

This is a facsimile of the Canadian NSSE survey (available at nsse.indiana.edu/links/surveys along with the online French Canadian version). The survey itself is administered online.

1. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Asked questions or contributed to course discussions in other ways
- Prepared two or more drafts of a paper or assignment before turning it in
- Come to class without completing readings or assignments
- Attended an art exhibit, play, or other arts performance (dance, music, etc.)
- Asked another student to help you understand course material
- Explained course material to one or more students
- Prepared for exams by discussing or working through course material with other students
- Worked with other students on course projects or assignments
- Given a course presentation

2. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Combined ideas from different courses when completing assignments
- Connected your learning to societal problems or issues
- Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- Examined the strengths and weaknesses of your own views on a topic or issue
- Tried to better understand someone else's views by imagining how an issue looks from their perspective
- Learned something that changed the way you understand an issue or concept
- Connected ideas from your courses to your prior experiences and knowledge

3. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Talked about career plans with a faculty member
- Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
- Discussed course topics, ideas, or concepts with a faculty member outside of class
- Discussed your academic performance with a faculty member

4. During the current school year, how much has your coursework emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- Memorizing course material
- Applying facts, theories, or methods to practical problems or new situations
- Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- Evaluating a point of view, decision, or information source
- Forming a new idea or understanding from various pieces of information

5. During the current school year, to what extent have your instructors done the following?

Response options: Very much, Quite a bit, Some, Very little

- Clearly explained course goals and requirements
- Taught course sessions in an organized way
- Used examples or illustrations to explain difficult points
- Provided feedback on a draft or work in progress
- Provided prompt and detailed feedback on tests or completed assignments

6. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- Evaluated what others have concluded from numerical information

National Survey of Student Engagement

- 7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)**

Response options: None, 1-2, 3-5, 6-10, 11-15, 16-20, More than 20 papers

- Up to 5 pages
- Between 6 and 10 pages
- 11 pages or more

- 8. During the current school year, about how often have you had discussions with people from the following groups?**

Response options: Very often, Often, Sometimes, Never

- People of a race or ethnicity other than your own
- People from an economic background other than your own
- People with religious beliefs other than your own
- People with political views other than your own

- 9. During the current school year, about how often have you done the following?**

Response options: Very often, Often, Sometimes, Never

- Identified key information from reading assignments
- Reviewed your notes after class
- Summarized what you learned in class or from course materials

- 10. During the current school year, to what extent have your courses challenged you to do your best work?**

Response options: 1=Not at all to 7=Very much

- 11. Which of the following have you done or do you plan to do before you graduate?**

Response options: Done or in progress, Plan to do, Do not plan to do, Have not decided

- Participate in an internship, co-op, field experience, student teaching, or clinical placement
- Hold a formal leadership role in a student organization or group
- Participate in a learning community or some other formal program where groups of students take two or more classes together
- Participate in a study abroad program
- Work with a faculty member on a research project
- Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

- 12. About how many of your courses at this institution have included a community-based project (service-learning)?**

Response options: All, Most, Some, None

- 13. Indicate the quality of your interactions with the following people at your institution.**

Response options: 1=Poor to 7=Excellent, Not Applicable

- Students
- Academic advisors
- Faculty
- Student services staff (career services, student activities, housing, etc.)
- Other administrative staff and offices (registrar, financial aid, etc.)

- 14. How much does your institution emphasize the following?**

Response options: Very much, Quite a bit, Some, Very little

- Spending significant amounts of time studying and on academic work
- Providing support to help students succeed academically
- Using learning support services (tutoring services, writing center, etc.)
- Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- Providing opportunities to be involved socially
- Providing support for your overall well-being (recreation, health care, counseling, etc.)
- Helping you manage your non-academic responsibilities (work, family, etc.)
- Attending campus activities and events (performing arts, athletic events, etc.)
- Attending events that address important social, economic, or political issues

National Survey of Student Engagement

15. About how many hours do you spend in a typical 7-day week doing the following?

Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- c. Working for pay **on campus**
- d. Working for pay **off campus**
- e. Doing community service or volunteer work
- f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
- g. Providing care for dependents (children, parents, etc.)
- h. Commuting to campus (driving, walking, etc.)

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?

Response options: Very little, Some, About half, Most, Almost all

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Response options: Very much, Quite a bit, Some, Very little

- a. Writing clearly and effectively
- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing numerical and statistical information
- e. Acquiring job- or work-related knowledge and skills
- f. Working effectively with others
- g. Developing or clarifying a personal code of values and ethics
- h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
- i. Solving complex real-world problems
- j. Being an informed and active citizen

18. How would you evaluate your entire educational experience at this institution?

Response options: Excellent, Good, Fair, Poor

19. If you could start over again, would you go to the same institution you are now attending?

Response options: Definitely yes, Probably yes, Probably no, Definitely no

20. Do you intend to return to this institution next year? [Only non-seniors receive this question]

Response options: Yes, No, Not sure

21. How many majors do you plan to complete? (Do not count minors.)

Response options: One, More than one

21b. [If answered "One"] Please enter your major or expected major: [Text box]

[If answered "More than one"] Please enter up to two majors or expected majors (do not enter minors): [Text boxes]

22. What is your current year of study in university?

Response options: 1st year, 2nd year, 3rd year, 4th year, Other

23. Thinking about this current academic term, are you a full-time student?

Response options: Yes, No

24a. How many courses are you taking for credit this current academic term?

Response options: 0, 1, 2, 3, 4, 5, 6, 7 or more

24b. Of these, how many are entirely online?

Response options: 0, 1, 2, 3, 4, 5, 6, 7 or more

National Survey of Student Engagement

25. What have most of your grades been up to now at this institution?

Response options: A, A-, B+, B, B-, C+, C, C- or lower

26. Did you begin university at this institution or elsewhere?

Response options: Started here, Started elsewhere

27. Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)

Response options: Community college (vocational or technical courses not at university level), Community college (university credit/transfer courses), University other than this one, CEGEP (general or pre-university program), CEGEP (professional or technical program), Private training institution, None, Other

28. What is the highest level of education you ever expect to complete?

Response options: Some university but less than a bachelor's degree; Bachelor's degree (B.A., B.Sc., etc.); Master's degree (M.A., M.Sc., etc.); Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

29. What is the highest level of education completed by either of your parents (or those who raised you)?

Response options: Did not finish high school; Graduated from high school; Some or completed college or CEGEP; Attended university without earning degree; Completed a bachelor's degree (B.A., B.Sc., etc.); Completed a master's degree (M.A., M.Sc., etc.); Completed a doctoral degree or professional degree (Ph.D., J.D., M.D., etc.)

30. What is your gender identity?

Response options: Man; Woman; Another gender identity, please specify: ; I prefer not to respond

31. Enter your year of birth (e.g., 1994):

32. What is your present citizenship status?

Response options: Canadian citizen; Canadian permanent resident; Citizen of another country with a student visa or other non-immigrant visa

33. Which of the following categories best describes your ethnic or cultural background? (You may choose more than one category.)

Response options: Indigenous [if selected, can select First Nations, Métis, Inuit/Inuk, and Other Native American], Caucasian or White, Chinese, South Asian (East Indian, Pakistani, Sri Lankan, etc.), Black, Filipino, Latin American, Southeast Asian (Cambodian, Indonesian, Laotian, Vietnamese, etc.), Arab (Saudi, Egyptian, etc.), West Asian (Afghan, Iranian, etc.), Japanese, Korean, Other

34. Are you a member of a social fraternity or sorority?

Response options: Yes, No

35. Which of the following best describes where you are living while attending university?

*Response options: Room or apartment in university residence (other than a fraternity or sorority house), Fraternity or sorority house, House, apartment, or other dwelling **within walking distance** to the institution, House, apartment, or other dwelling **farther than walking distance** to the institution, Not applicable: No campus, entirely online program, etc., Not applicable: Homeless or in transition*

36a. Are you a student-athlete on a team sponsored by your institution's athletics department?

Response options: Yes, No

36b. [If answered "yes"] On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

37a. Have you been diagnosed with any disability or impairment?

Response options: Yes, No, I prefer not to respond

37b. [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)

Response options: A sensory impairment (vision or hearing), A mobility impairment, A learning disability (e.g., ADHD, dyslexia), A mental health disorder, A disability or impairment not listed above

National Survey of Student Engagement

38. Which of the following best describes your sexual orientation?

Response options: Straight (heterosexual); Bisexual; Gay; Lesbian; Queer; Questioning or unsure; Another sexual orientation, please specify; I prefer not to respond

39. Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire.)

- *If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.*
- *What has been most satisfying about your experience so far at this institution, and what has been most disappointing?*
- *Please describe the most significant learning experience you have had so far at this institution.*
- *What one change would you most like to see implemented that would improve the educational experience at this institution, and what one thing should not be changed?*

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