge of your courses in your major or primary academic program?
- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Not applicable/no opinion

A16. Overall, how satisfied are you with faculty enthusiasm for teaching courses in your major or primary academic program?
- Very satisfied
- Satisfied
- Dissatisfied
- Very dissatisfied
- Not applicable/no opinion

A17. For your introductory courses, which schedule works best for your learning style?
- Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes
- Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes
- Class meets 1 time/week for a total of 150 minutes
- A schedule other than those listed above
- No preference

A18. For your upper-level courses, which schedule works best for your learning style?
- Class meets 3 times/week for 50 minutes per meeting for a total of 150 minutes
- Class meets 2 times/week for 75 minutes per meeting for a total of 150 minutes
- Class meets 1 time/week for a total of 150 minutes
- A schedule other than those listed above
- No preference

A19. To what extent did library instruction sessions have a positive impact on your ability to conduct college-level research?
- Very much
- Quite a bit
- Some
- Very little
- Does not apply – never had library instruction sessions