

NSSE's Global Learning module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. The module is appended to and complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. It is designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey. Launched in 2016, the Global Learning module replaces the retired Global Perspectives module.

1. How much does your institution emphasize the following?

- | | <i>Very much</i> | <i>Quite a bit</i> | <i>Some</i> | <i>Very little</i> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Providing courses that focus on global and international topics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Providing activities and experiences (speakers, events) that focus on global and international topics | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. Which of the following have you done or do you plan to do before you graduate?

- | | <i>Done or in progress</i> | <i>Plan to do</i> | <i>Do not plan to do</i> | <i>Have not decided</i> |
|--|----------------------------|-----------------------|--------------------------|-------------------------|
| a. Complete a course that focuses on global trends or issues (human rights, international relations, world health, climate, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Complete a course that focuses on perspectives, issues, or events from other countries or regions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Complete a course that focuses on religions or cultural groups other than your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

3. During the current school year, how much has your coursework encouraged you to do the following?

- | | <i>Very much</i> | <i>Quite a bit</i> | <i>Some</i> | <i>Very little</i> |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. During the current school year, about how often have you done the following?

- | | <i>Very often</i> | <i>Often</i> | <i>Sometimes</i> | <i>Never</i> |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| a. Discussed international or global topics and issues with others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)?

- Yes
 No

[only if "Yes"]

5b. Which of the following were your sources of information? (Select all that apply.)

- Study abroad or international studies office
- Major/academic department office
- Career office
- Academic advisor
- Faculty member
- Attendance at international programs or events
- Website, newsletter, catalog, or other published sources
- Friends or other students
- Family members
- Other, please specify: _____

6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	<i>Very much</i>	<i>Quite a bit</i>	<i>Some</i>	<i>Very little</i>
a. Being informed about current international and global issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Speaking a second language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Seeking international or global opportunities out of your comfort zone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Understanding how your actions affect global communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Preparing for life and work in an increasingly globalized era	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Encouraging your sense of global responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)?

- Yes
- No