During the current school year, about how often have you done the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very Often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asked questions or contributed to course discussions in other ways</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepared two or more drafts of a paper or assignment before turning it in</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Come to class without completing readings or assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attended an art exhibit, play, or other arts performance (dance, music, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asked another student to help you understand course material</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explained course material to one or more students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prepared for exams by discussing or working through course material with other students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with other students on course projects or assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Given a course presentation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Activity</td>
<td>Very often</td>
<td>Often</td>
<td>Sometimes</td>
<td>Never</td>
</tr>
<tr>
<td>--------------------------------------------------------------------------</td>
<td>------------</td>
<td>-------</td>
<td>-----------</td>
<td>-------</td>
</tr>
<tr>
<td>Combined ideas from different courses when completing assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connected your learning to societal problems or issues</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Examined the strengths and weaknesses of your own views on a topic or issue</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tried to better understand someone else’s views by imagining how an issue looks from their perspective</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learned something that changed the way you understand an issue or concept</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Connected ideas from your courses to your prior experiences and knowledge</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Talked about career plans with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Worked with a faculty member on activities other than coursework (committees, student groups, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed course topics, ideas, or concepts with a faculty member outside of class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Discussed your academic performance with a faculty member</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
During the current school year, how much has your coursework emphasized the following?

**Memorizing course material**
- Very much
- Quite a bit
- Some
- Very little

**Applying facts, theories, or methods to practical problems or new situations**
- Very much
- Quite a bit
- Some
- Very little

**Analyzing an idea, experience, or line of reasoning in depth by examining its parts**
- Very much
- Quite a bit
- Some
- Very little

**Evaluating a point of view, decision, or information source**
- Very much
- Quite a bit
- Some
- Very little

**Forming a new idea or understanding from various pieces of information**
- Very much
- Quite a bit
- Some
- Very little

During the current school year, to what extent have your instructors done the following?

**Clearly explained course goals and requirements**
- Very much
- Quite a bit
- Some
- Very little

**Taught course sessions in an organized way**
- Very much
- Quite a bit
- Some
- Very little

**Used examples or illustrations to explain difficult points**
- Very much
- Quite a bit
- Some
- Very little

**Provided feedback on a draft or work in progress**
- Very much
- Quite a bit
- Some
- Very little

**Provided prompt and detailed feedback on tests or completed assignments**
- Very much
- Quite a bit
- Some
- Very little
During the current school year, about how often have you done the following?

**Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

**Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

**Evaluated what others have concluded from numerical information**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

**Up to 5 pages**

<table>
<thead>
<tr>
<th>None</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>More than 20 papers</th>
</tr>
</thead>
</table>

**Between 6 and 10 pages**

<table>
<thead>
<tr>
<th>None</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>More than 20 papers</th>
</tr>
</thead>
</table>

**11 pages or more**

<table>
<thead>
<tr>
<th>None</th>
<th>1-2</th>
<th>3-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>More than 20 papers</th>
</tr>
</thead>
</table>

During the current school year, about how often have you had discussions with people from the following groups?

**People of a race or ethnicity other than your own**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

**People from an economic background other than your own**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

**People with religious beliefs other than your own**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>

**People with political views other than your own**

<table>
<thead>
<tr>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
</table>
During the current school year, about how often have you done the following?

<table>
<thead>
<tr>
<th>Activity</th>
<th>Very often</th>
<th>Often</th>
<th>Sometimes</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Identified key information from reading assignments</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reviewed your notes after class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summarized what you learned in class or from course materials</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

During the current school year, to what extent have your courses challenged you to do your best work?

- Not at all
- 1
- 2
- 3
- 4
- 5
- 6
- Very much

Which of the following have you done or do you plan to do before you graduate?

- Participate in an internship, co-op, field experience, student teaching, or clinical placement:
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided

- Hold a formal leadership role in a student organization or group:
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided

- Participate in a learning community or some other formal program where groups of students take two or more classes together:
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided

- Participate in a study abroad program:
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided

- Work with a faculty member on a research project:
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided

- Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.):
  - Done or in progress
  - Plan to do
  - Do not plan to do
  - Have not decided
About how many of your courses at this institution have included a community-based project (service-learning)?

- All
- Most
- Some
- None

Indicate the quality of your interactions with the following people at your institution.

### Students

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Academic advisors

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Faculty

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Student services staff (career services, student activities, housing, etc.)

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Other administrative staff and offices (Registrar, financial aid, etc.)

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>Excellent</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not applicable</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How much does your institution emphasize the following?

**Spending significant amounts of time studying and on academic work**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Providing support to help students succeed academically**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Using learning support services (tutoring services, writing center, etc.)**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Providing opportunities to be involved socially**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Providing support for your overall well-being (recreation, health care, counseling, etc.)**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Helping you manage your non-academic responsibilities (work, family, etc.)**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Attending campus activities and events (performing arts, athletic events, etc.)**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

**Attending events that address important social, economic, or political issues**

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>
About how many hours do you spend in a typical 7-day week doing the following?

**Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Working for pay on campus**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Working for pay off campus**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Doing community service or volunteer work**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Providing care for dependents (children, parents, etc.)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

**Commuting to campus (driving, walking, etc.)**

<table>
<thead>
<tr>
<th>Hours</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
</table>

Of the time you spend preparing for class in a typical 7-day week, about how much is on **assigned reading**?

- Very little
- Some
- About half
- Most
- Almost all
How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking clearly and effectively</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyzing numerical and statistical information</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquiring job- or work-related knowledge and skills</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Working effectively with others</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Developing or clarifying a personal code of values and ethics</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solving complex real-world problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Being an informed and active citizen</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Do you intend to return to this institution next year? [This question is only asked of non-senior respondents.]

- Yes
- No
- Not sure

How many majors do you plan to complete? (Do not count minors.)

- One
- More than one

Please enter your major or expected major:

Major

Second Major

Continue

Progress: 69%
Why do we ask about your personal background?

What is your current year of study in university?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Other

Thinking about this current academic term, are you a full-time student?

- Yes
- No

How many courses are you taking for credit this current academic term?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

Of these, how many are entirely online?

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more

What have most of your grades been up to now at this institution?

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

Did you begin university at this institution or elsewhere?

- Started here
- Started elsewhere
Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)

- Community college (vocational or technical courses not at university level)
- Community college (university credit/transfer courses)
- University other than this one
- CEGEP (general or pre-university program)
- CEGEP (professional or technical program)
- Private training institution
- None
- Other

What is the highest level of education you ever expect to complete?

- Some university but less than a bachelor’s degree
- Bachelor’s degree (B.A., B.Sc., etc.)
- Master’s degree (M.A., M.Sc., etc.)
- Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education completed by either of your parents (or those who raised you)?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor’s degree (B.A., B.Sc., etc.)
- Completed a master’s degree (M.A., M.Sc., etc.)
- Completed a doctoral degree or professional degree (Ph.D., J.D., M.D., etc.)

What is your gender identity?

- Man
- Woman
- Another gender identity, please specify: ______________________
- I prefer not to respond

Enter your year of birth (e.g., 1994):


What is your present citizenship status?

- Canadian citizen
- Canadian permanent resident
- Citizen of another country with a student visa or other non-immigrant visa
Which of the following categories best describes your ethnic or cultural background? (You may choose more than one category.)

- Indigenous
  - First Nations
  - Métis
  - Inuit
- Other Native American
- Caucasian or White
- Chinese
- South Asian (East Indian, Pakistani, Sri Lankan, etc.)
- Black
- Filipino
- Latin American
- Southeast Asian (Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- Arab (Saudi, Egyptian, etc.)
- West Asian (Afghan, Iranian, etc.)
- Japanese
- Korean
- Other

Are you a member of a social fraternity or sorority?
- Yes
- No

Which of the following best describes where you are living while attending university?
- Room or apartment in university residence (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other dwelling within walking distance to the institution
- House, apartment, or other dwelling farther than walking distance to the institution
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition

Are you a student-athlete on a team sponsored by your institution’s athletics department?
- Yes
- No
Have you been diagnosed with any disability or impairment?

- Yes
- No
- I prefer not to respond

Which of the following has been diagnosed? (Select all that apply.)
- A sensory impairment (vision or hearing)
- A mobility impairment
- A learning disability (e.g., ADHD, dyslexia)
- A mental health disorder
- A disability or impairment not listed above

Which of the following best describes your sexual orientation?
- Straight (heterosexual)
- Bisexual
- Gay
- Lesbian
- Queer
- Questioning or unsure
- Another sexual orientation, please specify: 
- I prefer not to respond

Continue

Contact Us
Frequently Asked Questions
Progress: 100%
Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire.)

If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please enter them below. (5,000 character limit)

Continue
What has been most satisfying about your experience so far at this institution, and what has been most disappointing? (5,000 character limit)
Please describe the most significant learning experience you have had so far at this institution. (5,000 character limit)
What one change would most improve the educational experience at this institution, and what one thing should not be changed? (5,000 character limit)