

# The College Student Report

Who knows more than you do about the quality of your education? But it's usually administrators, faculty members, and others that make the big decisions about your college. Missing is the student voice -- information from people like you about what actually happens inside and outside the classroom and what you think about it. *The College Student Report* takes only about 15 minutes to complete. It's part of a national effort to improve college quality. What you and other students say will also be used to help your school get better. After completing *The Report*, please put it in the enclosed postage-paid envelope and deposit in any U.S. Postal Service mailbox. If you have any questions about the survey, please call 1-800-258-7691. Thank you!

## COLLEGE ACTIVITIES

**DIRECTIONS:** In your overall experience at this institution so far, about how often have you done each of the following?

	Very Often	Often	Occasionally	Never
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor or other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rewrote a paper or assignment several times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Came to class unprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored or taught other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a community-based project as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Often	Often	Occasionally	Never
Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your reading or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Received prompt feedback from faculty on your academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with a faculty member on a research project	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**DIRECTIONS: About how much reading and writing did you do during the last academic year? Fill in one response for each item.**

More than 20					
Between 11 and 20					
Between 5 and 10					
Fewer than 5					
None					

- Number of assigned textbooks, books, or book-length packs of course readings
- Number of books read on your own (not assigned)
- Number of written papers or reports of 20 pages or more
- Number of written papers or reports of fewer than 20 pages

**Mark the oval that best represents the nature of the examinations you have taken at this institution:**

Mostly multiple-choice or short-answer

①   ②   ③   ④   ⑤   ⑥   ⑦

Mostly essay or open-ended problems

**About how much has your coursework up to now emphasized the following mental activities?**

Very Little				
Some				
Quite a Bit				
Very Much				

- Memorizing** facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form
- Analyzing** the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components
- Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships
- Making judgments** about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
- Applying** theories or concepts to practical problems or in new situations

**About how many hours do you spend in a typical week doing each of the following?**

More than 30 hours/week						
26 - 30 hours/week						
21 - 25 hours/week						
16 - 20 hours/week						
11 - 15 hours/week						
6 - 10 hours/week						
5 or fewer hours/week						

- Preparing for class (studying, reading, writing, lab work, rehearsing, and other activities related to your academic program)
- Working for pay **on campus**
- Working for pay **off campus**
- Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
- Relaxing and socializing (watching TV, partying, exercising, playing games, etc.)
- Providing care for dependents living with you (parents, children, spouse, etc.)

**In thinking about your undergraduate program as a whole (including your major or expected major), which of the following have you done or plan to do before you graduate from this institution? Fill in the oval that best describes your situation.**

Undecided			
No			
Yes			

- Practicum, internship, field experience, co-op experience, or clinical assignment
- Community service or volunteer work
- Interdisciplinary coursework
- Foreign language coursework
- Study abroad
- Independent study or self-designed major
- Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)

# EDUCATIONAL AND PERSONAL GROWTH

To what extent has your college education contributed to your knowledge, skills, and personal development in the following areas?

	Very Much	Quite a Bit	Some	Very Little
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Much	Quite a Bit	Some	Very Little
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fulfilling your civic duty by voting in elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being honest and truthful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# OPINIONS ABOUT YOUR SCHOOL

Thinking about your overall experience at this institution so far, to what extent does your college emphasize each of the following?

	Very Much	Quite a Bit	Some	Very Little
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing you with the support you need to help you succeed in your academic work and meet your personal goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Again, thinking about your overall experience at this institution so far, fill in the oval that best represents the quality of the relationships among people that are typical at this college using the rating scale below:

Relationships with other students

Unfriendly, Unsupportive, Sense of Alienation  1  2  3  4  5  6  7  Friendly, Supportive, Sense of Belonging

Relationships with faculty members

Unavailable, Unhelpful, Unsympathetic  1  2  3  4  5  6  7  Available, Helpful, Sympathetic

Relationships with administrative personnel and offices

Unhelpful, Inconsiderate, Rigid  1  2  3  4  5  6  7  Helpful, Considerate, Flexible

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

