

*This module includes a set of items only for first-year students and a set only for seniors, with questions adapted from the Beginning College Survey of Student Engagement and the Strategic National Arts Alumni Project, respectively. The first-year items focus on academic perseverance, help-seeking behaviors, and institutional commitment, while the senior items explore post-graduation plans, links between the academic major and future plans, and confidence in skill development.*

## FIRST-YEAR EXPERIENCES

### 1. During the current school year, about how often have you done the following?

	Very often	Often	Sometimes	Never
a. Studied when there were other interesting things to do	0	0	0	0
b. Found additional information for course assignments when you didn't understand the material	0	0	0	0
c. Participated in course discussions, even when you didn't feel like it	0	0	0	0
d. Asked instructors for help when you struggled with course assignments	0	0	0	0
e. Finished something you had started when you encountered challenges	0	0	0	0
f. Stayed positive, even when you did poorly on a test or assignment	0	0	0	0

### 2. During the current school year, how difficult have the following been for you?

	Not at all difficult					Very difficult
	1	2	3	4	5	6
a. Learning course material	0	0	0	0	0	0
b. Managing your time	0	0	0	0	0	0
c. Getting help with school work	0	0	0	0	0	0
d. Interacting with faculty	0	0	0	0	0	0

### 3. During the current school year, about how often have you sought help with coursework from the following sources?

	Very often	Often	Sometimes	Never
a. Faculty members	0	0	0	0
b. Academic advisors	0	0	0	0
c. Learning support services (tutoring, writing center, success coaching, etc.)	0	0	0	0
d. Friends or other students	0	0	0	0
e. Family members	0	0	0	0
f. Other persons or offices	0	0	0	0

### 4a. During the current school year, have you seriously considered leaving this institution?

- Yes
- No

*[Only if "Yes"]*

#### 4b. Why did you consider leaving? (Select all that apply.)

- Academics are too difficult
- Academics are too easy
- Other academic issues (major not offered, course availability, advising, credit transfer, etc.)
- Financial concerns (costs or financial aid)
- To change your career options (transfer to another school or program, military service, etc.)
- Difficulty managing demands of school and work
- Too much emphasis on partying
- Not enough opportunities to socialize and have fun
- Relations with faculty and staff
- Relations with other students
- Campus climate, location, or culture
- Unsafe or hostile environment
- Personal reasons (family issues, physical or mental health, homesickness, stress, etc.)
- Another reason, please specify: \_\_\_\_\_

### 5. How important is it to you that you graduate from this institution?

Not important					Very important	
1	2	3	4	5	6	6
0	0	0	0	0	0	0

## SENIOR TRANSITIONS

**1. Do you expect to graduate this spring or summer?**

- Yes
- No

**1a. After graduation, what best describes your immediate plans?**

- Full-time employment
- Part-time employment
- Graduate or professional school
- Military service
- Service or volunteer activity (AmeriCorps, Peace Corps, Teach for America, etc.)
- Internship (paid or unpaid)
- Travel or gap year
- No plans at this time
- Other, please specify: \_\_\_\_\_

*[Only if "Full-time employment" or "Part-time employment" are selected:]*

**1b. Do you already have a job for after graduation?**

- No
- Yes, I will start a new job
- Yes, I will continue in my current job

**2. To what extent have courses in your major(s) prepared you for your post-graduation plans?**

- Very much
- Quite a bit
- Some
- Very little

**3. Do you intend to work eventually in a field related to your major(s)?**

- Yes
- No
- Unsure

**4. Do you plan to be self-employed, an independent contractor, or a freelance worker someday?**

- Yes
- No
- Unsure

**5. Do you plan to start your own business (nonprofit or for-profit) someday?**

- Yes
- No
- Unsure

**6. How much confidence do you have in your ability to complete tasks requiring the following skills and abilities?**

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Critical thinking and analysis of arguments and information	○	○	○	○
b. Creative thinking and problem solving	○	○	○	○
c. Research skills	○	○	○	○
d. Clear writing	○	○	○	○
e. Persuasive speaking	○	○	○	○
f. Technological skills	○	○	○	○
g. Financial and business management skills	○	○	○	○
h. Entrepreneurial skills	○	○	○	○
i. Leadership skills	○	○	○	○
j. Networking and relationship building	○	○	○	○

**7. To what extent has your coursework in your major(s) emphasized the following?**

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Generating new ideas or brainstorming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Taking risks in your coursework without fear of penalty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Evaluating multiple approaches to a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Inventing new methods to arrive at unconventional solutions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Is there anything your institution could have done better to prepare you for your career or further education? Please describe. (5,000 character limit)**