



Topical Module: Learning with Technology

Developed in partnership with EDUCAUSE, these questions examine the role of technology in student learning, focusing on usage, contribution to learning, and perceptions of institutional support. This module complements questions on the core survey about learning with peers, quality of interactions with others, and institutional emphasis on academic support. (Similar FSSE set available.)

We want to know how technology relates to your learning. By “technology,” we mean any or all of the following:

- Hardware (desktop computer, laptop, tablet, smartphone, etc.)
- Software (word processing, spreadsheet, presentation, graphics, statistical, etc.)
- Online tools (communications, social networking, etc.)
- Websites (for courses, library resources, etc.)

1. During the current school year, how much has your use of technology contributed to the following:

	Very much	Quite a bit	Some	Very little
a. Your understanding of course materials and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Demonstrating your understanding of course content	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Learning, studying, or completing coursework on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Learning, studying, or completing coursework with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Distracting you from completing your coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current school year, how much have your courses improved your understanding and use of technology?

Very much	Quite a bit	Some	Very little
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. During the current school year, about how often have you used the following technologies in your courses?

	Very often	Often	Sometimes	Never	<i>I don't know what this is</i>
a. Electronic textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Online portfolios or e-portfolios	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Blogs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Collaborative editing software (Wikis, Google Docs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Multimedia software (drawing, audio or video production, editing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Social networking (Facebook, Twitter, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Mobile computing (handheld devices such as smartphones, tablets, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. During the current school year, about how often have you used technology to communicate with the following people?

	Very often	Often	Sometimes	Never
a. Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Academic advisors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Student services staff (career services, student activities, housing, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Other administrative staff and offices (registrar, financial aid, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. How much does your institution emphasize the following?

	Very much	Quite a bit	Some	Very little
a. Teaching with new, cutting-edge technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing technology to help you learn, study, or complete coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Teaching you how to use available technologies to learn, study, or complete coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Providing support services to assist you with your use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>