



Mapping the HIP Landscape



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High-Impact Practices

- **Experiences that...**
 - require an investment of time and energy over an extended period
 - result in greater engagement and learning



High-Impact Practices

First-Year Seminars & Experiences

Undergraduate Research

Common Intellectual Experiences

Diversity & Global Learning

Learning Communities

Service/Community-Based Learning

Collaborative Assignments & Projects

Internships

Writing Intensive Courses

Capstone Courses & Projects

How Many HIPs?

- How many HIPs should the typical student participate in during her/his first-year?
- How many HIPs should the typical student participate in by the end of her/his senior year?

High-Impact Practices on NSSE

High-Impact Practice	First-Year	Senior
Learning communities	✓	✓
Service-learning	✓	✓
Research with faculty	✓	✓
Internships or field experiences		✓
Study abroad		✓
Culminating senior experiences		✓

Purpose

- To explore the variability in HIP participation by several institutional characteristics and by state

Overview

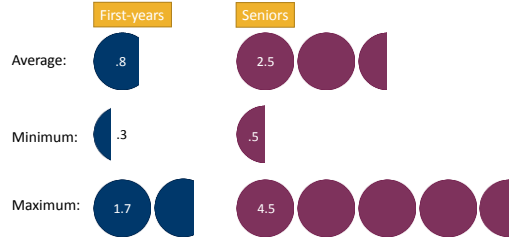
- Data details
- HIP participation
 - Overall
 - By institutional type
 - By state
- Discussion
- Q&A

Data Details

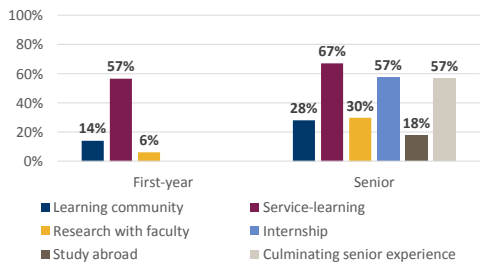
- 2013, 2014, 2015 NSSE administrations (most recent year used for institutions with multiple administrations)
- 1,190 four-year institutions in the U.S.
- 236,934 first year students
- 341,958 senior students

HIP Participation: Overall Picture

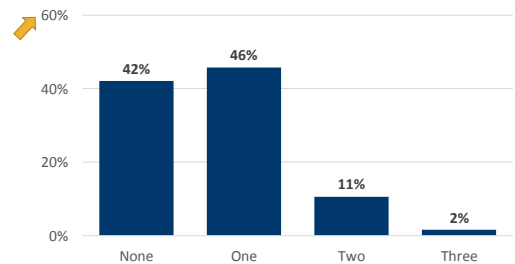
HIP Participation Overall



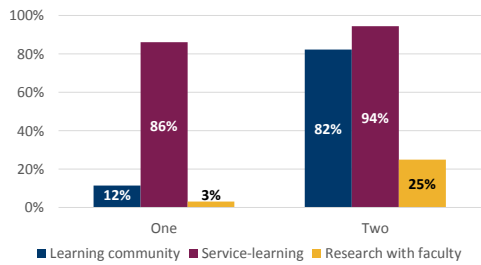
HIP Participation Rates



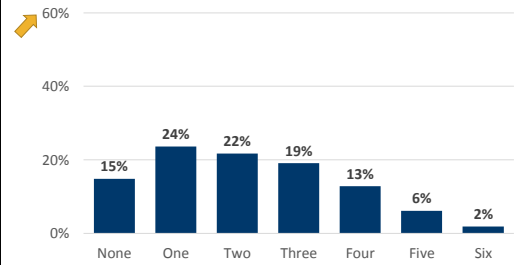
First-Year HIP Participation



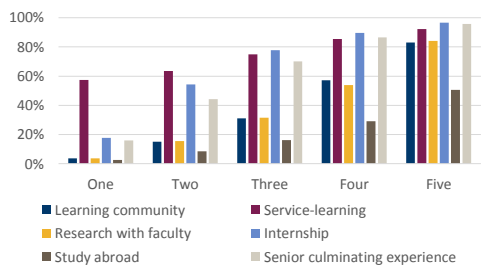
First-Year HIP Breakdown



Senior HIP Participation

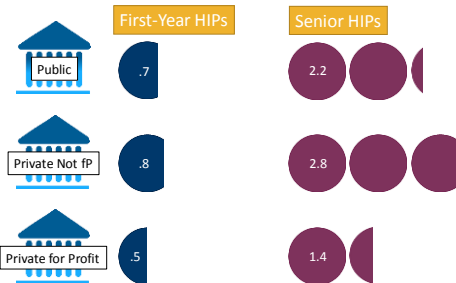


Senior HIP Breakdown

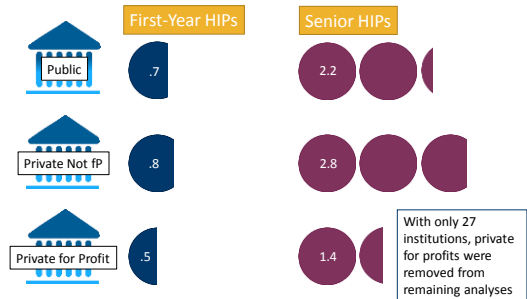


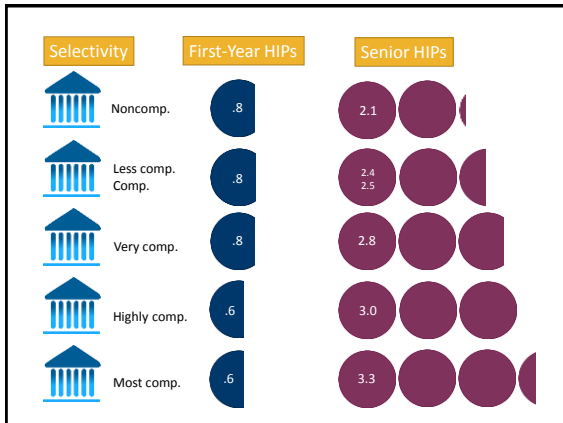
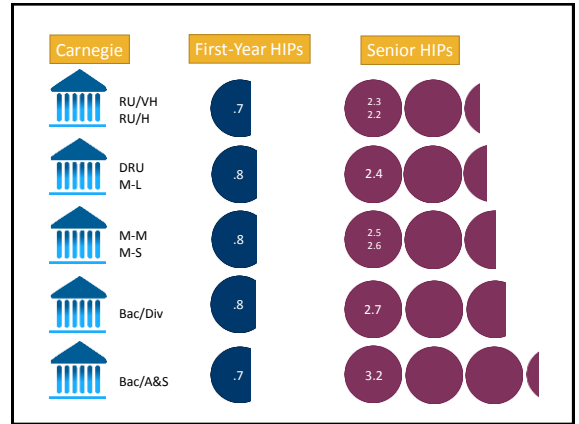
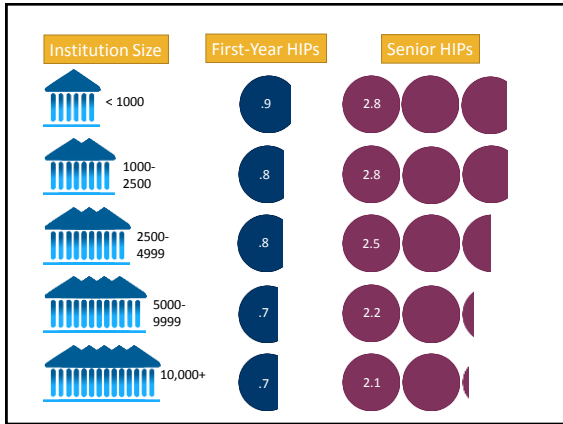
HIP Participation: By Institution Type

Control



Control

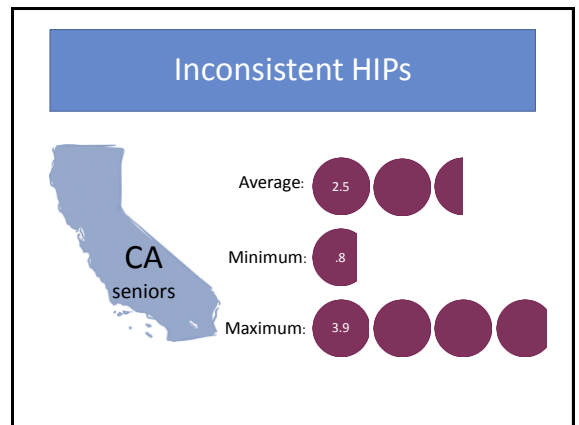




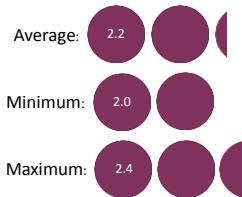
HIP Participation: By State

HIPs by State

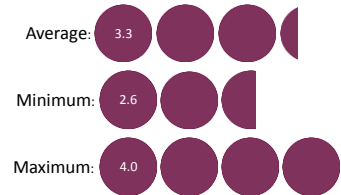
<https://magic.piktochart.com/output/10315818-hip-maps>



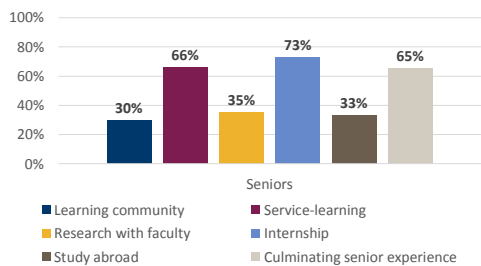
Consistent HIPs



Greatest HIPs



Vermont HIPs Breakdown



Discussion

- What is one thing you've learned/taking away from this presentation?
- How should we be working to increase HIP participation?
- How should HIPs be a part of institutional or state policies?
- What do the differences between FY and SR HIP participation by state tell us?
- What types of institutions need to improve their HIP participation?

Final thoughts and questions?

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Control

	First-Year HIPs			Senior HIPs		
	N	Ave.	Min. Max.	Ave.	Min. Max.	
Public	472	.71	.37 1.30	2.20	.97	3.62
Private not-for-profit	691	.79	.29 1.68	2.82	.74	4.49
Private for-profit	27	.48	.25 .81	1.38	.54	2.94

Size

	N	First-Year HIPs			Senior HIPs		
		Ave.	Min.	Max.	Ave.	Min.	Max.
Very small (< 1,000)	146	.87	.32	1.58	2.83	.82	4.13
Small (1,000-2,000)	395	.77	.29	1.68	2.86	1.19	4.49
Medium (2,500-4,999)	228	.76	.35	1.52	2.56	1.10	3.68
Large (5,000-9,999)	205	.71	.39	1.30	2.23	.74	4.15
Very large (10,000+)	188	.72	.43	1.26	2.14	1.08	3.30

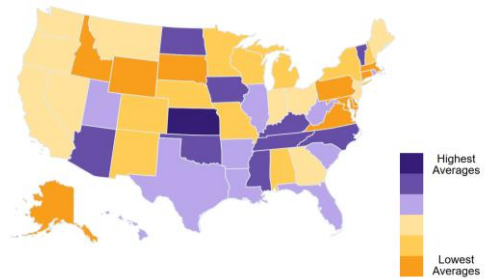
Carnegie

	N	First-Year HIPs			Senior HIPs		
		Ave.	Min.	Max.	Ave.	Min.	Max.
RU/VH	56	.67	.35	1.26	2.30	1.59	3.60
RU/H	87	.71	.39	1.52	2.24	1.48	3.30
DRU	60	.82	.49	1.30	2.40	1.19	3.63
M-L	313	.78	.37	1.42	2.39	.82	3.84
M-M	127	.79	.39	1.68	2.46	.96	3.98
M-S	69	.76	.45	1.21	2.56	1.45	4.15
Bac/A&S	181	.70	.29	1.58	3.19	1.50	4.49
Bac/Div	195	.83	.38	1.52	2.66	1.05	4.11
Other	75	.71	.37	1.41	2.47	.74	4.13

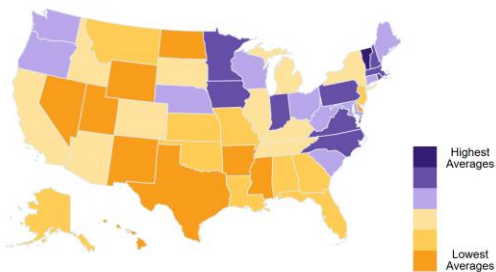
Barron's Selectivity

	N	First-Year HIPs			Senior HIPs		
		Ave.	Min.	Max.	Ave.	Min.	Max.
NA/special	106	.77	.32	1.41	2.35	.74	4.13
Noncomp.	40	.76	.46	1.42	2.08	1.05	3.16
Less comp.	129	.80	.38	1.34	2.41	1.10	3.82
Comp.	508	.79	.38	1.58	2.45	.82	4.18
Very comp.	260	.76	.35	1.68	2.80	1.22	4.49
Highly comp.	84	.64	.29	1.01	3.02	1.75	4.15
Most comp.	36	.56	.31	1.02	3.25	2.35	3.91

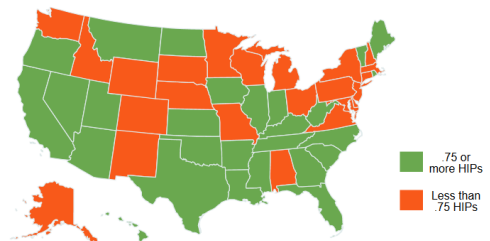
First-Year HIPs



Senior HIPs



First-Year HIPs



Senior HIPs

