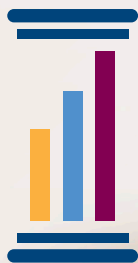


2018 Invitation to Participate



FSSE

faculty survey of
student engagement

We rely upon NSSE and FSSE data
to encourage the campus community
to take responsibility for student
learning and engagement.

— Margaret W. Cohen, Associate Provost Emerita,
University of Missouri–St. Louis

Register by September 22, 2017
at fsse.indiana.edu

A project of the National Survey of Student Engagement

The Faculty Survey of Student Engagement (FSSE) complements the National Survey of Student Engagement (NSSE), which is administered to undergraduate students. FSSE measures faculty and instructor expectations for undergraduate student engagement in educational practices that are empirically linked with learning and development. Although most institutions use FSSE and NSSE concurrently, FSSE can be administered on its own.

FSSE's core instrument targets faculty members and other instructional staff. In addition, for a more complete understanding of undergraduate education on their campuses, institutions may include graduate students who teach. Because many different faculty, instructors, and graduate students are FSSE-eligible, when we refer to *faculty*, we mean all those who teach undergraduate courses. Since FSSE's inception, more than 265,000 faculty members from over 820 colleges and universities have participated in the survey.

View the survey and register online
fsse.indiana.edu



Why Do Institutions Choose FSSE?

Information from those who teach undergraduates at your institution offers insights about the quality of students' learning experience. FSSE results, particularly in combination with NSSE, can be a catalyst for productive discussions related to teaching, learning, and the quality of your undergraduates' educational experiences. Institutions can use FSSE results in many ways, including for accreditation and self-studies, assessment and improvement, curricular reform, professional development, institutional research, faculty and graduate student workshops and retreats, and the scholarship of teaching and learning.

FSSE focuses on

- How often faculty use effective teaching strategies
- How much faculty encourage students to collaborate
- The nature and frequency of faculty-student interactions
- Opportunities for students to engage diverse perspectives
- The importance faculty place on increasing institutional support for students
- The importance faculty place on various areas of learning and development
- How faculty members organize their time, both in and outside the classroom

What Does It Cost?

Registration Fee

\$300 (nonrefundable; waived for NSSE 2018 participants)

SAMPLE SIZE

ADMINISTRATION FEE

Fewer than 100	\$800 + \$1.50 per sampled faculty/instructor
100 or more	\$1,000 + \$1.50 per sampled faculty/instructor

TYPE OF EXTRA ITEM SET

FEE

1 st Topical Module ^a	No charge
2 nd Topical Module ^a	\$150
FSSE consortium or system items ^b	\$150

a. Topical Modules are extra item sets focused on engagement-related topics that institutions can append to the FSSE instrument.

b. Institutions participating in a NSSE consortium or system may add parallel FSSE questions when available. Institutions that do so may add only one Topical Module.

FSSE Topical Modules

Extra item sets on the following topics can be appended to FSSE:

Academic Advising

Civic Engagement

Development of Transferable Skills

Experiences with Writing

Inclusiveness and Engagement with
Cultural Diversity

Learning with Technology

Teaching Professional Development

Scholarship of Teaching and Learning

How Is FSSE Administered?

FSSE staff handle all aspects of survey administration, including invitations and follow-up messages, delivery of the online survey, compilation of data, and analysis of results. Institutions should also note the following:

- FSSE will be administered in Spring 2018.
- Each institution provides the names and email addresses of its selected sample of faculty, instructors, and/or graduate students who taught at least one undergraduate course in the 2017–18 academic year.
- Customization options for FSSE include a selection of Topical Modules, the addition of parallel NSSE consortium or system questions, and the adaptation of disciplinary areas to complement NSSE major field groupings.

Prior to survey administration, we strongly recommend that each institution contact participating faculty, instructors, and/or graduate students who teach to emphasize the institution's support for the survey.

What Does a Participating Institution Receive?

FSSE institutions receive detailed analyses including:

- Customized reports of responses of survey participants
- A report of faculty and student participation in effective educational practices that pairs NSSE and FSSE results
- A report of results by disciplinary area
- A data file of participant responses including demographics
- An overview of FSSE 2018 institutions and respondents
- Key findings from the latest NSSE administration including findings based on FSSE results

REGISTER FOR FSSE 2018 BY SEPTEMBER 22, 2017

fsse.indiana.edu



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