

Topical Module: Experiences with Diverse Perspectives

This module examines student engagement in activities that promote greater understanding of societal differences. The module complements questions on the core survey about student experiences with people from different backgrounds.

1. During the current school year, to what extent have events or activities *offered at your institution* emphasized perspectives on societal differences (economic, ethnic, political, religious, etc.)?

<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current school year, about how often have you *attended* events or activities that encouraged you to examine your understanding of the following?

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Economic or social inequality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Issues of race, ethnicity, or nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Religious or philosophical differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Different political viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Issues of gender or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. During the current school year, about how often have you had *discussions about* the following?

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Economic or social inequality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Issues of race, ethnicity, or nationality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Religious or philosophical differences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Different political viewpoints	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Issues of gender or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>