

The College Student Report 2002

Demo version: responses will not be recorded.

1 In your experience at your institution during the current school year, about how often have you done each of the following?

	Very Often	Some- Often	Some- times	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1 (continued) In your experience at your institution during the current school year, about how often have you done each of the following?

	Very Often	Some- Often	Some- times	Never
f. Came to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

1 (continued) In your experience at your institution during the current school year, about how often have you done each of the following?

	Very Often	Some- Often	Some- times	Never
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- | | | | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| k. Participated in a community-based project as part of a regular course | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| l. Used an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| m. Used e-mail to communicate with an instructor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| n. Discussed grades or assignments with an instructor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| o. Talked about career plans with a faculty member or advisor | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
-

1 (continued) In your experience at your institution during the current school year, about how often have you done each of the following?

- | | Very
Often | Some-
Often | times | Never |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| p. Discussed ideas from your readings or classes with faculty members outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| q. Received prompt feedback from faculty on your academic performance (written or oral) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| r. Worked harder than you thought you could to meet an instructor's standards or expectations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| t. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| u. Had serious conversations with students of a different race or ethnicity than your own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
-

2 During the current school year, to what extent has your coursework emphasized the following mental activities?

- | | Very
much | Quite
a bit | Some | Very
little |
|--|-----------------------|-----------------------|-----------------------|----------------------------------|
| a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| b. Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

c. **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships



d. **Making judgments** about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions



e. **Applying** theories or concepts to practical problems or in new situations



Continue to page 2 of 4

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3 During the current school year, about how much reading and writing have you done?

- a. Number of assigned textbooks, books, or book-length packs of course readings
- b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment
- c. Number of written papers or reports of **20 pages or more**
- d. Number of written papers or reports **between 5 and 19 pages**
- e. Number of written papers or reports of **fewer than 5 pages**

Response Category	None	Between 1 and 4	Between 5 and 10	Between 11 and 20	More than 20
a. Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Number of written papers or reports of 20 pages or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Number of written papers or reports between 5 and 19 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Number of written papers or reports of fewer than 5 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4 Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work.

Very much

7

6

5

4

3

2

1

Very little

5 Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

6 Which of the following have you done or do you plan to do before you graduate from your institution?

	Yes	No	Unde- cided
a. Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Foreign language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 (continued) Which of the following have you done or do you plan to do before you graduate from your institution?

	Yes	No	Unde- cided
f. Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7 About how many hours do you spend in a typical 7-day week doing each of the following?

of hours per week

Activity	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, and other activities related to your academic program)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

- c. Working for pay **off campus**
- d. Participating in co-curricular activities (organizations, campus publications, student government, etc.)
- e. Relaxing and socializing (watching TV, partying, exercising, etc.)
- f. Providing care for dependents living with you (parents, children, spouse, etc.)
- g. Commuting to class

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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8 To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
a. Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8 (continued) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
f. Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Voting in local, state, or national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8 (continued) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much	Quite a bit	Some	Very little
k. Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

- m. Solving complex real-world problems
- n. Developing a personal code of values and ethics
- o. Contributing to the welfare of your community

9 To what extent does your institution emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10 Select the circle that best represents the quality of your relationships with people at your institution.

Relationships with:

<u>Other Students</u>	<u>Faculty Members</u>	<u>Administrative Personnel and Offices</u>
Friendly, Supportive, Sense of Belonging	Available, Helpful, Sympathetic	Helpful, Considerate, Flexible
7 <input type="radio"/>	7 <input type="radio"/>	7 <input type="radio"/>
6 <input type="radio"/>	6 <input type="radio"/>	6 <input type="radio"/>
5 <input type="radio"/>	5 <input type="radio"/>	5 <input type="radio"/>
4 <input type="radio"/>	4 <input type="radio"/>	4 <input type="radio"/>
3 <input type="radio"/>	3 <input type="radio"/>	3 <input type="radio"/>
2 <input type="radio"/>	2 <input type="radio"/>	2 <input type="radio"/>
1 <input type="radio"/>	1 <input type="radio"/>	1 <input checked="" type="radio"/>
Unfriendly, Unsupportive, Sense of Alienation	Unavailable, Unhelpful, Unsympathetic	Unhelpful, Inconsiderate, Rigid

11 How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

12 If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

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13 Type in your year of birth: 19

14 Your sex

Male Female

15 Are you an international student or foreign national?

Yes No

16 Are you of Hispanic, Latino, or Spanish origin?

Yes No

17 What is your racial or ethnic identification?

(Mark all that apply.)

American Indian or other Native American

Asian American or Pacific Islander

Black or African American

White

Other: Specify

18 What is your current classification in college?

Freshman/first-year

Sophomore

Junior

Senior

Unclassified

19 Did you begin college at your current institution or elsewhere?

Started here Started elsewhere

20 Since high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)

Vocational-technical school

Community or junior college

4-year college other than this one

None

Other: Specify

21 Thinking about this current academic term, how would you characterize your enrollment?

- Full-time Less than full-time

22 Are you a member of a social fraternity or sorority?

- Yes No

23 What have most of your grades been up to now at this institution?

- A
 A-, B+
 B
 B-, C+
 C, C-, or lower

24 Which of the following best describes where you are living now while attending college?

- Dormitory or other campus housing (not fraternity/sorority house)
 Residence (house, apartment, etc.) within **walking distance** of the institution
 Residence (house, apartment, etc.) within **driving distance**
 Fraternity or sorority house

25 Did either of your parents graduate from college?

- No
 Yes, father only
 Yes, mother only
 Yes, both parents
 Don't know

26 Which of these fields best describes your primary major, or your expected primary major? (Mark only one primary major)

- Agriculture
 Biological/life sciences (biology, biochemistry, botany, zoology, etc.)
 Business (accounting, business admin., marketing, management, etc.)
 Communications (speech, journalism, television/radio, etc.)
 Computer and information sciences
 Education
 Engineering
 Ethnic, cultural studies, and area studies

- Foreign languages and literature (French, Spanish, etc.)
- Health-related fields (nursing, physical therapy, health technology, etc.)
- Humanities (English, literature, philosophy, religion, etc.)
- Liberal/general studies
- Mathematics
- Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)
- Parks, recreation, leisure studies, sports management
- Physical sciences (physics, chemistry, astronomy, earth sciences, etc)
- Public administration (city management, law enforcement, etc.)
- Social sciences (anthropology, economics, history, political science, psychology, sociology, etc.)
- Visual and performing arts (art, music, theater, etc.)
- Undecided
- Other: Specify

27 Which of these fields best describes your second major, or your expected second major - not minor, concentration, etc.?

- None/Not applicable
- Agriculture
- Biological/life sciences (biology, biochemistry, botany, zoology, etc.)
- Business (accounting, business admin., marketing, management, etc.)
- Communications (speech, journalism, television/radio, etc.)
- Computer and information sciences
- Education
- Engineering
- Ethnic, cultural studies, and area studies
- Foreign languages and literature (French, Spanish, etc.)
- Health-related fields (nursing, physical therapy, health technology, etc.)
- Humanities (English, literature, philosophy, religion, etc.)
- Liberal/general studies
- Mathematics
- Multi/interdisciplinary studies (international relations, ecology, environmental studies, etc.)
- Parks, recreation, leisure studies, sports management
- Physical sciences (physics, chemistry, astronomy, earth sciences, etc)
- Public administration (city management, law enforcement, etc.)
- Social sciences (anthropology, economics, history, political science, psychology, sociology, etc.)
- Visual and performing arts (art, music, theater, etc.)
- Undecided
- Other: Specify

Submit