Who knows more than you do about the quality of your education? But it's usually administrators, faculty members, and others that make the big decisions about your college. Missing is the student voice -- information from people like you about what actually happens inside and outside the classroom and what you think about it. The College Student Report takes only about 15 minutes to complete. It's part of a national effort to improve college quality. What you and other students say will also be used to help your school get better. After completing The Report, please put it in the enclosed postage-paid envelope and deposit in any U.S. Postal Service mailbox. If you have any questions about the survey, please call 1-800-258-7691. Thank you!

**COLLEGE ACTIVITIES**

**DIRECTIONS:** In your overall experience at this institution so far, about how often have you done each of the following?

- **Never**
- **Occasionally**
- **Often**
- **Very Often**

**1. Asked questions in class or contributed to class discussions**

**2. Used e-mail to communicate with an instructor or other students**

**3. Made a class presentation**

**4. Rewrote a paper or assignment several times**

**5. Came to class unprepared**

**6. Worked with other students on projects during class**

**7. Worked with classmates outside of class to prepare class assignments**

**8. Tutored or taught other students**

**9. Participated in a community-based project as part of a regular course**

**10. Used an electronic medium (e-mail, list-serve, chat group, etc.) to discuss or complete an assignment**

**11. Discussed grades or assignments with an instructor**

**12. Discussed career plans with a faculty member or advisor**

**13. Discussed ideas from your reading or classes with faculty members outside of class**

**14. Received prompt feedback from faculty on your academic performance**

**15. Worked harder than you thought you could to meet an instructor's standards or expectations**

**16. Worked with a faculty member on a research project**

**17. Worked with faculty members on activities other than coursework (committees, orientation, student-life activities, etc.)**

**18. Discussed ideas from your reading or classes with others outside of class (students, family members, co-workers, etc.)**

**19. Had serious conversations with other students whose religious beliefs, political opinions, or personal values were very different from yours**

**20. Had serious conversations with students of a different race or ethnicity than your own**
DIRECTIONS: About how much reading and writing did you do during the last academic year? Fill in one response for each item.

Number of assigned textbooks, books, or book-length packs of course readings
Number of books read on your own (not assigned)
Number of written papers or reports of 20 pages or more
Number of written papers or reports of fewer than 20 pages

Mark the oval that best represents the nature of the examinations you have taken at this institution:

Mostly multiple-choice or short-answer
Mostly essay or open-ended problems

About how much has your coursework up to now emphasized the following mental activities?

Memorizing facts, ideas or methods from your courses and readings so you can repeat them in pretty much the same form
Analyzing the basic elements of an idea, experience or theory such as examining a particular case or situation in depth and considering its components
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships
Making judgments about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions
Applying theories or concepts to practical problems or in new situations

About how many hours do you spend in a typical week doing each of the following?

Preparing for class (studying, reading, writing, lab work, rehearsing, and other activities related to your academic program)
Working for pay on campus
Working for pay off campus
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)
Relaxing and socializing (watching TV, partying, exercising, playing games, etc.)
Providing care for dependents living with you (parents, children, spouse, etc.)

In thinking about your undergraduate program as a whole (including your major or expected major), which of the following have you done or plan to do before you graduate from this institution? Fill in the oval that best describes your situation.

Practicum, internship, field experience, co-op experience, or clinical assignment
Community service or volunteer work
Interdisciplinary coursework
Foreign language coursework
Study abroad
Independent study or self-designed major
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)
EDUCATIONAL AND PERSONAL GROWTH

To what extent has your college education contributed to your knowledge, skills, and personal development in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring a broad general education</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Acquiring job or work-related knowledge and skills</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing clearly and effectively</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speaking clearly and effectively</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thinking critically and analytically</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Analyzing quantitative problems</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Using computing and information technology</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Area</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Working effectively with others</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fulfilling your civic duty by voting in elections</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning effectively on your own</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding yourself</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding people of other racial and ethnic backgrounds</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Being honest and truthful</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributing to the welfare of your community</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

OPINIONS ABOUT YOUR SCHOOL

Thinking about your overall experience at this institution so far, to what extent does your college emphasize each of the following?

<table>
<thead>
<tr>
<th>Area</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>Very Much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spending significant amounts of time studying and on academic work</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Providing you with the support you need to help you succeed in your academic work and meet your personal goals</td>
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<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
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<td></td>
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<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
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</tbody>
</table>

Again, thinking about your overall experience at this institution so far, fill in the oval that best represents the quality of the relationships among people that are typical at this college using the rating scale below:

<table>
<thead>
<tr>
<th>Relationships with other students</th>
<th>Unfriendly, Unsupportive, Sense of Alienation</th>
<th>Friendly, Supportive, Sense of Belonging</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>Relationships with faculty members</td>
<td>Unavailable, Unhelpful, Unsympathetic</td>
<td>Available, Helpful, Sympathetic</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
<tr>
<td>Relationships with administrative personnel and offices</td>
<td>Unhelpful, Inconsiderate, Rigid</td>
<td>Helpful, Considerate, Flexible</td>
</tr>
<tr>
<td></td>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4 5 6 7</td>
</tr>
</tbody>
</table>

How would you evaluate your entire educational experience at this institution?

☐ Excellent  ☐ Good  ☐ Fair  ☐ Poor

If you could start over again, would you go to the same institution you are now attending?

☐ Definitely yes  ☐ Probably yes  ☐ Probably no  ☐ Definitely no
Please put the questionnaire in the enclosed postage-paid envelope and deposit in any U.S. Postal Service mailbox.

Student ID#, If Requested

Please do not write in this area

Thank you for sharing your views!

This study is supported by a grant from The Pew Charitable Trusts. Questions about the project should be directed to the National Survey of Student Engagement, Indiana University, Smith Research Center Suite 174, 2805 E. 10th St., Bloomington, IN 47408 or nsse@indiana.edu or www.indiana.edu/~nsse. Copyright pending.

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