

# The College Student Report 2004

National Survey of Student Engagement

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**1** In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1** (continued) In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
f. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with other students on projects <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1** (continued) In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
k. Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1 (continued) In your experience at your institution during the current school year, about how often have you done each of the following?**

	Very often ▼	Often ▼	Some- times ▼	Never ▼
p. Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Received prompt feedback from faculty on your academic performance (written or oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**1 (continued) In your experience at your institution during the current school year, about how often have you done each of the following?**

	Very often ▼	Often ▼	Some- times ▼	Never ▼
u. Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2 During the current school year, how much has your coursework emphasized the following mental activities?**

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. <b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. <b>Applying</b> theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**3** Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.

Very little Very much

1     2     3     4     5     6     7

**4** During the current *school year*, about how much reading and writing have you done?

	None ▼	Between 1-4 ▼	Between 5-10 ▼	Between 11-20 ▼	More than 20 ▼
a. Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Number of written papers or reports of <b>20 pages or more</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Number of written papers or reports <b>between 5 and 19 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Number of written papers or reports of <b>fewer than 5 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**5** In a *typical week*, how many homework problem sets do you complete?

	None ▼	1-2 ▼	3-4 ▼	5-6 ▼	More than 6 ▼
a. Number of problem sets that take you <b>more</b> than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of problem sets that take you <b>less</b> than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**6** In your experience at your institution during the current *school year*, about

**how often have you done each of the following?**

	Very often ▼	Often ▼	Some-times ▼	Never ▼
a. Attended an art exhibit, gallery, play, dance, or other theater performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Exercised or participated in physical fitness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7 Which of the following have you done or do you plan to do before you graduate from your institution?**

	Done ▼	Plan to do ▼	Do not plan to do ▼	Have not decided ▼
a. Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Foreign language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7 (continued) Which of the following have you done or do you plan to do before you graduate from your institution?**

	Done ▼	Plan to do ▼	Do not plan to do ▼	Have not decided ▼
f. Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

**8 Select the circle that best represents the quality of your relationships with people at your institution.**

Relationships with:		
a. <u>Other Students</u>  Friendly, Supportive, Sense of Belonging	b. <u>Faculty Members</u>  Available, Helpful, Sympathetic	c. <u>Administrative Personnel and Offices</u>  Helpful, Considerate, Flexible

7

6

5

4

3

2

1



**Unfriendly, Unsupportive,  
Sense of Alienation**

7

6

5

4

3

2

1



**Unavailable, Unhelpful,  
Unsympathetic**

7

6

5

4

3

2

1



**Unhelpful, Inconsiderate,  
Rigid**

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## 9 About how many hours do you spend in a typical 7-day week doing each of the following?

# of hours per week	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay <b>on campus</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Working for pay <b>off campus</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Participating in co-curricular activities(organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Relaxing and socializing (watching TV, partying, exercising, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Commuting to class (driving, walking, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 10 To what extent does your institution emphasize each of the following?

	Very much	Quite a bit	Some	Very little
a. Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using computers in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11** To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
a. Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11** (continued) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
f. Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Voting in local, state, or national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11** (continued) To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
k. Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



**12** Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

**13** How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

**14** If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

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**15** Type in your year of birth:

19

**16** Your sex

Male

Female

**17** Are you an international student or foreign national?

Yes

No

**18** Are you of Hispanic, Latino, or Spanish origin?

Yes

No

**19** What is your racial or ethnic identification? (Check all that apply.)

American Indian or other Native American

Asian American or Pacific Islander

Black or African American

White

Other, specify:

**20** What is your current classification in college?

Freshman/first-year

Sophomore

Junior

Senior

Unclassified

**21** Did you begin college at your current institution or elsewhere?

Started here

Started elsewhere

**22** Since high school, which of the following types of schools have you attended other than the one you are attending now? (Check all that apply.)

- Vocational or technical school
- Community or junior college
- 4-year college other than this one
- None
- Other specify:

**23** Thinking about this current academic term, how would you characterize your enrollment?

- Full-time
- Less than full-time

**24** Are you a member of a social fraternity or sorority?

- Yes
- No

**25** Are you a student-athlete on a team sponsored by your institution's athletics department?

- Yes
- No (go to question 26)



**On what team(s) are you an athlete (e.g., football, swimming)?  
Please answer below:**

**26** What have most of your grades been up to now at this institution?

- A
- A-
- B+
- B
- B-
- C+
- C
- C- or lower

**27** Which of the following best describes where you are living now while attending college?

- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within **walking distance** of the institution
- Residence (house, apartment, etc.) within **driving distance**
- Fraternity or sorority house

**28** What is the highest level of education that your parent(s) completed?  
(Select one box per column.)

Father ▼	Mother ▼	
<input type="radio"/>	<input type="radio"/>	Did not finish high school
<input type="radio"/>	<input type="radio"/>	Graduated from high school
<input type="radio"/>	<input type="radio"/>	Attended college but did not complete degree
<input type="radio"/>	<input type="radio"/>	Completed an associate's degree (A.A., A.S., etc.)
<input type="radio"/>	<input type="radio"/>	Completed a bachelor's degree (B.A., B.S., etc.)
<input type="radio"/>	<input type="radio"/>	Completed a master's degree (M.A., M.S., etc.)
<input type="radio"/>	<input type="radio"/>	Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

**29** Please enter your primary major or your expected primary major.

**30** If applicable, please enter your second major or your expected second major (*not* minor, concentration, etc.).