

Topical Module: Experiences with Information Literacy

Developed in collaboration with college and university librarians, this module asks students about their use of information and how much their instructors emphasized the proper use of information sources. This module complements questions on the core survey about higher-order learning and how much writing students do.

1. During the current school year, about how often have you done the following?

	<i>Very often</i>	<i>Often</i>	<i>Sometimes</i>	<i>Never</i>
a. Completed an assignment that used an information source (book, article, website, etc.) other than required course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Worked on a paper or project that had multiple smaller assignments such as an outline, annotated bibliography, rough draft, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Received feedback from an instructor that improved your use of information resources (source selection, proper citation, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Completed an assignment that used the library's electronic collection of articles, books, and journals (JSTOR, EBSCO, LexisNexis, ProQuest, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Decided not to use an information source in a course assignment due to its questionable quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Changed the focus of a paper or project based on information you found while researching the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Looked for a reference that was cited in something you read	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Identified how a book, article, or creative work has contributed to a field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. During the current school year, how much have your instructors emphasized the following?

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Not plagiarizing another author's work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Appropriately citing the sources used in a paper or project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Using scholarly or peer-reviewed sources in your course assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Questioning the quality of information sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Using practices (terminology, methods, writing style, etc.) of a specific major or field of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. How much has your experience at this institution contributed to your knowledge, skills, and personal development in using information effectively?

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>