

Topical Module: Global Perspectives—Cognitive and Social

NSSE has partnered with the Global Perspective Institute to derive a short module from the Global Perspective Inventory (GPI). The module probes the cognitive and social elements of a global perspective, asking about experiences with global learning and views on intercultural understanding. The module complements questions on the core survey about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad.

1. How much do you agree or disagree with the following statements?

	<i>Strongly agree</i>	<i>Agree</i>	<i>Neither agree nor disagree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
a. When I notice cultural differences, my culture tends to have the better approach.	○	○	○	○	○
b. Most of my friends are from my own ethnic background.	○	○	○	○	○
c. I think of my life in terms of giving back to society.	○	○	○	○	○
d. Some people have a culture and others do not.	○	○	○	○	○
e. In different settings, what is right and wrong is simple to determine.	○	○	○	○	○
f. I am informed of current issues that impact international relations.	○	○	○	○	○
g. I understand the reasons and causes of conflict among nations of different cultures.	○	○	○	○	○
h. I work for the rights of others.	○	○	○	○	○
i. I take into account different perspectives before drawing conclusions about the world around me.	○	○	○	○	○
j. I understand how various cultures of this world interact socially.	○	○	○	○	○
k. I consider different cultural perspectives when evaluating global problems.	○	○	○	○	○
l. I rely primarily on authorities to determine what is true in the world.	○	○	○	○	○
m. I know how to analyze the basic characteristics of a culture.	○	○	○	○	○
n. I put the needs of others above my own personal wants.	○	○	○	○	○
o. I can discuss cultural differences from an informed perspective.	○	○	○	○	○
p. I intentionally involve people from many cultural backgrounds in my life.	○	○	○	○	○
q. I rarely question what I have been taught about the world around me.	○	○	○	○	○
r. I consciously behave in terms of making a difference.	○	○	○	○	○
s. Volunteering is not an important priority in my life.	○	○	○	○	○
t. I frequently interact with people from a different country from my own.	○	○	○	○	○
u. I frequently interact with people from a race/ethnic group different from my own.	○	○	○	○	○