## During the current school year, about how often have you done the following?

### Asked questions or contributed to course discussions in other ways

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Prepared two or more drafts of a paper or assignment before turning it in

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
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</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Come to class without completing readings or assignments

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Attended an art exhibit, play, or other arts performance (dance, music, etc.)

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Asked another student to help you understand course material

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Explained course material to one or more students

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Prepared for exams by discussing or working through course material with other students

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Worked with other students on course projects or assignments

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
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<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

### Given a course presentation

<table>
<thead>
<tr>
<th>Frequency</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Often</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Sometimes</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
<tr>
<td>Never</td>
<td>![ ]</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Question</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Combined ideas from different courses when completing assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connected your learning to societal problems or issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tried to better understand someone else's views by imagining how an issue looks from their perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learned something that changed the way you understand an issue or concept</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connected ideas from your courses to your prior experiences and knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talked about career plans with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with a faculty member on activities other than coursework (committees, student groups, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed course topics, ideas, or concepts with a faculty member outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed your academic performance with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
During the current school year, how much has your coursework emphasized the following?

Memorizing course material
- Very much
- Quite a bit
- Some
- Very little

Applying facts, theories, or methods to practical problems or new situations
- Very much
- Quite a bit
- Some
- Very little

Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- Very much
- Quite a bit
- Some
- Very little

Evaluating a point of view, decision, or information source
- Very much
- Quite a bit
- Some
- Very little

Forming a new idea or understanding from various pieces of information
- Very much
- Quite a bit
- Some
- Very little

During the current school year, to what extent have your instructors done the following?

Clearly explained course goals and requirements
- Very much
- Quite a bit
- Some
- Very little

Taught course sessions in an organized way
- Very much
- Quite a bit
- Some
- Very little

Used examples or illustrations to explain difficult points
- Very much
- Quite a bit
- Some
- Very little

Provided feedback on a draft or work in progress
- Very much
- Quite a bit
- Some
- Very little

Provided prompt and detailed feedback on tests or completed assignments
- Very much
- Quite a bit
- Some
- Very little
During the current school year, about how often have you done the following?

**Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)**

- **Very often**
- **Often**
- **Sometimes**
- **Never**

**Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)**

- **Very often**
- **Often**
- **Sometimes**
- **Never**

**Evaluated what others have concluded from numerical information**

- **Very often**
- **Often**
- **Sometimes**
- **Never**

[Continue]
During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

<table>
<thead>
<tr>
<th>Up to 5 pages</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>![ ]</td>
</tr>
<tr>
<td>1-2</td>
<td>![ ]</td>
</tr>
<tr>
<td>3-5</td>
<td>![ ]</td>
</tr>
<tr>
<td>6-10</td>
<td>![ ]</td>
</tr>
<tr>
<td>11-15</td>
<td>![ ]</td>
</tr>
<tr>
<td>16-20</td>
<td>![ ]</td>
</tr>
<tr>
<td>More than 20 pages</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Between 6 and 10 pages</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>![ ]</td>
</tr>
<tr>
<td>1-2</td>
<td>![ ]</td>
</tr>
<tr>
<td>3-5</td>
<td>![ ]</td>
</tr>
<tr>
<td>6-10</td>
<td>![ ]</td>
</tr>
<tr>
<td>11-15</td>
<td>![ ]</td>
</tr>
<tr>
<td>16-20</td>
<td>![ ]</td>
</tr>
<tr>
<td>More than 20 pages</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>11 pages or more</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>![ ]</td>
</tr>
<tr>
<td>1-2</td>
<td>![ ]</td>
</tr>
<tr>
<td>3-5</td>
<td>![ ]</td>
</tr>
<tr>
<td>6-10</td>
<td>![ ]</td>
</tr>
<tr>
<td>11-15</td>
<td>![ ]</td>
</tr>
<tr>
<td>16-20</td>
<td>![ ]</td>
</tr>
<tr>
<td>More than 20 pages</td>
<td>![ ]</td>
</tr>
</tbody>
</table>

During the current school year, about how often have you had discussions with people from the following groups?

<table>
<thead>
<tr>
<th>People of a race or ethnicity other than your own</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>People from an economic background other than your own</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>People with religious beliefs other than your own</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>People with political views other than your own</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>
During the current school year, about how often have you done the following?

Identified key information from reading assignments
- Very often
- Often
- Sometimes
- Never

Reviewed your notes after class
- Very often
- Often
- Sometimes
- Never

Summarized what you learned in class or from course materials
- Very often
- Often
- Sometimes
- Never

During the current school year, to what extent have your courses challenged you to do your best work?
- Not at all
- 1
- 2
- 3
- 4
- 5
- 6
- Very much

Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

Hold a formal leadership role in a student organization or group
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

Participate in a learning community or some other formal program where groups of students take two or more classes together
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

Participate in a study abroad program
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

Work with a faculty member on a research project
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)
- Done or in progress
- Plan to do
- Do not plan to do
- Have not decided

About how many of your courses at this institution have included a community-based project (service-learning)?
- All
- Most
- Some
- None
Indicate the quality of your interactions with the following people at your institution.

**Students**

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

**Academic advisors**

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

**Faculty**

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

**Student services staff (career services, student activities, housing, etc.)**

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>

**Other administrative staff and offices (registrar, financial aid, etc.)**

<table>
<thead>
<tr>
<th>Poor</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
</table>
How much does your institution emphasize the following?

Spending significant amounts of time studying and on academic work

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Providing support to help students succeed academically

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Using learning support services (tutoring services, writing center, etc.)

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Providing opportunities to be involved socially

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Providing support for your overall well-being (recreation, health care, counseling, etc.)

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Helping you manage your non-academic responsibilities (work, family, etc.)

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Attending campus activities and events (performing arts, athletic events, etc.)

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

Attending events that address important social, economic, or political issues

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>
About how many hours do you spend in a typical 7-day week doing the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Working for pay on campus

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Working for pay off campus

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Doing community service or volunteer work

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Providing care for dependents (children, parents, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Commuting to campus (driving, walking, etc.)

- 0
- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- More than 30

Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

- Very little
- Some
- About half
- Most
- Almost all

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How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Writing clearly and effectively

- Very much
- Quite a bit
- Some
- Very little

Speaking clearly and effectively

- Very much
- Quite a bit
- Some
- Very little

Thinking critically and analytically

- Very much
- Quite a bit
- Some
- Very little

Analyzing numerical and statistical information

- Very much
- Quite a bit
- Some
- Very little

Acquiring job- or work-related knowledge and skills

- Very much
- Quite a bit
- Some
- Very little

Working effectively with others

- Very much
- Quite a bit
- Some
- Very little

Developing or clarifying a personal code of values and ethics

- Very much
- Quite a bit
- Some
- Very little
Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)

Solving complex real-world problems

Being an informed and active citizen

How would you evaluate your entire educational experience at this institution?

If you could start over again, would you go to the same institution you are now attending?

How many majors do you plan to complete? (Do not count minors.)

Please enter your major or expected major:

Major

Second Major

Display of text boxes for major and second major depend on the response to the previous question about how many majors a student plans to complete.
Why do we ask about your personal background?

What is your class level?
- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

Thinking about this current academic term, are you a full-time student?
- Yes
- No

How many courses are you taking for credit this current academic term?
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

Of these, how many are entirely online?
- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

What have most of your grades been up to now at this institution?
- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

Did you begin college at this institution or elsewhere?
- Started here
- Started elsewhere
Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)

- Vocational or technical school
- Community or junior college
- 4-year college or university other than this one
- None
- Other

What is the highest level of education you ever expect to complete?

- Some college but less than a bachelor’s degree
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education completed by either of your parents (or those who raised you)?

- Did not finish high school
- High school diploma or G.E.D.
- Attended college but did not complete degree
- Associate’s degree (A.A., A.S., etc.)
- Bachelor’s degree (B.A., B.S., etc.)
- Master’s degree (M.A., M.S., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is your gender identity?

- Man
- Woman
- Another gender identity, please specify: ____________________________
- I prefer not to respond

Enter your year of birth (e.g., 1994):

_____________________

Are you an international student?

- Yes
- No

What is your country of citizenship? ______

What is your racial or ethnic identification? (Select all that apply.)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- White
- Other
- I prefer not to respond
Are you a member of a social fraternity or sorority?
- Yes
- No

Which of the following best describes where you are living while attending college?
- Residence hall, dormitory, or other campus housing (not fraternity or sorority house)
- Fraternity or sorority house
- Residence (house, apartment, etc.) within walking distance to the institution
- Residence (house, apartment, etc.) farther than walking distance to the institution
- None of the above

Are you a student-athlete on a team sponsored by your institution’s athletics department?
- Yes
- No

Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?
- Yes
- No

Have you been diagnosed with any disability or impairment?
- Yes
- No
- I prefer not to respond

Which of the following has been diagnosed? (Select all that apply.)
- A sensory impairment (vision or hearing)
- A mobility impairment
- A learning disability (e.g., ADHD, dyslexia)
- A mental health disorder
- A disability or impairment not listed above

Which of the following best describes your sexual orientation?
- Straight (heterosexual)
- Bisexual
- Gay
- Lesbian
- Queer
- Questioning or unsure
- Another sexual orientation, please specify:
- I prefer not to respond

Continue
Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire.)

If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please enter them below. (5,000 character limit)

Continue
What has been most satisfying about your experience so far at this institution, and what has been most disappointing? (5,000 character limit)
Please describe the most significant learning experience you have had so far at this institution. (5,000 character limit)
What one change would you most like to see implemented that would improve the educational experience at this institution, and what one thing should not be changed? (5,000 character limit)