

## Topical Module: Development of Transferable Skills

*Adapted from a pilot survey that was developed by the American Association of State Colleges and Universities, this module examines activities that develop useful and transferable skills for the workplace (such as verbal and written fluency and analytic inquiry). The module complements questions on the core survey about higher-order learning, reflective and integrative learning, and students' perceptions of their development in a variety of areas. (Complementary FSSE set available.)*

**1. During the current school year, whether course-related or not, about how often have you done the following?**

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Discussed or debated an issue of social, political, or philosophical importance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a speech to a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Worked in a group with people who differed from you in terms of background, political orientation, points of view, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Discussed the ethical consequences of a course of action	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Creatively thought about new ideas or about ways to improve things	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Critically evaluated multiple solutions to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Discussed complex problems with others to develop a better solution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. During the current school year, whether course-related or not, about how often have you *written something* (paper, report, article, blog, etc.) that:**

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Used information from a variety of sources (books, journals, Internet, databases, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Assessed the conclusions of a published work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Included ideas from more than one academic discipline	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Presented multiple viewpoints or perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>