THE NSSE/ACUHO-I LIVING ENVIRONMENTS STUDY: WHAT QUESTIONS SHOULD WE PUT TO THE DATA?

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AGENDA

1. Overview NSSE/ACUHO-I Study Goals
2. Data Sources
3. Discussion:
   How should we approach the study from a practitioner’s perspective?
From your perspective, what is it about living on campus that matters?

Housing is changing. What are some new trends we should be aware of?
CAMPUS HOUSING, STUDENT ENGAGEMENT AND PERSISTENCE: A MULTI-INSTITUTIONAL STUDY
AN OVERVIEW OF STUDY ACTIVITIES
STUDY GOALS

- Better understand the relationship between students’ residential conditions, their engagement, and ultimately persistence
- Communicate the study’s findings to stakeholders to demonstrate the impact of residence life
- Disseminate ideas for best practices
Living on-campus was “the single most consistent within-college determinant of the impact of college.”

- Pascarella and Terenzini, 1991
THE BIG QUESTION

Engagement/involvement

Living on campus

College outcomes
THE OTHER BIG QUESTION…

Does the influence of residence life vary by subgroup?

Percentage of undergraduate enrollment by race/ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>1990</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>79</td>
<td>58</td>
</tr>
<tr>
<td>Black</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Hispanic</td>
<td>6</td>
<td>17</td>
</tr>
<tr>
<td>Asian/Pacific Islander</td>
<td>4</td>
<td>6</td>
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</tbody>
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If the impact does vary...

- What programs and practices benefit and/or harm specific populations?
- Do certain populations need specific types of support?
- How can culturally-responsive pedagogies be implemented into residence life?
DATA SOURCES

Engagement & residential conditions questions

Campus Housing Index

Persistence data

Institution characteristics
STUDY PARTICIPANTS

Requirements:

1. U.S. institutions that offer residential housing
2. Participate in NSSE 2018
3. Complete the ACUHO-I Campus Housing Index

76 institutions participating

- First-year students: 26,402
- Sophomores: 18,363
- Seniors: 30,600
## ENGAGEMENT INDICATORS

<table>
<thead>
<tr>
<th>Themes</th>
<th>Engagement Indicators</th>
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<tbody>
<tr>
<td><strong>Academic Challenge</strong></td>
<td>Higher-Order Learning</td>
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<tr>
<td></td>
<td>Reflective &amp; Integrative Learning</td>
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<td></td>
<td>Learning Strategies</td>
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<td></td>
<td>Quantitative Reasoning</td>
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<td><strong>Learning with Peers</strong></td>
<td>Collaborative Learning</td>
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<td></td>
<td>Discussions with Diverse Others</td>
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<tr>
<td><strong>Experiences with Faculty</strong></td>
<td>Student-Faculty Interaction</td>
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<td></td>
<td>Effective Teaching Practices</td>
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<tr>
<td><strong>Campus Environment</strong></td>
<td>Quality of Interactions</td>
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<td></td>
<td>Supportive Environment</td>
</tr>
</tbody>
</table>
HIGH-IMPACT PRACTICES

- Learning Community
- Service-Learning
- Research with Faculty
- Study Abroad
- Internship or Field Experience
- Senior Culminating Experience
Which of the following best describes where you are living while attending college?

- Campus housing (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other residence within walking distance to campus
- House, apartment, or other residence farther than walking distance to campus
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition
FIRST-YEAR/SOPHOMORE QUESTIONS

INTRO: You’re almost done! Earlier, we asked where you are living while attending college. We have a few more questions to explore your living situation in greater detail. These questions take about three minutes to answer. Your continued participation is voluntary.

1. Do you live on campus or off campus?
   - On campus
   - Off campus

2a. Do you live at home with your family?
   - Yes
   - No

2b. About how long does it usually take to get to campus from where you live?
   - 0-5 minutes
   - 6-10 minutes
   - 11-20 minutes
   - 21-30 minutes
   - 31-45 minutes
   - 46-60 minutes
   - More than 60 minutes

3. Whether on or off campus, which of the following best describes where you live while attending college?
   - Traditional residence hall (share a bathroom with a wing or floor)
   - Suite-style residence hall (share a bathroom with a roommate)
   - Apartment, townhouse, or other apartment-style residence
   - House
   - Fraternity or sorority house
   - Institution-owned or managed family housing
   - Other

   *Please specify:* [Text box, 250-character limit]

4. After classes started this school year, how many times did you move your place of residence?
   - 0
   - 1
   - 2
   - 3
   - 4
   - 5 or more times

5. How many roommates or housemates do you have?
   - 0
   - 1
   - 2
   - 3
   - 4
   - 5 or more
FIRST-YEARS & SOPHOMORES

Living situation
- On-/off-campus
- Distance to campus
- Building type
- Roommates (# and how they met)

Programs
- Living-learning community
- Programming in building

Perceptions of safety
Perceptions of housing impact
Sleep
Homesickness
Financial stress
Satisfaction
SENIORS

Living situation
- On-/off-campus
- Distance to campus
- Building type
- Roommates
  (# and how they met)

Reasons for choosing current housing

Perceptions of safety

Difficulty with responsibilities and academics

Financial stress

Perceptions of on-campus housing
CAMPUS HOUSING INDEX DATA

Programming Offerings
Residential Policy Details
Residential Fee Policies
Paraprofessional Staff
Staffing
Residential Building Types
EARLY FINDINGS ON FIRST-YEAR STUDENTS

1. Further from campus => less engaged in collaborative learning & faculty interaction
2. LLCs => more engaged generally
3. On campus => more engaged in enriching educational activities (where they lived)
4. Roommates institutionally assigned => more interactional diversity but less supportive environment (results varied by race)
5. Off campus => felt more physically safe & free from harassment
6. On campus => greater ability to make friends in college
7. Living with families => most secure and satisfied
OUR QUESTION TO YOU:

HOW SHOULD WE APPROACH THE DATA IN THIS STUDY FROM A PRACTITIONER’S PERSPECTIVE?
How should we approach the data in this study from a practitioner’s perspective?

Suggested Topics:
- Facilities
- Programming
- Finances
- Impact
- Safety/support
- Roommates
- Diverse populations
Share!
THANK YOU!

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