You are invited to participate in a research study about your college experiences. The information from this National Survey of Student Engagement (NSSE) is used by faculty and administrators at your institution and by other higher education leaders to improve the collegiate experiences of undergrads. Study participants are primarily first-year and senior students selected from the bachelor's degree-seeking students at your institution. Students from hundreds of other colleges and universities are also being asked these same questions—about how they spend their free time, what they feel they have gained from classes, and their interaction with faculty and other students. Filling out the questionnaire takes about 15 minutes. Your participation is completely voluntary. Declining participation or leaving the study will not result in any penalty or loss of benefits to which you are entitled.

This survey is conducted on behalf of your institution by the Indiana University Center for Postsecondary Research; we will send your identified responses to your school for institutional assessment. Your school and the Center will make every effort to keep your responses confidential, although we cannot guarantee absolute confidentiality. No information associated with your name will ever be released publicly, but personally identifiable survey responses may be inspected by university and government organizations when required by law.

If you have questions at any time about the study or the procedures, you may contact the National Survey of Student Engagement at nsse@indiana.edu or by calling 812-856-5824.

For questions about your rights as a research participant or to discuss problems, complaints or concerns about a research study, or to obtain information or offer input, contact the IUB Human Subjects Office, 530 E Kirkwood Ave, Carmichael Center, L03, Bloomington IN 47408, 812-855-4242 or by e-mail at iub_hsc@indiana.edu.

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

Proceed to the survey
I do not wish to participate
Print this page
In your experience at your institution during the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions in class or contributed to class discussions</td>
<td></td>
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<tr>
<td>Made a class presentation</td>
<td></td>
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<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td></td>
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</tr>
<tr>
<td>Worked on a paper or project that required integrating ideas or information from various sources</td>
<td></td>
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</tr>
<tr>
<td>Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Come to class without completing readings or assignments</td>
<td></td>
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<tr>
<td>Worked with other students on projects during class</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Worked with classmates <strong>outside of class</strong> to prepare class assignments</td>
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</tbody>
</table>

Continue
In your experience at your institution during the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Put together ideas or concepts from different courses when completing assignments or during class discussions</td>
<td></td>
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<tr>
<td>Tutored or taught other students (paid or voluntary)</td>
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<tr>
<td>Participated in a community-based project (e.g., service learning) as part of a regular course</td>
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<tr>
<td>Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment</td>
<td></td>
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</tr>
<tr>
<td>Used e-mail to communicate with an instructor</td>
<td></td>
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<tr>
<td>Discussed grades or assignments with an instructor</td>
<td></td>
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<tr>
<td>Talked about career plans with a faculty member or advisor</td>
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<tr>
<td>Discussed ideas from your readings or classes with faculty members outside of class</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Continue
In your experience at your institution during the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Received prompt written or oral feedback from faculty on your academic performance</td>
<td></td>
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<tr>
<td>Worked harder than you thought you could to meet an instructor’s standards or expectations</td>
<td></td>
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</tr>
<tr>
<td>Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)</td>
<td></td>
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</tr>
<tr>
<td>Had serious conversations with students of a different race or ethnicity than your own</td>
<td></td>
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<tr>
<td>Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Mental Activity</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Memorizing</strong> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Analyzing</strong> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components</td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Synthesizing</strong> and organizing ideas, information, or experiences into new, more complex interpretations and relationships</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td><strong>Making judgments</strong> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions</td>
<td></td>
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</tr>
<tr>
<td><strong>Applying</strong> theories or concepts to practical problems or in new situations</td>
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</tr>
</tbody>
</table>
During the current *school year*, about how much reading and writing have you done?

**Number of assigned textbooks, books, or book-length packs of course readings**

<table>
<thead>
<tr>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
</table>

**Number of books read on your own (not assigned) for personal enjoyment or academic enrichment**

<table>
<thead>
<tr>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
</table>

**Number of written papers or reports of **20 pages or more**

<table>
<thead>
<tr>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
</table>

**Number of written papers or reports **between 5 and 19 pages**

<table>
<thead>
<tr>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
</table>

**Number of written papers or reports **fewer than 5 pages**

<table>
<thead>
<tr>
<th>None</th>
<th>1-4</th>
<th>5-10</th>
<th>11-20</th>
<th>More than 20</th>
</tr>
</thead>
</table>
**In a typical week, how many homework problem sets do you complete?**

| Number of problem sets that take you more than an hour to complete |
|---|---|---|---|---|
| None | 1-2 | 3-4 | 5-6 | More than 6 |
| Number of problem sets that take you less than an hour to complete |
|---|---|---|---|---|
| None | 1-2 | 3-4 | 5-6 | More than 6 |

Continue
Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

**Very little**

1. [ ]
2. [ ]
3. [ ]
4. [ ]
5. [ ]
6. [ ]
7. [ ]

**Very much**
### During the current school year, about how often have you done each of the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended an art exhibit, play, dance, music, theater, or other performance</td>
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<tr>
<td>Exercised or participated in physical fitness activities</td>
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<tr>
<td>Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)</td>
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<tr>
<td>Examined the strengths and weaknesses of your own views on a topic or issue</td>
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<tr>
<td>Tried to better understand someone else's views by imagining how an issue looks from his or her perspective</td>
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<tr>
<td>Learned something that changed the way you understand an issue or concept</td>
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</tbody>
</table>
Which of the following have you done or do you plan to do before you graduate from your institution?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Done</th>
<th>Plan to do</th>
<th>Do not plan to do</th>
<th>Have not decided</th>
</tr>
</thead>
<tbody>
<tr>
<td>Practicum, internship, field experience, co-op experience, or clinical assignment</td>
<td></td>
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<tr>
<td>Community service or volunteer work</td>
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<tr>
<td>Participate in a learning community or some other formal program where groups of students take two or more classes together</td>
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<tr>
<td>Work on a research project with a faculty member outside of course or program requirements</td>
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<tr>
<td>Foreign language coursework</td>
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<tr>
<td>Study abroad</td>
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<tr>
<td>Independent study or self-designed major</td>
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<tr>
<td>Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)</td>
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</table>

NSSE national survey of student engagement

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Continue
Select the circle that best represents the quality of your relationships with people at your institution.

**Relationships with other students**

- **Unfriendly, Unsupportive, Sense of alienation**
  - 1
  - 2
  - 3
  - 4
  - 5
- **Friendly, Supportive, Sense of belonging**
  - 6
  - 7

**Relationships with faculty members**

- **Unavailable, Unhelpful, Unsympathetic**
  - 1
  - 2
  - 3
  - 4
  - 5
- **Available, Helpful, Sympathetic**
  - 6
  - 7

**Relationships with administrative personnel and offices**

- **Unhelpful, Inconsiderate, Rigid**
  - 1
  - 2
  - 3
  - 4
  - 5
- **Helpful, Considerate, Flexible**
  - 6
  - 7
About how many hours do you spend in a typical 7-day week doing each of the following?

### Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
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</table>

### Working for pay **on campus**

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
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</table>

### Working for pay **off campus**

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
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</table>

### Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
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</tbody>
</table>
### About how many hours do you spend in a typical 7-day week doing each of the following?

#### Relaxing and socializing (watching TV, partying, etc.)

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

#### Providing care for dependents living with you (parents, children, spouse, etc.)

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

#### Commuting to class (driving, walking, etc.)

<table>
<thead>
<tr>
<th>Hours per week</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

Continue
To what extent does your institution emphasize each of the following?

<table>
<thead>
<tr>
<th></th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td></td>
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</tr>
<tr>
<td>Providing the support you need to help you succeed academically</td>
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</tr>
<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
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<td></td>
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</tr>
<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
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</tr>
<tr>
<td>Providing the support you need to thrive socially</td>
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</tr>
<tr>
<td>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Using computers in academic work</td>
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</tbody>
</table>
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a broad general education</td>
<td></td>
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<tr>
<td>Acquiring job or work-related knowledge and skills</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Speaking clearly and effectively</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
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<td></td>
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<tr>
<td>Analyzing quantitative problems</td>
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<td></td>
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<td></td>
</tr>
<tr>
<td>Using computing and information technology</td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Working effectively with others</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Continue
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Voting in local, state, or national elections</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning effectively on your own</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding yourself</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding people of other racial and ethnic backgrounds</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Solving complex real-world problems</td>
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<tr>
<td>Developing a personal code of values and ethics</td>
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</tr>
<tr>
<td>Contributing to the welfare of your community</td>
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</tr>
<tr>
<td>Developing a deepened sense of spirituality</td>
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</tr>
</tbody>
</table>

Continue
Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
Select your year of birth:
- 1992
- 1991
- 1990
- 1989
- 1988
- 1987
- 1986
- 1985
If other year, enter here: 19

Your sex:
- Male
- Female

Continue
Are you an international student or foreign national?
- Yes
- No

What is your racial or ethnic identification? (Select only one.)
- American Indian or other Native American
- Asian, Asian American, or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond
What is your current classification in college?
- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

Did you begin college at your current institution or elsewhere?
- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)
- Vocational or technical school
- Community or junior college
- 4-year college other than this one
- None
- Other
Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?
- Yes
- No

If yes:
As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay?
- Yes
- No

Continue
Thinking about this current academic term...

How would you characterize your enrollment?
- Full-time
- Less than full-time

Are you taking all courses entirely online?
- Yes
- No

Continue
Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided.

Do you have any disabilities or impairments? (Select all that apply.)

- No, I do not have any disabilities or impairments
- Yes, I have a sensory impairment (vision or hearing)
- Yes, I have a mobility impairment
- Yes, I have a learning disability
- Yes, I have a developmental disorder (ADHD, Autism spectrum disorder, etc.)
- Yes, I have a mental health disorder
- Yes, I have a medical disability not listed above
- Yes, I have another type of disability
- I choose not to answer

If yes: Please specify your disabilities or impairments:
Are you a member of a social fraternity or sorority?
- Yes
- No

Are you a student-athlete on a team sponsored by your institution’s athletics department?
- Yes
- No

On what team(s) sponsored by your institution’s athletics department are you an athlete? (Select all that apply.)
- Baseball
- Basketball
- Bowling
- Cross Country
- Fencing
- Field Hockey
- Football
- Golf
- Gymnastics
- Ice Hockey
- Track & Field
- Lacrosse
- Rifle
- Rowing
- Soccer
- Skiing
- Softball
- Swimming & Diving
- Tennis
- Volleyball
- Water Polo
- Wrestling
- Other, specify:
What have most of your grades been up to now at this institution?
- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

Which of the following best describes where you are living now while attending college?
- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within **walking distance** of the institution
- Residence (house, apartment, etc.) within **driving distance** of the institution
- Fraternity or sorority house
- None of the above
What is the highest level of education that your father completed?
- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education that your mother completed?
- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
Please enter your major(s) or your expected major(s).

Primary major (Enter only one.):

If applicable, second major (not minor, concentration, etc.):

Continue
We're sorry, but we weren't able to identify the primary major you entered. Please select the response below that most closely matches your primary major. Select from a general area below to view a list of specific majors.

- Arts & Humanities:
  - Art, fine and applied
  - English (language and literature)
  - History
  - Journalism
  - Language and literature (except English)
  - Music
  - Philosophy
  - Speech
  - Theater or drama
  - Theology or religion
  - Other arts & humanities

- Biological Science:
  - Biology (general)
  - Biochemistry or biophysics
  - Botany
  - Environmental science
  - Marine (life) science
  - Microbiology or bacteriology
  - Zoology
  - Other biological science

- Business:
  - Accounting
  - Business administration (general)
  - Finance
  - International business
  - Marketing
  - Management
  - Other business

- Education:
  - Business education
  - Elementary/middle school education
  - Music or art education
  - Physical education or recreation
  - Secondary education
  - Special education
  - Other education

- Engineering:
  - Aero-/aeronautical engineering
  - Civil engineering
  - Chemical engineering
  - Electrical or electronic engineering
  - Industrial engineering
  - Materials engineering
  - Mechanical engineering
  - General/other engineering

- Physical Science:
  - Astronomy
  - Atmospheric science (including meteorology)
  - Chemistry
  - Earth science (including geology)
  - Mathematics
  - Physics
  - Statistics
  - Other physical science

- Professional:
  - Architecture
  - Urban planning
  - Health technology (medical, dental, laboratory)
  - Law
  - Library/archival science
  - Medicine
  - Dentistry
  - Veterinary
  - Nursing
  - Pharmacy
  - Allied health/other medical
  - Therapy (occupational, physical, speech)
  - Other professional

- Social Science:
  - Anthropology
  - Economics
  - Ethnic studies
  - Geography
  - Political science (including government, international relations)
  - Psychology
  - Social work
  - Sociology
  - Gender studies
  - Other social science

- Other:
  - Agriculture
  - Communications
  - Computer science
  - Family Studies
  - Natural resources and conservation
  - Kinesiology
  - Criminal justice
  - Military science
  - Parks, recreation, leisure studies, sports management
  - Public administration
  - Technical/occupational
  - Other field
  - Undecided

Continue
We're sorry, but we weren't able to identify the second major you entered.

Please select the response below that most closely matches your *second* major.

Select from a general area below to view a list of specific majors.

**Arts & Humanities:**
- Art, fine and applied
- English (language and literature)
- History
- Journalism
- Language and literature (except English)
- Music
- Philosophy
- Speech
- Theater or drama
- Theology or religion
- Other arts & humanities

**Biological Sciences:**
- Biology (general)
- Biochemistry or biophysics
- Botany
- Environmental science
- Marine (life) science
- Microbiology or bacteriology
- Zoology
- Other biological science

**Business:**
- Accounting
- Business administration (general)
- Finance
- International business
- Marketing
- Management
- Other business

**Education:**
- Business education
- Elementary/middle school education
- Music or art education
- Physical education or recreation
- Secondary education
- Special education
- Other education

**Engineering:**
- Aero/astronautical engineering
- Civil engineering
- Chemical engineering
- Electrical or electronic engineering
- Industrial engineering
- Materials engineering
- Mechanical engineering
- General/other engineering

**Physical Sciences:**
- Astronomy
- Atmospheric science (including meteorology)
- Chemistry
- Earth science (including geology)
- Mathematics
- Physics
- Statistics
- Other physical science

**Professional:**
- Architecture
- Urban planning
- Health technology (medical, dental, laboratory)
- Law
- Library/archival science
- Medicine
- Dentistry
- Veterinary
- Nursing
- Pharmacy
- Allied health/other medical
- Therapy (occupational, physical, speech)
- Other professional

**Social Sciences:**
- Anthropology
- Economics
- Ethnic studies
- Geography
- Political science (including government, international relations)
- Psychology
- Social work
- Sociology
- Gender studies
- Other social science

**Other:**
- Agriculture
- Communications
- Computer science
- Family Studies
- Natural resources and conservation
- Kinesiology
- Criminal justice
- Military science
- Parks, recreation, leisure studies, sports management
- Public administration
- Technical/occupational
- Other field
- Undecided

*Continue*
If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please type them below.
THANKS FOR SHARING YOUR RESPONSES!

Your responses to the survey were successfully submitted.

Questions or comments? Contact us.

For security purposes, please close your browser window to exit the survey.
Contact Us

For technical questions regarding the survey:
E-mail: help@nssesurvey.org
Phone: 1-800-676-0390
Mail: Center for Survey Research
      Indiana University
      Eigenmann Hall 2 South
      1900 E. 10th Street
      Bloomington, IN 47406-7512
      USA
Link: Center for Survey Research Home Page

For general NSSE issues:
E-mail: nsse@indiana.edu
Mail: Center for Postsecondary Research
      Indiana University Bloomington
      1900 East 10th Street
      Eigenmann Hall Suite 419
      Bloomington, IN 47406-7512
Link: The National Survey of Student Engagement
What is the National Survey of Student Engagement?

The National Survey of Student Engagement, or NSSE (pronounced Nessie), is a survey specially designed for students like you to provide information about your undergraduate experience, including your views about the quality of your education and what you are doing today.

The survey asks you to reflect on your academic experiences over the past 1-2 years, including courses you have taken, learning activities, general college environment, and campus life. The survey also explores how your college education is preparing you for your future career and life.

Reasons to Participate

Why should I complete the survey?
- You get surveyed all the time. How is this survey different?
- What is the value of your responses?
- What will you do with the data?

I get surveyed all the time. How is this survey different?

The National Survey of Student Engagement, or NSSE (pronounced Nessie), is a survey specially designed for students like you. The survey includes a data file that your institution can use to compare the information in different fields at your institution. Moreover, students may have access to the survey responses that identify you with anyone other than your institution.

This year more than 2,000,000 students will be invited to express their views and describe their experiences. When your university or college got involved in this project it gave us a file with the names and mailing addresses of all first-year students and seniors. They may have also chosen to survey sophomores and juniors. At some institutions all students are selected to receive the survey, while at others a random sample is drawn.

We will present data to your institution in an individual report that summarizes the responses from all students who completed the survey at your institution. This report includes a data file that your institution can use to examine the information in different ways; compare fields.

In addition, your institution's data will be combined with data from students in the US and Canada to generate an overall profile of the undergraduate student. This data set will be used to conduct research to improve undergraduate education. Individual student responses are not identifiable in any reports.

Why should I complete the survey?

Simply put, your institution needs to know what you think of your educational experience, the kinds of activities you do, and how you are benefiting from your studies. Without this information, it's not very easy for faculty and staff at your institution to identify the areas that can and should be improved. The more your institution knows about its students and what they do there, the more likely it is that faculty, students, and staff will be able to work together to enhance the educational experience.

When your university or college got involved in this project it gave us a file with the names and mailing addresses of all first-year students and seniors. They may have also chosen to survey sophomores and juniors. At some institutions all students are selected to receive the survey, while at others a random sample is drawn.

Some provinces in Canada prohibit by law the release of student identifiable information and thus student survey responses are anonymous for some Canadian institutions. If you are a Canadian student and wish to know more about whether your responses are anonymous, please contact the campus official named in the email message you received.

Who is in charge of the survey?

The project is located at Indiana University Bloomington and is directed by Alexander C. McCormick, a faculty member in the School of Education. Dozens of others who help design, package, mail, and collect the surveys and then analyze and report the results to your institution and the other participating institutions around the country.

How much do you see with the data?

1. How will you use the data? Will I see the results?
2. Will my answers be shared with the institution? Are my survey responses anonymous?
3. Are my survey responses confidential?